



CONFIDENT COMMUNITIES

HĀPORI TŪ RANGATIRA

Adult and Community Education (ACE) Conference •
Wellington 18–20 June 2013

ACE Conference 2013

Confident Communities – Hāpori Tū Rangatira

This year's conference theme explores the relationship between adult learning and active citizenship.

Communities are confident and resilient when their members have a wide range of skills, knowledge and wisdom which they share with one another for the common good.

Community members become active citizens when they grow in confidence through learning together. This is how we build a democracy.

Key note presenters will share their perspectives on the link between adult learning and active citizenship and one strand of the workshop presentations will explore what active citizenship means in a variety of contexts.

The goal of the ACE Conference 2013 is that participants acquire fresh knowledge and skills about how to leverage the complementary skills and strengths within our communities for the benefit of adult learners.

The logo

The Conference logo with the phrase *Kia tū kahikatea* makes reference to the White Pine or Kahikatea forests that grow on frequently flooded, swampy ground. To survive the flooding, the roots and trunks of these trees are inter-twined for support so the trees are not easily pushed over – a wonderful image for the ACE Sector in which support and working together for the greater good are highly valued.



Waiata:

Here are two simple waiata for you to learn, prior to the Conference. Sound files can be downloaded from the website using the links below.

E rere taku manu i te kōhanga e

*E rere taku manu i te kōhanga e
hoki atu taku manu kia tau e
e rere taku manu ki nga hau e wha e
hoki atu taku manu kia tau e
rere atu rere mai
kimihia rangahaua
hoki mai ki to kainga kia tau e
whāngai ki tō whānau e
whāngai ki tō hāpori e*

Whakaaria Mai

*Whakaaria mai
Tōu ripeka ki au
Tiaho mai
Rā roto i te pō
Hei kona au
Titiro atu ai.*

*Ora, mate,
Hei au koe noho ai
Amene*



E rere taku manu i te kōhanga e

[http://www.aceaotearoa.org.nz/
events/conference#powhiri](http://www.aceaotearoa.org.nz/events/conference#powhiri)



Whakaaria Mai

[http://www.youtube.com/
watch?v=YeWtYFsy3Ko](http://www.youtube.com/watch?v=YeWtYFsy3Ko)



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Pōwhiri – Welcome

Ngā Kawa O Te Pōwhiri

Tēnā koutou katoa e ngā hoa o ACE

Welcome to our Australasian ACE Conference in Wellington and especially to our Australian and international visitors.

There will be a pōwhiri to begin the conference, which will take place at the conference venue, the Quality Hotel.

To ensure we begin our conference standing tall and confident like the mighty Kahikatea, it is useful to revisit the protocols of a pōwhiri. We hope these few guidelines will provide clarity in regards to what is expected of you as manuhiri (visitors) to this land of Te Whanganui-ā-Tara, where the iwi kainga (hosts) are Te Ātiawa.

Pōwhiri

There are some important things you need to know about this pōwhiri:

1. **Gathering:** Visitors are asked to be seated on the right hand side of the main conference room at 5.15pm with men to the front and women to the back.
2. **Dress:** Appropriate attire for men is dark trousers and shirt; women a black or dark below-knee skirt or dress.
3. **Entrance by Official Party:** The official party will gather in the doorway at the rear of the main conference room ready to enter with the men in the front followed by the women.

4. **Kaikaranga (female caller):** Nothing can start without the call of a female – it is a very important role for women. When the karanga sounds from the main conference room the official party moves slowly forward. This call will be responded to by the visiting party's kaikaranga.

5. **Harirū and Hongi (greetings):** The official party will pause when abreast of the front row of seating as a sign of respect for loved ones who have passed on. They then greet the hosts with hariru and hongi (the shaking of hands and pressing of noses). After the greetings the official party proceed to their seats to await the karanga to be seated.

6. **Mana Whenua Whaikōrero (welcome speech):** Kaumatua Sam Jackson will welcome everyone on behalf of the hosts after which there will be waiata. A speaker on the manuhiri (visitor) side will respond to the welcome in te reo followed by waiata. A second speaker on the manuhiri (visitor) side will speak followed by waiata.

7. **Tangata Whenua (host):** A speaker from the tangata whenua will speak followed by waiata.

8. **Karakia (closing prayer):** Kaumatua Sam Jackson will lead the closing prayer and waiata, Whakaaria Mai (see waiata pg 3).

