

THE ENGE Conference of the Con CHALLENGE OF CHANGE

PURITIA TE AKA MATUA

Zellington 13-15 June 2017.



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Theme

"The only thing constant is Change"

- Heraclitus

Our world is changing fast bringing inescapable challenges in work, technological advancement, how we live, communicate. care for our environment and one another. Whether we can access lifelong learning increases or limits opportunities for full participation in the community. As adult educators we are well positioned to support the changing needs of our learners but how ready are we and how flexible, globally focused and relevant? Our 2017 ACE Conference will examine these questions and continue the conversation begun at the Hui Fono where participants considered how we can harness the wisdom, knowledge and traditions of the past to inform the innovative approaches that will equip our learners in the future.

Logo

The Conference logo with the phrase *Kia tu kahikatea* makes reference to the White Pine or Kahikatea forests that grow on frequently flooded, swampy ground. To survive the flooding, the roots and trunks of these trees are inter-twined for support so the trees are not easily pushed over – a wonderful image for the ACE Sector in which support and working together for the greater good are highly valued.

Waiata

Here are some simple waiata for you to learn, prior to the Conference. Sound files can be downloaded from the website.

Ehara i te mea

Nō i naianei te aroha Nō ngā tūpuna tuku iho, tuku iho

Te whenua, te whenua Hei oranga mo te iwi Nō ngā tūpuna tuku iho, tuku iho Whakapono, tumanako

Te Aroha ki te iwi Nō ngā tūpuna tuku iho tuku iho

Whakaaria Mai

Whakaaria mai Tõu rīpeka ki au Tiaho mai Rā roto i te põ Hei kona au Titiro atu ai.

Ora, mate, Hei au koe noho ai



http://www.youtube.com/watch?v=YeWtYFsy3Ko



Powhiri Te Wharewaka o Poneke

Participants attending the 2017 ACE Conference will be following the full pōwhiri process that observes the kawa (protocol) of tangata whenua (local people) of Te Whanganui-a-Tara (Wellington), Te Atiawa.

- 1. Manuhiri (visitors) are to gather at the entrance to the marae at Te Wharewaka o Pōneke. ACE Aotearoa team members and Board will be there to meet you. Please arrive at least 15 minutes before the pōwhiri to receive instruction on the proceedings. All mobile phones should be turned off at this time, and food or drinks discarded.
- 2. **Kaikaranga** (local host female caller) begins the powhiri with a karanga (call) to welcome you. The manuhiri kaikaranga (visitors female caller) will reply and lead you onto the marae atea (courtyard) and into the wharenui (venue). Wahine (women) are required to lead at the front of the procession. and tane (men) to follow behind. The karanga exchange will continue as the group moves forward, acknowledging those who have passed away and extending the welcome to the group. Please move as a group staying close behind the manuhiri kaikaranga (visitors female caller).
- 3. Hongi is where two people gently press noses together, an action that symbolises a connection of the breath of life. It demonstrates that the manuhiri has been accepted into the wharenui in peace. You may hariru (shake hands) if appropriate, generally follow the lead from the local hosts. You may acknowledge tangata whenua by saying 'Tēnā koe' followed by their name if it is known. After the hongi, make your way to your seat and remain standing. Please note that men are required to sit at the front, and women behind.
- 4. **Karanga whakatau** after this final call of welcome, you may be seated.
- 5. Whaikōrero (male speaker) from the local host will welcome you. It is usual to start with a karakia (spiritual acknowledgement or focus statement). They will also acknowledge the kaupapa (purpose) for the event. A waiata (song) will follow each speaker to enhance and support what has been said. The opportunity to speak is then handed over to respond. The whaikōrero is concluded by the local host
- 6. Whakanoa is the process of removing the sacredness in the formalities of the ceremony, by sharing kai (food) with each other. This process will conclude the formal welcome.

Hongi and hariru guidelines

As you are about to hongi and hariru with a person say "Tēnā koe" then, shake hands using your right hand, lean forward, lift the face, touch the forehead of the person you will hongi with (this will allow your nose to lightly press the nose of the person you are greeting). The hongi is a gentle pressing of the nose, not a rubbing from side to side.

The term used when greeting someone for the first time is "Tēnā koe" phonetically pronounced:

"te" as in ten

"na" as in na...sty

and

"ko" as in c...aw

"e" as in e...nd

Our conference partners







Colin McGregor - Director ACE Aotearoa

Analiese Robertson - Professional Development and Networks Manager

Vivienne Reti – Administrator

Mary Gavigan - ACE Aotearoa Conference Project Management & Communications

Jo Lynch – ACE Aotearoa Newsletter Editor

Tai Samaeli - Project Manager



Jill Tanner-Lloyd - Ako Aotearoa

Pale Sauni – Professional Development Steering Group

Gillian Brock - ACE Aotearoa Board

Hauiti Hakopa - ACE Aotearoa Board



Adult and Community Education is offered through schools, specialist non-government organizations such as Literacy Aotearoa and English Language Partners New Zealand, some Polytechnics, Rural Education Activities Programmes, continuing education departments of universities, Workers Educational Associations, private training establishments, work places, health and social service organizations, community centres, unions, marae and other hapū/iwi and Māori organizations, as well as through a very large number of community-based, faith-based and cultural groups and organizations.

