

Arabic

Assyrian

Burmese

Dutch

Malyalam

Gujarati



for

Learning to Learn Languages in Aotearoa

Russian

Hebrew

Somali

Afrikaans

Tongan

Niuean

Cook Island Maori

Telegu

Polish

Fijian

Bangla

Samoan

Chinese

Dari

Sinhala

Hindi

CLANZ

Philippine

Tamil

Community Languages Association of New Zealand

Panjabi

Spanish

Oromo

Hungarian

Mandarin

ACE Conference 18 June 2014

Korean

What we will cover

- What is CLANZ
- CLANZ: Purpose
- Discovering the Community Languages (CL) sector
- What's our Dream for the CL sector
- Designing a way to our dream

What is CLANZ?

- Represent CL sector

- 1999 - embarked on a journey to support the maintenance and development of heritage languages

– Self discovery

– Developed relationships

– Dreamt of opportunities for New Zealanders.



Purpose

To enable communities to effectively
maintain and develop their heritage
languages

Arabic

Malyalam

Burmese

Dutch

Assyrian

Italian

Cantonese

Swahili

Gujarati

Urdu

Russian

Somali

Tamil

Oromo

Sinhala

Telegu

Tongan

Afrikaans

Niuean

Cook Island Maori

Hebrew

Polish

Fijian

Bangla

Samoan

Chinese

Dari

Hindi

Philippine

Spanish

Panjabi

Mandarin

Korean

Hungarian

Vision

Communities are empowered to maintain and develop their languages in Aotearoa New Zealand.

Arabic

Malyalam

Burmese

Dutch

Assyrian

Italian

Cantonese

Swahili

Gujarati

Urdu

Somali

Russian

Communities are empowered to maintain and develop their languages in Aotearoa New Zealand.

Tami

Oromo

Sinhala

Telegu

Tongan

Afrikaan

Niuean

Cook Island Maori

Hebrew

Polish

Fijian

Bangla

Samoan

Chinese

Dari

Hindi

Philippine

Spanish

Panjabi

Mandarin

Korean

Hungarian

Discovery: The CL sector

- The discovery process
- National curriculum
- Community language (CL) schools
 - Maintain and promote the languages and cultures
 - Provide authentic cultural environment for language and cultural learning
 - Provide a wide range of language learning
 - No formal support
 - Not accredited with NZQA
 - Schools from Tamil speaking background use the South Australian examinations

Discovery – CL Issues

- Finding appropriate venue for classes
- Quality and appropriate resources for learners
- Suitably qualified teachers for teaching in New Zealand
- Ability to address the wide range of language competencies and age groups
- Access to expertise in classroom management and resource development
- Migrants' strong focus on learning or improving English leads to decline in speaking their own language
- Lack of recognition of the community languages in the national curriculum and NCEA standards
- Competition from other extra curricular activities
- Parents' expectations

Our dream for the CL sector

A Community Languages Framework within
a National Languages Policy that will help to
weave the colourful social, cultural and
economic fabric of a multicultural
New Zealand.

Arabic

Malyalam

Burmese

Dutch

Assyrian

Italian

Cantonese

Swahili

Gujarati

Urdu

Russian

Somali

A Community Languages Framework within
a National Languages Policy that will help to
weave the colourful social, cultural and
economic fabric of a multicultural
New Zealand.

Tamil

Oromo

Sinhala

Telegu

Tongan

Afrikaan

Niuean

Hebrew

Cook Island Maori

Polish

New Zealand.

Fijian

Bangla

Samoan

Chinese

Dari

Hindi

Philippine

Spanish

Hungarian

Panjabi

Mandarin

Korean

Design & Delivery steps

Proposed: Minister for Ethnic Affairs: Delegate the Office of Ethnic Affairs to design a way forward in partnership with Ministry of Education

Short term:

- Compile a database of CL schools
- Open up mainstream schools for after hours use by CL schools
- CL teacher competency framework
- Support CL teacher development in teaching and learning languages