Hongi and Harirū Guidelines

As you are about to hongī and harirū with a person say 'Tēnā koe' then, shake hands using your right hand, lean forward to touch the forehead of the person you will hongī with (this will allow your nose to press the nose of the person you are greeting). The hongī is a gentle pressing of the nose, not a rubbing from side to side.

The term used when greeting someone for the first time is 'Tēnā koe' phonetically pronounced:

'te' as in ten

'na' as in na...sty

and

'ko' as in c...aw

'e' as in e...nd

The ACE Sector Conference has been funded by a grant from the ACE Professional Development Fund. It has been overseen by the Professional Development Steering Group.

Our Conference Partners



Te Ratonga Whakamārama Putea
Funding Information Service



ACE Conference Organising Team – Komiti Whakahaere

Jo Lake – Director ACE Aotearoa

Analiese Robertson – Professional Development and Networks Manager

Tai Samaeli – Technology and Administration Officer

Mary Gavigan – ACE Aotearoa Conference Project Management & Communications

Jo Lynch – ACE Aotearoa Newsletter Editor

Gerry Westhuis – ACE Aotearoa Finance Manager

Mike Neilson – ACE Aotearoa Project Manager

Mahinarangi Maika – Policy Manager

Ashleigh Smith – Administration Assistant



Conference Steering Group – Rōpū Whakakōkiri

Ani Pahuru-Huriwai – ACE Aotearoa Board Co-chair

Jill Tanner-Lloyd – Ako Aotearoa

Jo Lake – ACE Aotearoa Director

Pale Sauni – Professional Development Steering Group

Gillian Brock – ACE Aotearoa Board

Barry Golding – Adult Learning Australia Board

Sally Thompson – CEO Adult Learning Australia

Catherine Devlin – Manager Professional Development Adult Learning Australia

Catherine Dunn – Western Australia Department of Training and Workforce Development



Snapshot of the ACE Sector

Adult and Community Education is offered through schools, specialist non-government organizations such as Literacy Aotearoa and English Language Partners New Zealand, some Polytechnics, Rural Education Activities Programmes, continuing education departments of universities, Workers Educational Associations, private training establishments, work places, health and social service organizations, community centres, unions, marae and other hapū/iwi and Māori organizations, as well as through a very large number of community-based, faith-based and cultural groups and organizations.

These activities are funded through a variety of government and philanthropic sources. The Tertiary Education Commission (TEC)

funds approximately 300 ACE providers and accounts for just over half of all the funding flowing to adult and community education.

Because of the diversity of adult learning on offer in Aotearoa and the way it is delivered in communities, it is difficult to accurately determine how many learners might be engaged at any one time. However a recent survey which asked ACE Aotearoa members to provide data on their learners and the range of learning offered by their organizations, indicated that over 45652 learners were engaged in 8483 programmes.

This is a conservative estimate only but shows that lifelong learning is alive and well in Aotearoa.



Photographic Services

Our conference photographer, **Kate Whitley** will be taking photographs throughout the conference. These photographs will appear on the website and may be used in publicity materials. If you do not wish to have your photograph taken, please let Kate know.



Master of Ceremonies – Kaiwhakahaere



Kataraina Pipi

Kataraina Pipi (Ngāti Porou, Ngāti Hine) is an experienced facilitator, researcher and evaluator. She works in a range of settings across health, social services, education, the community and government.

Kataraina has a special interest in facilitating opportunities for Māori communities and funders of services to Māori to come together to reflect on their developments, identify models of success and to consider culturally specific learning around 'what works' and 'doesn't work' for Māori in uptake of programmes and services.

She is Co-Chair of the Tangata Whenua Caucus of the Community & Voluntary Sector Research Centre, Board member of the Aotearoa New Zealand Evaluation Association (ANZEA) and Māori Advisor and Evaluator, Health Outcomes International Pty Ltd as well as a talented composer and musician.



Keynote Speakers – Kaikōrero Matua



Dame Iritana Tawhiwhirangi

Dame Iritana Tawhiwhirangi (Ngāti Porou, Ngāti Kahungunu, Ngā Puhi) is synonymous with the Kohanga Reo (Language Nest) movement, which at its peak had over 300 active centres throughout the country. A champion of te reo Māori, at the tender age of 83 years old, Dame Iritana continues to fight for the language, recently taking the Crown to task, through the Waitangi Tribunal, which in her opinion “has undermined kohanga by trying to marginalise it into Pakeha early childhood education.”

