

freedom

to fly



te mana rere noa

*Adult and Community Education Conference*

*June 11-13, 2010*



# Contents

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Freedom to Fly – Te Mana Rere Noa	2	<i>Developing an integrated Education Strategy within your community</i>	21
Pōwhiri	3	<i>Flying in the fACE of Learning: sharing transformative learning experiences</i>	21
ACE Aotearoa Staff	6	<i>Funding to Fly</i>	22
Conference Advisory Group	7	<i>Embedding Literacy and Numberacy – how do we do it?</i>	23
Snapshot of ACE Aotearoa	8	<i>Time Banking: an alternative payment method for ACE tutors and course participants</i>	24
Keynote Speakers	10	<i>Workshop Session 2: 3.00pm–3.55pm</i>	25
<i>Jose Roberto (Robbie) Guevara</i>	10	<i>Exploring Online Tools</i>	25
<i>Steven Joyce</i>	10	<i>Can We be Free to Fly, When Some of Us Have Clipped Wings?</i>	26
<i>Alan Tuckett – NIACE – via video conference</i>	11	<i>Embedded Literacy: birds with many feathers</i>	27
<i>Kāterina Te Heikōkō Mataira</i>	12	<i>Once upon a time – Stories for evaluating learning and change</i>	28
<i>Jennifer Leaby – Master of Ceremonies for ACE Conference 2010</i>	13	<i>Be Careful of What You Want – ‘Cos You Might Get It!</i>	29
Ace Sector Updates	14	Workshop Briefings – Sunday 13th June	30
Conference Programme	15	<i>Workshop Session 3: 12.00pm–12.55pm</i>	30
Workshop Programme – Saturday 12th June	17	<i>Exploring ACEnet</i>	30
<i>Workshop Session 1: 11.00am–11.55am</i>	17	<i>Different Styles of Flying</i>	31
Workshop Programme – Saturday 12 <sup>th</sup> June	18	<i>The Beginners’ Guide to Running an ALW/HTM Festival</i>	31
<i>Workshop Session 2: 3.00PM–3.55pm</i>	18	<i>Organisational Development through Quality Standards</i>	32
Workshop Programme – Sunday 13 <sup>th</sup> June	19	<i>Tweet Like a Teen – why social networking is the way of the future</i>	34
<i>Workshop Session 3: 12.00pm–12.55pm</i>	19	<i>Identifying the Self as Learner Within Adult Education</i>	35
Workshop Briefings – Saturday 12th June	20	Conference Dinner	36
<i>Workshop Session 1: 11.00am–11.55am</i>	20	<i>Sample Menu</i>	36
<i>Never-Ending Story: the ongoing challenge of maximising use of the internet’s potential to support ACE</i>	20	Venue and Room Map	37



# Freedom to Fly – Te Mana Rere Noa

In 1976 when Tanzania hosted the International Conference on Adult Education, President Julius Nyerere declared “the first function of adult education is to inspire both a desire for change, and an understanding that change is possible.”

Throughout the world, adult and community education continues to be synonymous with liberation and social empowerment. This year’s Adult and Community Education Conference theme *Freedom to Fly* reminds us that ACE empowers adults to find the freedom to fly in whatever direction they choose and at their chosen pace. Their journey may be short or it may take a lifetime.

This year’s conference theme also reminds us that ACE providers are forward-looking and innovative. We value thinking outside of the square and are at the forefront of learner-centred pedagogy. Working with limited resources over many years has made us focused, resilient and capable, with a strong sense of accountability.

Putā noa i te ao e haere tahi tonu ana te mātauranga pakeke, hāpori hoki me te mana tangata, te whakamanatanga pāpori hoki. Ka whakamahara te kaupapa o te Hui Mātauranga Pakeke me te Hāpori o tēnei tau, arā *Te Mana Rere Noa*, e whakamanatia te hunga pakeke e ACE kia rere ki ō rātou anō huarahi me ō rātou ake tere. He poto noa pea aua rerenga, ka haere tonu rānei mō roanga atu o ō rā.

## Waiata:

Here are two simple waiata for you all to learn, prior to the Conference. Sound files can be downloaded from the website.

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*Maku ra pea, maku ra pea*

*Maku koe e awhi e*

*I te ara, ara tipu*

*Maku koe e awhi e*

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*Ehara i te mea*

*No i naianei te aroha*

*No nga tipuna tuku ibo, tuku ibo*

*Te whenua, te whenua*

*Hei oranga mo te iwi*

*No nga tipuna tuku ibo, tuku ibo*

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*Whakapono, tumanako*

*Te Aroha ki te iwi*

*No nga tipuna tuku ibo tuku ibo*

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# Pōwhiri

## Nga kawa o te pōwhiri

### Tena kotou katoa e nga hoa o ACE

We look forward to us all participating in our upcoming conference in Wellington. There will be a pōwhiri to begin the conference, which will take place at the conference venue, The Brentwood. In order that we all have “The Freedom to Fly”, we need to ensure that our conference starts off well, and that you are all aware of the protocols. We hope these few guidelines will provide clarity in regards to what is expected of you as manuhiri (visitors) to this land of Te Whanganui-a-Tara, where the iwi kainga (hosts) are Te Atiawa.

This guide includes waiata that you may like to learn in preparation for the pōwhiri. The sound file for this waiata can be downloaded from the Conference webpage.

## Pōwhiri

There are some important things you need to know about a pōwhiri.

### When gathering at the meeting point (15 mins before pōwhiri starts)

1. Appropriate Attire: Pōwhiri are semi-casual, men ought to wear black or dark trousers & shirt, women with a black or dark below-knee skirt or dress.