These activities are funded through a variety of government and philanthropic sources. The Tertiary Education Commission (TEC) funds approximately 300 ACE providers and accounts for just over half of all the funding flowing to adult and community education.

Because of the diversity of adult learning on offer in Aotearoa and the way it is delivered in communities, it is difficult to accurately determine how many learners might be engaged at any one time. However a recent survey which asked ACE Aotearoa members to provide data on their learners and the range of learning offered by their organizations, indicated that over 64,000 learners were engaged in over 7,000 programmes. This is a conservative estimate only but shows that lifelong learning is alive and well in Aotearoa.

Master of Ceremonies – Kaiwhakahaere



Kataraina Pipi

Kataraina Pipi (Ngati Porou, Ngāti Hine) is an experienced facilitator, researcher and evaluator. She works in a range of settings across health, social services, education, the community and government.

Kataraina has a special interest in facilitating opportunities for Māori communities and funders of services to Māori to come together to reflect on their developments, identify models of success and to consider culturally specific learning around 'what works' and 'doesn't work' for Māori in uptake of programmes and services.

She is Co-Chair of the Tangata Whenua Caucus of the Community & Voluntary Sector Research Centre, Board member of the Aotearoa New Zealand Evaluation Association (ANZEA) and Māori Advisor and Evaluator, Health Outcomes International Pty Ltd as well as a talented composer and musician.

Photographic Services

Our conference photographer, **Jo Moore** will be taking photographs throughout the conference. These photographs will appear on the website and may be used in publicity materials. If you do not wish to have your photograph taken, please let Jo know.





Professor Paul Spoonley

Distinguished Professor Paul Spoonley is the Pro Vice-Chancellor of the College of Humanities and Social Sciences, Massey University. He is the author or editor of 27 books, the most recent being "Rebooting the Regions" (2016). He is Programme Leader of a research programme on the impacts of immigration and diversity (MBIE, 2014–2020, \$5.5 million). He was made a Fellow of the Royal Society of New Zealand in 2011 and was granted the title of Distinguished Professor by Massey University in 2013. He was awarded the Science and Technology Medal by the Royal Society in 2009, he was a Fulbright Senior Scholar at the University of California Berkeley in 2010, and since 2013, he has been a Visiting Researcher at the Max Planck Institute of Religious and Ethnic Diversity, Gottingen. The Auckland War Memorial Museum made him a Fellow in 2015.



Maureen Mallon

Maureen Mallon has been one of Her Majesty's Inspectors of Education in Scotland for over ten years. She is an Assistant Director in Education Scotland with leadership responsibility for Community Learning and Development, developing a National Improvement Hub for Scottish education practitioners, parental engagement, family learning, and transformational change. She has inspected and worked to improve practice across the country and spent a number of years working as a district inspector undertaking challenge and support across education in local authorities. Maureen has a background in community learning and development and has worked in various roles in adult learning, social enterprise and youth work. Her main thematic interests are around strategic planning, partnerships and making best use of resources and undertook an MBA at Edinburgh University with a focus on decision making in the public sector.



Mavis Mullins

Mavis has a primary sector background in sheep, beef, dairy and apiary commercial activities for both private enterprise and large corporates. She is a wool classer by trade and has a deep passion for wool, a sensuous natural fibre. With Chinese, Irish and Māori whakapapa Mavis easily straddles boundaries of gender, culture and belief systems. She is a founding member of The Super Diversity Council. Mavis is an experienced and sought after director and currently holds positions as Chairman of Taratahi, Atihau Whanganui Incorporation, Poutama Trust, and PSGE Rangitane Tu Mai Ra. She is Patron of AWDT and a board member of Nga Whenua Rahui and Accelerate 25. Past board positions include Landcorp Farming, Massey University, Hautaki and 2 degrees mobile. Her deepest concern is how we face the future in a dynamically changing world, how we make technological shifts our norm and how we encourage our people to stay engaged and relevant. Mavis is married to Koro and they have four adult children and 14 precious mokopuna.