Insignia of a Dame Companion of the New Zealand Order of Merit for services to Māori education was awarded to Iritana in 2010. She also has an Honorary Doctorate of Literature by Victoria University of Wellington, 2007 and the Te Tohu Tiketike a Te Waka Toi award for Māori artists by Creative New Zealand in 2008.

Hāpori Tū Rangatira: Confident Communities has been Dame Iritana’s life work and we are privileged to have her as our keynote speaker at this year’s Conference.



Michael Omolewa

Michael Omolewa has had a distinguished career in education as a teacher, historian and advocate for those who lack access to education. He was recently appointed emeritus Professor of Education by the University of Ibadan, in Nigeria where he has held many other academic roles.

Professor Omolewa was one of a team of five scholars who drafted the Working Paper for the United Nations Literacy Decade, he has actively promoted cooperation between villagers and the university community to enhance literacy and while Director of the External Studies programme at the University of Ibadan he opened up opportunities for a degree programme for over 1000 adult learners.

He has served as Member of the Nigerian National Commission for UNESCO and was later appointed Ambassador/Permanent Delegate of the country to UNESCO where he served as Chairman of the Non-Government Organisation's committee of the organisation's executive board, President of its Education Commission at the General Conference and finally as the President of the 32nd session of the General Conference of UNESCO, the first West African and fifth African to serve in that capacity.

He has been inducted into the International Adult and Continuing Education Hall of Fame in the United States and is currently on the Commonwealth Advisory Council on Teacher Migration, Recruitment and Mobility and member of the Council of the International Africa Institute in the UK.



Tony Dreise

Tony Dreise (pronounced *drice*) is an independent Indigenous Learning Consultant based on the North Coast of New South Wales. He is also a PhD Scholar at the Australian National University's Centre for Aboriginal Economic Policy Research and has had extensive experience in Education and Indigenous policy. He is currently studying ways in which philanthropic bodies can more successfully engage with Indigenous people and invest their resources and add value to Indigenous education outcomes.

Tony is from the Kamilaroi (*Gum-ill-roy*) Aboriginal Nation of north-west New South Wales and south-west Queensland.

Tony is active in his local region in northern New South Wales and currently serves as the President of the Northern Rivers Social Development Council as well as Deputy Chair of the Northern Rivers Board of Regional Development Australia.

Tony's passion is to devise and drive innovative strategies to unlock the power of lifelong and life-wide learning for Indigenous Australians and other socially marginalised Australians.



Tim Fowler

Tim Fowler is Chief Executive of the Tertiary Education Commission, a position he has held since April 2013. He was previously Deputy Chief Executive, Quality Assurance at the New Zealand Qualifications Authority.

Tim began his career in the Department of Prime Minister and Cabinet and since then has held international and management positions in Australia and New Zealand in both the private and university sectors.

Tim has an Honours Degree from Victoria University, a Masters from the East-West Center and the University of Hawaii, and executive education from the Wharton School at the University of Pennsylvania.

He has experience and interest in the fields of change management, business re-engineering and strategy



Susan Devereux

Susan Devereux is the general Manager of the Foundation Skills branch of Skills Connect, a service to help link Australian enterprises with skills and workforce development.

Susan's role involves managing a range of policy and programme responses aimed at improving the foundation skills of adult Australians, including a suite of programmes tailored to the needs of job seekers, employers and their employees and practitioner workforces.

The branch is also responsible for the Green Skills Agreement and related activities and the Workforce Innovation Programme.

Susan has held a variety of roles in the Australian Public Service including in the Department of Prime Minister and Cabinet, Department of Education, Employment and Workplace relations and the Department of Family and Community Services. During this time she has worked on a range of policy issues with a particular focus on labour market and employment policy and programmes.



