



PARTNERING

ME AWHEAWHE TE MAHI, KIA HUA AI TE KATOA

Adult and Community Education (ACE) Conference
Wellington 17-19 June 2011



ACE Conference 2011

Partnering – Me Awheawhe Te Mahi, Kia Hua Te Katoa

Partnering is fundamental to good practice in adult learning. Adult learning is about empowering tāngata/individuals, rohe/communities to achieve their goals (or realise their dreams). The learning relationship is about partnering in making decisions, mitigating risks, using resources and sharing knowledge.

Adult learning is one element of the powerful force for positive change in Aotearoa/New Zealand. When professionals with complementary skills and approaches partner effectively, supportive environments are created for learners and extraordinary achievements become almost common-place.

ACE Conference 2011 will showcase some of the success stories of adult learning in Aotearoa/New Zealand, and give participants the opportunity to examine and better understand the partnering which enabled them.

The goal of the ACE Conference 2011 is that participants acquire fresh/refreshed knowledge and skills about how to leverage the complementary skills and strengths within our communities for the benefit of adult learners.

The logo

Me awheawhe te mahi, kia hua ai te katoa invokes people to work together and cooperate for the benefit of all and so that all people might reach their full potential.

Kia tu kahikatea makes reference the white pine or kahikatea forests that grow on frequently flooded, swampy ground. To survive the flooding, the roots of these trees are inter – twined for support so the trees are not easily pushed over – a wonderful image for the ACE Sector in which support and working together for the greater good are highly valued.

Waiata:

Here are two simple waiata for you to learn, prior to the Conference. Sound files can be downloaded from the website.

Māku rā pea, māku rā pea

*Māku koe e awhi e
I te ana, ana tipu
Māku koe e awhi e*

Ehara i te mea

*No i naianei te aroha
No ngā tipuna tuku iho, tuku iho*

*Te whenua, te whenua
Hei oranga mo te iwi
No ngā tipuna tuku iho, tuku iho*

*Whakapono, tumanako
Te Aroha ki te iwi
No ngā tipuna tuku iho tuku iho*



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Ngā Kawa O Te Pōwhiri

Tēnā koutou katoa e ngā hoa o ACE

We look forward to welcoming you all at our Sector Conference in Wellington. There will be a pōwhiri to begin the conference, which will take place at the conference venue, the Brentwood Hotel. To ensure we begin our conference standing tall and confident like the mighty Kahikatea, it is useful to revisit the protocols of a pōwhiri. We hope these few guidelines will provide clarity in regards to what is expected of you as manuhiri (visitors) to this land of Te Whanganui-ā-Tara, where the iwi kainga (hosts) are Te Ātiawa.

This guide includes waiata that you may like to learn in preparation for the pōwhiri. The sound file for this waiata can be downloaded from the Conference webpage.

Pōwhiri

There are some important things you need to know about a pōwhiri:

1. **Gathering:** Gather at the meeting point 15 mins before pōwhiri starts.
2. **Dress:** Appropriate attire for men is dark trousers and shirt; women a black or dark below-knee skirt or dress.
3. **Koha/Kokohu:** It is appropriate to give a koha or donation during the proceedings. In the case of Te Ātiawa, this is called a kokohu. This is an acknowledgement of the generosity of the marae or of the tāngata whenua – which can be used at their discretion. A koha of \$5 per person would be appropriate. This should be given to the kaikōrero (speaker for the group). Someone in your organisation or group will take responsibility for gathering this and handing it to the kaikōrero. Please note: while your organisation may be providing a koha, this is a personal gesture of thanks to the tāngata whenua.
4. **Kaikaranga (Female caller):** A reo karanga, responds to the call of the tāngata whenua (hosts). Nothing can start without the call of a female – it is a very important role for women. We kindly ask that those wāhine Māori who are reo karanga, please do step forward, to ensure that the conference gets off to a good start.
5. **Kaikōrero (Male speaker):** A speaker will acknowledge the hosts, and inform them of who is included in the visiting group. The last speaker on the manuhiri (visitor) side is also responsible for presenting the koha. Tāne mā, again, we ask that those who are conversant in te reo, and familiar with the role of the kaikōrero, please step forward to carry this very important tikanga.
6. **Te Ātiawa tikanga (protocol):** Women should enter the marae-ātea ahead of the men who should follow at the rear and to the sides as a protective shield for the women.

