



KIA TU
KAHIKATEA

LEARNING TO LEARN

AKO KI TE AKO

Adult and Community Education (ACE) Conference
Wellington 17-19 June 2014



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ACE Conference 2014



This year's conference theme *Learning to Learn Ako Ki Te Ako* provides opportunities to explore how we might enhance the learning experience of the learner, improve learner focus and offer innovative approaches that assist learners to overcome learning difficulties.

Cutting edge practitioners will share their research and experience in a range of stimulating and interactive spaces.

The ACE Conference 2014 aims to assist participants to acquire fresh knowledge, skills and ideas to take back to their communities for the benefit of adult learners.

Logo

The conference logo with the phrase *Kia tu kahikatea* makes reference to the white pine or kahikatea forests that grow on frequently flooded, swampy ground. To survive the flooding, the roots and trunks of these trees are inter-twined for support so the trees are not easily pushed over – a wonderful image for the ACE sector in which support and working together for the greater good are highly valued.

Waiata

Here are some simple waiata for you to learn, prior to the conference. Sound files can be downloaded from the website.

Ko te manu

*Ko te manu kai i te miro
Nōna te ngahere
Ko te manu kai i te mātauranga
Nōna kē te ao
Ko mātou e mihi atu rā
Nō te hāpori mo te hāpori
I te hāpori e*

Ehara i te mea

*Nō i naianei te aroha
Nō ngā tipuna tuku iho, tuku iho
Te whenua, te whenua
Hei oranga mo te iwi
Nō ngā tipuna tuku iho, tuku iho
Whakapono, tumanako
Te Aroha ki te iwi
Nō ngā tipuna tuku iho tuku iho*

Whakaaria Mai

*Whakaaria mai
Tōu rīpeka ki au
Tiaho mai
Rā roto i te pō
Hei kona au
Titiro atu ai.
Ora, mate,
Hei au koe noho ai*



[http://www.youtube.com/
watch?v=YeWtYFsy3Ko](http://www.youtube.com/watch?v=YeWtYFsy3Ko)



Pōwhiri – Welcome

Ngā kawa o te pōwhiri

Tēnā kotou katoa e nga hoa o ACE

We look forward to welcoming you all at our sector conference in Wellington. There will be a pōwhiri to begin the conference, which will take place at the conference venue, the Quality Hotel. To ensure we begin our conference standing tall and confident like the mighty Kahikatea, it is useful to revisit the protocols of a pōwhiri. We hope these few guidelines will provide clarity in regards to what is expected of you as manuhiri (visitors) to this land of Te Whanganui-a-Tara, where the iwi kainga (hosts) are Te Atiawa.

Pōwhiri

There are some important things you need to know about a pōwhiri:

Gathering: Visitors are asked to be seated on the right hand side of the main conference room at 5.15pm with men to the front and women to the back.

Dress: Appropriate attire for men is dark trousers and shirt; women a black or dark below-knee skirt or dress.

Entrance by official party: The official party will gather in the doorway at the rear of the main conference room ready to enter with the men in the front followed by the women.

Karanga (female caller): Nothing can start without the call of a female – it is a very important role for women. When the karanga sounds from the main conference room the official party moves slowly forward.

Kaikaranga: The karanga is answered by the official party's Kaikaranga. The official party will pause when abreast of the front row of seating as a sign of respect for loved ones who have passed on. They then greet the hosts with hariru and hongī (the shaking of hands and pressing of noses). After the greetings the official party proceed to their seats to await the karanga to be seated.

Mana Whenua Whaikōrero

(welcome speech): The Kaumātua will welcome everyone on behalf of the hosts after which there will be waiata.

Reply: A speaker on the manuhiri (visitor) side will respond to the welcome in te reo followed by waiata.

Reply: A second speaker on the manuhiri (visitor) side will speak followed by waiata.

Tangata Whenua (host): A speaker from the tangata whenua will speak followed by waiata.

Karakia (closing prayer): The Kaumātua will lead the closing prayer and waiata.

Hongi and hariru guidelines

As you are about to hongi and hariru with a person say “Tēnā koe” then, shake hands using your right hand, lean forward, lift the face, touch the forehead of the person you will hongi with (this will allow your nose to lightly press the nose of the person you are greeting). The hongi is a gentle pressing of the nose, not a rubbing from side to side.

