



Learning for Democracy Ma Te Ako Ka Tū Rangatira
Waiata
Pōwhiri – Welcome
ACE Conference Organising Team
Conference Steering Group
Snapshot of the ACE Sector in Aotearoa
Master of Ceremonies
Kataraina Pipi7
Keynote Speakers
Dr Rajesh Tandon8
Dr Cresantia (Frances) Koya Vaka'uta9
Russell Bishop10
Tim Fowler11
Claire Douglas
ACE Conference Programme 2015
Workshop Programme – Wednesday June 17
Workshop Presenters
Political Panel
Open Forum





This year's conference theme *Learning for Democracy Ma Te Ako Ka Tū Rangatira* explores the relationship between education and democracy on a number of levels including how learning encourages and empowers adults to develop a sense of self determination, live sustainably and participate in their communities. It will also consider what a 'democratic' curriculum looks like, how it reflects cultural values and supports diversity for the benefit of all.

Logo

The conference logo with the phrase *Kia tu kahikatea* makes reference to the white pine or kahikatea forests that grow on frequently flooded, swampy ground. To survive the flooding, the roots and trunks of these trees are inter-twined for support so the trees are not easily pushed over – a wonderful image for the ACE sector in which support and working together for the greater good are highly valued.

Waiata

Here are some simple waiata for you to learn, prior to the conference. Sound files can be downloaded from the website.

Ko te manu

Ko te manu kai i te miro Nōna te ngahere

Ko te manu kai i te mātauranga

Nona kē te ao Ko mātou e mihi atu rā

No te hapori mo te hapori I te hapori e

Ehara i te mea

Nō i naianei te aroha Nō ngā tipuna tuku iho, tuku iho

Te whenua, te whenua Hei oranga mo te iwi Nō ngā tipuna tuku iho, tuku iho

Whakapono, tumanako Te Aroha ki te iwi Nō ngā tipuna tuku iho tuku iho

Whakaaria Mai

Whakaaria mai Tõu rīpeka ki au Tiaho mai Rā roto i te põ Hei kona au Titiro atu ai.

Ora, mate, Hei au koe noho ai



http://www.youtube.com/watch?v=YeWtYFsy3Ko



Ngā kawa o te powhiri

Tēnā kotou katoa e nga hoa o ACE

We look forward to welcoming you all at our sector conference in Wellington. There will be a pōwhiri to begin the conference, which will take place at the conference venue, the Quality Hotel. To ensure we begin our conference standing tall and confident like the mighty Kahikatea, it is useful to revisit the protocols of a pōwhiri. We hope these few guidelines will provide clarity in regards to what is expected of you as manuhiri (visitors) to this land of Te Whanganui-a-Tara, where the iwi kainga (hosts) are Te Atiawa.

Powhiri

There are some important things you need to know about a powhiri:

Gathering: Visitors are asked to be seated in the main conference room at 5.15pm with men to the front and women to the back.

Dress: Appropriate attire for men is dark trousers and shirt; women a black or dark below-knee skirt or dress.

Entrance by official party: The official party will gather in the doorway at the rear of the main conference room ready to enter with the men in the front followed by the women.

Karanga (female caller): Nothing can start without the call of a female – it is a very important role for women. When the karanga sounds from the main conference room the official party moves slowly forward.

Kaikaranga: The karanga is answered by the official party's Kaikaranga. The official party will pause when abreast of the front row of seating as a sign of respect for loved ones who have passed on. They then greet the hosts with hariru and hongi (the shaking of hands and pressing of noses). After the greetings the official party proceed to their seats to await the karanga to be seated.

Mana Whenua Whaikorero

(welcome speech): The Kaumātua will welcome everyone on behalf of the hosts after which there will be waiata.

Reply: A speaker on the manuhiri (visitor) side will respond to the welcome in te reo followed by waiata.

Reply: A second speaker on the manuhiri (visitor) side will speak followed by waiata.

Tangata Whenua (host): A speaker from the tangata whenua will speak followed by waiata.

Karakia (closing prayer): The Kaumātua will lead the closing prayer and waiata.