The group should move slowly onto the marae-ātea, or designated area for the pōwhiri. There should be no talking amongst the group as you move forward.

The karanga exchange will continue as the group moves forward, acknowledging those who have passed on and extending the welcome to your group. Please move as a group, sticking close to the reo karanga.

Pause in respect

When the group reaches the halfway point, pause for a few seconds with heads bowed. This acknowledges loved ones who have passed on.

The final karanga will then beckon you a further welcome, at which time women should move to one side to allow the men to move in front.

Te Ātiawa tikanga (protocols) applies which means, the first person to enter the area designated for the pōwhiri is the Kaumatua and main speaker of the Manuhiri. This person is responsible for the “Kokohu” to be handed over to the tāngata whenua at the time of the hongī and harirū. Following the men, the Kuia then enter the Wharenuī followed by the younger women and children. As we are at the Brentwood Hotel, it is not necessary to remove your shoes in this instance.

On entering the pōwhiri space you will hongī and hariru (greet) with each of the tāngata whenua people before taking your

seat on the right side of the room. (See hongī and hariru guidelines below).

Seating

You will notice rows of seating: the left row of seats is for tāngata whenua; the seats opposite are for the manuhiri and those who have come with you. The front row on each side is called the paepae.

Those presenting whaikōrero (speeches), who are the men, are seated in the front row of seats. The women amongst your group are seated in the rows behind.

These are traditional seating arrangements and are practised in this manner as: men are regarded as the protectors of women (whare tāngata) who are the bearers of future generations. Should any conflict take place during the speeches (not seen in modern times) men will be at the forefront to protect their women.

You should stand until the tāngata whenua invite your group to be seated, after which the tāngata whenua will be seated.

Te Ātiawa tikanga

Te Ātiawa protocols for speakers on the paepae is PĀEKE. This means the tāngata whenua paepae will start the speeches and will continue until each speaker on the tāngata whenua paepae has completed his speech. Tāngata whenua will invite your group of speakers on the front row (paepae) to speak. (See above for presentation of koha process).

The last speaker on the paepae will be from the tāngata whenua side. During the speech the speaker will regain the mauri (life essence) of the Marae as tāngata whenua.

Whaikōrero

A karakia (prayer) will precede speeches.

After each whaikōrero a waiata (song) is performed. This provides strength and enhancement to what has been said by a speaker/s.

Hongi and Hariru

Te Ātiawa tikanga (protocol – see below for guidelines) the hongiri and hariru occurs on entry into the Whareniui and before the commencement of karakia and whaikōrero).

Hongi

The hongiri is where two people touch and press their noses together – this action symbolises the first breath of life between both people. (See guidelines below on how to hongiri).

Hariru

The hariru is where two people shake hands. (See guideline below on how to hariru).

Hongi and Hariru Guidelines

As you are about to hongiri and hariru with a person say “Tēnā koe” then, shake hands using your right hand, lean forward to touch the forehead of the person you will hongiri with (this will allow your nose to press the nose of the person you are greeting). The hongiri is a gentle pressing of the nose, not a rubbing from side to side.

The term used when greeting someone for the first time is “Tēnā koe” phonetically pronounced:

“te” as in ten

“na” as in na...sty

and

“ko” as in c...aw

“e” as in e...nd

The ACE Sector Conference has been funded by a grant from the ACE Professional Development Fund. It has been overseen by the Professional Development Steering Group.

