

# Adult and Community Education (ACE) Conference **Wellington 2018**

Organised by



## **Kia Mau, Tāmaua te Aka Matua Becoming Global Citizens**



**12-14 Piripi  
12-14 June**

**Te Wharewaka  
o Pōneke**  
15 Jervois Quay,  
Wellington



**aceaotearoa.org.nz**

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***“Education is more than literacy and numeracy.  
It is also about citizenry.”***

UN Secretary-General Ban Ki-moon, 2012.

Education for global citizenship shows us how knowledge, values, attitudes, and behaviours help us to make informed decisions and actively take part in local, national and global communities to build a peaceful and sustainable world. Our whakatauki reminds us that the pathway to this knowledge comes from the parental vine and we must hold fast to this. This year’s conference will explore how community education can help us become the best global citizens we can be.

### **Logo**

The Conference logo with the phrase *Kia tu kahikatea* makes reference to the White Pine or Kahikatea forests that grow on frequently flooded, swampy ground. To survive the flooding, the roots and trunks of these trees are intertwined for support so the trees are not easily pushed over – a wonderful image for the ACE Sector in which support and working together for the greater good are highly valued.

## Pōwhiri Te Wharewaka o Pōneke

Participants attending the 2018 ACE Conference will be following the full pōwhiri (welcome) process that observes the kawa (protocol) of tangata whenua (local people) of Te Whanganui-a-Tara (Wellington), Te Atiawa.

1. **Manuhiri** (visitors) are to gather at the entrance to the marae at Te Wharewaka o Pōneke. ACE Aotearoa team members and Board will be there to meet you. Please arrive at least 15 minutes before the pōwhiri to receive instruction on the proceedings. All mobile phones should be turned off at this time, and food or drinks discarded.
2. **Kaikaranga** (local host female caller) begins the pōwhiri with a karanga (call) to welcome you. The manuhiri kaikaranga (visitors' female caller) will reply and lead you onto the marae atea (courtyard) and into the wharehau (venue). Wahine (women) are required to lead at the front of the procession, and tane (men) to follow behind. The karanga exchange will continue as the group moves forward, acknowledging those who have passed away and extending the welcome to the group. Please move as a group staying close behind the manuhiri kaikaranga (visitors' female caller).
3. **Hongi** is where two people gently press noses together, an action that symbolises a connection of the breath of life. It demonstrates that the manuhiri have been accepted into the wharehau in peace. You may hariru (shake hands) if appropriate, generally follow the lead from the local hosts. You may acknowledge tangata whenua by saying 'Tēnā koe' followed by their name if it is known. After the hongi, make your way to your seat and remain standing. Please note that men are required to sit at the front, and women behind.

4. **Karanga whakatau** – after this final call of welcome, you may be seated.
5. **Whaikōrero** (male speaker) from the local host will welcome you. It is usual to start with a karakia (spiritual acknowledgement or focus statement). They will also acknowledge the kaupapa (purpose) for the event. A waiata (song) will follow each speaker to enhance and support what has been said. The opportunity to speak is then handed over to respond. The whaikōrero is concluded by the local host.
6. **Whakanoa** is the process of removing the sacredness in the formalities of the ceremony, by sharing kai (food) with each other. This process will conclude the formal welcome.

### Hongi and Hariru Guidelines

As you are about to hongi and hariru with a person say "Tēnā koe" then, shake hands using your right hand, lean forward, lift the face, touch the forehead of the person you will hongi with (this will allow your nose to lightly press the nose of the person you are greeting). The hongi is a gentle pressing of the nose, not a rubbing from side to side.

The term used when greeting someone for the first time is "Tēnā koe" phonetically pronounced:

"te"	as in	te...n
"na"	as in	na...sty
and		
"ko"	as in	c...aw
"e"	as in	e...nd

## ACE Conference Organising Team

**Colin McGregor** Director ACE Aotearoa

**Analiese Robertson** Professional Development  
and Networks Manager

**Vivienne Reti** Administrator

**Mary Gavigan** ACE Aotearoa Conference  
Project Management & Communications

**Jo Lynch** ACE Aotearoa Newsletter Editor

**Tai Samaeli** Digital Media Manager

**Natalie Garrity** Finance Manager

## Conference Steering Group

**Hauiti Hakopa** ACE Aotearoa Board

**Jill Tanner-Lloyd** Ako Aotearoa

**Pale Sauni** ACE Aotearoa Board

**Tracey Shepherd** ACE Aotearoa Board

## Our Conference Partners



## Photographic Services

Our conference photographer, Kate Whitley will be taking photographs throughout the conference. These photographs will appear on the website and may be used in publicity materials.

