



# GOALPOSTS: A NEW RESOURCE TO GUIDE ADULT AND TERTIARY TEACHERS

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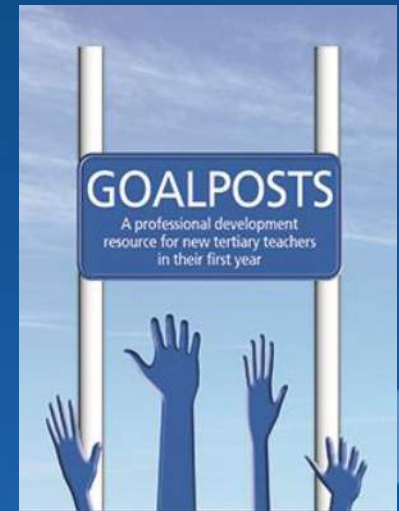
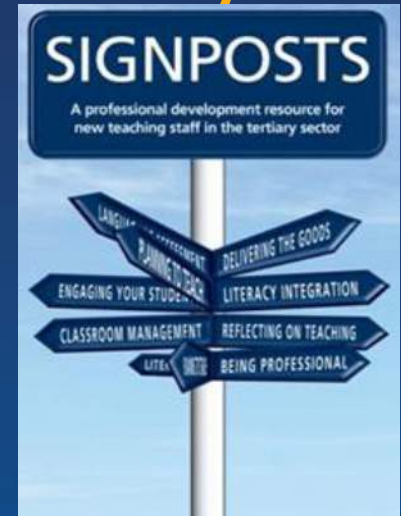
# Bay of Plenty Polytechnic: Tauranga

- 6822 students - 3,204 equivalent full-time
- 146 formal programmes
- 81% successful course completion; 86% overall student satisfaction
- 2 campuses
- Member Western BoP ACE – sponsor Adult Learners week



# Resources for new adult and tertiary teachers

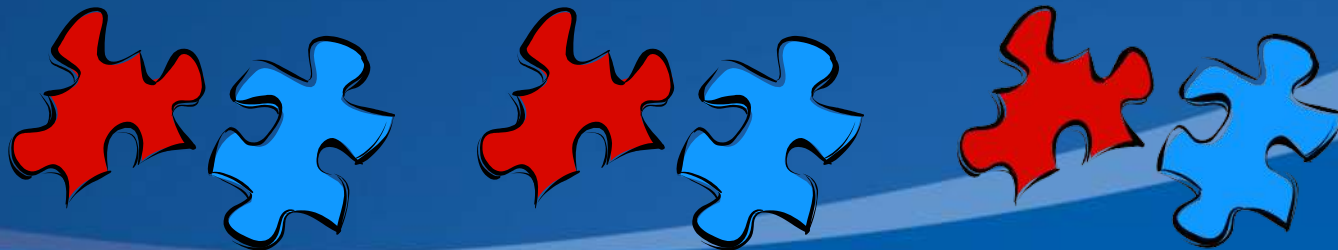
- Ako Aotearoa, The National Center for Tertiary Teaching and Learning Excellence
- 3 funding grants: (1) 2008: needs analysis for novice teachers, review existing options, develop *Signposts* (2) 2010: national evaluation of usefulness and current applications, and strategies expansion and improvement; (3) 2012: a follow-on resource, *Goalposts*, an introduction to theories and principles of adult learning and education
- Each phase - peer-review, field pilots, panel review



# Why did we propose GoalPosts?

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- Focus on student Learning - and the principles and theories to assist new adult and tertiary teachers linking practice and theory (SoLT)
- We need to know why as well as how and use evidence to improve our practice.
- Simple easily accessible style distilled from wide literature review and key stakeholder feedback