2. Koha/Kokohu: It is appropriate to give a koha or donation during the proceedings. In the case of Te Atiawa, this is called a kokohu. This is an acknowledgement of the generosity of the marae or of the tangata whenua – which can be used at their discretion. The amount depends on the circumstances, however in this case, a koha of \$5 per person will suffice. This should be given to the kaikorero (speaker for the group). Preferably someone in your organisation or group will take responsibility for gathering this and handing it to the kaikorero. *Please note: while your organisation may be providing a koha, this is a personal gesture of thanks to the tangata whenua.*
3. Kaikaranga (Female caller): Needs to be decided upon at this time. There must be a reo karanga, to respond to the call of the tangata whenua (hosts). Nothing can start without the call of a female – it is a very important role for women.
4. Kaikorero (Male speaker): Also needs to be decided upon at this time. This ought to be someone who is conversant in te reo Māori. They need not say a lengthy speech, but should acknowledge the hosts, and be able to inform them of who is included in the visiting group. The last speaker on the manuhiri (visitor) side is also responsible for presenting the koha.

5. **Karanga:** The first voice/s in a pōwhiri is given by women. It is called a “karanga”  
A woman or several women will beckon you welcome onto the Marae grounds  
A woman or several woman will respond to the welcoming call on behalf of your group

**Te Atiawa tikanga** (protocol). Women should enter the Marae-atea ahead of the men who should follow at the rear and to the sides as a protective shield to the women.

Your group should move slowly onto the Marae Atea. Face the Whare Tupuna (Ancestral House) and advance slowly, deliberately and respectfully. No talking should occur amongst your group as you move forward.

The karanga exchange will continue as the group move forward, acknowledging those who have passed on and extending the welcome to your group.

#### Pause in respect

When your group reaches the halfway point, pause for a few seconds with heads bowed. This indicates remembrance of those of our loved ones who have passed on.

The final karanga will then beckon you a further welcome into the Wharenui (Meeting House), at which time women should move to one side to allow the men to move in front and onto the Mahau (veranda).

Te Atiawa tikanga (protocols) applies which means, after removing shoes at the door way, the first person to enter the Wharenui is the Kaumatua and main speaker of the Manuhiri. This person is responsible for the “Kokohu” to be handed over to the tangata whenua at the time of the hongis and harirū. After removing shoes and following the men, the Kuia then enter the Wharenui followed by the younger women and children.

On entering the Wharenui you will hongis and hariru (greet) with each of the tangata whenua people in the Wharenui before taking your seat on the right side of the Wharenui. (See hongis and hariru guidelines below).

#### Seating:

You will notice rows of seating: the left row of seats is for tangata whenua; the seats opposite are for the manuhiri and those who have come with you. The front row on each side is called the paepae.

Those presenting whaikorero (speeches), who are the men, are seated in the front row of seats. The women amongst your group are seated in the rows behind.

These are traditional seating arrangements and are practiced in this manner as: men are regarded as the protectors of women (whare tangata) who are the bearers of future generations. Should any conflict take

place during the speeches (not seen in modern times) men will be at the forefront to protect their women.

You should stand until the tangata whenua invite your group to be seated, after which the tangata whenua will be seated.

#### Te Atiawa tikanga:

Te Atiawa protocols for speakers on the paepae is PĀEKE. This means the tangata whenua paepae will start the speeches and will continue until each speaker on the tangata whenua paepae has completed his speech. Tangata whenua will invite your group of speakers on the front row (paepae) to speak. (See above for presentation of koha process).

The last speaker on the paepae will be from the tangata whenua side. During the speech the speaker will regain the mauri (life essence) of the Marae as tangata whenua.

#### Whaikorero

A karakia (prayer) will precede speeches

After each whaikorero a waiata (song) is performed. This provides strength and enhancement to what has been said by a speaker/s.

#### Hongis & Hariru

Te Ātiawa tikanga (protocol – See below for guidelines) the hongis and hariru occurs on entry into the Wharenui and before the commencement of karakia and whaikorero.

#### Hongis

The hongis is where two people touch and press their noses together – this action symbolises the first breath of life between both people. (See guidelines below on how to hongis)

#### Hariru

The hariru is where two people shake hands. (See guideline below on how to hariru)

#### Hongis and Hariru Guidelines

As you are about to hongis and hariru with a person say “Tēnā koe” then, shake hands using your right hand, lean forward to touch the forehead of the person you will hongis with (this will allow your nose to press the nose of the person you are greeting). The hongis is a gentle pressing of the nose, not a rubbing from side to side.

The term used when greeting someone for the first time is “Tēnā koe” phonetically pronounced:

“te” as in te..n

“na” as in na..sty

and

“ko” as in c...aw

“e” as in e...nd



## ACE Aotearoa Staff

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### **Hannah Pia Baral, Interim Director**

Project Manager

### **Coco Miles, Administration Support**

Project Co-ordinator

### **Mary Gavigan, Communications Advisor & Adult Learners' Week Co-ordinator**

Programme content, print management, communications

### **Jo Lynch, Newsletter Editor & Strategic Alliance Secretariat**

Programme content

### **Nazarene Rihari, Receptionist/Administrator**

Project Support

*Thanks to members of the ACE Aotearoa National Executive for their support.*

## Conference Advisory Group

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### **Lynda Young**

Federation of Workers' Educational Association

### **Colin Wharton**

Wellington High School Continuing Education

### **Robyn Hambleton**

Wellington High School Continuing Education

### **Wendel Richardson**

Wairarapa REAP

### **Serenah Nicholson**

The Learning Centre & Whanau Family Support

### **Nicola Sutton**

English Language Partners NZ

*With the support of Ako Aotearoa.*

## Snapshot of ACE Aotearoa

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ACE Aotearoa (Adult and Community Education Aotearoa) is the lead body for adult and community educators and enablers, and a voice for adult learners.

ACE Aotearoa is a dynamic network of adult and community educators committed to a society based on Te Tiriti o Waitangi. It actively promotes and supports the diversity of lifelong learning in Aotearoa New Zealand and fosters collaboration, co-operation and capacity building to the advantage of adult learners, educators and providers and in order to advance a learning society that is democratic, nurturing, effective, and sustainable and based on Te Tiriti o Waitangi.