Our Conference Partners





ACE Conference Organising Team

ACE Aotearoa Staff

Jo Lake – Director ACE Aotearoa

Analiese Robertson – Professional Development and Networks Manager

Tai Samaeli – Professional Development Administration Support

Mary Gavigan – ACE Aotearoa Communications & Conference Project Management

Jo Lynch – ACE Aotearoa Newsletter Editor and Strategic Alliance Secretariat

National Advisory Group

Peter Coolbear – Professional Development Steering Group

Dr Airini – Professional Development Steering Group

Jennifer Merton – Professional Development Steering Group

Atawhai Li – ACE Aotearoa National Executive

Cheryl Jackson – ACE Aotearoa National Executive

Ani Pahuru-Huriwai – ACE Aotearoa National Executive

Wellington Advisory Group

Colin Wharton – Wellington High School Continuing Education

Robyn Hambleton – Wellington High School Continuing Education

Roger Tweedy – Wellington City Council

Nicola Sutton – English Language Partners

Serenah Nicholson – The Learning Centre & Whānau Family Support

Photographic Services

Our conference photographer, **Kate Whitley** will be taking photographs throughout the conference weekend. These photographs will appear on the website and may be used in publicity materials. If you do not wish to have your photograph taken, please let Kate know.



Snapshot of the ACE Sector

Adult and Community Education is offered through schools, specialist non-government organisations such as Literacy Aotearoa and English Language Partners New Zealand, some Polytechnics, Rural Education Activities Programmes, continuing education departments of universities, Workers Educational Associations, private training establishments, work places, health and social service organisations, community centres, unions, marae and other hapū/iwi and Māori organisations, as well as through a very large number of community-based, faith-based and cultural groups and organisations.

These activities are funded through a variety of government and philanthropic sources. The Tertiary Education Commission (TEC)

funds approximately 300 ACE providers and accounts for just over half of all the funding flowing to adult and community education.

Because of the diversity of adult learning on offer in Aotearoa and the way it is delivered in communities, it is difficult to accurately determine how many learners might be engaged at any one time. However a recent survey which asked ACE Aotearoa members to provide data on their learners and the range of learning offered by their organisations, indicated that 75,500 learners were engaged in 13,000 programmes.

This is a conservative estimate only but shows that lifelong learning is alive and well in Aotearoa.



Master of Ceremonies



Marcus Akuhata-Brown

Marcus Akuhata-Brown grew up on the East Coast of the North Island of New Zealand.

His father is from Te Whānau o Tuwhakairiora of Te Araroa on the East Cape, also the tribes of Ngai Tahu, Ngāti Kahungunu, Te Aitanga a Mahaki, Rongowhakaata and Ngāti Paoa. His mother is a fifth generation New Zealander with European ancestry.

An experienced educator and gifted communicator, Marcus has led a number of innovative programmes around the world. In New Zealand his work has focused on addressing the learning and developmental needs of youth at risk and young offenders.

From 1996 to 2004 Marcus travelled all over the world as an international representative and delegate to multilateral meetings. Marcus was elected to head the Commonwealth Youth Caucus a position he held for three years and was appointed as a Director on the international board of CIVICUS.

Marcus founded Tukaha Global Consultancy Ltd in 2000 and currently divides his time between speaking and consultancy work, hapu and community development activities in his tribal area. Marcus was MC at the 2009 ACE Conference in Christchurch.



Keynote Speakers



Hon Steven Joyce

Hon Steven Joyce is Minister of Transport; Minister for Communications and Information Technology; Minister for Tertiary Education; Associate Minister of Finance; and Associate Minister for Infrastructure.

After completing a zoology degree at Massey University, Steven started the Energy FM radio station, and then with two business partners built up The RadioWorks over 17 years until, as a listed public company, it consisted of 22 local stations and four national networks. In 2000/2001 RadioWorks was purchased by Canadian company Canwest. Steven retired as Managing Director in April 2001.

He chaired the National Party's Campaign Review after the 2002 election, and then its major Strategic Review. He was the Party's first General Manager, and led it through to, and then managed, the 2005 election campaign.

Steven was Chief Executive of NZAX-listed Jasons Travel Media Limited for two years from August 2006.

Steven chaired the National Party's successful 2008 national election campaign and was also elected as a list MP at the same election. He was then appointed as a Minister in the new Cabinet.