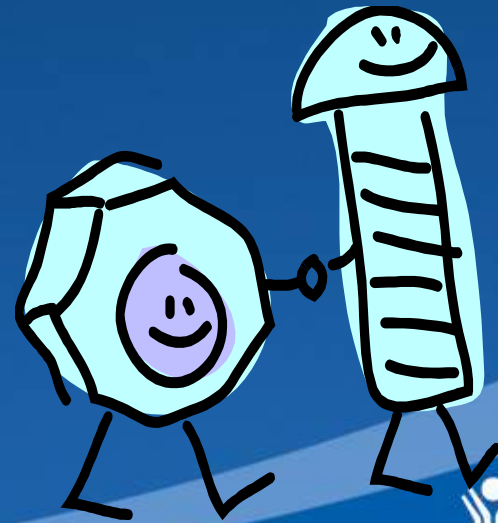


# What have we covered ?

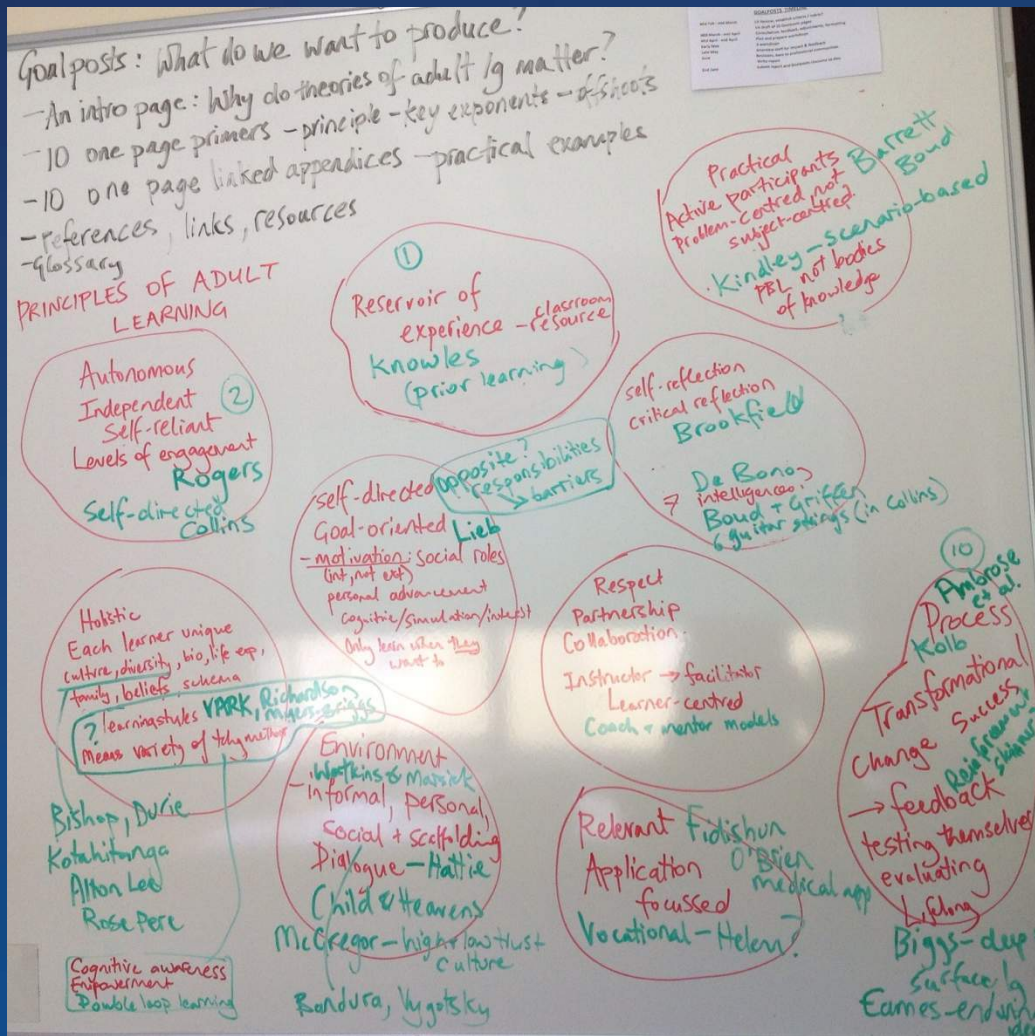
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- Introduction to adult learning theories; not designed to replace tertiary teaching qualification
- Focus on distilling information to “bite sized” chunks
- Practical focus with lots of “how to” including, glossary and examples of strategies for use shared collected across our sector.