ACE Aotearoa is a membership organisation with a focus on representing both its members and the wider ACE sector. It aims to provide effective advocacy that will influence the direction and detail of policy development and its implementation.

Adult and Community Education is offered through schools, specialist non-government organisations such as Literacy Aotearoa and English Language Partners New Zealand, some Polytechnics, Rural Education Activities Programmes, continuing education departments of universities, Workers Educational Associations, private training establishments, work places, health and social service organisations, community centres, unions, marae and other hapū/iwi and Māori

organisations, as well as through a very large number of community-based, faith-based and cultural groups and organisations.

These activities are funded through a variety of government and philanthropic sources. The Tertiary Education Commission (TEC) funds approximately 300 ACE providers and accounts for just over half of all the funding flowing to adult and community education.

The PricewaterhouseCoopers 2008 report *Economic Value of ACE Outcomes*, prepared for ACE Aotearoa, estimated that in 2007 government departments provided \$20.55 million in funding to ACE providers including the Ministry of Education and Ministry of Social Development; and community and philanthropic sources including lottery grants, public donations and fundraising amounted to a further \$22.33 million.

### Photography Services

Provided by Kate Whitley. Kate will be circulating through our plenary and workshop sessions to ensure that our fantastic weekend is well-documented.

### DJ Entertainment

DJ Dean Conland from Wellington's Groove FM will be providing us with tunes to chill and groove to. Those who are game enough might even want to get up and treat everyone to their favourite karaoke numbers.

### Friday night entertainment

Our Friday night social cocktail evening with the Hon Steven Joyce will also showcase the mellow sounds of live jazz, featuring popular jazz vocalist Viva Sahn.

## Keynote Speakers

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### Jose Roberto (Robbie) Guevara

Robbie Guevara is a passionate popular environmental educator who is committed to participatory, creative and experiential learning methodologies within the context of sustainability. He is the President of the Asia-South Pacific Association for Basic and Adult Education (ASPBAE), having been involved with the network since 1991, initially as a community environmental educator with the Centre for Environmental Concerns – Philippines, and more recently in the development of the practice of Education for Sustainable Development and capacity building programmes within the region. Robbie is currently a Senior Lecturer in the School of Global Studies, Social Science and Planning at RMIT University in Melbourne where his research work has focused on development education and school-community learning partnerships for sustainability. He is excited about this opportunity to re-connect with adult and community educators in Aotearoa after having spoken at a previous national conference.



### Steven Joyce

Hon Steven Joyce is Minister of Transport; Minister for Communications and Information Technology; Minister for Tertiary Education; Associate Minister of Finance; and Associate Minister for Infrastructure.

After completing a zoology degree at Massey University, Steven started the Energy FM radio station, and then with two business partners built up The RadioWorks over 17 years until, as a listed public company, it consisted of 22 local stations and four national networks. In 2000/2001 RadioWorks was purchased by Canadian company Canwest. Steven retired as Managing Director in April 2001.

He chaired the National Party's Campaign Review after the 2002 election, and then its major Strategic Review. He was the Party's first General Manager, and led it through to, and then managed, the 2005 election campaign.



### Alan Tuckett – NIACE – via video conference

Alan Tuckett OBE is Chief Executive of the National Institute of Adult Continuing Education, having worked previously as an adult education organiser in Brighton and as a Principal in inner London. He started Adult Learners' Week in the UK in 1992, and supported its adoption by UNESCO, and its spread to more than 50 countries. He is a Special Professor in Continuing Education at the University of Nottingham, an Honorary Professor at the Institute of Lifelong Learning at Leicester University, and has just completed a period as Guest Professor at the University of Duisburg-Essen in Germany. He is treasurer of the International Council for Adult Education.

He was Vice-Chair of the National Advisory Group for Continuing Education and Lifelong Learning 1997–1999, President of the International League for Social Commitment in Adult Education in 1986–1987, and President of the Pre-School Learning Alliance from 1999–2003. He advises UNESCO on adult learning.

Alan was a member of the Adult Learning Committee of the Learning and Skills Council 2000–2007, and of the Government's Skills Alliance 2003–2008. Currently he is on the board of Leicester's Curve theatre, and co-chairs the Museums, Libraries and Archives Lifelong Learning Board.

He has seven honorary doctorates, is a Fellow of City & Guilds and of the College of Teachers. He was inducted into the International Hall of Fame for Adult Education in 2006. He was awarded the OBE in 1995.

Steven was Chief Executive of NZAX-listed Jason's Travel Media Limited for two years from August 2006.

Steven chaired the National Party's successful 2008 national election campaign and was also elected as a list MP at the same election. He was then appointed as a Minister in the new Cabinet.



### Kāterina Te Heikōkō Mataira

Kāterina Mataira is a Māori language activist and educator. Due to her long involvement in the promotion and teaching of te reo Māori, as well as her many publications in that language, and co-authoring *Tē Aho Matua*, she has been described as the mother of Kura Kaupapa. She has been awarded many prizes over the years, including the Te Waka Toi Exemplary Award in 2001. Kāterina has spent more than 30 years fighting for her mother tongue through the Māori Language Commission New Zealand, where she has worked on the school curricula for Māori immersion, and through her books, for which she has received several awards. In 1996, Waikato University awarded her an Honorary Doctorate in recognition of her lifetime contribution to te reo Māori. In 1997, she was named in the Queen's Honours List as a Companion of the New Zealand Order of Merit.

Kāterina was the recipient of the 2009 Linguapax Award. The Linguapax organisation, linked to UNESCO, annually confers this award in recognition of linguists, researchers, teachers and members of civil society that have excelled for the promotion of linguistic diversity and multilingual education.



### Jennifer Leahy – Master of Ceremonies for ACE Conference 2010

Jennifer has had a long association with the ACE sector having served on the National Executive of ACE Aotearoa and attended many national conferences since the late eighties. Together with others from ACE Aotearoa ki Otautahi and the Christchurch ACE Network she has helped organise three national Conferences, in 1989, 2003 and 2009.

