

WHICH
DEVELOPMENT IS IT
ANYWAY





Whanganui Learning Centre

THE TEAM

Gail



Debs



Rihi



Kellee



Vicki

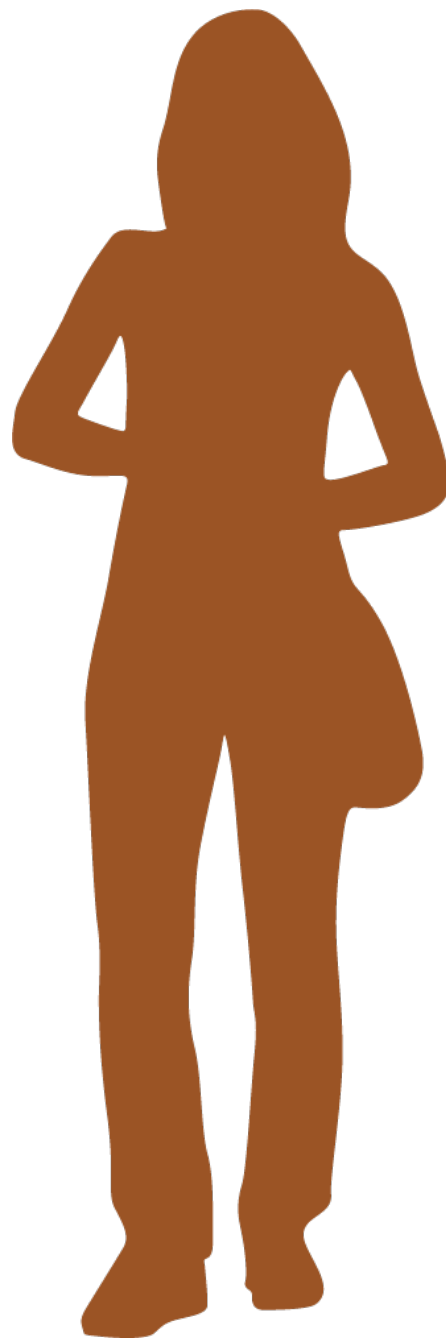


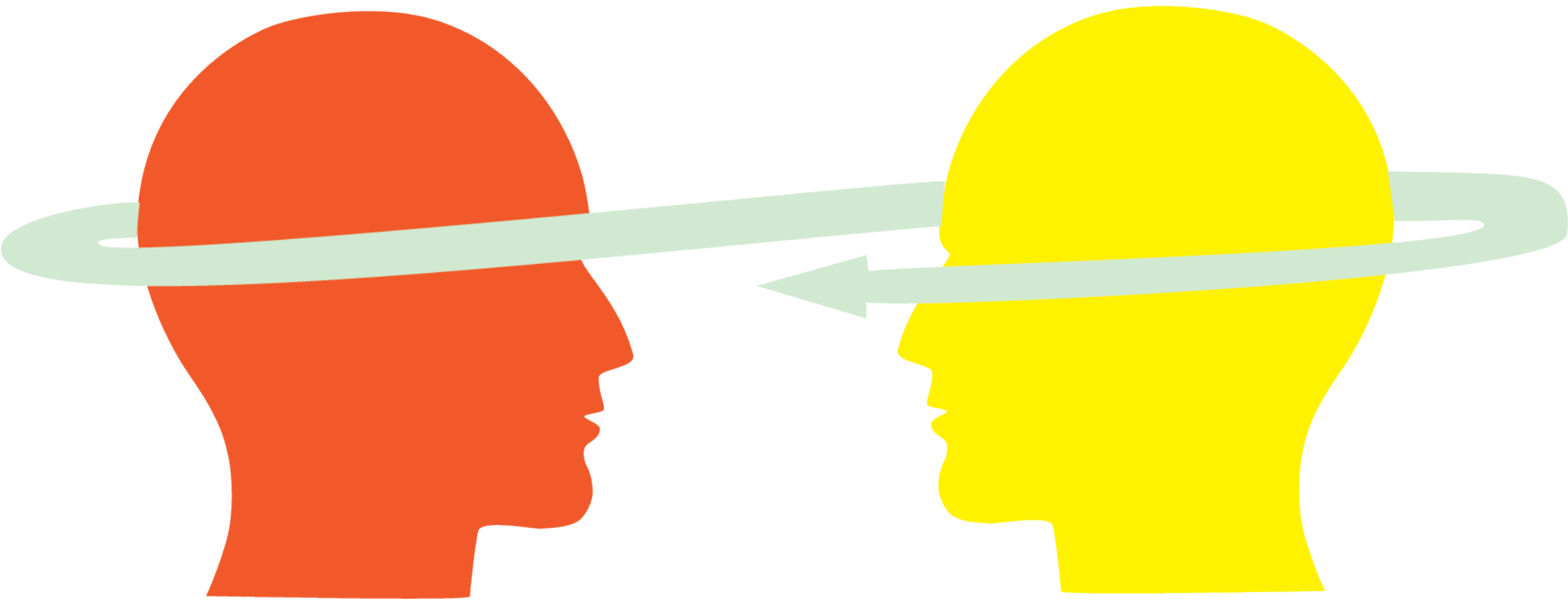
Personal

being 'radically open';
not being burdened by
expertise

Community

Organisation





interview
EMPATHY



Whanganui Learning Centre - COURSE ENROLMENT FORM

232 Wicksteed Street, Whanganui ph/fax 06 340 4950 www.wlcl.org.nz

Family Name:	Telephone No:	Mobile No:
First Name:	Middle Name:	Email:
Address:	Suburb:	Gender: Male / Female Date of Birth:

PROOF OF ID: (Please circle) ☐ Birth Certificate ☐ NZ Passport ☐ NZ Residency

Ethnicity: (please circle) NZ Pakeha Maori Pasifika Other (specify) Is English your first language? Yes / No

Qualifications (please tick)	none	School Cert	A 3	Tertiary / Other (specify)	
Schooling Years at Secondary School	1	2	3	4	5

Type of Assistance required: (please circle)

Computers In Homes	Stepping St	Work and Study	Workplace Targeted
--------------------	-------------	----------------	--------------------

Employment Status (please circle)

Full time	Not employed	Student					
Part time	Super	Jobseeker Support	Sole Parent Support	Supported Living Payment	Secondary	Tertiary	Other

How did you hear about us?	Newspaper / Radio	Self	Word of Mouth	Previous Student	Other (please state)
----------------------------	-------------------	------	---------------	------------------	----------------------

Have you learned with us before? (details)	No	Yes
Are you currently supported by community support group, e.g. Workbridge, PARS, Pathways (details)	No	Yes
Medical Do you have a medical condition/disability where you may require assistance? (details)	No	Yes

Emergency Information

Contact Name: Phone Number:

Privacy

The information you have supplied to the Whanganui Learning Centre will be subject to the provisions of the Privacy Act 1993 and will be used for statistical purposes only.

Declaration