The term used when greeting someone for the first time is “Tēnā koe” phonetically pronounced:

“te” as in ten

“na” as in na..sty

and

“ko” as in c...aw

“e” as in e...nd

Our conference partners



Te Ratonga Whakamārama Putea
Funding Information Service



ACE Conference Organising Team

Jo Lake – Director ACE Aotearoa

Analiese Robertson – Professional development and networks manager

Tai Samaeli – Technology and administration officer

Mary Gavigan – ACE Aotearoa Conference project management and communications

Jo Lynch – ACE Aotearoa newsletter editor

Gerry Westhuis – Finance manager

Mike Nielson – Project manager

Mahinarangi Maika – Policy manager



Conference Steering Group

Jill Tanner-Lloyd – Ako Aotearoa

Pale Sauni – Professional development steering group

Gillian Brock – ACE Aotearoa Board

Hauti Hakopa – Teaching fellow at University of Otago



Snapshot of the ACE Sector in Aotearoa

Adult and Community Education is offered through schools, specialist non-government organisations such as Literacy Aotearoa and English Language Partners New Zealand, some polytechnics, rural education activities programmes, continuing education departments of universities, workers educational associations, private training establishments, work places, health and social service organisations, community centres, unions, marae and other hapū/iwi and māori organisations, as well as through a very large number of community-based, faith-based and cultural groups and organisations.

These activities are funded through a variety of government and philanthropic sources. The Tertiary Education Commission (TEC) funds approximately 300 ACE providers and accounts for just over half of all the funding flowing to adult and community education.

Because of the diversity of adult learning on offer in Aotearoa and the way it is delivered in communities, it is difficult to accurately determine how many learners might be engaged at any one time. However a recent survey which asked ACE Aotearoa members to provide data on their learners and the range of learning offered by their organisations, indicated that over 58,000 learners were engaged in over 12,241 programmes.

This is a conservative estimate only but shows that lifelong learning is alive and well in Aotearoa.



Photographic services

Our conference photographer, **Jo Moore** will be taking photographs throughout the conference. These photographs will appear on the website and may be used in publicity materials. If you do not wish to have your photograph taken, please let Jo know.



Master of Ceremonies – Kaiwhakahaere



Kataraina Pipi

Kataraina Pipi (Ngāti Porou, Ngāti Hine) is an experienced facilitator, researcher and evaluator. She works in a range of settings across health, social services, education, the community and government.

Kataraina has a special interest in facilitating opportunities for Māori communities and funders of services to Māori to come together to reflect on their developments, identify models of success and to consider culturally specific learning around ‘what works’ and ‘doesn’t work’ for Māori in uptake of programmes and services.

She is Co-chair of the Tangata Whenua Caucus of the Community and Voluntary Sector Research Centre, Board member of the Aotearoa New Zealand Evaluation Association (ANZEA) and Māori advisor and evaluator, Health Outcomes International Pty Ltd as well as a talented composer and musician.



Keynote Speakers – Ngā Kaikōrero



Barbara Arrowsmith-Young

Canadian author and educator Barbara Arrowsmith-Young is the founder of the Arrowsmith School and the Arrowsmith Programme which originated in Toronto, Canada in 1978 and is now implemented in 38 schools in Canada, the United States and Australia. Barbara developed her programme of cognitive exercises after many years of research attempting to find answers to her own experience of learning difficulties which included reading and writing backwards, trouble processing concepts in language and issues with coordination and direction. Her research led her to explore the nature of learning capacities and to design specific brain exercises to strengthen them. Barbara's inspiring book, *The Woman Who Changed Her Brain* outlines her journey of discovery and refutes the notion that learning disorders are a lifelong condition which cannot be altered.



Marcus Akuhata-Brown

Marcus Akuhata-Brown (Ngāti Porou, Ngāti Kahungunu, Ngai Tahu) is well known to the ACE sector. He has attended three ACE conferences as MC and co-presenter. Marcus grew up on the east coast of the North Island, trained as a teacher and has led a number of innovative alternative education programmes addressing the needs of youth at risk and young offenders.

He is a gifted facilitator and communicator and has represented New Zealand internationally in a variety of roles including as a member of the Commonwealth Youth Caucus. In 2000 he founded Tukaha Global Consultancy. Marcus will share insights from his most recent project which has involved travelling throughout New Zealand mentoring a group of young people.



