

# How to identify you are meeting the Teaching Standards

Standards	Indicators	
<b>Commitment</b>	<b>1.</b> Respond effectively to the diverse cultural foundations, languages and cultural experiences of individuals and groups of learners	<b>1.1</b> Demonstrate knowledge and understanding of the social, cultural and physical influences on learning by working effectively in all contexts of learning
		<b>1.2</b> Design for learning with inclusive and effective teaching approaches, resources, technologies to inform learning assessment activities
		<b>1.3</b> Adjust teaching approaches to address the needs of individuals and groups of learners
	<b>2.</b> Continual drive for ongoing learning and development of professional practice	<b>2.1</b> Initiate and take advantage of opportunities to advance personal professional knowledge and skills to benefit learners
		<b>2.2</b> Analyse learner information to reflect on, evaluate and improve the effectiveness of teaching
		<b>2.3</b> Examine own beliefs and the impact on practice and the achievement of learners
<b>Knowledge</b>	<b>3.</b> Promote a collaborative, inclusive and supportive learning environment	<b>3.1</b> Incorporate successful strategies to engage and motivate learners
		<b>3.2</b> Foster trust, respect and cooperation with and among learners
	<b>4.</b> Analyse and appropriately use learner information which has been gathered formally and informally	<b>4.1</b> Analyse with the learner their experiences to identify progress and ongoing learning needs
		<b>4.2</b> Use learner experiences to give regular and ongoing feedback to guide and support further learning
		<b>4.3</b> Seek peer comment and/or review, if required
	<b>5.</b> Design and plan the best learning programme	<b>5.1</b> Use planning to connect content knowledge with effective ways of learning
<b>Practice</b>	<b>6.</b> Implement the best learning programme	<b>6.1</b> Use teaching to connect content knowledge with effective ways of learning
	<b>7.</b> Use personal reflections and problem solving effectively	<b>7.1</b> Use feedback from communities and learner information to reflect on and evaluate the effectiveness of teaching
		<b>7.2</b> Assist learners to carefully consider information and ideas to reflect on their learning