Tuesday June 13

12.00–2.00pm	Conference registration open at the arrivals desk Gathering point for conference attendees	
2.00pm	AGM and Caucus meetings	Main space
3.15–3.30pm	Afternoon tea/break	
4.30pm	AGM and Caucus meetings finish	
5.00pm	Pōwhiri	Main space
5.30–6.15pm	Refreshments	
6.15–7.00pm	Keynote speaker – Professor Paul Spoonley	Main space

Wednesday June 14

9.00–9.10am	Gathering – announcements and introductions	Main space
9.10–10.15am	Keynote speaker – Maureen Mallon	Main space
10.15–10.45am	Morning tea	
10.45–12.15pm	Workshops session 1 Learning and Teaching x4	All spaces
12.15–1.15pm	Lunch	
1.15-2.00pm	Keynote speaker – Mavis Mullins	Main space
2.00-2.15pm	Group photo	Downstairs foyer
2.15–3.45pm	Workshops session 2 Learning and Teaching x4	Main space
3.45–4.15pm	Afternoon tea	
4.15–4.30pm	Round up of day with MC	Main space
7.00–10.00pm	Conference dinner and Awards	Te Papa Marae

Thursday June 15

9.00–9.10am	Gathering – announcements and introductions	Main space
9.10–9.30am	Ministry of Education representative	Main space
9.30–10.00am	International update	Main space
10.00–10.15am	Strategic Alliance update	
10.15–10.30am	Morning tea	
10.30–11.30am	Political panel	Main space
11.30–12.00pm	Poroporoaki	Main space
12.00–1.00pm	Lunch	
1.00-1.30pm	Departures	



Workshops Session 1: 10.45-12.15pm

Presenter	Workshop title	Room
Colin Wharton & Robyn Hambleton	Surviving and thriving in a climate of change	Te Puni
Dr Nicky Murray & Anne Alkema	Adult Literacy and Numeracy (LN): the workplace as a site of change	Makaro
Ana Heremaia	ĀKAU – A hands-on approach to learning	Matiu
Rebecca Cameron-Turner & Rachel Hill	Financial capability collaboration – in action!	Mokopuna

Workshops Session 2: 2.15-3.45pm

Presenter	Workshop title	Room
Lina Samu	Digital navigators	Makaro
Phil Alexander- Crawford	Growing tall kauri: assisting our learners to aspire and achieve	Te Puni
Gail Harrison, Deb Hill & team	Whose development is it anyway?	Mokopuna
Lesley Peterson & Tracey Shepherd	Adult learners in the ACE context: evaluation and review to support sustained learner success	Matiu



Colin Wharton & Robyn Hambleton

Surviving and thriving in a climate of change



After 41 years in primary, secondary and adult education, Colin recently entered retirement and in this workshop, brings together some of his experiences during what has been a testing time in non-formal tertiary education.

Offered the choice between taking redundancy from Wellington High School when funding was cut in 2009, or facing the challenge of rescuing a programme possibly doomed to failure, he took on the task and has led the programme from strength to strength over the last eight years.

In this practical workshop Colin will look at how the CEC not only survived the cuts but thrived in a continually challenging environment. He will offer many useful ideas and suggestions, including branding and marketing, programming, managing costs and more.

Colin will be joined in the workshop by Robyn Hambleton, current Deputy Director of the CEC, and Tai Samaeli from ACE Aotearoa.

Dr Nicky Murray & Anne Alkema

Adult Literacy and Numeracy (LN): the workplace as a site of change





Dr Nicky Murray is the programme manager for the Skills Highway workplace literacy and numeracy programme, which is funded by the Tertiary Education Commission and based at the Industry Training Federation. She has been involved in industry training, workplace learning, and adult literacy and numeracy for a number of years. Nicky is a strong proponent of lifelong learning, having begun her under and post-graduate studies later in life. She is passionate about the contribution that good literacy and numeracy outcomes make to a skilled and productive New Zealand.

Anne works as a researcher and evaluator. She has an interest in adult learning and the impact it has on those who participate in programmes. She has conducted a number of research projects with learners in workplace, community and tertiary education settings.

In their workshop, Nicky and Anne will explore what PIAAC tells us about adult Literacy and Numeracy skills in New Zealand. They will look at workplaces as a vital part of our communities and the role of community provision in connecting to workplaces, employers and adult LN learners. They will also examine how change can be maintained after workplace LN programmes end and how this can be supported and enhanced by community provision.

Ana Heremaia

ĀKAU - A hands-on approach to learning



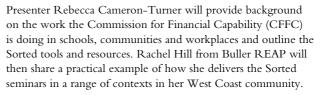
Ana Heremaia is an interior architect, experienced in the community engagement aspect of the design process. Whānau drew Ana back from London and Melbourne to New Zealand and with both of her parents buried in Ngawha, Ana's heart is most definitely in the far North.