Jennifer's professional background has been in teaching and coordinating prison education at the three Christchurch prisons and offering school-based education opportunities for parents as well as teaching in primary, secondary and higher education. She is currently a lecturer on the Diploma of Adult Teaching and Learning at the University of Canterbury.

Jennifer has also been an active supporter of Adult Learners' Week/He Tangata Mātauranga, serving on the National Advisory committee for 7 years and working with Dr. Marion Bowl to research the impact of the decade of Adult Learners' Week He Tangata Mātauranga.

Jennifer enjoys being involved and is currently a member of the Christchurch ACE Network steering committee, the Books in Prison Trust, and is on the PTA for both her children's schools. Jennifer is a firm believer in lifelong learning and has just started her PhD study looking specifically at women and adult and community education.

## Ace Sector Updates

### Towards an ACE Outcomes Framework

Co-presented and facilitated by Bronwyn Yates (Literacy Aotearoa) and Peter McNeur (Wairarapa REAP)

A presentation and discussion about the value of understanding the results of our work in Adult and Community Education, progressing the development of outcomes and how we might indicate the progress of our learners.

### The Future of ACE

Presented by representatives of the ACE Strategic Alliance (Mike Eru – CEO Te Ataarangi, Peter McNeur – Director, Wairarapa REAP, Claire Szabo – CEO, English Language Partners NZ and Bronwyn Yates – Literacy Aotearoa)

Members of the ACE Sector Strategic Alliance will be presenting information about how the group works and what it has been doing – including (most recently) preparing a draft discussion document on the Future of ACE. The panel will then answer questions from the conference.

### CONFINTEA Update



Bronwyn Yates QSM, Te Tumuaki (CEO), Literacy Aotearoa

Tribal Affiliations: Ngati Rangiwewehi, Ngati Whakaue, Ngati Tuwharetoa, Ngati Maniapoto, Te Aitanga a Mahaki, Rongowhakaata

Bronwyn has worked in the field of adult and community education, primarily in the areas of adult literacy, social justice and Maori education.

CONFINTEA VI was amazing for a range of reasons; particularly the inspirational outlines of what countries are doing to address issues of poverty, literacy, discrimination, economic development, citizenship, and wellbeing

through adult and youth education. At Ministerial levels and in an organisation such as the Expert Commission on Financing Lifelong Learning, messages focussed on effectiveness through engagement and cooperation of stakeholders, and investment in people.

I believe the value gained from the official representation in Seoul needs to be reinvigorated. At a time when our country is addressing issues of improved delivery of tertiary education within the same spend, literacy development, productivity improvement, poverty eradication, climate change and social wellbeing, amongst many other matters, My update will aim to consider how we can learn from the lessons of other countries, perhaps contribute to other countries' developments, and with any luck scope an idea for NZ activities.

## Conference Programme

FRIDAY 11 <sup>TH</sup>	12:00–2.45	Conference registration open at the arrivals desk. Gathering point for conference attendees	Brentwood Foyer
	3:00–5:30	AGM	Tawa Room
	4:00–4:14	Afternoon tea/break	Tawa Room
	6.00pm	Pōwhiri	Kauri Room
	7.00–9.00	Conference opened by Hon Steven Joyce Cocktail nibbles and jazz duo with Viva Sahn.	Kauri Room
SATURDAY 12 <sup>TH</sup>	9.00–9.25am	Gathering – announcements and introduction	Kauri Room
	9.30–10.25	Keynote speaker – Alan Tuckett via videoconference	Kauri Room
	10.30–10.55	Morning Tea	Kauri Room
	11.00–11:55	WORKSHOPS Session 1	Tawa / Totara / Rata / Rimu / Matai rooms
	12:00–12:25	2010 Professional Development Hui/Fono Report	Kauri Room
	12.30–1.25pm	Lunch	Kauri Room
	1.30–2.25	Keynote Speaker – Kāterina Mataira	Kauri Room
2.30–2.55	Afternoon tea	Kauri Room	



## Workshop Programme – Saturday 12th June

SATURDAY 12 <sup>TH</sup>			
3.00–3.55	WORKSHOPS Session 2	Tawa / Totara / Rata / Rimu / Matai rooms	
4.00–5.25	Towards an ACE Outcomes Framework	Kauri Room	
5.30–5:45	Round up of day with MC	Kauri Room	
7.00–10.55pm	Conference dinner and evening with DJ Dean Conland	Kauri Room	
SUNDAY 13 <sup>TH</sup>			
8.45–9.00am	Gathering – announcements and introduction	Kauri Room	
9.05–10.00	Strategic Alliance panel discussion	Kauri Room	
10.05–10.25	Bronwyn CONFINTEA update	Kauri Room	
10.30–11.25	Keynote speaker – Jose Roberto (Robbie) Guevara	Kauri Room	
11.30–11:55	Morning tea / early lunch	Kauri Room	
12.00–12.55	WORKSHOPS Session 3	Tawa / Totara / Rata / Rimu / Matai rooms	
1.00–1.55	Poroporoaki	Kauri Room	
2.00pm	Departures		

### Workshop Session 1: 11.00am–11.55am

(full workshop descriptions on following pages)

Workshop Strands	Workshop Subjects	Presenters
A.	Never-Ending Story: the ongoing challenge of maximising use of the internet's potential to support ACE	Christine Herzog and Deb Radford
B.	Developing an Integrated Education Strategy Within Your Community	Peter McNeur
C.	ASPBAE Flying in the fACE of Learning: sharing transformative learning experiences	Analiese Robertson, Heather Clarke, Toni Lee Hayward
D.	Funding to Fly	Terry Neal, Peter Coolbear
E.	Embedding Literacy and Numeracy – how do we do it?	Jacqui Benter-Lynch
F. <i>Off site</i>	Exploring ACEnet	ACEnet team: Jan Collier, Jennifer Kipfer



## Workshop Programme – Sunday 13<sup>th</sup> June

### Workshop Session 2: 3.00PM–3.55pm

(full workshop descriptions on following pages)

