

AI and Digital Literacy: Feeling Lost?

Remember That We Make the Road by Walking — Together

ACE Aotearoa Conference Workshop 2026

Dr Leone Wheeler,
Hon. CEO, Australian Learning Communities Network

A/Professor Jose Roberto 'Robbie' Guevara
President, International
Council for Adult Education (ICAE)
Research Director, Australian Learning Communities Network

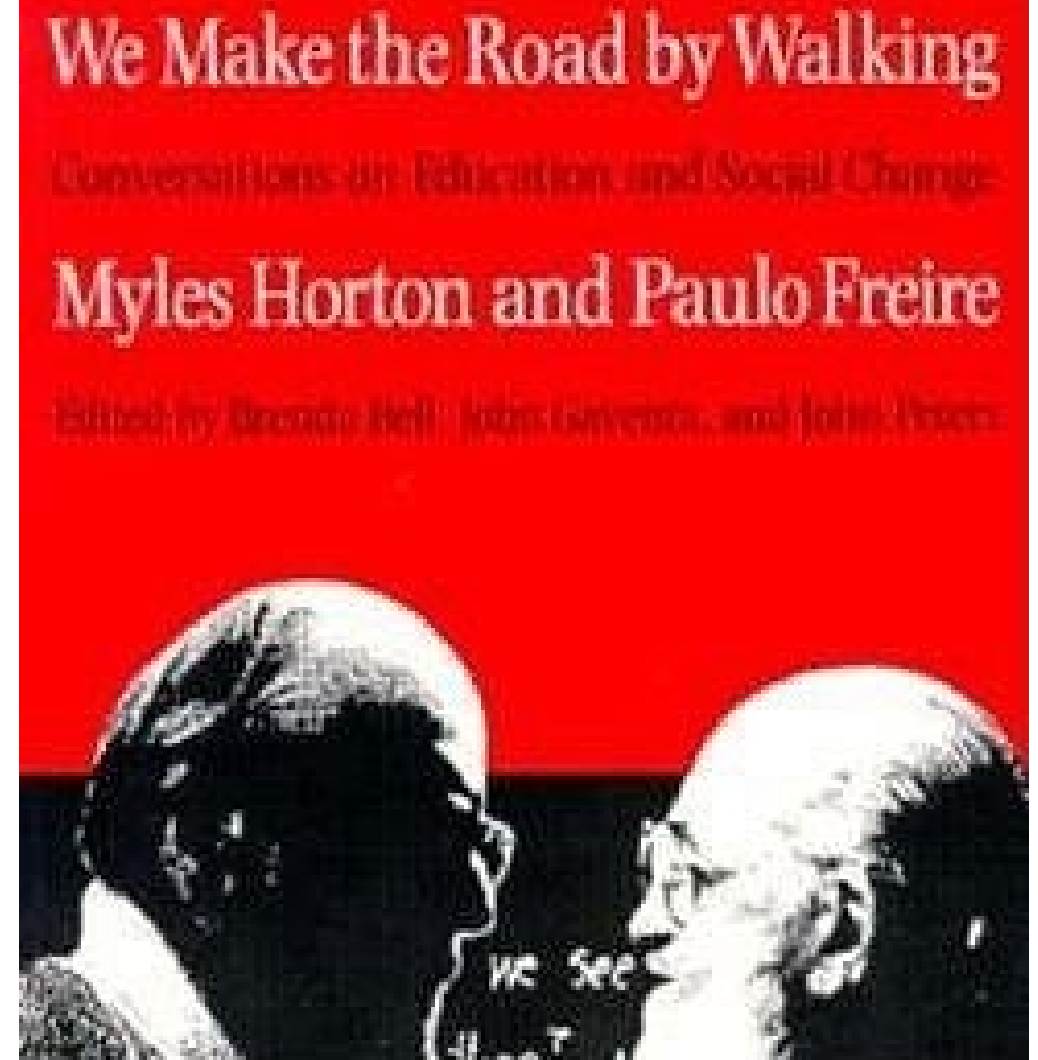


Workshop background:

How often do we find ourselves as educators "feeling lost" in situations, like the rapid emergence of AI, and realise that there seems to be no pre-existing path to follow.

Today, we invite you to pause and recognise that our strength and confidence come from knowing that we have been here before, and that emergent paths will need to be created by walking alongside each other - **through critically reflecting on our knowledge and experiences to motivate shared action.**

Horton, M., & Freire, P. (1990). *We make the road by walking: Conversations on education and social change* (B. Bell, J. Gaventa, & J. M. Peters, Eds.). Temple University Press



We Make the Road by Walking: Conversations on Education and Social Change (1990) is a book that captures the dialogue between Brazilian educator Paulo Freire and American activist Myles Horton.

AI and Digital Literacy: Feeling Lost?

Remember That We Make the Road by Walking — Together

*ACE Aotearoa Conference
Workshop 2026*

Dr Leone Wheeler,
Hon. CEO, Australian Learning Communities Network

A/Professor Jose Roberto 'Robbie' Guevara
President, International
Council for Adult Education (ICAE)
Research Director, Australian Learning Communities Network




Thanks to Madeline Newman,
AI Forum (Keynote Speech,
ACE Aotearoa Conference 2026)

ACE Conference 2026

Beyond the Hype: Applying Artificial and Ancestral
Intelligences for Transformative Learning

Workshop objectives:

-  To **REFLECT** on our questions about the implications of AI and Digital Learning to us as adult educators
- To **SHARE** current efforts of engaging educators and communities in AI and Digital Learning
- To **ACT** at individual, local and global levels, harvesting ideas from each other during the conference.

Reflecting on our insights/questions

Around the table

- Introduce yourselves.

On the flip chart paper...

- Share a question you have about AI and Digital Learning.
- Share an insight about AI and Digital Learning that you may have from today's session.

Reflecting on this morning's keynote

We are in the age of Monsters



THE KNOWN

"I think the potential of what the internet is going to do to society, both good and bad, is unimaginable. I think we're actually on the cusp of something exhilarating and terrifying it's an alien life form!"

David Bowie speaking to Jeremy Paxman, 1999.

WE ARE HERE



THE AGE OF MONSTERS



THE UNKNOWN

What should we prepare for?

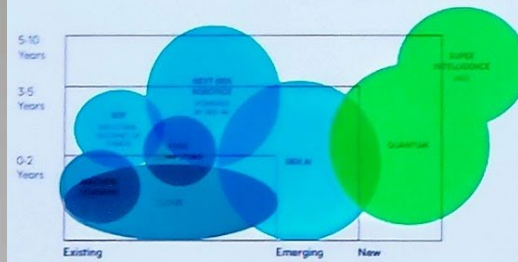


Table 1: Three Horizons Technology View, July 2024. An interpretative snapshot based on knowledge at the time, not an empirical representation.