- Nuts and bolts!



# How did we decide?



- A literature review – the old fashioned way...  
Whiteboards are invaluable!



# Who did we ask?

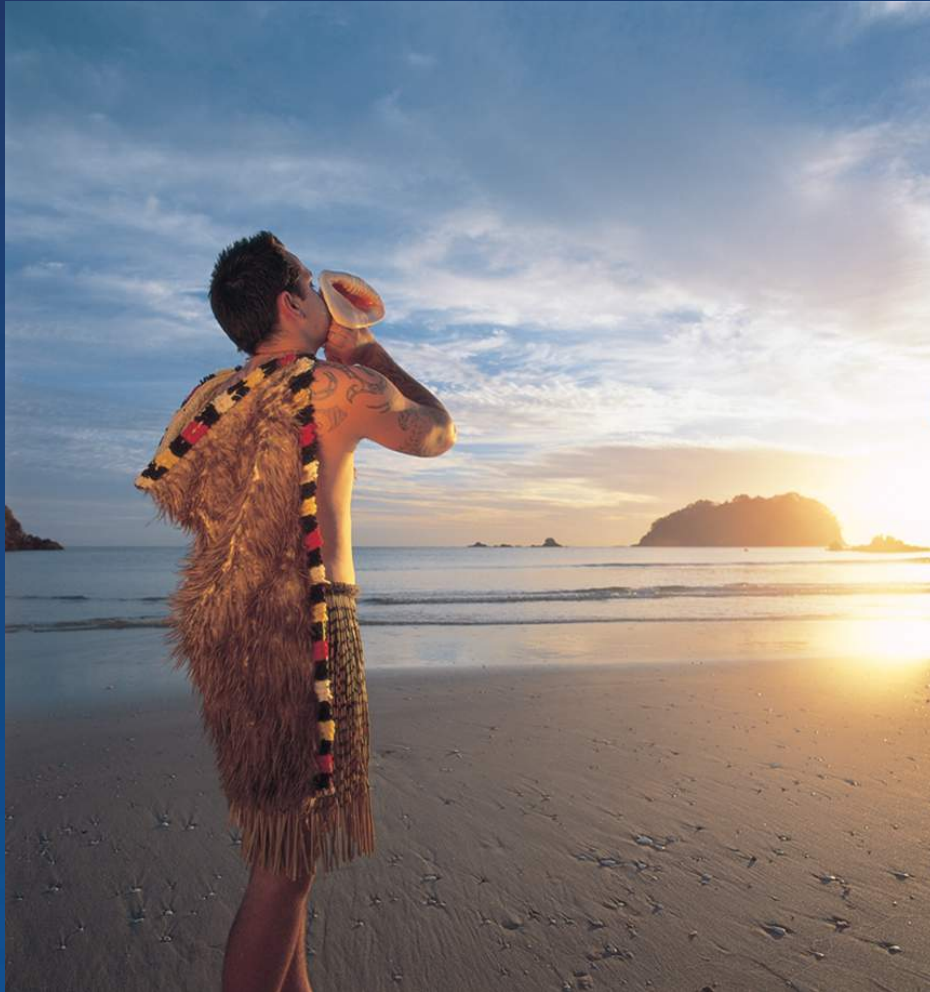
- Wide review process: internal and external; NZ and international; ITPs, uni's, wananga, PTEs...
- Collation & analysis of responses
- Pilot with new teachers at BoPP, workshop for new teachers from local PTEs
- Presenting to ACE today!



# Kia ora

# Any questions?

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# Thank you!



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