

# Working Together For Better Outcomes

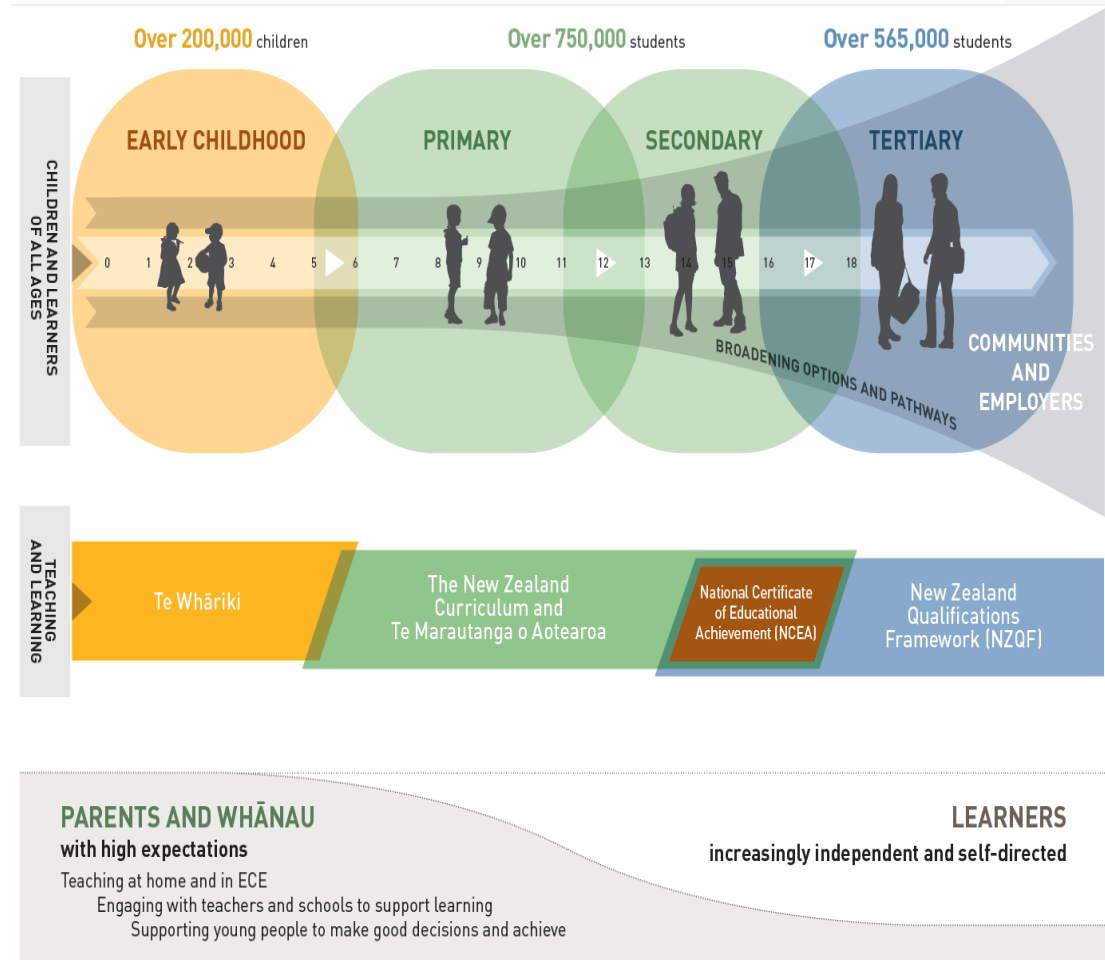
**A future-focused education system that supports connected, actively involved lifelong learners.**

**Claire Douglas  
Deputy Secretary  
Graduate Achievement Vocations & Careers  
Ministry of Education**

# What is the role of the Ministry of Education in tertiary education?

The Ministry is the steward of the education system. In tertiary we:

- help identify and make connections across the education system
- provide tertiary education policy advice, research and analysis
- work closely with leaders in the tertiary education sector
- work with the TEC and NZQA.