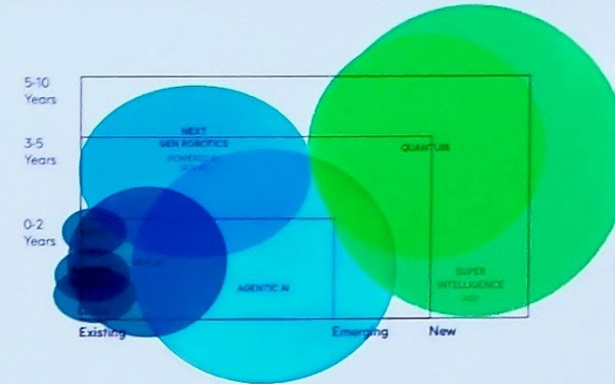


Table 2: Three Horizons Technology View, February 2026. An interpretative snapshot, based on current knowledge and not an empirical representation.

AI has sped up development of new technologies:

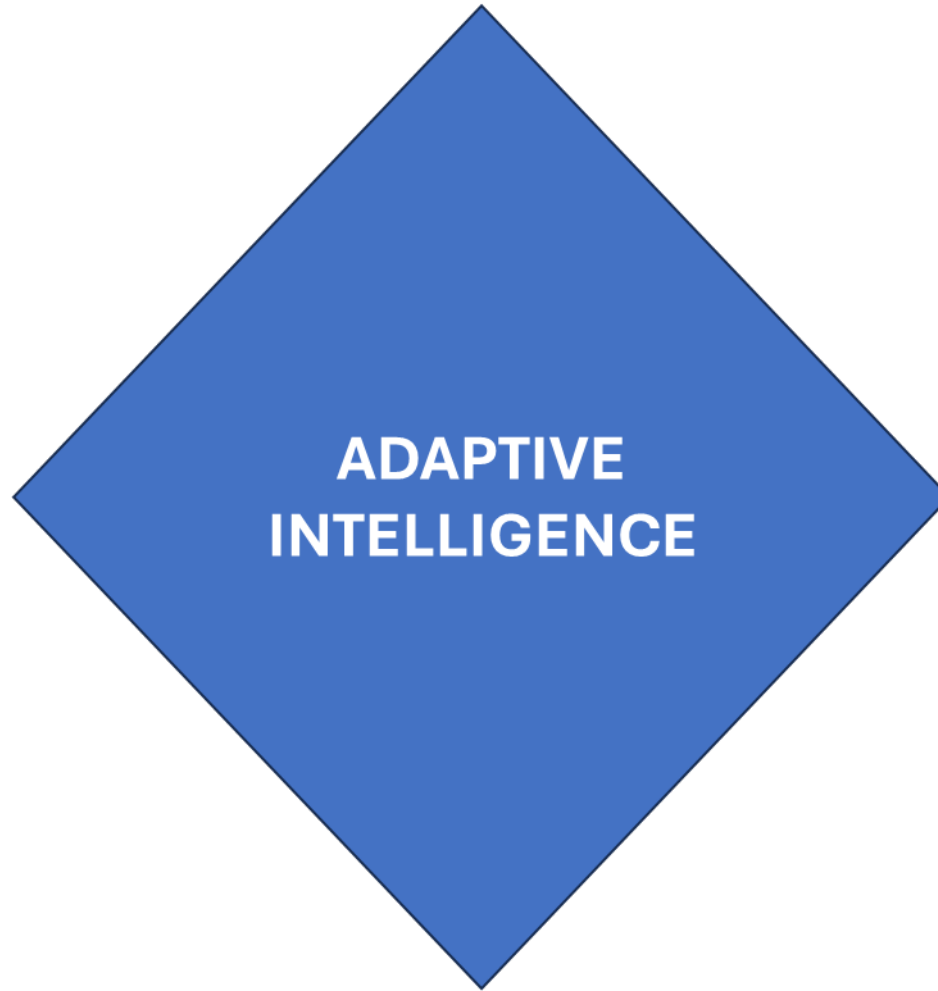
- In 2025 Agentic AI came out of the lab and onto the streets (in less than a year)
- Next Gen Robotics is here (well in China and Japan anyway...)
- Significant Quantum impacts now expected to be 2-3 years away (not 5-10 years)
- This has condensed the expected timeline for Super Intelligence (AGI)

Thanks to Madeline Newman,
AI Forum (Keynote Speech,
ACE Aotearoa Conference 2026)

Revisiting AI/AI (2025)

**ANDRAGOGICAL
INTELLIGENCE**

**ACADEMIC
INTELLIGENCE**



**ANCESTRAL
INTELLIGENCE**

Developed by Jose Roberto Guevara
ACE Aotearoa Keynote 2025

**ARTIFICIAL
INTELLIGENCE**

ACE Conference 2026

Beyond the Hype: Applying Artificial and Ancestral
Intelligences for Transformative Learning

Workshop objectives:

- To **REFLECT** on our questions about the implications of AI and Digital Learning to us as adult educators
- To **SHARE** current efforts of engaging educators and communities in AI and Digital Learning
- To **ACT** at individual, local and global levels, harvesting ideas from each other during the conference.

AI and Digital Literacy: Feeling Lost?

Remember That We Make the Road by Walking — Together

*ACE Aotearoa Conference
Workshop 2026*

Dr Leone Wheeler, Hon. CEO, Australian
Learning Communities Network



Acknowledgement of Country

I would like to acknowledge the traditional owners on the lands from which we all come today, and where learning takes place across Aotearoa, New Zealand, Australia and globally.



AI and Digital Literacy: Stories from Australian Learning Cities, Walking - Together

1. Introduction to Learning Cities and the ALCN

2. Stories from ALCN Member Cities

Learning cities as ecosystems

Digital Literacy and AI as an enabler of lifelong learning

Critical challenges

3. Summary

4. Networking globally – Global Network of Learning Cities (GNLC)



PIMA bulletin provides a critical analysis of Generative AI for adult educators....

PIMA BULLETIN NO. 55 | January 2026

ISSN: 2982-2629 (Online)

Generative AI Special Issue

Editors

Leslie Cordie and Dorothy Lucardie

Bulletin Editor

Leslie Cordie

©2026 by PIMA

PIMA Bulletin is published by the Friends of PASCAL International Member Association
Unit 1, 45 Dutton Street, Hawthorne, QLD, 4171, Australia

“AI is a fundamental catalyst for the entire field of adult education to re-skill, retool and redefine its core mission”

“AI is a double-edged sword”

“Critical AI literacy is an essential component of lifelong learning, not a luxury”

A learning city promotes lifelong learning for all

UNESCO defines a learning city as a city that

- effectively mobilizes **its resources** in **every sector** to promote **inclusive learning** from basic to higher education;
- revitalizes learning in **families and communities**;
- facilitates learning for and in the **workplace**;
- extends the use of modern **learning technologies**;
- enhances **quality and excellence in learning**; and
- fosters a culture of **learning throughout life**.