Dr Peter Lavender

Peter Lavender is the Deputy Chief Executive at NIACE where he has worked since 1999. He has been a Further Education inspector, an advisor to the committee of inquiry into provision for students with learning difficulties and/or disabilities and is one of the authors of the report *Inclusive Learning* (HMSO, 1996). Peter has also worked as a school teacher, a county adult basic skills coordinator and as a senior member of staff in the Norfolk Adult Education Service, managing literacy, language and numeracy programmes for adults. Peter was a member of the LSC's Equality and Diversity Committee (chairing the disability committee), a college governor at Leicester College for six years (vice chair of the quality, curriculum and standards committee), and a Board member of the Basic Skills Agency. He is a Board member of the UK Commission for UNESCO and chairs the Education Committee. For ten years Peter has been a research supervisor for the Open University's Ed D programme. He has a doctorate in applied research in education from the University of East Anglia and an honours degree in education. He received an OBE for services to education in the Queen's Birthday Honours in 2006.



Sally Thompson

Sally Thompson is the CEO of Adult Learning Australia; the 51 year old national peak body for adult and community education across Australia. Sally began her career as an adult literacy teacher. She is the former President of the Victorian Adult Literacy and Basic Education Council and a current member of the Victorian Adult Community and Further Education Board. She has worked in management and leadership roles in ACE, TAFE and Higher Education environments and in Indigenous Education.



Moana Jackson

Tribal Affiliations: Ngāti Kahungunu, Rongomaiwahine, Ngāti Porou.

Moana is Director of Ngā Kaiwhakamārama i ngā Ture and Lecturer at Te Wānanga o Raukawa, Ōtaki where he teaches on the Māori Law and Philosophy degree programme. He is a highly regarded lawyer and activist both in Aotearoa and Internationally. Moana graduated in Law from Victoria University, Wellington, was Director of the Māori Law Commission and appointed Judge on the International People's Tribunal in 1993. He was appointed Visiting Fellow at the Victoria University Law School in 1995, and was elected Chair of the Indigenous People's Caucus of the United Nations Working Group on the Rights of Indigenous Peoples. He is the author of the highly acclaimed report, Māori and the Criminal Justice System.



Sir Harawira Gardiner

Tribal Affiliations: Ngāti Awa, Ngāti Pikiao, Whakatohea and Te Whānau-a-Apanui.

Sir Harawira "Wira" Gardiner is a former professional soldier, senior public servant and writer. While serving in the New Zealand Army, he saw active service in South Vietnam. After retiring from the Army in 1983 at the rank of Lieutenant Colonel, Sir Wira spent 12 years in the public service during which he was founding Director of the Waitangi Tribunal, the founding (and only) General Manager of the Iwi Transition Agency and the founding Chief Executive of the Ministry of Māori Development (Te Puni Kōkiri). He has also been National Director of Civil Defence, Chair of Te Māngai Pāhō, and Deputy Chairman of Te Ohu Kaimoana. He is currently Chair of the Tertiary Education Commission.



Conference Programme

FRIDAY 17th

9:00–1.00	Meetings	Matai Room
12:00–2.00	Conference registration open at the arrivals desk. Gathering point for conference attendees	Brentwood Foyer
2:00–4:30	AGM and Caucus meetings	Kauri Room
3:15–3:30	<i>Afternoon tea/break</i>	Kauri Room
5.30pm	Pōwhiri	Kauri Room
6.15–9.00	Conference opened by Hon Steven Joyce <i>Cocktail nibbles and entertainment</i>	Kauri Room

SATURDAY 18th

9.00–9.25am	Gathering – announcements and introduction	Kauri Room
9.30–10.25	Keynote speaker – Sally Thompson	Kauri Room
10.30–10.55	<i>Morning Tea</i>	Kauri Room
11.00–12:30	WORKSHOPS Session 1	Kauri / Totara / Rata / Rimu rooms
12.30–1.25pm	<i>Lunch</i>	Kauri Room
1.30–2.25	Keynote Speaker – Peter Lavender	Kauri Room
2.30–2.55	<i>Afternoon tea</i>	Kauri Room
3.00–4.30	WORKSHOPS Session 2	Kauri / Totara / Rata / Rimu rooms
4.30–5.00	Hui/fono update	Kauri Room
5.00–5:30	Round up of day with MC	Kauri Room
6.30–10.55pm	<i>Conference dinner</i>	Kauri Room