Workshop Strands	Workshop Subjects	Presenters
A. <i>Off site</i>	Exploring Online Tools	ACEnet team: Terry Neal, Jan Collier, Jennifer Kipfer
B.	Can We Be Free to Fly, When Some of Us Have Clipped Wings?	Christine Herzog (AWEA)
C.	Embedded Literacy: birds with many feathers	Heather Clark
D.	Once Upon a Time: stories for evaluating learning and change	Robbie Guevara
E.	Be Careful of What You Want – ‘Cos You Might Get It!	Katherine Peet
F.	Identifying The Self As Learner Within Adult Education	Nicola Dunham

### Workshop Session 3: 12.00pm–12.55pm

(full workshop descriptions on following pages)

Workshop Strands	Workshop Subjects	Presenters
A.	Different Styles of Flying	Maureen M. Vance
B.	The Beginners' Guide to Running an ALW/HTM Festival	Mary Gavigan
C.	Organisational Development Through Quality Standards	Nicola Sutton
D.	Tweet Like a Teen – why social networking is the way of the future	Eva-Maria
E.	Time Banking	Colin Lewis

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## Workshop Briefings – Saturday 12th June

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### Workshop Session 1: 11.00am–11.55am

#### Never-Ending Story: the ongoing challenge of maximising use of the internet's potential to support ACE

*Christine Herzog and Deb Radford*

Over the past five years, the variety of ways in which the AWEA uses the internet has increased dramatically, enabling us to operate a virtual office and to extend both the variety of and access to our educational activities. In this workshop, we will give an overview of some of the tools: how Skype and Google applications enable staff to work together no matter where they are physically located; how Drupal provides a powerful, interactive platform enabling people to order publications, register for conferences, share their views, and access e-learning activities. We will also share our current project exploring the use of social media to enhance learning opportunities.

Our experience to date indicates that you don't have to have specialised expertise to use these tools effectively – just an outcome you want to achieve and the willingness to explore the possibilities. While we are very excited about how using the internet is saving us money, increasing engagement with learners and supporting communities of practice, we will also discuss some limitations. In particular, while the internet increases opportunities for people to learn what they want when they want, it also carries the risk of increasing the gap between those who have easy access to ACE and those who don't.



*Christine Herzog has been involved in adult education for over twenty-five years, through the Auckland WEA and other community groups. Her interest in ICT is partly to minimise the 'digital divide' and partly to enhance sustainability of both the community sector and the environment.*

### Developing an Integrated Education Strategy Within Your Community

*Peter McNeur*

The presentation will cover a journey to develop collective thinking, leadership and direction across the education sectors of early childhood, primary and intermediate schools, secondary schools and post compulsory education

As this remains a work in progress, the presentation is about a journey, not about the end-point.

However, the work has already had an impact on the education community as we begin to think about *Are education institutions islands in a sea, or are they connected, and if so to whom and how?*

The workshop connects with this year's theme because it is about learners, and their learning being the best that we can collectively supply.



*Peter McNeur is still a learner (and very much in this current work) who is active locally and nationally, trying to develop the best structures and to support the development of the best people to advance education.*

*Peter is the Director of Wairarapa REAP, is a member of the ACE Sector Strategic Alliance, ACE Aotearoa Executive and is the Chairperson of the ACE Professional Development Steering Group.*

### Flying in the fACE of Learning: sharing transformative learning experiences

*Analiese Robertson, Heather Clarke, Toni Lee Hayward*

The presenters will share their experiences of attending ASPBAE (Asia South Pacific Association for Basic and Adult Education) training programmes including the BLDC (Basic Leadership Development Course), Women's Empowerment and the new initiative – NeXT Regional Facilitators Course which was held this year in Bogor Indonesia, February 2010.



ASPBAE TIES (Training Institute for Empowerment and Solidarity) is envisaged as a ‘community of practice’ which aims to bring together individuals from like-minded education networks, training collectives working with communities and social movements in the Asia-Pacific region, to consider a sustained and more systematic means to: reflect on the practice of transformative learning towards greater conceptual clarity and knowledge building (rooted in the real-world experiences of the region’s social movements and popular tradition); share training resources, competencies, learning spaces and platforms towards expanding the pool of leaders/trainers/facilitators on transformative learning approaches. See [www.aspbae.org.nz](http://www.aspbae.org.nz) for more information.

This workshop will share transformative learning experiences, provide a regional and global context for ACE and suggest some themes around ‘educating for a new future’



*Analiese Robertson (pictured) is co-Chair of ACE Aotearoa National Executive and National Trainer for Literacy Aotearoa. Heather Clark is Director, Learning Communities Hagley Community College, former Executive member of ACE Aotearoa and an active member of local ACE Network Otautahi. Toni Lee Hayward is Te Kaiwhakahaere, He Waka Mātauranga a member of Literacy Aotearoa, former Executive member of ACE Aotearoa and an active member of local ACE Network, Tamaki Makaurau.*

## Funding to Fly

**Terry Neal, Peter Coolbear**

In this workshop participants will be walked through the why and how of ACE Aotearoa PD Grant applications and Ako Aotearoa Regional Hub Funding applications. Both funds are open for applications so participants will benefit from coming with specific ideas of their own to work on. There will be the opportunity to discuss the further development of these in the workshop.

Funding to fly supports the *Freedom to Fly* theme because resources help overcome barriers to achieving dreams.

*Terry Neal, PD Programme Manager, ACE Aotearoa and Peter Coolbear, Director Ako Aotearoa will co-facilitate the workshop. Both have been involved in fund design and the management of application processes and work with potential applicants to help to present information in a way that best communicates to selection panels.*

## Embedding Literacy and Numeracy – how do we do it?

**Jacqui Benter-Lynch**

Many ACE providers (if government funded) are now required to demonstrate literacy and numeracy learning within their programmes. Many of us working within ACE understand the key concepts of literacy and numeracy but often struggle to clearly identify HOW to achieve this at a practical level. This workshop will briefly outline the theory behind embedding literacy and numeracy, but will primarily focus on practical ways we can improve the literacy and numeracy skills for our learners.