Robbie Guevara

Robbie Guevara is a passionate popular environmental educator who is committed to participatory, creative and experiential learning methodologies within the context of sustainability. He is currently Associate Professor and Program Manager for International Development in the School of Global Urban and Social Studies, at RMIT University in Melbourne where his research work has focused on global citizenship, development education and learning partnerships for sustainability.

Robbie is the President of the Asia-South Pacific Association for Basic and Adult Education (ASPBAE), having been involved with the network since 1991, initially as a community environmental educator with the Centre for Environmental Concerns – Philippines, and more recently in the development of the practices of Education for Sustainable Development and capacity building programmes within the region.

In his keynote Robbie will weave this year's theme of Learning to Learn Ako Ki Te Ako with highlights from ASPBAE's fifty year history which is being celebrated in 2014.



Tim Fowler

Tim Fowler has been Chief Executive of the Tertiary Education Commission since April 2013. Prior to his appointment he was Deputy Chief Executive, Quality Assurance at the New Zealand Qualifications Authority.

Tim began his career in the Department of Prime Minister and Cabinet and since then has held international and management positions in Australia and New Zealand in both the private and university sectors.

Tim has interest and experience in the fields of change management, business re-engineering and strategy.



ACE Conference Programme 2014 – Te Rātaka

Tuesday June 17

12.00–2.00pm	Conference registration open at the arrivals desk Gathering point for conference attendees	Top of stairs right of foyer
2.00pm	AGM and caucus meetings	Main space
3.15–3.30pm	<i>Afternoon tea/break</i>	
4.30pm	AGM and caucus meetings finish	
5.30pm	Pōwhiri	Foyer/main space
6.00–6.45pm	<i>Refreshments</i>	<i>Downstairs bar area</i>
6.45–7.30pm	Keynote speaker – Marcus Akuhata-Brown	Main space

Wednesday June 18

9.00–9.10am	Gathering – announcements and introduction	Main space
9.10–9.15am	Funding information service	Main space
9.15–10.15am	Keynote speaker – Barbara Arrowsmith-Young	Main space
10.15–10.45am	<i>Morning tea</i>	
10.45–12.15pm	Workshops session 1 Learning and Teaching x6	All spaces
12.15–1.15pm	<i>Lunch</i>	
1.15–1.45pm	Keynote speaker – Tim Fowler	Main space
1.45–3.15pm	Workshops session 2 Learning and Teaching x6	Main space
3.15–3.45pm	<i>Afternoon tea</i>	
3.45–4.15pm	Sandy Morrison and Dr Timote Vaioleti	Main space
4.15–4.30pm	Round up of day with MC	Main space
4.30–4.45pm	Group photo	Downstairs foyer
7.00–10.00pm	<i>Conference dinner and awards</i>	<i>Te Papa marae</i>

Thursday June 19

9.00–9.15am	Gathering – announcements and introduction	Main space
9.15–10.00am	Keynote speaker – Robbie Guevara	Main space
10.00–10.15am	Strategic Alliance update	Main space
<i>10.15–10.30am</i>	<i>Morning tea</i>	
10.30–11.30am	Political panel	Main space
11.30–12.30pm	Open space forum – presentations and discussion	Main space
<i>12.30–1.30pm</i>	<i>Lunch</i>	
1.30–2.00pm	Poroporoaki and departures	Main space



Workshop Programme – Wednesday June 18

Workshops Session 1: 10.45–12.15pm

Presenter	Workshop title	Room
Ioane Aleke Fa'avae and Taupau Olofa Iona	The vitality of learning Pasifika languages (through language and culture) in Aotearoa	Cuba 1
Judith Honeyfield and Cath Fraser	How do people learn? GoalPosts – a resource to support adult and community education	Cuba 2
Janet Walke	My flipping classroom and team based learning as a teaching strategy	Cuba 3
Karyn Paringatai	Learning in the dark	Cuba 4
Nathan Durie	Manukura School – fostering athletes and academics through Māori pedagogy	Cuba 5
Ben Riley	Using evidence to inform policy and innovation	Board Room

Workshops Session 2: 1.45–3.15pm

Presenter	Workshop title	Room
Patina Edwards	Unleashing brilliance – knowing that you know	Cuba 1
Karl Baker	Increasing focus and energy through mindfulness	Cuba 2
Sunita Narayan	Building capacity in the community languages sector	Cuba 3
Caroline McCaw	Learning within communities – design, collaboration and cultural practices	Cuba 4
Maxine Corbett	Enterprising communities – the Massey employment gateway programme	Cuba 5
Tom Prebble	Using the draft teaching standards to enhance teaching quality in ACE	Board room



Workshop Presenters

Dr Karyn Paringatai – Te Whānau-ā-Hunaara, hapū of Ngāti Porou

Teaching in the dark, Māori teaching methodology



Dr Karyn Paringatai is a lecturer at Te Tumu, School of Māori, Pacific and Indigenous Studies, University of Otago. She teaches Māori language and performing arts.