ACE Conference Programme 2013 – Te Hōtaka o Te Hui

Tuesday June 18th

12:00–2:00pm	Conference registration open at the arrivals desks	Top of main stairs
2:00	AGM and Caucus meetings	Main space
3:15–3:30	<i>Afternoon Tea/Break</i>	
4:30	AGM and Caucus meetings finish	
5:30	Pōwhiri (Welcome)	Seated in main space
6:00–6:45	<i>Refreshments</i>	Downstairs bar area
6:45–7:30	Dame Iritana Tawhiwhirangi	Main space

Wednesday June 19th

9:00–9:10am	Gathering – announcements and introduction	Main space
9:10–9:15	Funding Information Service	Main space
9:15–10:15	Keynote speaker – Michael Omolewa	Main space
10:15–10:45	<i>Morning Tea</i>	
10:45–12:15	WORKSHOPS Session 1 Citizenship Strand x6	All spaces
12:15–1:15pm	<i>Lunch</i>	
1:15–1:30	<i>Notices</i>	
1:30–2:30	Keynote Speaker – Tony Dreise	Main space
2:30–2:55	<i>Afternoon Tea</i>	
3:00–4:30	WORKSHOPS Session 2 Learning & Teaching x6 Group Photo	All spaces
4:40–5:40	New Research Panel – Louisa Ellum, Nick Freeburn, Joanne Goodman, Clare Kellet and Bronwyn Yates	Main space
5:40–5:45	Round up of day with MC	Main space
7:00–10:30	<i>Conference Dinner & Awards</i>	Te Papa Marae

Thursday June 20th

9:00–9:15am	Gathering – announcements and introduction	Main space
9:15–10:15	Keynote Speakers – Tim Fowler, CEO Tertiary Education Commission NZ & Susan Devereux, General Manager Foundation Skills, Department of Industry, Innovation, Climate Change, Science, Research and Tertiary Education, Australia.	Main space
10:15–10:30	<i>Morning Tea</i>	
10:30–11:30	Political Panel	Main space
11:30–12:30pm	Open Space Forum – presentations & discussion	Main space
12:30–1:30	<i>Lunch</i>	
1:30–2:00	Poroporoaki & Departures	Main space



Workshop Programme – Wednesday June 19th

■ Workshop Session 1: 10:45am–12:15pm

Workshop Session 1

Workshop Strands	Workshop Subjects	Presenters
A. Location: Cuba 1	What Does Active Citizenship Look Like in the Māori World?	Moana Jackson – Constitutional Law specialist and academic
B. Location: Cuba 2	What Does Active Citizenship Look Like in the Pasifika World?	Christine Nurminen – Pasifika Education Centre
C. Location: Cuba 3	What Does Active Citizenship Look Like in Pakeha New Zealand? <i>Time for Change: A framework for community discussion on values-based and Treaty-based constitutional arrangements</i>	Edwina Hughes and Murray Short – Peace Movement Aotearoa & Quaker Treaty Relationships Group.
D. Location: Cuba 4	What Does Active Citizenship Look Like in the Global Community?	Dr Timote Vaoleti – Waikato University & Dr Robbie Guevara RMIT Melbourne
E. Location: Board Room	What Does Active Citizenship Look Like in Mainstream Australia?	Sally Thompson – Adult Learning Australia
F. Location: Cuba 5	What Does Active Citizenship Look Like in the Aboriginal World?	Tony Dreise – Aboriginal Educator

Workshop Session 2: 3:00pm–4:30pm

Workshop Session 2

Workshop Strands	Workshop Subjects	Presenters
A. Location: Cuba 1	What is an Holistic Educational Model for Young People at Risk of Poor Outcomes?	Nicole Robertson – Strive Community Trust
B. Location: Cuba 2	Active Participation – Your Voice, Your Choice	Kerina O'Neill – Electoral Commission and Analiese Robertson – ACE Aotearoa
C. Location: Cuba 3	How does Aboriginal English affect the learning context for Aboriginal learners and teachers?	Patsy Konigsberg – Western Australian Institute for Professional Learning
D. Location: Board Room	Marrka Wanga – A Programme for Aboriginal Arts Workers	Raewyn Kavanagh – Adult Educator
E. Location: Cuba 4	Blended Learning Approaches to Student Engagement – An Ako Aotearoa Research Project	John Milne – Tertiary Teaching Advisor
F. Location: Cuba 5	At Home in the Digital World – Manaiakalani Digital Programme in Tamaki	Russel Dunn, Deputy Principal, Tamaki College



Workshop Presenters – Active Citizenship

■ **Moana Jackson** – Ngāti Kahungunu, Rongomaiwahine,
Ngāti Porou

What Does Active Citizenship Look Like in the Māori World?



Moana is Director of Ngā Kaiwhakamarama i ngā Ture and Lecturer at Te Wānanga o Raukawa, Otaki where he teaches on the Māori Law and Philosophy degree programme. He is a highly regarded lawyer and activist both in Aotearoa and Internationally.