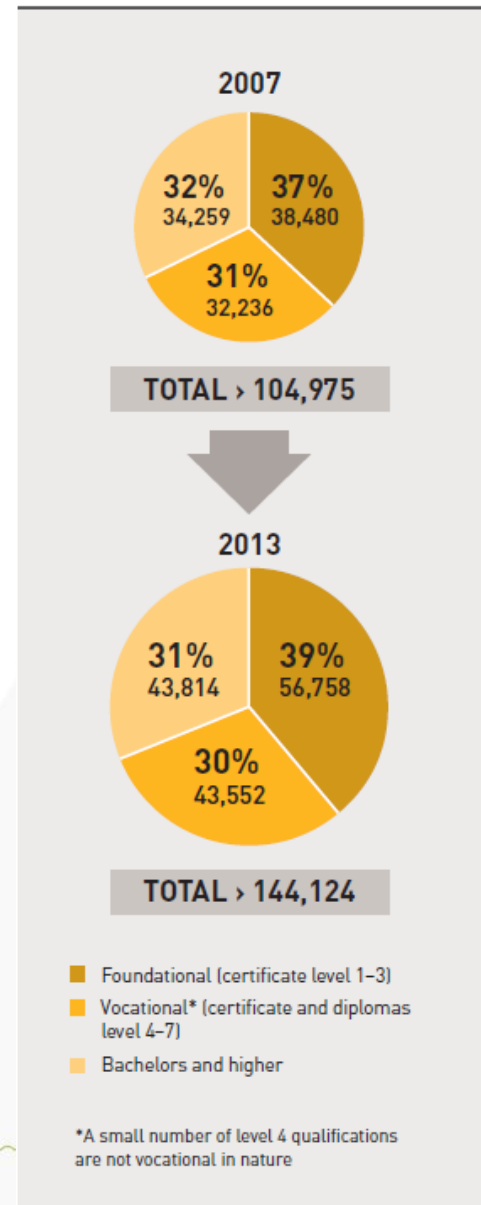


# How well is the tertiary system doing?

Outcomes of tertiary education are positive and improving:

- **Educational achievement is increasing**, with more people in study, in higher levels of study, and completing the qualifications they begin – including more Māori and Pasifika
- **Many students are seeing good outcomes from their study**, with their efforts being repaid by better rates of employment and pay, and better health and social outcomes.

Figure 1. Domestic students are completing more qualifications



## Where is tertiary education heading?

For tertiary education to deliver what New Zealand needs and successfully adapt to change, the tertiary education system needs to:

- improve the **relevance** of tertiary education
- **reach** more learners who might not otherwise participate or achieve in tertiary education
- continuously **evolve** to meet the changing needs of learners, communities and the economy – **one size does not fit all.**





## The Tertiary Education Strategy and ACE

As stewards of the system, we are using the **Tertiary Education Strategy (TES)** to shape how we think about tertiary education.

The TES has six priorities:

- **Priority 1: Delivering skills for industry**
- **Priority 2: Getting at-risk young people into a career**
- **Priority 3: Boosting achievement of Māori and Pasifika**
- **Priority 4: Improving adult literacy and numeracy**
- **Priority 5: Strengthening research-based institutions**
- **Priority 6: Growing international linkages**

## The purpose of ACE funding in tertiary education

The purpose of the Adult and Community Education (ACE) fund is to provide community-based education, foundation skills, and pathways into other learning opportunities that meet community learning needs.

The three priorities of ACE are to:

- target learners whose initial learning was not successful
- raise foundation skills
- strengthen social cohesion, enhancing a learner's ability to participate in society and economic life.





## 2015 ACE funding across NZ (\$25m approx)

### ACE in Communities

- \$11 m

### ACE in Schools

- \$3 m

### ACE in Institutes of Technology and Polytechnics (ITPs) and Wānanga

- \$7.4 m

### ACE Emergency Management

- \$2.2 m

### ACE Search and Rescue

- \$1.3 m



## We will achieve more for ACE learners by working together

### Working together we can:

- achieve better outcomes for learners
- achieve a future-focused education system that supports connected, actively involved lifelong learners
- lift aspirations and educational achievements for all New Zealanders.





# Lifting aspiration and raising educational achievement **for every New Zealander**



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