 $\bar{A}KAU$ means where the land meets the water – a place of transition. Ana and the two other young women who established $\bar{A}KAU$ in Kaikohe have created a model of ACE that while ticking all the boxes in terms of good practice, is operating in an entirely new context: a professional architectural and interior design studio that provides disengaged young people with a no cost opportunity to learn, using a hands–on approach to design real projects. They also won the ACE Aotearoa Annual Award 2016 for Programme of the Year.

Rebecca Cameron-Turner & Rachel Hill

Financial capability collaboration – in action!







Rebecca is responsible for the scale up and roll out of the Commission's long term behaviour change programmes nationally, which includes; working with organisations to embed financial capability into workplace wellbeing, national scale project implementation, quality assurance of programme design and delivery and cross-government collaboration. She oversees the programme delivery team responsible for workplace programme content design, programme logistics, client relationship management, facilitator management, recruitment, training and QA.

Rachel is well known to the ACE Sector. She is Adult and Community Education (ACE) Coordinator with Buller REAP and has been active in her region across a range of networks, events and projects including Adult Learners' Week/He Tangata Mātauranga.

Tuiloma Lina Samu (Faleula, Sapunaoa, Salelesi, Sa'asatele in Upolu, Samoa and Pu'apu'a ma Iva, Savai'i)

Digital navigators



Lina is a great advocate for lifelong learning and a strong educator in literacy and ACE. She is multilingual, and rightly claims her greatest achievement as being mother to 23 year old daughter Jessica (Sika). She holds the tulafale-ali'i matai/orator speaking chief title of "Tuiloma" from her mother's village Sapunaoa, Falealili, Samoa and is proficient in the Samoan, Te Reo Māori, Tongan, French and English languages.

In her workshop, Lina will share the work she is completing for her PhD through Massey University's Whāriki/SHORE Research Centre, the School of Public Health. Her thesis is entitled: Digital Navigators – how young Pasifika adults are navigating the new millennium on Facebook.

Phil Alexander-Crawford

Growing tall kauri: assisting our learners to aspire and achieve



In this workshop, Phil will outline a recently completed research project conducted by Te Matarau and NorthTec to identify the challenges and enablers to accessing higher education for learners in Tai Tokerau (Northland). The exciting outcome from this work is a highly practicable action plan, with clear strategies based around five priority domains: partnerships and stakeholder engagement; leadership; learners and graduates; staff capability; and Inclusive learning environments. Phil will explain this framework which will have many transferable applications for other community education providers.

Philip Alexander-Crawford (Ngati Hine, Ngapuhi, Ngati Rehia, Scottish and English) was born in Kaikohe, Tai Tokerau. His whānau value education highly and he has degrees in law and management, a Masters in Indigenous Studies and is completing a Masters in Professional Practice. His kaupapa includes helping change learning environments to work more effectively for a wider range of learners. He is presently Chief Executive of Te Matarau Education Trust which is a Tai Tokerau based iwi and hapū based education trust helping Māori and Pasifika into trades training.

Gail Harrison, Dr Deb Hill, Victoria Campbell and Kellee Bartlett with support from Rihi Ponga

Whose development is it anyway?



The Whanganui Learning Centre team brings skills and experience from the fields of community development, adult and community education, educational leadership, and research and evaluation. It is a multiple award winner and a Category One NZQA registered Training Provider. The mission of the Whanganui Learning Centre Trust is to work from a holistic and flax-roots model of development where the learner and communities drive their own development.



Those presenting include: Victoria Campbell, an educator and designer with extensive experience in the tertiary education sector in New Zealand and the Middle East; Deb Hill, an academic researcher and educator with experience across all levels of education; Kellee Bartlett, a driver of flax-roots development in community and Gail Harrison, a community developer and educator. The group will be supported by Rihi Ponga, a member of the WLC team.



In this workshop, you will be an active participant in the examination of assumptions, mind-sets and traditional models of learning and development. You will interact with the team who will share an approach to working with people to affect change from within. The team will give you tools to work with by examining specific cases and reflecting on teaching, learning and development practice.



Dr Lesley Petersen and Tracey Shepherd

Adult learners in the ACE context: evaluation and review to support sustained learner success





Lesley and Tracey will explore how successful learning is defined by learners in the ACE sector and how this can inform the programme interventions and activities offered in this learning context. They will also examine a learner-centric mechanism for ongoing evaluation and review of the interventions and activities ACE providers offer.

Lesley has an extensive background working in the higher education, corporate and Government sectors. She is involved in a broad range of research projects covering topics such as mentoring programme evaluation, supporting dyslexic learners, literacy & numeracy, enhancing professional practice, and leadership capability development.

Tracey is Education Manager at Wairarapa REAP and has been project lead on the Ako Aotearoa, Central Hub project in which feedback was collected from 43 learners enrolled in adult and community education (ACE) programmes in three New Zealand REAPs to discover what they perceive is successful learning and how their learning experience and outcomes are supported by the REAP.