*If you do not wish to have your photograph taken, please let Kate know.*

## Snapshot of the ACE Sector in Aotearoa

### Adult & Community Education is happening...

Adult learning in Aotearoa is delivered in a vast array of settings, often in response to a community need. It is therefore difficult to determine how many learners are actively engaged in learning at any one time.

The information below is a conservative estimate of learners and programmes available and is a sample of the range of programmes on offer.

...more than **60,000** learners

...over **7,500** programmes

Creative Writing  
Te Reo Māori Beekeeping  
Civics Education Literacy & Numeracy  
Financial Literacy Starting a Small Business  
Helping your Child to Learn Confidence in Public Speaking  
Business & Computing Nutrition & Exercise Pre-employment Skills  
NZ Sign Language Mixed Media Learner & Restricted Driver Licence  
Digital Literacy How to Teach Adults Self-defence for Women  
Practical Tax Parenting in Prison Health Literacy  
Facilitation Skills for Hui Website Design  
Wills & Family Trusts E-business  
Community Gardens  
ESOL

...around **here**

ACE Strategic Alliance, August 2017.



## Kaiwhakahaere Master of Ceremonies

### Josiah Tualamali'i

Josiah is a young Samoan change-maker set on inspiring youth advocacy in his community. He sits on a number of boards and is advocating for Pasifika youth and ensuring young Pasifika people's ideas and perspectives are considered by decision makers. Josiah was the recipient of the 2016 Prime Minister's Pacific Youth Award for Leadership and Inspiration.

At 18, he was made the chairperson of the Pacific Youth Leadership and Transformation Council (PYLAT) which he helped establish. He helped develop the University of Canterbury's Pacific strategy, is part of the Youth Voice Canterbury Network and co-developed the iSpeak forums and the Christchurch Pasifika STEM (Science Technology, Engineering and Maths) Fono.

The political science and history student has several youth projects in the pipeline once he finishes university, but wants to eventually forge a career as an advocate. He has attended a number of ACE events over the last three years including a workshop at the 2015 ACE Conference and Keynote at 2015 ACE Hui Fono. In 2017 his team led a project sponsored by ACE in Christchurch to increase awareness on how to assist Pacific young people to thrive and succeed.

## Ngā Kaikōrero Keynote Speakers



**Dr James Liu**  
刘豁夫

James Liu is Professor of Psychology at Massey University for a School whose Vision is “to be the defining Applied School of Psychology for Australasia and the South Pacific that makes a difference in individual and collective lives.”

Before working at Massey, James taught at Victoria University of Wellington where he became Professor and Co-Director of its Centre for Applied Cross-Cultural Research. His research is in cross-cultural, social, and political psychology, with specialisations in history and identity, and the impact of technology on human consciousness. His work traces historical trajectories in the evolution of human societies, with an aim to understand the forces that shape the emergence of global consciousness.

James has many publications and leads coalitions of researchers around the world in three topic areas: Digital Influence (the impact of the internet and mass media on societies and individuals), Social Representations of History, and Social Change and Social Action in the Asia-Pacific. A naturalized citizen of two countries, James calls himself a “Chinese-American-New Zealander”.



**Nelida Cespedes Rossel**

Nelida is a popular educator from Peru with forty years professional experience in human rights and citizenship education, and policy, programmes and advocacy for youth and adults. She lobbies national, regional and local authorities and develops proposals which focus on popular education.

Nelida is Honorary President of the Council of Popular Education in Latin America and the Caribbean (CEAAL) and ex General-Secretary. In 2016/17 she was the coordinator of the Latin American Report to CONFITEA V1 with the support of UNESCO Institute of Lifelong Learning (UIL).

She is a member of the Executive Committee of the International Council of Adult Education (ICAE) and a member of the editorial board of the Magazine Piragua (CEAAL Latin America), Journal of Adult Education and Development (DVV International) and the Journal of Education and Culture (Tarea Peru).