*Jacqui Benter-Lynch is the ACE co-ordinator at CPIT. She has recently completed CPIT’s Embedding Literacy and Numeracy professional development project.*

freedom  
to fly

## Time Banking: an alternative payment method for ACE tutors and course participants

*Colin Lewis*

This workshop will cover the history and origins of Time Banking, examples of its use in Aotearoa, and how to set up a new Time Bank.

Time banking offers an alternative way to pay tutors leading ACE courses and for course participants to pay to attend ACE courses. Its ethos is a natural fit for ACE provision because it is simple to establish and provides a viable alternative when funding is uncertain or cut, as we have seen recently in the ACE sector. It is also a good fit for the theme of innovation at this year's conference.



*Colin Lewis has qualifications in economics and not-for-profit sector management, and has worked extensively in social policy within government, as well as the not-for-profit sector*

*As a member of the Hutt Valley ACE Network and an advocate for Time Banking, Colin brings a unique perspective to the opportunities Time Banking provides for improving the viability of ACE provision.*

## Workshop Session 2: 3.00pm–3.55pm

### Exploring Online Tools

*ACEnet team: Terry Neal, Jan Collier, Jennifer Kipfer*

ACEnet is an online community of and for ACE practitioners. The community has two purposes:

- » to enable professional development opportunities across distance through using online tools to connect people to one another and to helpful resources.
- » to offer professional development opportunities in how to use online tools that ACE practitioners might find helpful in their work.

Exploring online tools focuses on how to use three online tools – FlashMeeting, Google Docs and Skype. The ACEnet team will facilitate three separate group activities, each focusing on one tool. Participants will choose to join one group activity. Through hands-on activities, participants will learn how to use one tool and consider together how they might use these tools to support their work. Opportunities will be available for collaborative input into the design of an ongoing PD programme.

Learning outcomes: By the end of this session ACE practitioners who participate will:

- » know how to use one of the three online tools – FlashMeeting, Google Docs and Skype
- » understand how this tool might be used to improve how they do their work.

Exploring online tools supports the Freedom to Fly theme because increasingly online tools enable us to connect over distance, at any time, with resources and people. The three online tools chosen support innovation. As we better understand how to use the tools and all that they offer, we can journey together to new places we can only begin to imagine today.



*Three ACEnet team members will facilitate the workshop. Jan Collier and Terry Neal bring significant experience working with educators to build their capability in using online tools, for the educators' own learning and in their work. Jennifer Kipfer brings her strong understanding of the ACE sector. All three bring their passion for the potential of online communities to support professional development and online tools to enhance learning.*

## Can We be Free to Fly, When Some of Us Have Clipped Wings?

*Christine Herzog (AWEA)*

Adult community education has a proud history of promoting social justice. It is often challenging to retain this focus, especially when funding is scarce, but it is imperative that we do so if community education is to succeed in supporting all adults 'to fly in whatever direction they choose'.

In previous ACE conferences we have explored various approaches to education for social justice and how we can support each other to maintain this focus. I believe that it is now time to establish a more formal network.

This interactive workshop will explore current threats and opportunities for social justice education and develop ideas about how we can promote more frequent interaction to enhance our practices. In particular, we will discuss the website we are creating to share educational activities.

The anticipated outcome of this workshop is a plan for future action to develop a community of practice for social justice education in Aotearoa New Zealand.



*Christine Herzog has been involved in adult education for over twenty-five years, through the Auckland WEA and other community groups, primarily in relation to Te Tiriti o Waitangi and social justice.*

## Embedded Literacy: birds with many feathers

*Heather Clark*

Workshop attendees will gain an insight into the refugee resettlement experience, and the community development, empowerment, family literacy, and adult education initiatives running alongside these communities at various stages of resettlement in Otautahi/Christchurch. Some unique organisational features of the College that enable this work, and these community relationships, to take place will also be explored.

Models that aim to engage target ACE learners and the embedding of Literacy and numeracy are inherent themes within this context.



*Members of the Hagley Community College 'Multi Ethnic Refugee Programmes Team' and PEETO, the Multicultural Education centre, present a variety of initiatives running at the college in support of the diverse communities who have settled in New Zealand through the UNHCR refugee resettlement quotas.*

## Once upon a time – Stories for evaluating learning and change

**Robbie Guevara**

We all have stories about successful adult education programmes. We all use these stories as anecdotal evidence of positive change in our reports and publications. But how often do we hear that these stories are not enough as evidence of change?

This workshop will explore the challenges that we as adult educators and programmers face in having to report and prove that our programmes are effective and that we actually facilitate positive change. I will share my experiences in using stories in developing a learning-based evaluation approach that has been guided by the principles and methods of Participatory Action Research and the Most Significant Change (MSC) Technique. This approach has specifically been developed to evaluate the outcomes of non-formal education for sustainability programmes in Australia and in the Asia-Pacific region.

I will also encourage the participants to share their own approaches in evaluating outcomes of adult learning programmes that respond to the requirements of government and funding agencies.

I will not promise a ‘happy ever after’ end to the challenges we face, but I hope that we can begin to learn from each other new ways of documenting and evaluating change through stories.



*Robbie Guevara is a passionate popular environmental educator who is committed to participatory, creative and experiential learning methodologies within the context of sustainability. He is the President of the Asia-South Pacific Association for Basic and Adult Education (ASPBAE), having been involved with the network since 1991, initially as a community environmental educator with the Centre for Environmental Concerns – Philippines, and more recently in the development of the practice of Education for Sustainable Development and capacity building programmes within the region.*

*As well as offering this workshop, Robbie is a keynote speaker for the ACE Conference this year.*

## Be Careful of What You Want – Cos You Might Get It!

**Katherine Peet**

The workshop will get participants to share their hopes and aspirations and discuss how those relate to current social processes.