Strategic goal

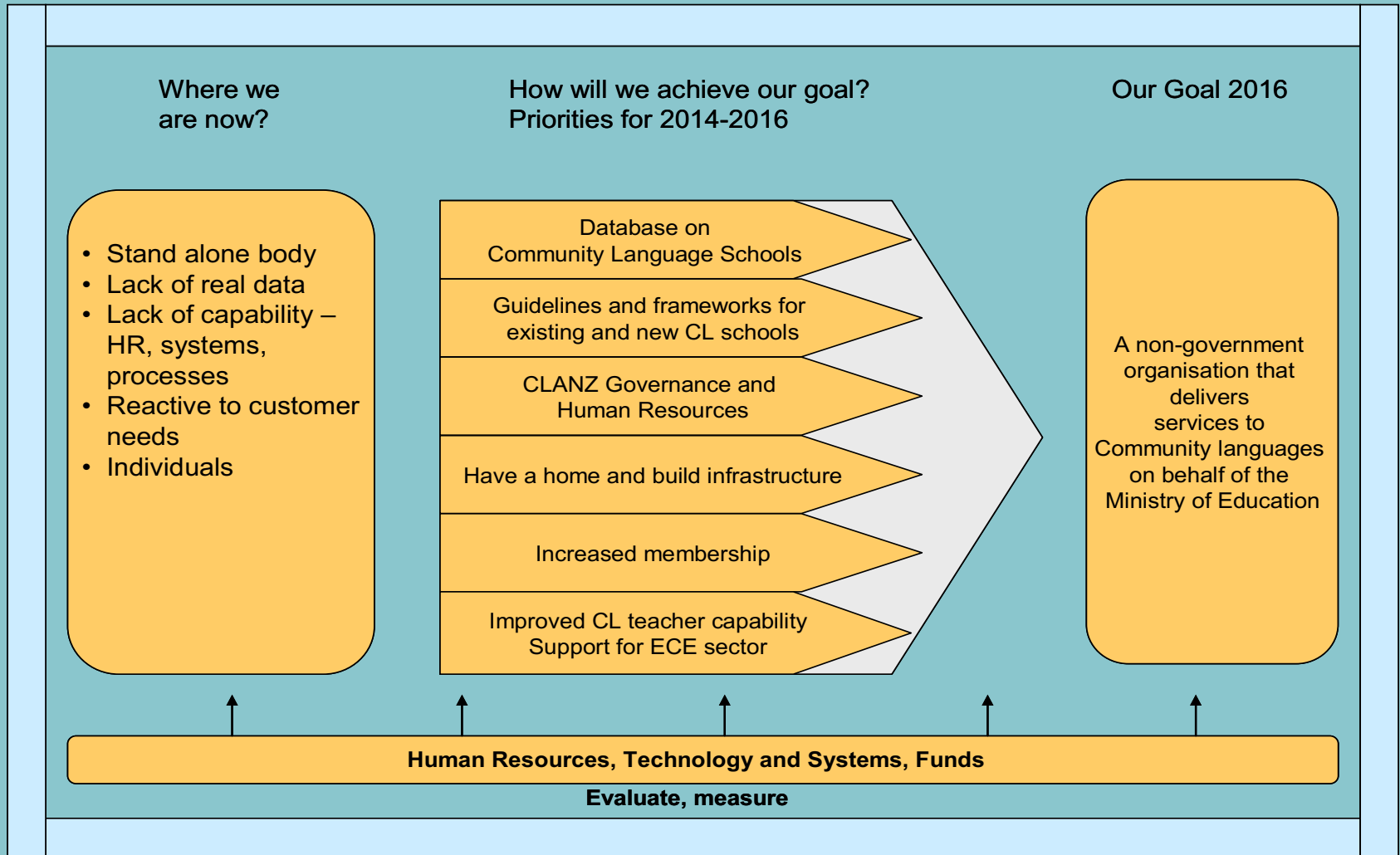
- A National Languages Policy that incorporates a community languages framework
 - A home for community languages
 - Parent education
 - A Unit Standards that could contribute to or lead to qualifications
 - Strengthen “intercultural competence” in teacher training
 - A Certificate programme for teachers of CL link to the draft competency

What have we done so far?

- Submitted papers – UNCERD, OEA
- Collaborated with TESOLANZ, COMET, MNZ
- Formed relationships with ELP, ACE
- Developed a high level CLANZ strategy
- Drafted a PD Framework for CL teachers
- Held a workshop in Wellington to test the way forward
- Continue to advocate for heritage languages and lobby for a National Languages Policy
- Conducted needs analysis, drafted competency framework
- Commenced the development of a curriculum (training programme) for CL teachers