I declare that the information provided by me on this form is true and correct. I agree to abide by the Whanganui Learning Centre rules, eg smoking outside, signing in on entry to the premises, letting us know if you can't make the course, complying with our internet policy. I agree to allow the Whanganui Learning Centre to access my NZQA record of learning and National Literacy Assessment results, if applicable.

Please read the declaration: Signed: Date:

OFFICE USE ONLY

Skill Mapping Initial Assessment Date:	Numeracy = Step	scale	Reading = Step	scale
Skill Mapping Final Assessment Date:	Numeracy = Step		Reading = Step	
NSN #	Record Of Learning	Yes (see attached)	No	

Verification Statement: I verify that this is a true copy of the original.

Verifier's name:

Know your strengths,
build on these to
create new knowledge
and to innovate

My strengths are
my belonging.
My whānau

Know your skills,
know weakness!

Knowing my
weakness,
has been my
greatest

Pathways: where you
lead your people
will follow

Whānau and
Rangatahi awareness

Developing an
Economic Base

Nothing about you
without you

marketing and
Designing
Indigenous
products

Ako Tuakana, Teina
are central to
our relationship
and learning.

People think you need to
look outside themselves
and have whānau to
create change, but you
have helped me realise
the change needs to come
from within us.

FIND YOUR PASSION
TRUST YOURSELF
USE ALL YOUR INTELLIGENCES
QUESTION YOUR MINDSET
PLAY YOUR STRENGTHS
THINK BIG!

I needed big picture
skills like project
planning, effective
writing, computer
skills

Pathways of
Resilience and
Stability

Put negotiation and
communication skills
in your kete

We need to
look within

understand how
you think and learn.

When the student
is ready the
teacher arrives

Be the
Change



Key Learning

What community and culture looks like

negotiate before-hand
give speakers timetable
facilitation/teaching skills
have back-up

relationships are important
Keep relationship 'SWEET'
Challenge if required. (tempted
get someone.)