In doing so, it will enhance **individual empowerment** and **social cohesion**, **economic and cultural prosperity**, **sustainable development**.

Refer to [UNESCO Global Network of Learning cities | Institute for Lifelong Learning](#) web site

Definition adopted at the International Conference on Learning Cities Beijing, China, October 21–23, 2013

<https://unesdoc.unesco.org/ark:/48223/pf0000226756>



Townsville, QLD
 Gwydir Shire, NSW
Wollongong, NSW ●
 Tamworth, NSW

Albury Wodonga, Vic
 Ballarat, Vic
 Brimbank, Vic
 Hume, Vic
Melton, Vic ●
Wyndham, Vic ●

Port Adelaide
 Enfield, SA

Circular Head, TAS ●

Canning, WA ●

● Members of UNESCO's
 GNLC

Wyndham City Council Australia

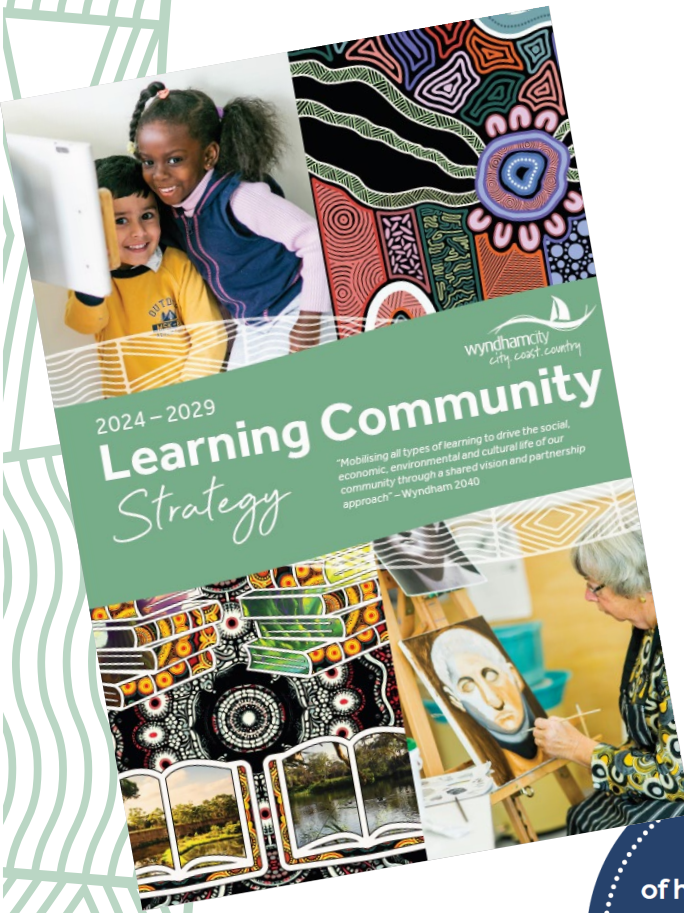
wynlearn@wyndham.vic.gov.au

wyndham.vic.gov.au/learningcity

[Mayor's video](#)



The Strategy identifies four areas of focus or 'pillars' for strengthening learning in Wyndham, being:



1

First Nations 1st



The impact of health, including mental health, and wellbeing on access to and inclusion in learning



Environmental sustainability is driving changes to our economy, jobs and community

2

Learning to Learn and Foundation Skills



Spaces and places for learning – activating culturally appropriate, safe, cost-effective spaces



Deepening reach through communication and promotion strategies that build trust and relationships

3

Employability, Work Skills and Building Careers



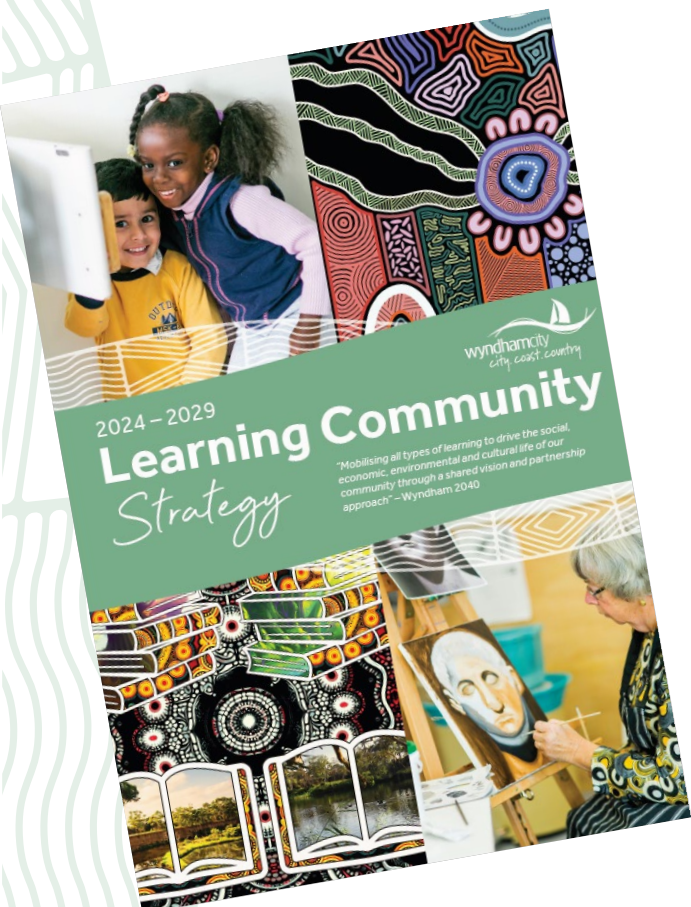
Integrating actions across Council

4

Leadership and New Learning



Measuring activation, engagement, partnerships and impact



Key Stakeholder Roles

Wyndham City Council and the Learning Community Unit take on a variety of roles in implementing the Learning Community Strategy 2024 – 2029 Action Plan with these being:



Wyndham Strategy available [here](#).

LEVEL 7

UNESCO Learning Cities webinar: 'Digital learning for older adults – Advancing inclusion in learning cities'

On 15 April 2026, the UNESCO Global Network of Learning Cities will host the webinar, 'Digital learning for older adults – Advancing inclusion in learning cities'. The event is part of the new UNESCO Institute for Lifelong Learning global webinar series, 'Unlocking the power of lifelong learning', bringing together stakeholders from across the globe every first and third Wednesday of the month.