**Veronica Tawhai**

Veronica lectures in policy and politics at Te Pūtahi a Toi. A recent recipient of the Fulbright-Nga Pae o Te Maramatanga scholar award, her fields of research and community work include the Treaty of Waitangi, Māori and youth political engagement, constitutional change, and electoral, civics and citizenship education.

To date, Veronica has co-edited two books, authored several papers and presents widely on these issues. She is a member of Matike Mai Aotearoa, the Independent Working Group on Constitutional Transformation and is completing her PhD on the role of citizenship education in transforming indigenous-coloniser relations.



**Hon Chris Hipkins**

Chris Hipkins is Member of Parliament for Rimutaka. He is the Leader of the House and Minister of Education and State Services. He is also the Minister responsible for Ministerial Services.

Chris passionately believes that every New Zealander deserves the opportunity to reach their full potential in life. He is a staunch advocate for and defender of our public education system and believes that a free, quality education is the right of every child.

Chris has worked in both the public and private sectors. He completed a Bachelor of Arts majoring in Politics and Criminology at Victoria University and after completing his study worked in the industry training sector. Before becoming an MP he also worked at parliament, first as Senior Advisor to two Education Ministers and later in the office of the then Prime Minister Helen Clark.

Chris entered Parliament in 2008 and became the Spokesperson for Education at the beginning of 2013. He places a strong emphasis on social justice and believes that every New Zealander should have the opportunity to reach their full potential.

## Te Rātaka Conference Programme

### Tuesday 12 June

<b>12:00 – 2:00 pm</b>	Conference registration open at the arrivals desk. <b>Gathering point for conference attendees</b>	
<b>2:00 pm</b>	AGM and caucus meetings	Main space
<b>3:15 pm</b>	<i>Afternoon tea/break</i>	
<b>4:30 pm</b>	AGM and caucus meetings finish	
<b>5:00 pm</b>	Pōwhiri	Main space
<b>5:30 pm</b>	<i>Refreshments</i>	
<b>6:15 – 7:00 pm</b>	Keynote speaker – Dr James Liu	Main space

### Wednesday 13 June

<b>9:00 am</b>	<b>Gathering</b> – announcements and introductions	Main space
<b>9:10 am</b>	Keynote speaker – Nelida Cespedes Rossel	Main space
<b>10:00 am</b>	Korero	Main space
<b>10:15 am</b>	<i>Morning Tea</i>	
<b>10:45 am</b>	<b>Workshops – Session 1</b> Learning & Teaching x4	All spaces
<b>12:15 pm</b>	<i>Lunch</i>	
<b>1:15 pm</b>	Keynote speaker – Veronica Tawhai	Main space
<b>2:00 pm</b>	Group Photo	
<b>2:15 pm</b>	<b>Workshops – Session 2</b> Learning & Teaching x4	All spaces
<b>3:45 pm</b>	<i>Afternoon tea</i>	
<b>4:15 – 4:30 pm</b>	Round up of day with MC	Main space
<b>7:00 – 10:00 pm</b>	<i>Conference dinner &amp; awards</i>	Te Papa Marae

### Thursday 14 June

<b>9:00 am</b>	<b>Gathering</b> – announcements and introduction	Main space
<b>9:10 am</b>	Ako Aotearoa	Main space
<b>9:30 am</b>	<b>Sector Updates</b> – Teaching Standards review, Wifi Access Solutions	Main space
<b>10:00 am</b>	<i>Morning tea</i>	
<b>10:30 am</b>	Minister for Education Hon Chris Hipkins	Main space
<b>10:45 am</b>	Learning beads & conference wrap	Main space
<b>11:30 am</b>	Poroporoaki	Main space
<b>12:00 – 1:00 pm</b>	<i>Lunch &amp; departures</i>	

# Workshop Programme

Wednesday 13 June

## 10:45 am – 12:15 pm Workshops – Session 1

Presenter	Workshop Title	Room
Mike Styles	Supporting adults with dyslexia and other learning differences to achieve in tertiary education and the workplace	Mākaro
Katherine Peet	ACE implications for citizenship in the light of the current government's commitment to honour Te Tiriti o Waitangi	Matiu
Anne Alkema, Nicky Murray	Digital skills in the workplace	Mokopuna
Nigel Sutton	Marketing your ACE organisation on a shoestring – for non-marketers	Te Puni