Hongi and hariru guidelines

As you are about to hongi and hariru with a person say "Tēnā koe" then, shake hands using your right hand, lean forward, lift the face, touch the forehead of the person you will hongi with (this will allow your nose to lightly press the nose of the person you are greeting). The hongi is a gentle pressing of the nose, not a rubbing from side to side.

The term used when greeting someone for the first time is "Tēnā koe" phonetically pronounced:

"te" as in ten
"na" as in na..sty
and
"ko" as in c...aw
"e" as in e...nd

Our conference partners









Jo Lake - Director ACE Aotearoa

Analiese Robertson – Professional development and networks manager

Peter Ammunson - Senior administrator

Mary Gavigan - ACE Aotearoa Conference project management and communications

Jo Lynch – ACE Aotearoa newsletter editor

Gerry Westhuis - Finance manager

Mike Neilson - Project manager



Jill Tanner-Lloyd - Ako Aotearoa

Pale Sauni – Professional development steering group

Gillian Brock - ACE Aotearoa Board

Hauiti Hakopa – Teaching fellow at University of Otago



Adult and Community Education is offered through schools, specialist non-government organisations such as Literacy Aotearoa and English Language Partners New Zealand, some polytechnics, rural education activities programmes, continuing education departments of universities, workers educational associations, private training establishments, work places, health and social service organisations, community centres, unions, marae and other hapū/iwi and māori organisations, as well as through a very large number of community-based, faith-based and cultural groups and organisations.

These activities are funded through a variety of government and philanthropic sources. The Tertiary Education Commission (TEC) funds approximately 300 ACE providers and accounts for just over half of all the funding flowing to adult and community education.

Because of the diversity of adult learning on offer in Aotearoa and the way it is delivered in communities, it is difficult to accurately determine how many learners might be engaged at any one time. However a recent survey which asked ACE Aotearoa members to provide data on their learners and the range of learning offered by their organisations, indicated that over 68,000 learners were engaged in over 12,000 programmes.

This is a conservative estimate only but shows that lifelong learning is alive and well in Aotearoa.

Photographic services

Our conference photographer, **Jo Moore** will be taking photographs throughout the conference. These photographs will appear on the website and may be used in publicity materials. If you do not wish to have your photograph taken, please let Jo know.

Master of Ceremonies – Kaiwhakahaere



Kataraina Pipi

Kataraina Pipi (Ngāti Porou, Ngāti Hine) is an experienced facilitator, researcher and evaluator. She works in a range of settings across health, social services, education, the community and government.

Kataraina has a special interest in facilitating opportunities for Māori communities and funders of services to Māori to come together to reflect on their developments, identify models of success and to consider culturally specific learning around 'what works' and 'doesn't work' for Māori in uptake of programmes and services.

She is Co-chair of the Tangata Whenua Caucus of the Community and Voluntary Sector Research Centre, Board member of the Aotearoa New Zealand Evaluation Association (ANZEA) and Māori advisor and evaluator, Health Outcomes International Pty Ltd as well as a talented composer and musician.





Dr Rajesh Tandon

Dr. Rajesh Tandon is an internationally acclaimed leader and practitioner of participatory research and development. He founded the Society for Participatory Research in Asia (PRIA), a voluntary organisation providing support to grass roots initiatives in South Asia, 25 years ago, and has been its Chief Functionary since 1982.

Dr. Tandon specialises in social and organisational change and has contributed to the enhancement of perspectives and capacities of many voluntary activists and organisations. He has served on numerous government task forces and committees and is the founder of the Board of Directors of World Alliance for Citizen Participation (CIVICUS).

He has written a number of articles, books and manuals on participatory research and related topics. Recent publications include Citizen Participation and Democratic Governance: In Our Hands; and Participatory Citizenship, Identity, Exclusion, Inclusion.



Dr Cresantia (Frances) Koya Vaka'uta

Cresantia (Frances) Koya Vaka'uta is Associate Dean Research and Internationalisation at the Faculty of Arts, Law and Education, University of the South Pacific in Suva.

She teaches and supervises graduate student research in the areas of, education in small-island developing states, culture/multiculturalism in education, Pacific studies and education for sustainable development.

Her research interests include education for sustainability, Pacific indigenous research methodologies, citizenship education, the graduate student learning experience, art as a social learning tool, Pacific research and evaluation, and transformational leadership.