Karyn has an interest in pre-european Māori teaching methodology and has been exploring the benefits of learning in the dark in the teaching of performing arts and te reo.

Karyn will share insights on the advantages of removing all electronic distractions from the learning environment and what happens when the learner is plunged into complete darkness.

Workshop participants will also get to try out the methodology for themselves.

Patina Edwards – Taranaki whanui

Unleashing brilliance: Knowing that you know



Patina Edwards is a certified access consciousness facilitator and transformational coach with a lifelong passion for learning and empowering others. She has trained as a BodyTalk practitioner, laughter yoga leader, NLP practitioner and success coach.

Patina believes most people have a vague sense that they have more capacity to learn, to live but few know how to use it or facilitate others to unlock their brilliance. This capacity is described as intuition, inspiration or “knowing”.

Patina will share with workshop participants, simple tools and techniques for recognising and acknowledging true capacity to know. She will explore what thoughts and attitudes limit the capacity to learn and how they might be cleared to create space for new awareness and possibilities so that brilliance can emerge.

Sunita Narayan

Building capacity in the community languages sector



Sunita Narayan is president of Community Languages New Zealand (CLANZ) and has been a community languages practitioner for twenty years. She teaches Hindi and manages the Wellington Hindi School.

Sunita led the school's curriculum development, aligning it with the national curriculum and has written a primer which is a core resource for the school's programme.

Community Languages New Zealand is currently developing a professional development framework for community language teachers. Sunita will outline the organisation's vision and strategic goals for heritage languages in New Zealand and the content of the professional development framework.

Janet Walke

My flipping classroom and team based learning as a teaching strategy



Janet Walke is a senior lecturer – fellow at the Universal College of Learning (UCOL). As leader for teaching excellence, she works across all three of UCOL's campuses primarily leading the delivery of the adult teaching qualification CATA.

Janet is also director of an initiative called High Performing Teaching Teams, recently completed an Ako Aotearoa funded research project entitled Implementing a mentoring model for teachers in the tertiary education environment and in 2009 co-authored Professional supervision: A vehicle for facilitating change in teaching practice.

Janet's workshop will explore the flipped classroom in which the student is required to engage in student centred activities to reinforce learning. The bulk of the learning is done independently and then homework and assessments are done in a supported environment in the classroom. She will also explore team based learning which involves a shift from content knowledge to content application and encourages the learner to become an active participant in the learning.

Maxine Corbett

Enterprising communities – the Massey Employment Gateway Programme



Maxine Corbett is the Massey Employment Gateway Programme coordinator/employment coach and on the ground support person. She is an experienced HR professional who also runs an HR consultancy, Visionary HR Solutions.

Maxine is dedicated to meeting the human resource needs of New Zealand's not for profit organisations and believes every HR professional should have the humbling, hands-on experience of working with people in the community who want to be employed. It's magic.

In 2013 Massey Employment Gateway (MEG) received ACE Collaborative Funding to develop an employment and training network in Massey, Auckland. The network was tasked with developing and implementing a collaborative employment and training programme to support job seekers in the Massey community prepare for the proposed 20,000 north west development job opportunities.

In her workshop, Maxine will share the MEG journey and provide a hands on opportunity for participants to explore how they might create their own MEG pathway for their community.

Karl Baker

Increasing focus and energy through mindfulness



Karl Baker has been practising mindfulness and meditation for over 10 years. During that time he has worked one-to-one with a key mindfulness and meditation teacher and has attended numerous multi-day silent insight meditation retreats.

Karl founded Mindfulness Works which offers presentations, workshops and retreats for a wide range of organisations, groups and individuals.

His workshop will explore methods to practise mindfulness which is growing in popularity as an effective way to relax, improve mental health, grow self-awareness and increase focus and energy. The presentation will be highly interactive and will offer a chance for feedback and sharing of individual experience.