High level strategy

Community Languages Association of New Zealand - Strategy



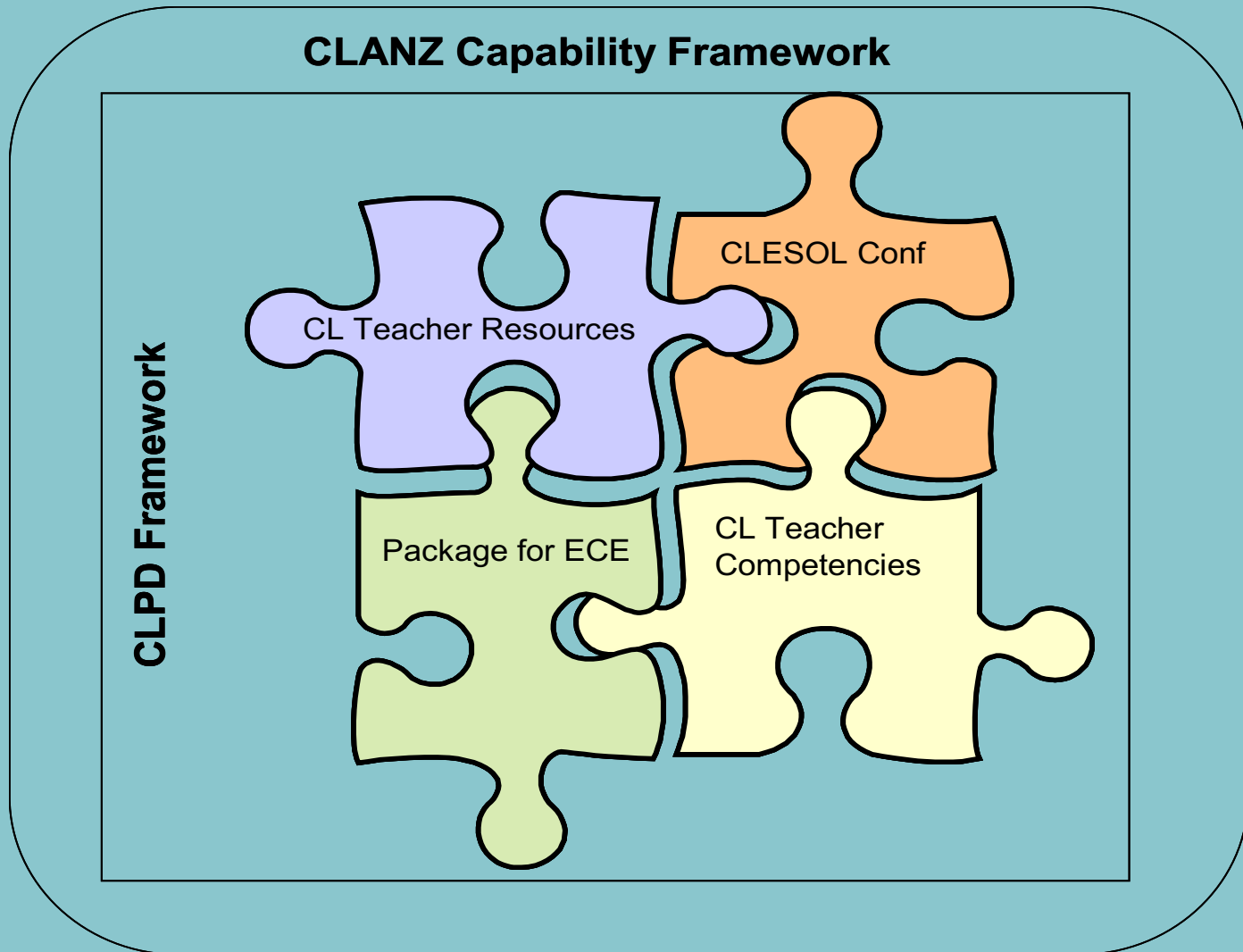
CLPD Framework

- Identified needs
- Competencies
- Curriculum for CL teachers
- Learning methodologies
- Vision - qualification

CLPD Framework-Competencies

- *Communication*
- *Knowledge of other cultures*
- *Making connections*
- *Planning and organising*
- *Problem solving*
- *Classroom leadership*
- *Personal development*

Competency Framework



How will we get there?

Approach:

Driven by communities

Fuelled by government

Burmese Arabic Dutch Malayalam Assyrian
Cantonese Italian Swahili Gujarati
Russian Urdu Somali
Tamil Sinhala Telegu Oromo
Tongan Niuean Hebrew Afrikaan
Cook Island Maori Polish
Fijian Bangla Samoan Chinese Dari
Hindi Spanish Philippine
Panjabi Mandarin Korean Hungarian

Where to with your help??

- Is the vision realistic? How can it be improved?
- What have you experienced in the CL sector?
- What is missing in the overall strategy?
- Competencies: What is missing? What shouldn't be there?
- Identified knowledge, skill, attribute gaps - Real?
- Where can you help as an expert, ie give some time to develop modular workshops?

Our dream for learning to learn languages in Aotearoa



Arabic

Malyalam

Burmese

Dutch

Assyrian

Italian

Cantonese

Swahili

Gujarati

Urdu

Russian

Somali

Tamil

Oromo

Sinhala

Telegu

Afrikaan

Tongan

Niuean

Cook Island Maori

Hebrew

Polish

Fijian

Bangla

Samoan

Chinese

Dari

Hindi

Philippine

Spanish

Panjabi

Mandarin

Korean

Hungarian