Her research and community work over the last 10 years have focused on active engagement in education and art and culture engagement in her home country, Fiji and the wider Pacific. Specific areas include policy, capacity development and leadership.



Russell Bishop

Russell Bishop is foundation Professor for Māori Education in the School of Education at the University of Waikato. He is also an experienced secondary school teacher.

Prior to his role at the University of Waikato, he was a senior lecturer in Māori Education in the Education Department at the University of Otago and Interim Director for Otago University's Teacher Education programme.

His research experience in the area of collaborative storying as Kaupapa Māori, has given rise to national and international publishing including the books *Collaborative Research Stories: Whakawhanaungatanga*, *Culture Counts: Changing Power Relationships in Classrooms, Pathologising Practices, Culture Speaks* and in 2010 *Scaling Up Education Reform*.

This research has also informed the highly successful professional development programme Te Kotahitanga.



Tim Fowler

Tim Fowler has been Chief Executive of the Tertiary Education Commission since April 2013. Prior to his appointment he was Deputy Chief Executive, Quality Assurance at the New Zealand Qualifications Authority.

Tim began his career in the Department of Prime Minister and Cabinet and since then has held international and management positions in Australia and New Zealand in both the private and university sectors.

Tim has interest and experience in the fields of change management, business re-engineering and strategy.



Claire Douglas

Claire Douglas is Deputy Secretary, Graduate Achievement, Vocations and Careers at the Ministry of Education.

The Graduate Achievement, Vocations and Careers Group is responsible for tertiary education strategy, policy, sector performance analysis, youth guarantee and vocational pathways, and international education.

Claire has held a number of policy leadership roles in central government on education policy matters including at the Department of Prime Minister and Cabinet.

Claire has a Master's Degree in Public Policy from Victoria University and an undergraduate degree in Agricultural Science.



Tuesday June 16

12.00–2.00pm	Conference registration open at the arrivals desk Gathering point for conference attendees	Top of stairs right of foyer
2.00pm	AGM and caucus meetings	Main space
3.15–3.30pm	Afternoon tea/break	
4.30pm	AGM and caucus meetings finish	
5.30pm	Pōwhiri	Foyer/main space
6.00–6.45pm	Refreshments	Downstairs bar area
6.45–7.30pm	Keynote speaker – Russell Bishop	Main space

Wednesday June 17

9.00–9.10am	Gathering – announcements and introduction	Main space
9.10–10.15am	Keynote speaker – Rajesh Tandon	Main space
10.15–10.45am	Morning tea	
10.45–12.15pm	Workshops session 1 Learning and Teaching x5	All spaces
12.15–1.15pm	Lunch	
1.15–2.00pm	Keynote speaker – Cresantia Frances Koya Vaka'uta	Main space
2.00-2.15pm	Group photo	Downstairs foyer
2.15–3.45pm	Workshops session 2 Learning and Teaching x5	All spaces
3.45-4.15pm	Afternoon tea	
4.15–4.30pm	Round up of day with MC	Main space
7.00–10.00pm	Conference dinner and awards	Te Papa marae

Thursday June 18

9.00–9.10am	Gathering – announcements and introduction	Main space
9.10–9.30am	Keynote speaker – Tim Fowler	Main space
9.30–9.45am	Keynote speaker – Claire Douglas	Main space
9.45–10.00am	Strategic Alliance update	Main space
10.00–10.05am	WEA 100 years and cake cutting	Main space
10.05–10.20am	Morning tea	
10.20–11.20am	Political panel	Main space
11.20–12.20pm	Open space forum – presentations and discussion	Main space
12.20–1.15pm	Lunch	
1.15–2.00pm	Poroporoaki and departures	Main space



Workshops Session 1: 10.45-12.15pm

Presenter	Workshop title	Room
Anne Alkema	Pathways for learners	Cuba 1
Julia Bruce Mayne	Engaging learners with challenging behaviours	Cuba 2
Jamie Howell	Exploring mindfulness and education	Cuba 3
Riki Welsh and Josiah Tualamalii	Engaging Pasifika youth in the democratic process	Cuba 4
Nathan Durie	Manukura School – Fostering athletes and academics through Māori pedagogy	Cuba 5