## 2:15 – 3:45 pm Workshops – Session 2

Presenter	Workshop Title	Room
Tai Samaeli	Digital marketing and social media	Mākaro
Robbie Guevara, Peter Foese	Weaving youth voices in lifelong learning through global citizenship	Matiu
Jodie Cook	Developing Māori students' soft skills to support improved achievement outcomes	Mokopuna
Aleeshea Reid	Simplifying embedded literacy and numeracy for tertiary tutors – practical ideas and resources for teaching and learning	Te Puni

## Workshop Presenters



**Mike Styles**

### **Supporting adults with dyslexia and other learning differences to achieve in tertiary education and the workplace**

*In his workshop, Mike will share insights on how we can support learners who have been short-changed by the education system (especially those with dyslexia and other learning differences) to achieve in tertiary education and the workplace.*

Mike Styles is the National Specialist – Literacy and Numeracy at Primary ITO (Industry Training Organisation).

He has led some major initiatives to support learners to achieve such as Primary ITO's mentoring programme, where volunteer mentors assist industry trainees to achieve their qualifications.

Over the last five years, Mike has led Primary ITO's programme to support learners who have dyslexia, and other learning differences. He is the project lead in an Ako Aotearoa National Project Fund research study to discover how best to support adults with dyslexia in multiple tertiary learning environments. He has presented on Primary ITO's wrap-around support programme for dyslexic learners at conferences in Oxford UK, Modena Italy, and Hobart Australia.



**Katherine Peet**

### **ACE implications for citizenship in the light of the current government's commitment to honour Te Tiriti o Waitangi**

*In her workshop, Katherine will explore citizenship in a Tiriti-based multicultural society and its implications for ACE. Participants will be introduced to "relational politics" working with two spheres of influence as outlined in the Report of Matike Mai Aotearoa. Such politics are inherently values-based and place-based.*

Katherine is a former secondary teacher who has worked in the non-profit/ sector since 1976. She sees the sector as an important site of creativity and response to injustice. She is a recipient of the ACE Aotearoa Member of the Year Award.

Katherine is currently organiser and workshop leader with Network Waitangi Otautahi, Tangata Tiriti co-chair with One Voice Te Reo Kotahi and a Trustee of the fledgling Christchurch EnviroHub. She is a past president of the National Federation of WEAs, has been a delegate to two UNESCO Adult Education conferences and was appointed to the National Council of Adult Education Lifelong Learning Task Force in 1985 and to the 2001 Government Working Party on Adult Education and Community Learning. She has retained links with the Asian and South Pacific Association for Basic and Adult Education (ASPBAE) for over 30 years.



### **Anne Alkema and Dr Nicky Murray**

#### **Digital skills in the workplace**

*In this workshop Anne and colleague Dr Nicky Murray will: discuss the importance of digital skills for learning, life and work in the 21st Century; workshop a digital skills framework that describes digital practices in workplace literacy and numeracy programmes; and look for ideas on how to further the work around developing the digital skills of workplace learners.*

Anne Alkema is the Skills Highway Research Manager at the Industry Training Federation. She has worked in education as a teacher, public servant, researcher, and evaluator. Her main area of research and evaluation is in adult literacy and numeracy where her focus has been on the economic and social impact of New Zealand government policies and the extent to which these policy settings are working for target groups and industries.

As an adjunct to this work, Anne has helped to develop frameworks of good practice for embedding literacy and numeracy into education and training programmes in tertiary education settings and workplaces. More recently she has provided advice to government on how to build the capability of the foundation teaching sector.



### **Nigel Sutton**

#### **Marketing your ACE organisation on a shoestring – for non-marketers**

*Nigel's workshop explores practical marketing ideas and resources for those without formal training, how to find them and what they cost. Nigel will share successes, failures, and outcomes achieved.*

Nigel has worked in the adult education sector for over 12 years and is an avid lifelong learner. His thirst for learning has seen him complete four degrees as well as other professional qualifications. He is also a qualified chef and tutors cooking in night classes.

Nigel has owned a distance education company and has worked across the educational spectrum from commercial education businesses, through to community adult education. As Director of Wellington High School Community Education Centre he has to balance commercial realities with the challenge of maintaining a strong ACE programme. While he has no formal training in marketing he has had considerable success in developing a range of low budget, highly successful marketing approaches.