Moana graduated in Law from Victoria University, Wellington, was Director of the Māori Law Commission and appointed Judge on the International People's Tribunal in 1993. He was appointed Visiting Fellow at the Victoria University Law School in 1995, and was elected Chair of the Indigenous People's Caucus of the United Nations Working Group on the Rights of Indigenous Peoples. He is the author of the highly acclaimed report, Māori and the Criminal Justice System.

Moana's workshop will explore the Constitution Conversation that is happening around the country at the moment.

Sally Thompson

What Does Active Citizenship Look Like in Mainstream Australia?



Sally Thompson is the CEO of Adult Learning Australia; the 55 year old national peak body for adult and community education across Australia. Sally began her career as an adult literacy teacher. She is the former President of the Victorian Adult Literacy and Basic Education Council and a current member of the Victorian Adult Community and Further Education Board. She has worked in management and leadership roles in ACE, TAFE and Higher Education environments and in Indigenous Education.

Sally's workshop explores what active citizenship looks like in mainstream Australia.

Tony Dreise

What Does Active Citizenship Look Like in the Aboriginal World?



Tony Dreise (pronounced *drice*) is an independent Indigenous Learning Consultant based on the North Coast of NSW. He is also a PhD Scholar at the Australian National University's Centre for Aboriginal Economic Policy Research and has had extensive experience in Education and Indigenous policy. His passion is to devise and drive innovative strategies to unlock the power of lifelong and life-wide learning for Indigenous Australians and other socially marginalised Australians.

Tony is from the Kamilaroi (*Gum-ill-roy*) Aboriginal nation of north-west NSW and south-west Queensland. He is active in his local region in northern NSW and currently serves as the President of the Northern Rivers Social Development Council as well as Deputy Chair of the Northern Rivers Board of Regional Development Australia.

Tony's workshop will explore what active citizenship looks like in the Aboriginal world.

Dr Timote Vaoleti

What Does Active Citizenship Look Like in a Global Context?



Timote is well known to the ACE Sector and has been a regular participant at ACE Conferences. He teaches in the Faculty of Education at the University of Waikato and is a firm believer in lifelong and community education.

Timote founded the Rotorua Tongan Society, the Waikato Tongan Education Council, and chairs the Indigenous Māori and Pacific Adult Education Charitable Trust Inc.

He is credited with the development of the Talanoa Research Methodology, which acknowledges the place of Pasifika values and wisdom and cultural expectations in the research process. He has held many Governmental advisory positions to Ministers of the Crown and sits on the governance board of the Asia Pacific Association for Basic and Adult Education (ASPBAE).

Timote led the development of the Kiribati Climate Change Curriculum for UNESCO and MOE Kiribati in 2010–11, and currently leads the development of Kiribati Creative Industries and Arts Curriculum, a project for the ILO, UNESCO and Kiribati MOE under the United Nations projects for Kiribati, to create an alternative future and lifestyle for the young people of Kiribati.

In 2012, Timote became the first Pacific adult and continuing education leader to be inducted into the International Hall of Fame for Adult and Continuing Education at the University of Oklahoma.

Timote will co present a workshop with Robbie Guevara exploring what active citizenship looks like in a Global context.

Dr Robbie Guevara

What Does Active Citizenship Look Like in a Global Context?



Robbie Guevara is a passionate popular environmental educator who is committed to participatory, creative and experiential learning methodologies within the context of sustainability.

He is the President of the Asia-South Pacific Association for Basic and Adult Education (ASPBAE), having been involved with the network since 1991, initially as a community environmental educator with the Centre for Environmental Concerns – Philippines, and more recently in the development of the practice of Education for Sustainable Development and capacity building programmes within the region.

Robbie is currently a Senior Lecturer in the School of Global Studies, Social Science and Planning at RMIT University in Melbourne where his research work has focused on development education and school-community learning partnerships for sustainability.

Robbie has presented at ACE Conferences in 2003 and 2010 and will this year explore what active citizenship looks like in a Global context with Timote Vaiioleti.

Edwina Hughes

What Does Active Citizenship Look Like in Pakeha New Zealand?