Judith Honeyfield and Cath Fraser

How do people learn? Goalposts – a resource to support adult and community education



Judith Honeyfield is the academic staff learning and teaching adviser at Bay of Plenty Polytechnic. She has been involved in a variety of programmes in Adult and Community Education (ACE) and is a member of the Bay of Plenty ACE Network.

She has led two specific initiatives in staff development – the Signposts and Goalposts projects and co-leads a large national study of effective teaching development for under 25 learners due to be completed in 2015.

Cath Fraser is a senior academic staff member and research leader at Bay of Plenty Polytechnic. Cath's background is in learning advice to support preparation for tertiary study. She has completed numerous research projects in the PTE and adult education sector and was a key researcher for the Goalposts project. She is also co-facilitator of Bay of Plenty Polytechnic's annual writers' retreat developing colleagues' academic writing skills.

Judith and Cath's interactive workshop will help participants to link learning and teaching principles and theories to their own practice. The workshop draws on material from the recently released Ako Aotearoa resource called Goalposts which the two presenters developed.

Audio visual examples will support participants to identify, discuss and apply relevant principles and theories to create interesting and engaging delivery for their learners.

Nathan Matawhā Durie – Ngāti Kauwhata, Ngāti Raukawa and Rangitaane

Manukura School – Fostering athletes and academics through Māori pedagogy



Nathan Matawhā Durie is a member of the leadership team which manages Manukura School in the Manawatu. He was born and raised in the Manawatu and describes his upbringing as entrenched in Kaupapa Marae, sports and extended whānau which enabled a belief in Māori ability to govern their own affairs.

That belief was supported by growing up around people who exemplified the aspirations, vision and work ethic necessary for success.

Manukura school recognises the potential of rangatahi and over the past decade has developed a system which enables them to excel as Māori, as athletes and academics. Students are equipped with the necessary mindset and skills to contribute to the world they will inhabit in the future.

Nathan's presentation will provide a brief history of the programme and unpack the pedagogy and systems that facilitate learning for each learner.

Taupau Olofa Iona and Ioane Aleke Fa'avae

The vitality of learning Pasifika languages (through language and culture) in Aotearoa



Taupau'ū Olofa Iona was educated in Samoa and New Zealand and has taught the Samoan language in a range of settings including bilingual units and the Pasifika Education Centre. She has also worked as an ESOL tutor at Te Wānanga o Aotearoa and contributed to curriculum development.



Ioane Aleke Fa'avae has extensive experience in the Vagahau Niue, teaching all levels from primary to tertiary level. In 2011 and 2012 he was awarded a University of Auckland Blues Cultural Award for excellence in the preservation of Vagahau Niue at an international level. Ioane is currently employed at the Auckland War Memorial Museum as a guest Pacific educator, at the University of Auckland School of Population Health – Pacific Health as a researcher, on Radio 531PI, Niu FM and at the Pasifika Education Centre as a Vagahau Niue educator.

Taupau'ū and Ioane will share their passion for Pasifika languages and introduce simple strategies and activities, supported by research, to encourage the learner to participate fully.

Caroline McCaw

Learning within communities: Design, collaboration and cultural practices



Caroline McCaw is a lecturer and academic leader (communication) at the School of Design, Otago Polytechnic. Her passion for community engagement is wedded to her teaching practices, involving staff and students in a wide range of collaborative projects and transformative designs with communities.

Caroline's approach to teaching sits well with the current research and enterprise environment at Otago Polytechnic. Through the polytechnic's commercial studios Caroline has worked in a variety of roles on the design of interactive exhibits, including previous work with Otago Museum, Toitu/Early Settlers Museum and with Ngai Tahu artist Rachael Rakena's Haka Peepshow, a controversial public art commission for the Rugby World Cup.

This workshop begins by taking a look at some recent research, Māori Design and Tertiary Education, and at changes to teaching that have come out of the research, benefiting a cohort of young Māori students in the communication design degree programme at Otago Polytechnic. The workshop will then consider participants' own contexts to reflect on ways these ideas might be applied and ways that Learning to Learn/Ako Ki Te Ako may become rewarding through working with community and cultural practices.

Tom Prebble

Using the draft teaching standards to enhance teaching quality in ACE



Emeritus Professor Tom Prebble has spent most of his career at Massey University filling academic and leadership roles in educational administration, distance education, international education and higher education. He now has governance roles in the ITP and wider tertiary education sectors and brings some twenty years experience in quality assurance across the tertiary sector.