STRENGTH BASED

CHALLENGING MIND-SETS

Facilitation is a set of skills

learn from experience

* Checklist ...
Young people demonstrated leadership and skills

Use cultural prowess

* Balance men/women
Strong.
Confident

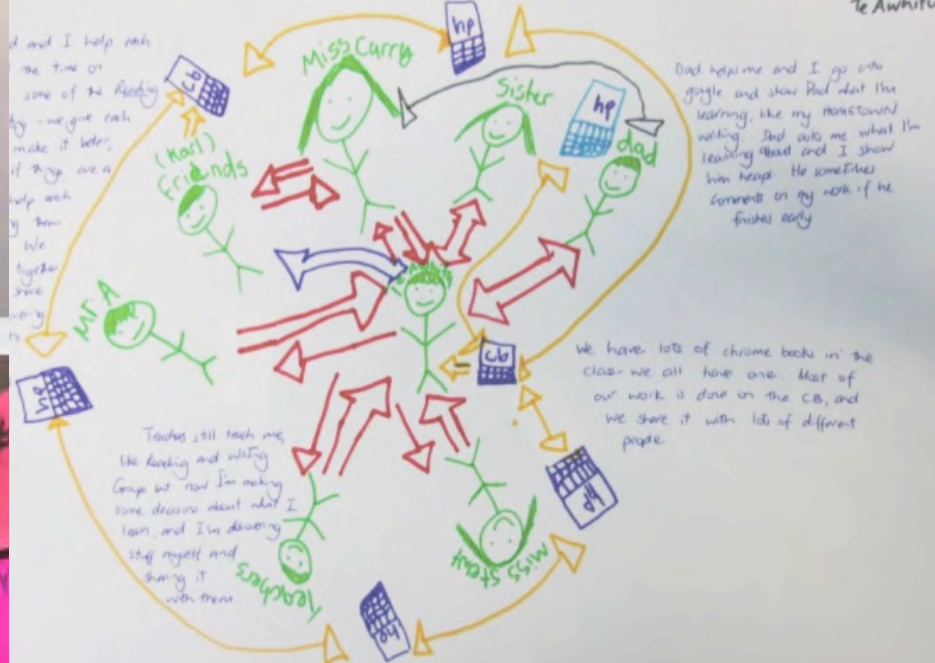
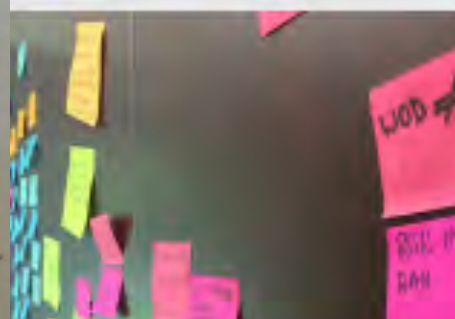
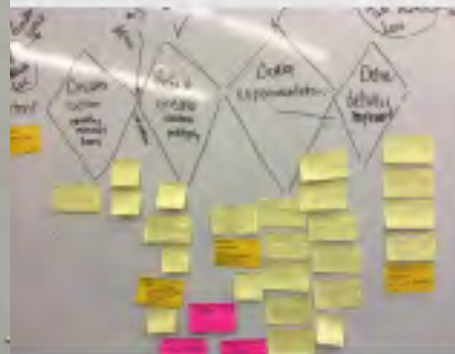
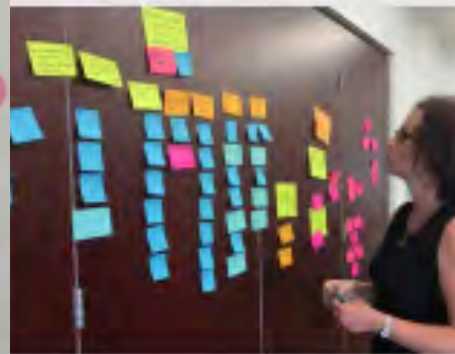
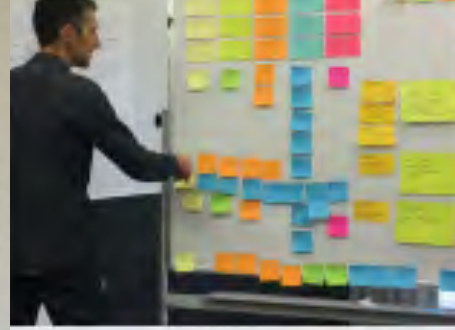
apply traditions
teach.

Work out relationships before you start

Questions to think about
- What is your culture

* Should have started later - need to use time intentionally
* People need 3-months' notice to plan

Learned there are
reasons
4 things not
happy





participatory learning and action

iiied

A background image showing a close-up of hands weaving long, thin, light green reeds or strips of material. The hands are positioned in the upper left and center, with one hand holding a bundle and the other weaving. The reeds are layered and curved, creating a complex, textured pattern. The background is a dark, textured surface, possibly a table or floor.

**ACTIVELY
SEEKING
DIVERSITY**

LISTENING

COLLABORATING



people centered

whole of whanau

intergenerational learning



being 'radically open'; not being

being in the grey

learning by doing

being comfortable with failure

curiosity

not being burdened by expertise

Wicksteed Community Trust

WICKSTEED
GROUP
AOTEAROA

Whanganui Learning Centre

Supporting
parents and whānau to
talk more and talk
differently with children

Capable young listeners
& speakers who are

ENTHUSIASTIC
to learn and
READY TO READ
by age 5

Increasing
the focus
on quality
interaction and
talk in all services
that support
families

Promoting
community action to
talk, read, sing
and play with babies
and young children