**Tai Samaeli**

### Digital marketing and social media

*During this interactive workshop, Tai will explore easy ways to create photos and videos with the tools you have available. Participants will use their own smartphones or tablet to workshop content ideas, and experiment with putting it all together using free apps on Android and iOS.*

*If possible, please bring your own smartphone or tablet.*

Tai is well known to the ACE Sector. His roles have included ACE Aotearoa office and website manager, workshop presenter and social media strategist. He has also supported key events such as the Hui Fono, ACE Conference and Adult Learners' Week. Since returning from overseas in 2016, Tai has managed a wide range of projects. He has a background in education and youth work and a passion for performing arts, social media, and communications.



**Robbie Guevara and Peter Foese**

### Weaving youth voices in lifelong learning through global citizenship

*Peter and Robbie's workshop will challenge our assumptions about young people being globally connected. They will share examples of other places where young people are challenging consumer roles within the field of education by advocating for their right to quality education and lifelong learning opportunities. These young people are not having to be taught what it means to be a global citizen, instead they are learning to become a better global citizen through being global citizens.*

Robbie is a critically engaged global citizen working in adult, community and popular education in the fields of education for sustainable development and global citizenship education in the Asia Pacific regions. He is the Programme Manager for the Master of International Development at RMIT University and the current Vice-president (Asia-Pacific) of the International Council of Adult Education (ICAE).

Robbie has conducted research and published on Youth-led Learning through Global Citizenship with Melbourne University and Plan International. In 2012 he was inducted into the International Adult and Continuing Education Hall of Fame for his contribution to adult learning in the Asia-Pacific region.

Peter Clinton Foese is the current South Pacific Executive Council Member for the Asia-South Pacific Association for Basic and Adult Education (ASPBAE). He works for the New Zealand Office of the Children's Commissioner as a community and young person's engagement specialist and is dedicated to supporting marginalised young people and their families to find and use their voice to transform their situations. He also works as a youth worker with 'Whakaoho' and 'Pacific All Stars' – initiatives created and led by youth with family and community.



**Jodie Cook**

### **Developing Māori students' soft skills to support improved achievement outcomes**

*Jodie and her colleague Karina have identified that a lack of soft skills can be a significant barrier to students' learning and employability and as a result have embarked on a project with Ako Aotearoa to develop descriptors and progressions to support tutors to consistently integrate soft skills into their programmes. In their interactive workshop, they will share key aspects of their work to date including the development of a tool which enables students to self-reflect and evaluate their soft skills.*

Jodie is a passionate educator with more than twenty year's experience in the Early Childhood, Primary and Tertiary sectors. She is currently CEO of Matapuna Training Centre, a Gisborne PTE that offers foundation education to youth and adults. Prior to taking up the role five years ago, Jodie was working as an independent consultant to Boards of Trustees and she completed a number of statutory interventions in the Gisborne/East Coast area.

Karina Terekia has ten years' experience as a tutor at Matapuna Training Centre. She has held a variety of roles that have included adult and youth programmes. Karina is currently teaching the Induction Youth Guarantee class at Matapuna Training Centre. Her students are usually aged 16 or 17 and none have achieved NCEA level 1. Karina embeds literacy and numeracy into engaging projects to ensure that all students leaving her class have achieved the minimum Literacy and Numeracy requirements to achieve NCEA level 1.



**Aleeshea Reid**

### **Simplifying embedded literacy and numeracy for tertiary tutors – practical ideas and resources for teaching and learning**

*In her workshop, Aleeshea will outline a project that was designed to simplify the process of embedding literacy and numeracy. Participants will have the opportunity to share what they already do well and what challenges they face when embedding in their context. Aleeshea will also present a range of strategies and a collection of resources; 'short guides to embedding'.*

Aleeshea has worked in the area of embedding literacy and numeracy for several years, helping tutors develop simple solutions to embedding literacy and numeracy into their programmes. She has taught NCALNE, provided practice leadership in a variety of areas including prison-based education and written and reviewed tutor training programmes.

Aleeshea is passionate about supporting learners to re-engage and have a positive experience of education and is currently working as a programme leader in the School of Foundation and Bridging at the Open Polytechnic. While completing a Masters in Adult Literacy and Numeracy Education, she explored the idea of 'literacy transitions' and how the sector can better manage these.



*Conference programme design by*

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