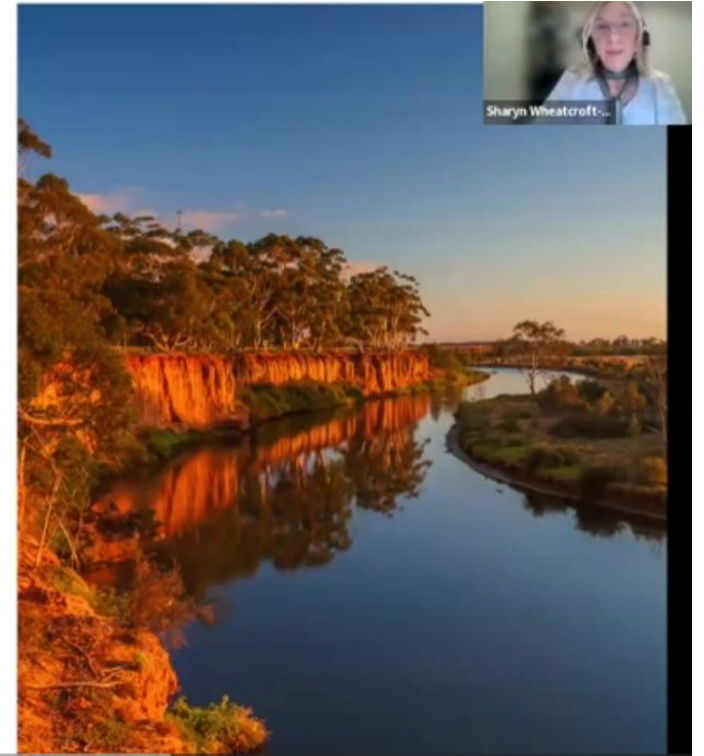


Shutterstock.com / Rawpixel.com

UNESCO GNLC

Digital Learning for Older Adults

Sharyn Wheatcroft,
Learning Community Officer
Wyndham City Council
Australia



View on YouTube

<https://www.youtube.com/watch?v=Bv96T3iGpbg>

WYNtalk.



Future Ready

FREE
EVENT

Step into the
future of learning
and innovation

Light refreshments
on arrival

Connect. Share.
Think Bigger.

Gihan Perera

What AI means for Work,
Learning and Life

The 11th Wyndham Learning Festival will be held 1-7 September 2026 :

Theme: Lifelong Learning for a Thriving Future

Keynote for the Festival is Futurist, Speaker, Author, AI Researcher Gihan Perera

Gihan will **challenge** the audience

*“Digital disruption, the hybrid workplace, climate change, the rapid growth of AI, and other big changes affect us all, and at all levels – **individual, team, organisation, and community.** Gihan Perera is a futurist, conference speaker, AI researcher, and author who gives you a glimpse into what’s ahead – and shows you how to become fit for the future and be successful in a fast-changing world.”*



Source: Learning Community Unit, Wyndham City Council



Prioritizes lifelong learning actions and strategies for each life stage:

Early years

School years (6-16)

Young people (17 to early adulthood)

Adults (25 – 60)

Later life (>60)

Digital Literacy in Brimbank

Collaborations with Lively.org to **facilitate intergenerational digital literacy** workshops for seniors in the CALD community, giving young people work experience and employment readiness.

Source: ALCN Annual Report 2025-2026 and
ALCN Reflections Workshop



We organised a special outreach program for tech support to Vietnamese seniors, delivered in language by young Vietnamese community members. During 4 weeks the young facilitators not only taught many new tech skills but also gained understanding of their culture and history and made lasting intergenerational friendships.

- Silvia Velez- Brimbank

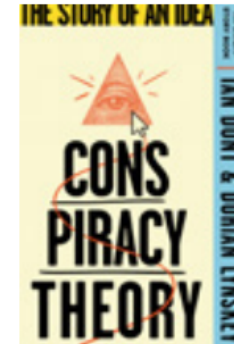
The City of Brimbank Addressing Challenges



Truth, Lies and the Algorithm

Sun 15 Mar, 1.30-2.30pm
Sunshine Library

From deepfakes to dodgy headlines, what's going on in your newsfeed? Political communication expert Professor Andrea Carson (*Undercover Reporting, Deception, and Betrayal in Journalism*), authors and journalists Margaret Simons (*Penny Wong: Passion and Principle*) and Ian Dunt (*Conspiracy Theory*) and ABC radio journalist Luke Siddham Dundon will unpack misinformation, media trust and the platforms that shape our views—and share practical tips for spotting online stories that don't stack up.



This is also a podcast available on the ABC News [here](#).



City of Canning

Perth, Western

Australia

Find out more at
canning.wa.gov.au/learningcity



Photographs supplied by Canning for ALCN Annual Report 2025 2026





AI Series for Migrants

Three Courses:

- *Fundamentals of Generative AI*
- *AI for Effective Workplace Communication*
- *Boost your Job Seeking and Application with AI*

AI and Our Families: Navigating the Digital World

These workshops helps parents understand how to manage AI in daily life.

Key Learning Points:

- AI in the home and schools (as an opportunity, not a threat).
- Live demonstration of using AI ethically as a supportive “personal tutor.”
- Identifying the “Red Flags”: A parent’s guide to the three biggest AI risks.

<https://www.canning.wa.gov.au/events/ai-and-our-families-navigating-the-digital-world/>



Hume City Council,
Outer Metro
Melbourne

Hume Jobs and
Skills Taskforce

*(UNESCO's theme
of Learning for
Work)*



LOCAL EMPLOYMENT PARTNERSHIPS ACHIEVEMENTS 2025

Local Jobs for Local People Talent Community

- ▶ **13,086** registered Joblink users
- ▶ **6,214** Hume job vacancies
- ▶ **181** directly brokered by Local Jobs for Local People team

10 MULTIVERSITY SIGNATORIES

- ▶ La Trobe University
- ▶ Victoria University
- ▶ Deakin University
- ▶ Melbourne Polytechnic
- ▶ Kangan Institute
- ▶ Holmesglen Institute
- ▶ Illuminate Education
- ▶ NORTH Link
- ▶ Caravan Industry Victoria
- ▶ Australian Institute of Engineering

* See Hume Multiversity Infographic for further details

26 SEED SIGNATORIES

- ▶ Two Culturally Responsive online training sessions attended by **3** businesses
- ▶ One Disability Awareness session attended by **6** businesses
- ▶ One bus tour to Kangan and Nestle attended by **8** businesses
- ▶ One SEED partner collaboration project - SHE Tech (Enable IT and SheForce)
- ▶ **6** local resident employment outcomes with SEED partners

LOCAL JOBS FOR LOCAL PEOPLE

104 PLACEMENTS




Facilitated by Council's Local Employment Partnerships team, through:

- 15** employer-led sessions / site tours
- 9** targeted workshops to prepare resident for specific employment opportunities and events.