Workshops Session 2: 2.15-3.45pm

Presenter	Workshop title	Room
Barry Golding	The Menz Shed movement: Implications for men's learning	Cuba 1
Cornelia Baumgartner and Sonny Alesana	Building Pasifika community where everyone can speak up	Cuba 2
Sarah Longbottom	Creativity, social justice and mindfulness: The critical pedagogy of community cultural development	Cuba 3
Kara Scally-Irvine	Line of sight reporting	Cuba 4
Analiese Robertson	Funding applications 101	Cuba 5

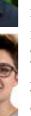


Riki Welsh and Josiah Tualamalii

Engaging Pasifika youth in the democratic process



Riki Welsh is Pacific Advisor at the University of Canterbury (UC). He was born and bred in Christchurch but has Samoan Niuean heritage.



Riki has a strong interest in business, education, and community. He completed his degree in Politics at the University of Canterbury and is currently completing his Masters Degree in Business Administration.

Riki brings a Pasifika youth perspective to multiple boards and organisations. He holds a number of roles including that of Treasurer with the Canterbury University Samoan Students Association, Secretary for the Pacific Youth Leadership and Transformation Council, and Advisor with Fanau Ola Canterbury Youth Sector, Christchurch Pacific Primary Health Advisory Board, Canterbury Youth Futures Board and the Christchurch Pasifika Education Advisory Board.

Josiah Tualamalii is currently the chairperson of the Pacific Youth Leadership and Transformation (PYLAT) Council Charitable Trust

Established in 2010 the PYLAT Council is the Pacific Youth Council of Christchurch which aims to enhance the academic, social and spiritual well being of Pacific youth as well as promote their voices in decision making.

Josiah studied Law and Political Science at the University of Canterbury. His life goal is to work to support the Pacific youth of Christchurch, their families and the wider Christchurch community.

In their workshop Riki and Josiah will explore approaches to engaging Pasifika youth in the democratic process with a particular focus on the role of decision making in encouraging youth participation.

Sauileone Alesana (Sonny) and Cornelia Baumgartner

Building Pasifika community where everyone can speak up





Sonny was born in Samoa but grew up in Christchurch and currently lives in Nelson. He has a background in social work and education and speaks Samoan, Māori and English.

Sonny has broad experience in community development. He is a member of the South Island Pacific Providers Collective Committee and is deputy chair of the Tasman Pasifika Community Trust. He represents the Pasifika Community on the Nelson DHB's Iwi Health Board, the Nelson PHO Alliance Governance Group, Nelson Police Advisory Group and the Pacific Education Reference Group.

Cornelia was born in Switzerland and settled in rural Nelson in 1987, where her two boys were born soon after. She holds International Kidpower Certification, a B.Ed., a B.A. and co-founded the Kidpower Trust NZ. She sits on one international and two national advisory boards.

Sonny and Cornelia will share their experience of working with Kidpower, Teenpower, Fullpower Trust to create a bilingual tool which engages children and adults in learning activities and builds language, comprehension, participation, safety and confidence.

Barry Golding

The Menz Shed movement: Implications for men's learning



Barry Golding is an Adjunct Professor with Federation University Australia. He is a patron of the Australian Men's Shed Association and a member of the Adult Learning Australia Board.

He has researched and published widely in the field of men's learning in community settings and is author of a book *The Men's Shed Movement: The Company of Men*, to be published later this year.

In his workshop Barry will explore the history, theory and practical implications of Men's Sheds. The workshop will include a look at how the movement has progressed in New Zealand and its future potential.

Julia Bruce-Mayne

Engaging learners with challenging behaviours



Julia is a principal academic staff member at Wintec and the recipient of an Ako Aotearoa Tertiary Teaching Award for Sustained Excellence.

She has taught hairdressing for 13 years and now helps others extend their teaching practices through her roles in capability development.

Julia is a passionate teacher whose philosophy is based on collaborative practice, authentic learning and flexible delivery through a project-based approach.

Julia will share strategies for engaging learners that can be integrated into current practice.

Kara Scally-Irvine

Line of sight reporting



Kara has proven research and analytical skills in a range of settings with experience in both qualitative and quantitative research. She now applies these skills to support large and small organisations, in a range of settings and sectors to design and implement sustainable 'fit-for-purpose' self-monitoring and evaluation systems.