We will look at the limitations of the market approach to social planning. We will focus on participants taking control of their own learning. The workshop will encourage the raising of awareness and critical thinking, enabling educational outcomes to be articulated.

Flying requires wings!



*Katherine taught maths and sciences then worked in the Third Sector, locally, nationally and internationally. She is currently with Network Waitangi Otautahi which links to Strong Sustainability. She was President of the Federation of WEAs, Trustee of Kotare, on Adult Education reviews and chaired the Christchurch and NZ Council of Social Services.*

## Workshop Briefings – Sunday 13th June

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### Workshop Session 3: 12.00pm–12.55pm

#### Exploring ACEnet

*ACEnet team: Terry Neal, Jan Collier, Jennifer Kipfer*

ACEnet is an online community of and for ACE practitioners. The community has two purposes:

- » to enable professional development opportunities across distance through using online tools to connect people to one another and to helpful resources
- » to offer professional development opportunities in how to use online tools that ACE practitioners might find helpful in their work.

Exploring ACEnet is for new and existing ACEnet members. Join the ACEnet team and navigate through the ACEnet community website. New members will have an opportunity to register. Workshop participants will be able to meet the ACEnet team, create or update their profile, check out resources and files, visit and post to forums, explore the range of Web 2.0 online tools currently being used on ACEnet, and add suggestions for future developments and directions of ACEnet.

By the end of this session ACE practitioners who participate will be able to:

- » join the ACEnet online community
- » navigate around and contribute to the ACEnet online community
- » identify ways in which ACEnet may be of use in their future PD.

ACEnet is a future-focused community. An online community enables us to connect over distance, at any time, to support and inspire one another, and to learn to do the same for our learners. ACEnet is all about innovation – new ways of developing professionally. As we better understand how to connect online and all that an online community offers, we can journey together to new places we can only begin to imagine today.

*Three ACEnet team members will facilitate the workshop. Jan Collier and Terry Neal bring significant experience working with educators to build their capability in using online tools, for the educators' own learning and in their work. Jennifer Kipfer brings her strong understanding of the ACE sector. All three bring their passion for the potential of online communities to support professional development and online tools to enhance learning.*

#### Different Styles of Flying

*Maureen M. Vance*

Individuals use unconscious filters to organise thinking and decide where to focus attention. Each person has programmes/ learning styles which determine how they approach learning, studying and goal-setting.

The workshop will be an interactive session. Participants will learn how to identify the learning styles of their students, creating greater empowerment for tutors and learners.

*Maureen Vance is the manager of ARAS (The Adult Reading Assistance Scheme) and is a National Tutor Trainer for Literacy Aotearoa. She holds a Workplace Trainer Certificate, Reading Recovery Certificate, MSc., BSc., Dip Tchng, SPELO Cert, NLP Master Practitioner, Member ANZNLP. She is interested in how thought influences learning, actions and speech.*

#### The Beginner's Guide to Running an Adult Learners' Week Festival

*Mary Gavigan*

The presentation will cover the history and aims of ALW/HTM and the "how to" of running an ALW/HTM festival including managing events that work and how to attract media.

ALW/HTM is a great opportunity to draw attention to the work of the sector and achievements of learners.

The workshop will provide a simple, guided approach to event management. It will give those who are new to event management the confidence that they can put on a successful event.

The workshop is a reminder to those who have lost capacity in their regions through the budget



cuts that ALW/HTM is worth celebrating. It is vitally important for the wider community to be aware of the importance of the work of ACE and what it contributes to the tertiary sector. It is also important that the sector continues to attract new learners.



*Mary Gavigan has been involved with the celebration of ALW/HTM for five years. She is currently project manager for the festival, managing volunteers throughout the country, organising training, developing a range of publicity materials, overseeing the launch and liaising with media. She has a background in teaching, communications and event management.*

## Organisational Development through Quality Standards

### Nicola Sutton

English Language Partners quality standards programme started in 2002/03 and is based around four themes (Managing key relationships, programmes, people and the organisation). The programme involves the national office and 22 centres throughout the country in an annual process of self reflection and peer review (with a reviewer from another centre and a national office staff member as the reviewers). Each year two standards are chosen which enables the organisation to focus its collective resources on developing quality in selected areas. Centres have the opportunity to share areas of excellence with each other and to develop actions plans which lead to increased quality or further development where quality standards are already being met. The outcome is a culture of sharing across the organisation, opportunity to increase quality or develop new ways of doing things in specific areas and better use of resources as the whole organisation benefits from the work already in existence or being developed. The centres report the process as beneficial and affirming with the peer review visits being a highlight. The quality standards process is one contributor to the overall development and management of quality systems in the organisation.

The workshop will:

- » Introduce participants to the quality standards programme used at ELPNZ
- » Present examples of the standards and indicators
- » Discuss the benefits and challenges of the process
- » Provide opportunity for participants to ask questions

The workshop connects to the conference theme “Freedom to Fly,” as freedom comes with confidence. Centres are confident that the quality standards process is useful and ensures a level of quality throughout the organisation, is beneficial to the services they are able to offer learners, and allows for learning (individual, peer-peer, and organisational).



*Nicola Sutton is the Operations Manager for English Language Partners New Zealand. She is interested in leadership and organisational development in community organisations. Nicola has been involved with the ELPNZ quality standards programme since it was first trialled in 2003. She is now responsible for leading the programme and sees it as an important tool for organisational development. She is also one of the national reviewers and will visit 13 of the 22 ELP centres in 2010.*

freedom  
to fly

## Tweet Like a Teen – why social networking is the way of the future

*Eva-Maria*

Ever wondered why some people are glued to their computers? How do I set up Facebook? And what in the world is Twitter?!

All these and other burning questions will be answered about these social media taking the world by storm! Learn the reasons behind the international fascination with these social sites, find out how to set up your own profiles, and how to apply them so they can help you in your social, family and business life!

Your questions will be answered straight from a teenager who lives and breathes the internet, and has made the most of her successful relationships and sales online.