2 INDUSTRY JOB EXPOS

- ▶ Future in Motion - Transport, Logistics & Manufacturing 24/7/2025
- ▶ Who Cares - Careers in Caring & Support 15/5/2025

650+ attendees **430** jobs on offer
45 exhibitors **165** jobs filled

5 SUPPORTED JOBS & CAREER EXPO

- ▶ Young People Connecting to Employment
- ▶ Exploring the Local Job Market
- ▶ Broadmeadows Vicinity Retail Jobs Expo
- ▶ HWLLEN VET Discovery Expo
- ▶ Asuria Open Hire

4 CO-DELIVERED EXPOS

- ▶ Value Nation Migrant Refugee Expo 18/6/2025
- ▶ All For You 27/8/2025
- ▶ Step Into Service 3/9/2025
- ▶ Youth Pasifika Career Expo 27/11/2025

HUME COMMUNITY REVITALISATION PROJECTS

- ▶ **17** residents participated in Uplift and **10** continued to Passport to Work
- ▶ **19** residents participated in Passport to Work. **15** completed foundation training, resulting in a **73%** employment/education outcome
- ▶ **31** women were engaged in Thriving Together - Empowering Women into Economic Inclusion. **11** women secured education & training placements, **11** employment, **3** volunteering roles and **1** secured work experience.
- ▶ **30** residents participated in Hume Start Up Program - Migrant and Refugee Entrepreneurship. **6** commenced their business and **8** are being developed



HUME COMMUNITY JOBS & SKILLS WORKING GROUP ACTIVITIES

- ▶ **67** interviews conducted with long term unemployed residents within CR oostcodes to better understand barriers to employment
- ▶ **21** service providers interviewed
- ▶ **4** Presentations to Hume Jobs & Skills Taskforce

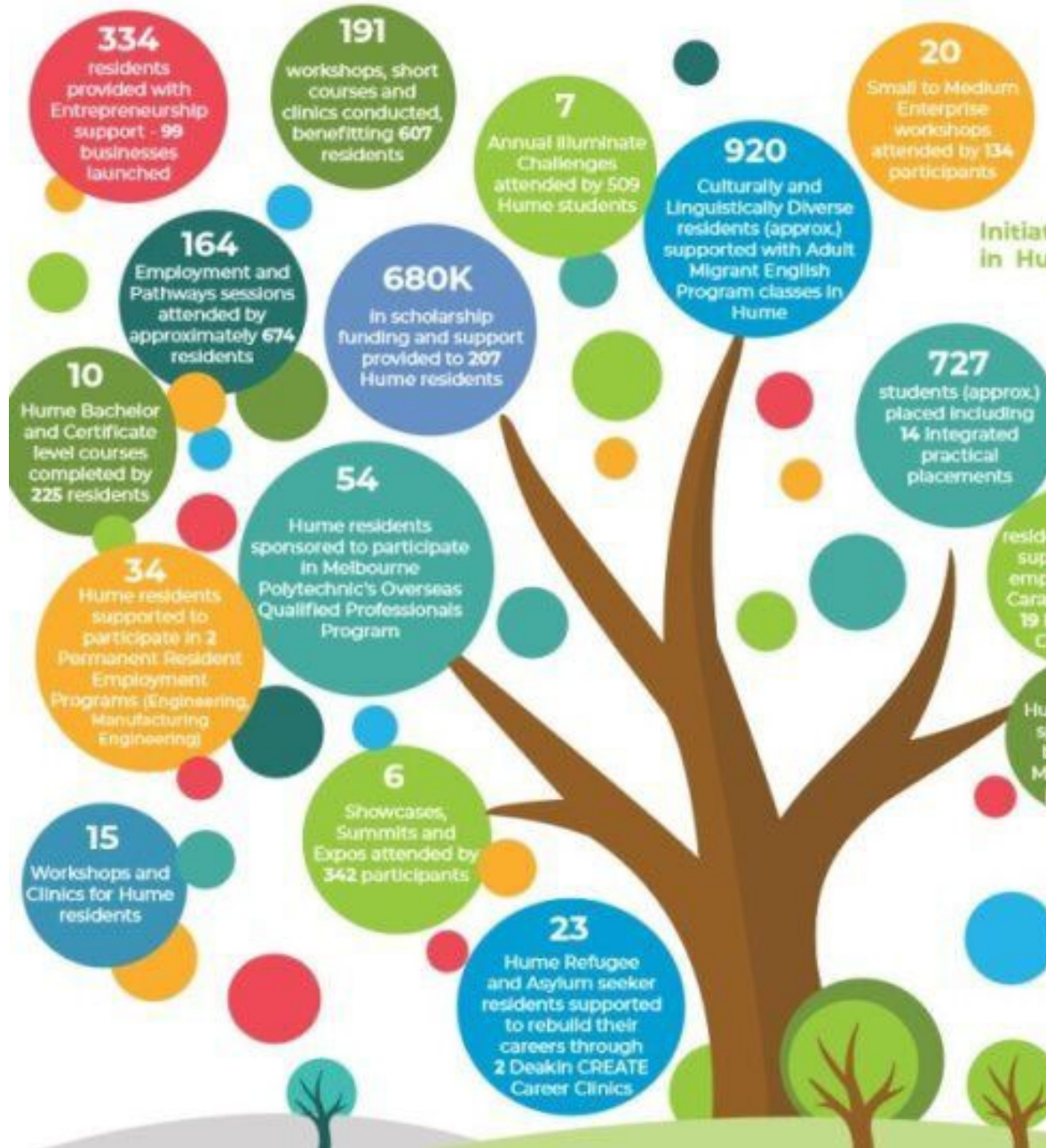
OTHER SUPPORTED ACTIVITIES

- ▶ Workskil Parent Pathways Launch Event 11/06/2025
- ▶ RMA Automotive Retrenched Workers Information Session 09/07/2025 - attended by over **50** workers. Of the **21** that registered with Local Jobs for Local People **13** secured employment
- ▶ HWLLEN Real Industry Job Interviews 04/09/2025
- ▶ Local Jobs for Local People Presentation Jobfind Youth