Tom has been working alongside the professional development steering group of ACE Aotearoa to develop and trial a set of draft teaching standards for the ACE sector. Over the course of 2014 he will be offering a series of workshops assisting groups of providers to consider how best to employ these standards to enhance the quality of their teaching.

At last year's conference members heard a presentation on the draft teaching standards. At this year's conference, members will hear how a sample of ACE providers are already addressing issues of teaching quality and how they plan to use the new standards. Those at the workshop will get the opportunity to consider their own efforts to ensure the quality of their teaching and how they might employ the standards to enhance these efforts.

Ben Riley

Using evidence to inform policy and innovation



Ben Riley is in New Zealand on an Ian Axford Fellowship sponsored by the New Zealand Government and hosted by the Ministry of Education. He is on leave from his role as policy director at NewSchools Venture Fund, a United States national non-profit that invests in education entrepreneurs. Prior to his position at NewSchools Venture Fund, Ben worked as a Deputy Attorney General for the State of California on major education policy litigation.

During his workshop, Ben will explore how those involved in education, from policy makers to practitioners, might make greater use of evidence to inform decision-making. He will examine how evidence might drive true innovation sharing some of his impressions of the New Zealand education system and comparing his findings with approaches in the United States.

Sandy Morrison and Dr Timote Vaoleti

ASEAN nations' adult, community and life long learning preparatory actions for post 2015

The year 2015 signals the end of MDG and EFA. There is another significant global milestone that happens in the same year that will change global dynamics and particularly our region's political, economic, social and educational landscapes. The national borders of the ASEAN countries with their 600 million population will be relaxed to allow freer flow of goods, labour and services, a special interest to neighbouring China. The subsequent tsunami of political, economic, social and education partnerships, alliances and changes will change the face of education including adult and community education in this region.

In this session, Sandy and Timote will share international specific country research results which will show the state of adult education in the Philippines, Lao PDR, Malaysia, Thailand and other ASEAN countries (and Korea) by State agents such as SEMEO and CSOs, by ASPBAE on national literacy, vocational education and by others in their preparatory plans and action in anticipation of these major philosophical, economic, social, boarder and educational global shifts.

Dr Timote Vaoleti



Timote is Tongan and a teacher educator. He is credited with the development of the Talanoa Research Methodology: And the Manulua Educational and Development Framework which UNESCO Paris is planning to develop an artistic interpretation of as a conference art piece during the end of the Decade of ESD conference in Nagoya, Japan in November. He has been the lead researcher for the development of the Kiribati Climate Change and ESD school curriculum in 2010 and currently leads the development of the Kiribati Creative Industries curriculum for UNESCO and ILO under the UN Kiribati Projects. Timote was also invited to Zambia to contribute to the Re-thinking of Teacher Education in Africa to include ESD. He is one of the eight-member executive council for Asia Pacific Association of Basic and Adult Education (ASPBAE). Last year he won his university faculty award for sustained excellence in teaching.

Sandra Lee Morrison



Sandy is from the tribal territories of Te Arawa and Tainui where she is active in many facets of tribal and Māori development. She is a senior lecturer/adult educator at the University of Waikato with research interests in indigenous and pacific sustainable development issues and adult education. She served as President of Asia South Pacific Association for Basic and Adult Education (ASPBAE) from 2004–2008 and was inducted into the International Adult and Community Education Hall of Fame by the University of Oklahoma in 2009 in recognition of her adult education work throughout the diverse populations of the Asia-Pacific. In 2011, she won a national award for Sustained Tertiary Teaching Excellence Kaupapa Māori. She advocates for the inclusion of indigenous values in mainstream thinking and processes.



Political Panel – Te Pae Tōrangapū

Green Party

New Zealand First

Labour

National

Mana Party

Māori Party

United Future



Open Forum – Ngā Kōrero Whakawhitiwhiti

The open forum is an informal opportunity to discuss issues of interest that have come up during the conference or to find out about new tools, research, programmes and projects.

Some topics will be scheduled such as an update on the outcomes project and research commissioned by ACE Aotearoa in 2013, while others may be spontaneous. All contributions are welcome and conference participants should feel free to dip in and out of sessions.

The open forum will take place before lunch on the final day of the conference.