SUNDAY 19th

9.00–9.15am	Gathering – announcements and introduction	Kauri Room
9.15–10.00	Moana Jackson	Kauri Room
10.00–10.15	Strategic Alliance update	Kauri Room
10.15–10.30	<i>Morning tea</i>	Kauri Room
10.30–11:30	Political Panel	Kauri Room
11.30–12.00	Sir Wira Gardiner	Kauri Room
12.00–12.55	<i>Lunch</i>	
1.00–1.55	Poroporoaki	Kauri Room
2.00pm	<i>Departures</i>	



Workshop Programme – Saturday 18th June

■ **Workshop Session 1:** 11.00am–12.30pm

■ **Workshop Session 2:** 3.00pm–4.30pm

Workshop Strands	Workshop Subjects	Presenters
A. <i>Totara Room</i>	COMET – Te Whānau Ara Mua	Susan Warren & Lindy Austin
B. <i>Rimu Room</i>	Victory School	Mark Brown
C. <i>Kauri Room 1</i>	Te Aroha Noa	Mary Procter & Bruce Maden
D. <i>Kauri Room 2</i>	Aranui Community Trust Programme	Matt Walters & Rachael Fonotia
E. <i>Rata Room</i>	Haven't We Been Here Before? What Can We Learn from ACE's Past Going Forward?	John Benseman
F. <i>Kauri Room 3</i>	Eastside Community Project	Peter McNeur, Makuini Kerehi & Sandy Ryan



Workshop Briefings

COMET – Te Whānau Ara Mua

Susan Warren and Lindy Austin

Te Whānau Ara Mua is a family learning and literacy programme where an adult studies as a tertiary student at a school site. The programme runs through a partnership between Manukau Institute of Technology, COMET (a community education trust), local schools and ECEs and the adult participants. The partners each bring different expertise and connections, enabling the programme to cross generations and

sectors, to deliver outcomes for adult students, their children, families, communities and the organisations involved.

Sefina Tefono, Manukau Institute of Technology, Ofā Nai-Saulala, COMET, Tone Kolose, Wymondley Road School and Mary Takatainga, Yendarra School will be assisting with the presentation.



***Susan Warren** is the manager of COMET's Centre for Family Learning. The Centre's mission is to increase opportunities for family-focused learning in Auckland. Te Whānau Ara Mua is one of the Centre's key projects. Susan's role is to build and maintain the partnerships required to deliver the programme, negotiate funding, and work with partners to track and reflect on progress and outcomes to improve the programme's effectiveness.*



***Lindy Austin** has played an active role in education for nearly fifty years. She has worked in the early childhood, primary, secondary, special education, tertiary and vocational sectors, and is currently Head of School (Education) at Manukau Institute of Technology. She has worked extensively in the Asian Pacific Basin and has special interests in reflective practices, community of learners and transformative learning.*

■ Victory School

Mark Brown

Victory Primary School in Nelson has adopted an approach which it describes as ‘enrolling the family, not just the child’. Community facilities have been put in place on the school grounds and parents actively welcomed and encouraged to participate in their child’s education. Families can get medical help, counselling, adult education, childcare, legal advice and meet with a number of government and community agencies providing family assistance at a school community centre.



Mark Brown is Principal of Victory Primary School, a diverse multi cultural school of 420 plus students, which has been transformed from a school with many social and educational needs and issues to one that is widely recognised as an innovative successful school serving its diverse community well. Victory Community was awarded New Zealand Community of the Year 2010.

Mark has been a principal for 26 years in both rural and urban schools. He has worked as a Leadership /Management Adviser for University of Canterbury and Ministry of Education. He is currently seconded to the Ministry of Education Nelson, Marlborough, West Coast for 2011.

He is a strong advocate for social justice, social capital and student engagement. Mark was awarded a Woolf Fisher Travel Fellowship in 2008 for Study in the U.K, Europe and the USA.