Kara's workshop will explore the key dimensions to be considered when seeking to maximise the effectiveness of evaluative self-assessment as a quality enhancement and development tool across the whole organisation. The workshop will be of equal value to both managers, heads of programmes, and individual practitioners for gaining a better understanding of the potential for self-assessment in supporting their own work, and as an overview of the whole evaluative process.

Nathan Matawhā Durie – Ngāti Kauwhata, Ngāti Raukawa and Rangitaane

Manukura School – Fostering athletes and academics through Māori pedagogy



Nathan Matawhā Durie is a member of the leadership team which manages Manukura School in the Manawatu.

He was born and raised in the Manawatu and describes his upbringing as entrenched in kaupapa marae, sports and extended whānau which enabled a belief in Māori ability to govern their own affairs.

That belief was supported by growing up around people who exemplified the aspirations, vision and work ethic necessary for success.

Manukura school recognises the potential of rangatahi and over the past decade has developed a system which enables them to excel as Māori, as athletes and academics. Students are equipped with the necessary mindset and skills to contribute to the world they will inhabit in the future.

Nathan's presentation will provide a brief history of the programme and unpack the pedagogy and systems that facilitate learning for each learner.

Analiese Robertson

Funding applications 101



Analiese Robertson is well known to the ACE sector. She is ACE Aotearoa's professional development and networks manager and has more than 20 years experience working in adult and community education. Her current role involves management and implementation of the professional development strategy for the ACE sector. This includes organising the annual Hui Fono, coordinating applications for professional development funding grants, facilitating community learning opportunities and organising a programme of regional workshops on civics education, collaborative governance and accessing funding for ACE programmes.

In this workshop, Analiese will guide participants through the funding application process from how to clarify and be explicit about what you want funding for through to gathering supporting evidence to present a clear and convincing case for funding.

Jamie Howell

Exploring mindfulness and education



Jamie is the director of Opening Minds. As the Director of Opening Minds Ltd he has been developing and delivering mindfulness in schools. Mindfulness is about helping children to develop a capacity to be present for things as they are with a mind imbued with kindness and interest.

Jamie has a teaching background and his passion is bringing mindfulness to all people and cultures. The mindfulness he offers is practical, simple, deep and nourishes wholeness. It is ideal for busy people and families.

In this experiential workshop Jamie will share the story of the mindfulness in schools project taking place in New Zealand primary schools and share a few of the activities that bring people home to the richness of the present moment.

Sarah Longbottom

Creativity, social justice and mindfulness: The critical pedagogy of community cultural development



Sarah is founder and Executive Director of Nga Rangatahi Toa Creative Arts initiative. She is a creative thinker, social entrepreneur and love projector who aims to unify and synthesise human interactions for greater collaborative good.

An alumnus of the US Department of State IVLP programme, Sarah's leadership in community cultural development has a growing international reputation. Sarah was a 2013 Vodafone World of Difference recipient.

Sarah believes that ako is both a human right and a powerful tool for youth development. From this truth Nga Rangatahi Toa seeks to re-engage rangatahi exluded from mainstream education through a critical pedagogy of creativity, social justice and mindfulness.

Sarah's workshop will explore the Nga Rangatahi Toa model of community cultural development as a tool for cross societal change.

Anne Alkema

Pathways for learners



Anne works as a researcher and evaluator. She has an interest in adult learning and the impact it has on those who participate in programmes. She has conducted a number of research projects with learners in workplace, community and tertiary education settings.

Anne's workshop explores what happens to learners who participate in ACE funded ESOL programmes. It is based on research conducted with learners and focuses on the economic, social and wellbeing outcomes they have achieved and how this enables them to participate fully in their communities.



Catherine Delahunty

Green Party

Tracey Martin

New Zealand First

Chris Hipkins

Labour

Dr Jian Yang

National



The open forum is an informal opportunity to discuss issues of interest that have come up during the conference or to find out about new tools, research, programmes and projects.

Some topics will be scheduled such as an update on the Outcomes project, while others may be spontaneous. All contributions are welcome and conference participants should feel free to dip in and out of sessions.

The open forum will take place before lunch on the final day of the conference.