Find out how to join the millions who have joined social networking, take advantage of this powerful tool, and find out step-by-step how to use it to make your online presence known.



*Eva-Maria is a 19 year old on a mission to help improve 1,000,000 adult-teenager relationships around the world. She is the author of the bestselling You Shut Up! and sequel Shush, You! She travels regularly around New Zealand, Australia and Russia coaching families and running workshops and speaking to groups, schools, parents and corporates about the importance of inter-generational relationships, offering the understanding from the other side.*

*With recent achievements of being awarded the Most Inspirational Role Model at the Her Business Awards (2009), and her appointment as President of the Wellington Chapter of the National Speakers Association of NZ, constant media coverage and full support from groups and colleagues, her mission is not only getting stronger, but is becoming a reality.*

*Join Eva-Maria on her journey to bridge the gap of misunderstanding between teenagers and adults around the globe!*

[www.youshutup.co.nz](http://www.youshutup.co.nz)

## Identifying the Self as Learner Within Adult Education

*Nicola Dunham*

Developing an identity as a learner is not a one way process that flows out from the person. Rather it also requires acceptance and validation from the external community to which it is related. For the adult the 'self as learner' is one of a number of coexisting identities held at any one time due to participation in a number of varied groups or communities of 'being'. For example an adult is not relating to the world solely as a learner but may also be taking on the identities of mentor, colleague, friend, employee/er, parent, community elder to name but a few. These coexisting realities may not specifically connect to the formal adult learning context but have the potential to indirectly impact on it. As new ways of knowing, understanding, interpreting and organising knowledge experienced within the new learning environment may contest with those on which one's life history have been based to date (Lea & Street, 1998; Hawkins, 2005).

This workshop will endeavour to share the techniques used in an adult education programme which enabled participants to more closely identify with their sense of self as a learner and as a result engage more fully in the formal learning process and emerging sense of a community within the learning group. The workshop will aim to encourage participation with and discussion of how the techniques can be more widely applied to the adult education context. Examples of learner feedback will be provided to inform the value of the techniques. Whilst freedom to fly is a personal affair this workshop will endeavour to show that it does not have to be a lonely and isolated affair but a journey with many shared points of contact and connection.



*Nicola Dunham is a Lecturer within the School of Education at Unitec Institute of Technology in Auckland. Nicola's research interests include academic literacy practices and the identity as learner within adult education. She is also interested in the development of identity using electronic technologies particularly e-portfolios.*

## Conference Dinner and Entertainment

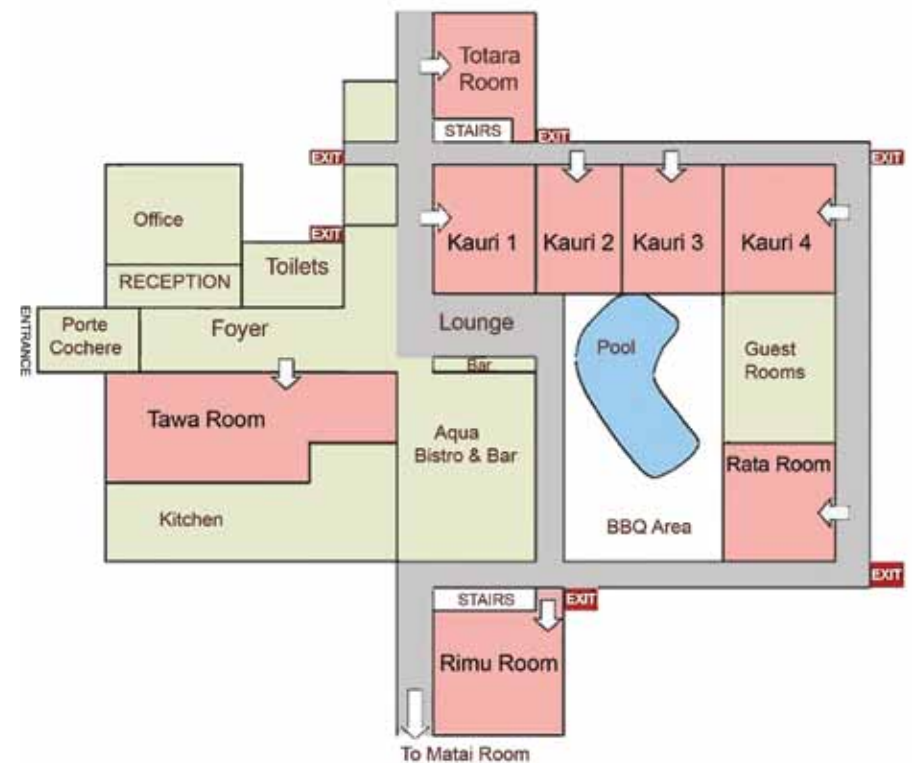
The conference dinner will be at the Brentwood and the entertainment to follow will be provided by DJ Dean Conland, of Wellington's GrooveFM. Get your vocal chords warmed up for karaoke, and bring your cameras out for our "best picture" competition. Spot prizes will also be awarded for outstanding achievements in a number of surprise categories. So let your hair down, and have a great night!

### Sample Menu

- Chefs' daily soup creation with fine breads
- Cold poached salmon with shrimp cocktail
- Continental meat and antipasto platter
- Roast leg of New Zealand lamb with mint jelly
- Cajun Chicken with gnocchi and tomato compote
- Oven baked fresh fish with a fennel, shallot, and caper noisette
- Thai green vegetable curry with jasmine rice and coriander yoghurt
- Sauté potatoes with smoked paprika
- Seasonal stir fry vegetables
- Selection of four fresh garden salads and dressing (Chef's choice)
- Warm chocolate pudding
- Fresh fruit platter
- Selection of gateaux
- Selection of Kapiti Cheese
- Tea and Coffee

## Venue and Room Map

Brentwood Hotel











Tertiary Education Commission  
Te Amorangi Mātauranga Matua