Time for Change: A framework for community discussion on values-based and Treaty-based constitutional arrangements



Edwina is the coordinator of Peace Movement Aotearoa, the national networking peace organization. Her work includes research, writing, education and action on a range of peace, disarmament, social justice and human rights topics such as the Treaty of Waitangi and the development of indigenous people's rights in international law.

As part of their ongoing work on constitutional change, Peace Movement Aotearoa and the Quaker Treaty Relationships Group developed a process for Pakeha / Tauwiwi organisations to use for discussion within their organisations, and for wider community discussions, on moving towards Treaty-based and values-based constitutional arrangements. Edwina and Murray's presentation will cover the development, progress and some of the outcomes of the Time for Change project.

Murray Short

What Does Active Citizenship Look Like in Pakeha New Zealand?

Time for Change: A framework for community discussion on values-based and Treaty-based constitutional arrangements



Murray has held senior management positions in the Department of Justice, Department for Courts and in the Probation Service. He has contributed to several reviews of the criminal justice system including the Penal Policy Review of 1989.

Murray has also done voluntary work for organisations such as Marriage Guidance, Taupo Employment Support Trust, Citizens Advice Bureau and Arts Access Aotearoa.

He is a member of the Quaker Treaty Relationships Group.

Christine Nurminen

What Does Active Citizenship Look Like in the Pacific World?



Christine Nurminen, CEO of Pasifika Education Centre is just one example of how Pacific Island people in Aotearoa can achieve through education. She is fluent in one Pacific language (Tongan), understands the importance of traditional Pacific values and sees that Pacific people can achieve and more importantly share educational success by being Pacific.

Born and raised in Auckland, Christine's background includes completing a MA (Hons) in Education and nearly ten years in policy, educational research and programme development roles in different government departments that serve Pacific communities. She has also written and translated children's books published by Learning Media.

Christine's workshop will focus on what active citizenship looks like in the Pacific world.



Workshop Presenters – Learning and Teaching

John Milne

Blended Learning Approaches to Student Engagement
– An Ako Aotearoa Research Project



John Milne advises lecturers on their teaching at Massey University. He specialises in how learning can be enhanced through technology. John was a member of the team that researched blended approaches and student engagement, a national project funded by Ako Aotearoa and completed in 2012.

John will present a toolbox of examples, strategies and tools for the design of blended learning programmes and provide opportunities for the sharing of student engagement approaches. He will also demonstrate how an engagement framework can be applied to teaching.

Kerina O'Neill

Active Participation – Your Voice, Your Choice



Kerina O'Neill has held the role of Outreach Support for Enrolment Services at the Electoral Commission for the past three years. Her role consists of ensuring the Registrars nationwide have the resources and the contacts to ensure they can reach the majority of electors in their areas. This involves working at a national level on strategies and building relationships with key contacts for easier access to communities at a local level.

Analiese Robertson

Active Participation – Your Voice, Your Choice



Analiese Robertson is the Professional Development and Networks Manager for Adult and Community Education (ACE) Aotearoa. Her background spans 17 years working in the specialist area of adult literacy with mainly Māori and Pacific communities. Her current role involves management and implementation of the professional development strategy for the ACE sector.

The focus of the Your Voice Your Choice resource is on connecting the voting system to learners' own lives to deepen their understanding about how New Zealand's system of government operates. It encourages learners to consider how they themselves can participate in the system, through critical thinking around individual and community issues.

This workshop will provide an opportunity to get to know the resource through interaction and space for deliberate future planning. You will be encouraged to adapt the sequence of learning activities to meet the specific needs and experiences of your learners. There will also be plenty of opportunity to discuss how it can be used as a literacy tool. There has never been a better time to start engaging with our learners in the area of civics education.

Nicole Robertson

What is an Holistic Educational Model for Young People at Risk of Poor Outcomes?



Nicole has a keen interest in adolescent development and working with families to enhance outcomes for youth. Originally from Australia she has worked in Child, Adolescent and Family psychiatry, trained as a family therapist and developed group programmes for adolescent girls at risk and for parents who have experienced trauma.

In New Zealand, she has worked in child and adolescent mental health and as a Multi Systemic Therapy supervisor and manager of the MST Team and the Ka Awatea programme for Youth Horizons. In 2009 Nicole was awarded a Vodafone “World of Difference” Scholarship to develop a programme that targeted inter-generational sexual abuse in families. Nicole is a fully trained Dialectical Behaviour Therapist and is currently completing her Masters in Social Work at Massey University.