PARTNER COLLABORATIONS

- ▶ Local Jobs Program
- ▶ Workforce Australia
- ▶ The Hume Employment and Learning Committee (ELC)
- ▶ Hume Multiversity Steering Group
- ▶ Hume Whittlesea Local Learning and Employment Network (HWLLEN)
- ▶ Hume Community Investment Committee
- ▶ Brotherhood of St Laurence
- ▶ Youth Transition Support Program

Hume Multiversity 2018 - 2025



Initiatives and research projects supported to fruition in Hume

Northern Study Hub (La Trobe University)

Mapping the Hume Jobs & Skills Eco System - a targeted analysis of education and employment support, March 2024 (Mitchell Institute, Victoria University)

Mapping the Hume Jobs & Skills Eco System Report - a snapshot of employment and education support, July 2022 (Mitchell Institute, Victoria University)

Hume as a Circular City - *Collaborate to Thrive* (Victoria University)

Hume Multiversity Partners

- Victoria University
- Deakin University
- La Trobe University
- Kangan Institute
- Melbourne Polytechnic
- Holmesglen Institute
- Australian Institute of Engineering
- NORTHLink
- Caravan Industry Victoria
- illuminate Australia (2019-2025)
- GOTAFE (2021-2024)
- BRITE Institute (2022-2024)

* Figures provided based on verified information, accurate information would be higher

3. Summary of Stories



Learning Ecosystems	Learning Frameworks	Digital Literacy and AI as an Enabler of Lifelong Learning	Talking about Challenges..
<p>Wyndham City Council, Vic is a member of the UNESCO Global Network of Learning Cities</p>	<p>Wyndham Learning Community Strategy 2024 -2029</p>	<p>A range of programs...</p> <ul style="list-style-type: none"> • Digital literacy, Deadly Tech Day, One on one IT help, STEM engagement, Coding Champs..... <p>Digital Learning for Older Adults featured internationally.</p>	<p>Keynote at this year’s 11th Learning Festival is a Futurist challenging the audience on <i>the hybrid workplace, climate change, the rapid growth of AI...</i></p>
<p>Brimbank City Council, Vic. Lifelong learning strategy references the UNESCO learning city ecosystem</p>	<p>Brimbank Lifelong Learning Strategy 2024-2029</p>	<p>A range of programs....</p> <ul style="list-style-type: none"> • Intergenerational Digital Literacy • Virtual Reality Career Readiness • Digital support for 60+... 	<p>21st Brimbank Readers and Writers Festival... Truth, Lies and Algorithm session...</p>
<p>Canning City Council, WA, is a member of the UNESCO Global Network of Learning Cities</p>	<p>The City of Canning Learning City Framework</p>	<p>Range of programs including</p> <ul style="list-style-type: none"> • AI Series for Migrants • AI and Our Families: Navigating the Digital World 	<p>e.g. Identifying the “Red Flags”: A parent’s guide to the three biggest AI risks.</p>
<p>Hume City Council, Vic, has a strong <i>learning for work theme</i></p> <p>Economic Development Strategy</p>	<p>Hume Jobs and Skills Task Force Hume Multiversity</p>	<p>Multiversity has numerous programs, e.g.</p> <ul style="list-style-type: none"> • Navigating Artificial Intelligence for Small Businesses • <i>What’s Hot in Tech: Thriving in the AI Era - Skills, Strategy & Staying Ahead</i> 	<p>Panel discussions in partnership with local university</p>

4. UNESCO Global Network of Learning City Webinars

UNESCO Global Network of Learning Cities Webinar: 'Digital learning in the city: Leveraging AI for inclusive learning'

On 20 August 2025, the UNESCO Global Network of Learning Cities will host the webinar, 'Digital learning in the city: Leveraging AI for inclusive learning'. The event is part of the new UNESCO Institute for Lifelong Learning global webinar series, 'Unlocking the power of lifelong learning', bringing together stakeholders from across the globe every first and third Wednesday of the month.



Shutterstock.com / metamorworks

20 August 2025

2025: View at
<https://www.youtube.com/watch?v=zr1mWXA-Qlk>

Webinar: From misinformation to empowerment – Media literacy for youth and adults in the age of AI

On 19 May 2026, the UNESCO Institute for Lifelong Learning (UIL) will host the webinar, 'From misinformation to empowerment – Media literacy for youth and adults in the age of AI'. The event is part of the UIL global webinar series, 'Unlocking the power of lifelong learning', bringing together stakeholders from across the globe every first and third Wednesday of the month.



BELL KA PANG / Shutterstock.com

19 May 2026

19 May 2026 View [here](#)

UNESCO Learning Cities webinar: 'AI for lifelong learning in cities – Shaping inclusive local practice'

On 15 July 2026, the UNESCO Global Network of Learning Cities will host the webinar, 'AI for lifelong learning in cities – Shaping inclusive local practice'. The event is part of the new UNESCO Institute for Lifelong Learning global webinar series, 'Unlocking the power of lifelong learning', bringing together stakeholders from across the globe every first and third Wednesday of the month.



Shutterstock.com / Boy Anthony

15 July 2026

15 July 2026

Thank You


For more information about The Australian Learning Communities Network go to email alcn@bigpond.com

FB: <https://www.facebook.com/aus.alcn>

ACE Conference 2026

Beyond the Hype: Applying Artificial and Ancestral
Intelligences for Transformative Learning

Workshop objectives:

- To **REFLECT** on our questions about the implications of AI and Digital Learning to us as adult educators
- To **SHARE** current efforts of engaging educators and communities in AI and Digital Learning
-  To **ACT** at individual, local and global levels, harvesting ideas from each other during the conference.

From this morning's keynote ... the opportunity to ACT is now, not alone but together.

Education – What's possible?



Our education sector has an opportunity to move beyond legacy systems and organisations toward a true ecosystem approach—spanning public and the private sectors, across all age groups and levels of capability

Personalising learning to individual needs, equipping learners for AI-enabled workplaces, supporting curriculum integration and opening pathways for lifelong learning that adapt as the world does.

Accessibility and a move from general education to an education that adapts to people, taking account of different backgrounds and abilities including neurodiversity and physical differences.

Remember...



Yes, AI will give you superpowers, but....

AI does not make you curious or give you taste, judgement or understanding of human context.

Access to AI tools does not automatically create meaningful work. Craft, process and intent still matter.

So, as generated content becomes abundant, human originality, trust, judgement and craft become more valuable, not less.

Thanks to Madeline Newman,
AI Forum (Keynote Speech,
ACE Aotearoa Conference 2026)

SHARE and ACT: What can we do better – together?

Around your table ... inspire us

- Identify ways you can take these ideas forward – together – at individual, local, national and global levels.
- How can we continue to harvest ideas from each other during and after the conference?