■ Te Aroha Noa Community Services

Mary Procter and Bruce Maden

Te Aroha Noa Community Services is an integrated family and community development organisation situated in the lower socio-economic, culturally diverse suburb of Highbury in Palmerston North. Since its inception in 1991 TANCS has had a commitment to develop an adult learning community in partnership with the community and in response to their needs. The Māori principle of AKO, that we are all learners and educators, has been central to the organisation's kaupapa.



***Mary Procter** has a dual role at Te Aroha Noa Community Services, working as coordinator of the Counselling Team, and as part of the Adult Education area. She was a secondary school teacher for many years before turning her focus to counselling and is thrilled to have the opportunity to work using both her passions.*



***Bruce Maden** spent the first 12 years of his career in youth work in Porirua East and Rotorua. Since 1991 Bruce has been involved in the development of Te Aroha Noa Community Services. He has diverse interests in community development, social justice, strengths based practice, narrative therapy, supervision, counselling, counsellor training, spiritual direction, practice based research and leadership. He is strongly committed to the concept that community members must be involved in the provision of services to meet community needs.*

The Aranui Community Trust (ACTIS)

Matt Walters and Rachael Fonotia

The Aranui community trust is a community development organisation that has been in the Aranui community for 10 years. This workshop will provide a brief introduction to the way the Trust approaches community development and how it uses the process of partnership and other approaches to achieve the community identified goals.



***Matt Walters** has been working with the Aranui Community Trust for two and a half years in the role of Community Development Facilitator. He has worked in the community education sector for ten years. Matt is a former co-chair of the ACE Aotearoa Executive and is a current member of the UNESCO Education Sub Committee. He also works part time on the Christchurch City Council Strengthening Communities Project.*



***Rachael Fonotia** co-ordinates specific projects identified by the Aranui Community Trust Incorporated Society, to assist the Trust to achieve and promote its goals and objectives. She also promotes the Trust's activities to the community, manages the ACTIS staff and works to support the wellbeing of the Aranui community. Rachael spent twelve years working for the Justice Department in Christchurch before joining the ACTIS team.*

■ Haven't We Been Here Before? What Can We Learn from ACE's Past Going Forward?

Dr John Benseman

John will provide a brief historical outline of ACE's previous funding crises and consider what we can learn from this history. He will discuss what can be done to re-gain ground and in particular, the role research can play in this strategy.



John Benseman has worked in adult education and literacy for 33 years as a practitioner and programme administrator, but mainly as a researcher and evaluator. He started his career as a primary school teacher, but became interested in working with adults with their high levels of motivation to learn. He has worked in continuing medical education for general practitioners at the Auckland Medical School, spent seven years running the Auckland WEA, a community-based adult education organisation and taught adult education at The University of Auckland for 13 years.

John has worked in literacy research for the Organisation for Economic Co-operation and Development (OECD) and United Nations Educational, Scientific and Cultural Organisation (UNESCO). From 2007-2010 he ran the Upskilling Workplace Literacy, Language and Numeracy Research Project involving more than 500 workers throughout New Zealand. John is currently working on a range of research and evaluation projects including a Canadian project, Measures of Success: Workplace Literacy and Essential Skills Initiatives being run by the Center for Literacy (Montreal) in Manitoba and Nova Scotia.

■ Eastside Project

Peter McNeur, Sandy Ryan and Makuini Kerehi

The Eastside Project is a community development project involving over 400 households on the eastern side of Masterton. The project was a Council initiative with Wairarapa REAP contracted to lead the project. It has involved extensive community consultation, identification of community needs and a range of actions including the development of a community house.



***Peter McNeur** is Director of Wairarapa REAP with an extensive background and experience in the Adult and Community Education Sector. Wairarapa REAP has been contracted to lead the Eastside Project.*



***Sandy Ryan** is Manager of the Masterton Safe and Healthy Community Council. She has an extensive background in community development, including managing two community houses in Manukau. Sandy is a member of the Eastside Group and is a passionate believer in working collaboratively.*



***Makuini Kerehi** is Kaitakawarenga, Wairarapa REAP. Makuini lives in the Eastside community and has led the community consultation that has been instrumental in setting the direction for the project.*



Venue and Room Map

Brentwood Hotel