In her workshop, Nicole will provide a detailed overview of a range of practical activities and tested interventions that enhance academic achievement and increase resilience factors in the students attending Strive Training Academy, and their families. The Strive model provides a refreshing and energizing approach for those working in the youth sector. An ecological model provides the platform for the practice and can extend to all areas of teaching and learning, and will be of benefit to ACE practitioners.

Strive Community Trust is piloting a comprehensive model of systemic practice to support young people who have fallen out of mainstream school due to learning difficulties, family violence, mental and physical health problems, and youth justice involvement.

■ Patricia Konigsberg

How Does Aboriginal English Affect the Learning Context for Aboriginal Learners and Teachers?



Patricia Konigsberg is a linguist and a teacher/lecturer with extensive experience in both adult and school education sectors across Western Australia. Her current role is Principal Consultant, Leadership, Teaching and Support, EAL/EAD within the Western Australian Institute for Professional Learning.

Patricia has a strong interest in Aboriginal language diversity and its effect on teaching and learning. She herself grew up as a dialect speaker and is fluent in four languages.

She has been working with Aboriginal people from across Australia since 1987 and has been involved in collaborative linguistic research into Aboriginal English since 1994. Patricia (with Glenys Collard) managed the *ABC of Two-Way Literacy and Learning Project* and more recently has managed the West Australian *Aboriginal Literacy Strategy*.

Patricia has co-authored “Bee Hill River Man” – a book written in Aboriginal English – with the late Jack McPhee, a Nyamal Elder from the Pilbara Region and numerous other educational publications.

In her workshop Patricia will present key findings from research into Aboriginal English, spoken by most Aboriginal people in Australia, and how it affects teaching and learning.

Raewyn Kavanagh

Marrka Wanga – A Programme for Aboriginal Arts Workers



Raewyn Kavanagh is an adult educator delivering community services, industry training, career planning and workforce development. She has worked in the desert regions of Central Australia for the past 8 years with Aboriginal organisations and remote communities.

Raewyn's workshop will look at collaborative approaches to community programmes and flexible adult education projects that highlight collaborative effort to achieve innovative adult learning practice. She will focus on how the challenges of vast distances can be overcome through collaboration.

Marrka Wanga is a programme for Aboriginal arts workers to develop confidence in public speaking, and to promote community arts organisations in Central Australia. This programme highlights collaboration across various types of organisations, with an example of collective action for confident indigenous workforces.

Russel Dunn

At Home in the Digital World – Manaiakalani Digital Programme in Tamaki



Russel Dunn is Deputy Principal and Leader of the Manaiakalani Education Programme at Tamaki College. He is responsible for staff PLD and actively promotes the use of Google Apps for education and how these can be used to deliver the New Zealand curriculum across all departments.

Russel manages the netbook lease agreements, wireless networks and coordinates the repair and replacement of student netbooks. When he is not busy with blended eLearning, Russel takes responsibility for pastoral care and the enrolment of students. He is currently leading the implementation of Positive Behaviour for Learning (PB4L) at Tamaki College.

In his workshop Russel will outline how the Manaiakalani Education Programme was established at Tamaki College and in ten Tamaki primary schools, how teaching staff made the shift to working in a digital classroom setting and the professional development required, as well as the impact on teaching and learning.



New Research Panel – Te Pae Rangahau Hou

Louisa Ellum

A Different Journey – Youth in Learn Locals

Nick Freeburn

Developing an Indigenous Cultural Training Framework within ACE Standards

Clare Kellet

Youth Pathways Programmes at the Centre for Adult Education

Joanne Goodman

Responding Confidently Through Collaboration

Bronwyn Yates

Hei Ara Ako ki te Oranga – Māori Wellbeing Assessment Model



Political Panel – Te Pae Tōrangapū

Catherine Delahunty

Green Party

Hone Harawira

Mana Party

Dr Megan Woods

Labour

Dr Cam Calder

National

Tracey Martin

New Zealand First



Open Forum – Ngā Kōrero Whakawhitiwhiti

On the final day of the conference there will be an Open Forum, an informal opportunity to discuss issues of interest and find out about new tools, research and programmes.

Some topics will be scheduled, such as updates on recent research commissioned by ACE Aotearoa, a demonstration of a digital survey tool and presentation on Chalkle, an online learning platform. Spontaneous group discussions will also be welcome.

Conference participants will be free to dip in and out of sessions.