CLUSTERING – Response from earlier in the workshop

- Can AI eventually play the role as teacher at the same level as humans?
- What key things do we need to do to keep ourselves and learners safe?
- What are the most important and urgent aspects of AI to share with low literacy learners?
- What the future of our young people look like with AI?

WHO?

- Where and how safe is the IP that we upload and input in AI?
- What are risks of using AI, to plan lessons around Pacific and Languages and culture?
- How does AI centre equity with people and our planet?

WHAT?

WHY?

- How to use AI effectively in the classroom?
- Best practice for learning programs in our community?

HOW?

WITH WHOM?

Weaving our responses and Leone's presentation

CLUSTERING – Response from earlier in the workshop

- Can AI eventually play the role as teacher at the same level as humans?
- What key things do we need to do to keep ourselves and learners safe?
- What are the most important and urgent aspects of AI to share with low literacy learners?
- What the future of our young people look like with AI?
- Where and how safe is the IP that we upload and input in AI?
- What are risks of using AI, to plan lessons around Pacific and Languages and culture?
- How does AI centre equity with people and our planet?
- How to use AI effectively in the classroom?
- Best practice for learning programs in our community?

WHO?

WHAT?

WHY?

HOW?

WITH WHOM?

- **WHO** - learning cities as ecosystems of relationships between stakeholders
- **HOW** - the enablers of lifelong learning - engaging with AI & Digital Learning
- **WHAT** - are the challenges they have identified
- **WHY** - we do what we do - the guiding principles; for the Learning Cities these are their Learning Strategies/ Principles of ALE that guide us, as we create the path together – **WITH WHOM** – our partners



AI and Digital Literacy:
Stories from Australian Learning Cities, Walking - Together

1. Introduction to Learning Cities and the ALCN

2. Stories from ALCN Member Cities

Learning cities as ecosystems

Digital Literacy and AI as an enabler of lifelong learning

Critical challenges

3. Summary

4. Networking globally – Global Network of Learning Cities (GNLC)

Revisiting AI/AI PLUS (2026)

**ANDRAGOGICAL
INTELLIGENCE**

**ACADEMIC
INTELLIGENCE**

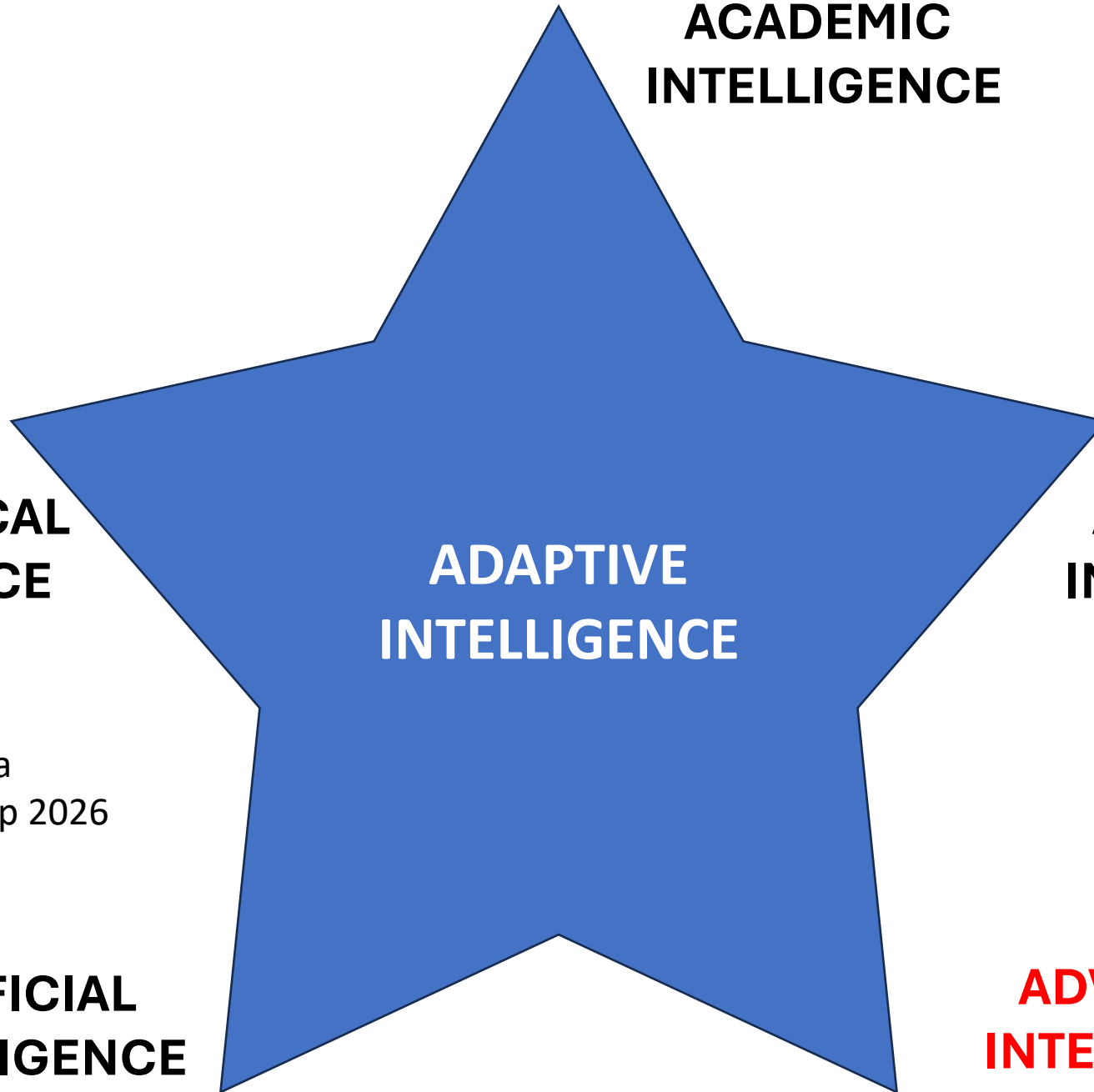
**ANCESTRAL
INTELLIGENCE**

**ADAPTIVE
INTELLIGENCE**

Developed by Jose Roberto Guevara
ACE Aotearoa Conference Workshop 2026

**ARTIFICIAL
INTELLIGENCE**

**ADVOCACY
INTELLIGENCE**

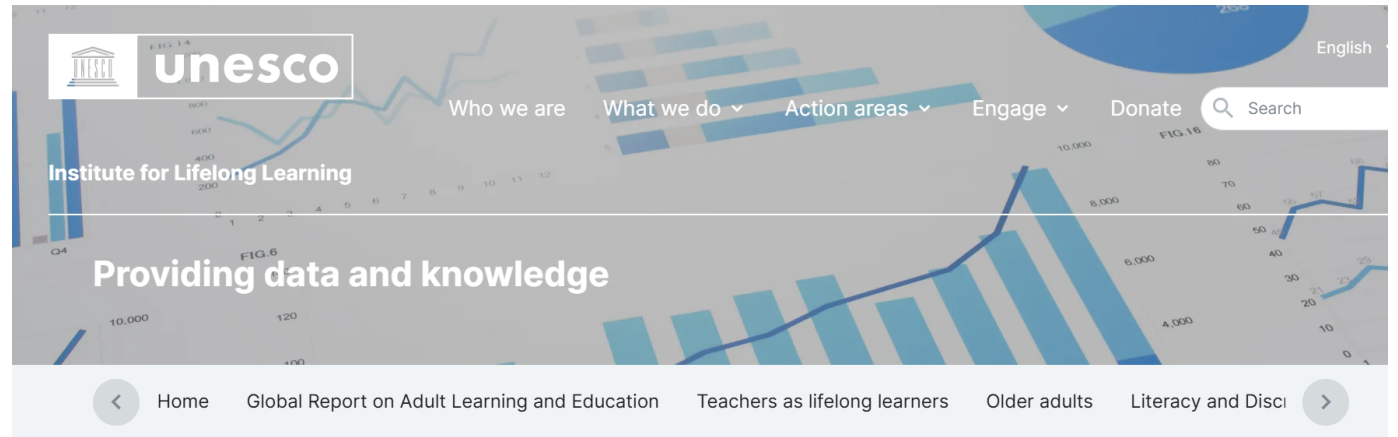


Example of Global Advocacy for AI and ALE



**Call for Action:
Towards a Rights-Based, Human- and Planet-Centered Youth and Adult
Learning and Education (ALE) in Times of Digitalisation and AI**

Global Advocacy Opportunity for AI and ALE



Sixth Global Report on Adult Learning and Education

The Sixth Global Report on Adult Learning and Education (GRALE 6), to be published in 2027, aims to explore how adult learning and education can respond to and shape the rapid transformations occurring globally.

Global Advocacy Opportunity for AI and ALE



 [About us](#) [Blogs and news](#) [Quick Links](#) [English](#)

[SDG 4 High-Level Steering Committee](#) [Global Education Meeting](#)
[Coordination platforms](#) [SDG 4 Knowledge Hub](#)

[#LeadingSDG4 | Education2030](#)

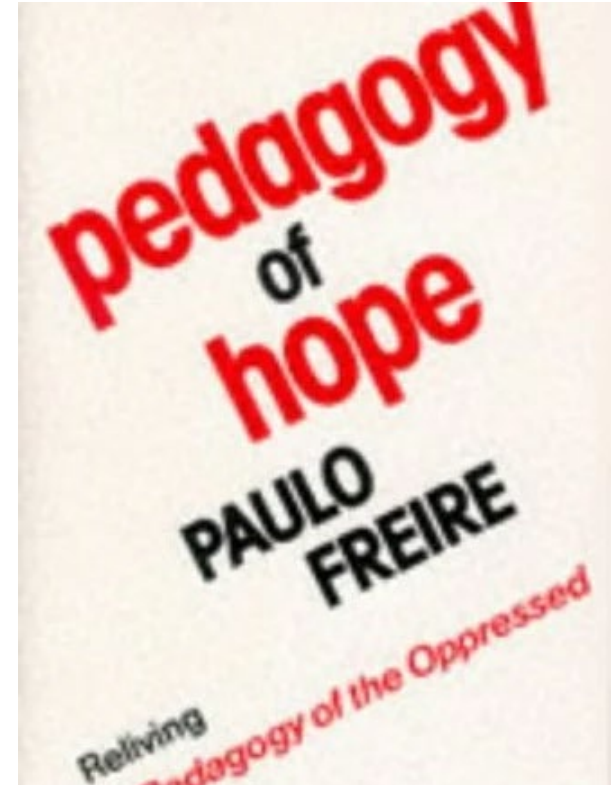
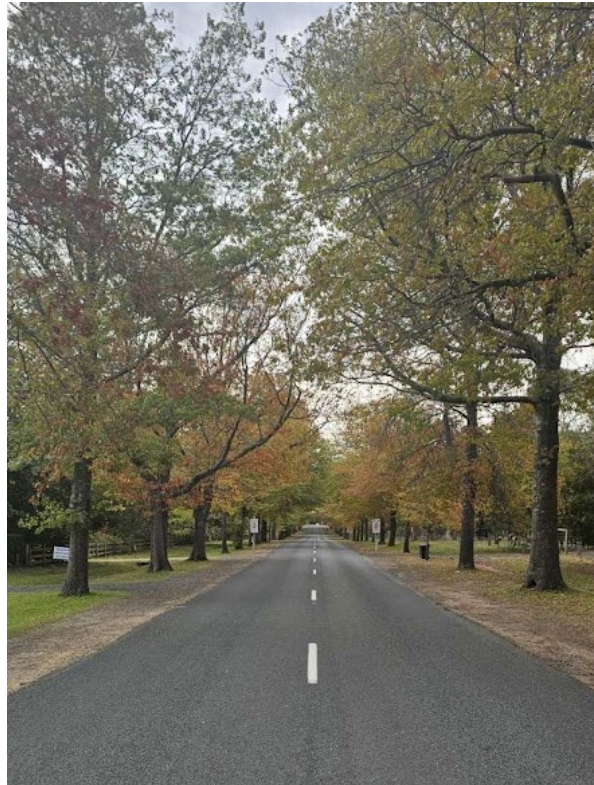
[Home](#)

EDUCATION BEYOND 2030

Education beyond 2030: Global consultations to shape the future education agenda

As 2030 approaches, it is time to shape the future of education together. Designing an agenda beyond 2030 calls for a whole-of-society effort.

Revisiting Freire ... wherever we create a path,
together – let us cultivate HOPE with ACTION.



Photos by Jose Roberto Guevara

Freire, P. (2021). Pedagogy of hope: Reliving pedagogy of the oppressed. Bloomsbury Publishing.

AI and Digital Literacy: Feeling Lost?

Remember That We Make the Road by Walking — Together



*ACE Aotearoa Conference
Workshop 2026*

Dr Leone Wheeler,
Hon. CEO, Australian Learning Communities Network

A/Professor Jose Roberto 'Robbie' Guevara
President, International
Council for Adult Education (ICAE)
Research Director, Australian Learning Communities Network

**THANK YOU
VERY MUCH**

