



Tony Dreise

PLACE

A Not So New Model for Investment in
Community Education

Introduction: the 'flour' girls

...from a place
called Brewarrina



Brewarrina today

- geographically isolated
- socially excluded
- economically marginalised
- racially tense
- culturally unsure
- politically divided



Most disadvantaged communities in NSW (multiple, intergenerational, locational)

Band 1

- Bonalbo, **Brewarrina**, Kempsey, Lightning Ridge, Tingha, Windale

Band 2

- Bowraville, Casino, Deepwater, Menindee, Urunga, Wellington

Band 3

- Armatree, Coraki, Harrington, Nambucca Heads, Tweed Heads, Walgett

Band 4

- Forster, Kurri Kurri, Toukley, Weston, Woodenbong, Wilcannia

Band 5

- Boggabilla, Claymore, Koorawatha, Lake Cargelligo, South West Rocks, Tenterfield

Band 6

- Askford, Bourke, Broken Hill, Diamond Head, Iluka, Inverall, Mt Druitt, Sawtell, Taree, Warrawong

Source: Tony Vinson's "Dropping off the Edge" Report

What role for ACE



Not so new idea
putting ACE in...

pIACE

Place: Dimensions

cultural

socio-economic

personal

“All landscapes are cultural.”

Mick Dodson, Aboriginal Leader, Professor & Former Australian of the Year

“In Australia, disadvantage has a postcode.”

Ingrid Burkett in a Paper for the Australian Government on Place Based Impact Investment

“If you don’t know where you are, you don’t know who you are.”

Wallace Stegner, US Author

Power shifts in place

Look to the skylines to see shifts in power over the centuries





The Pharaohs



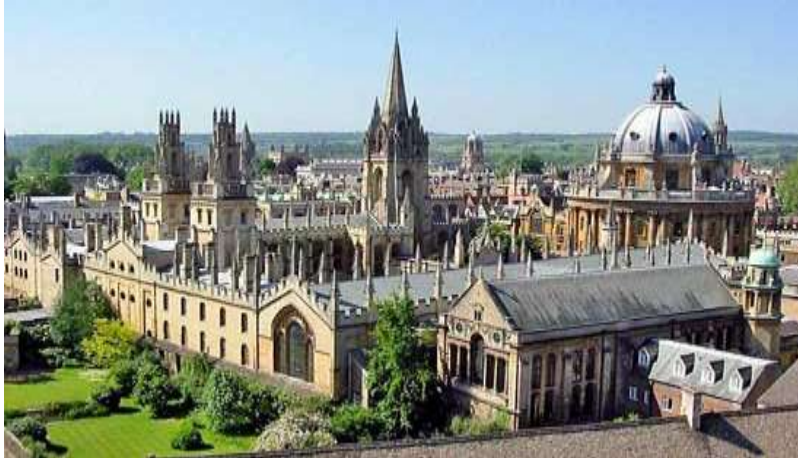
The Gods



The Academy



The Monarchs



The Universities



The Military



The Parliament



The Arts



The Market

Into the future.....

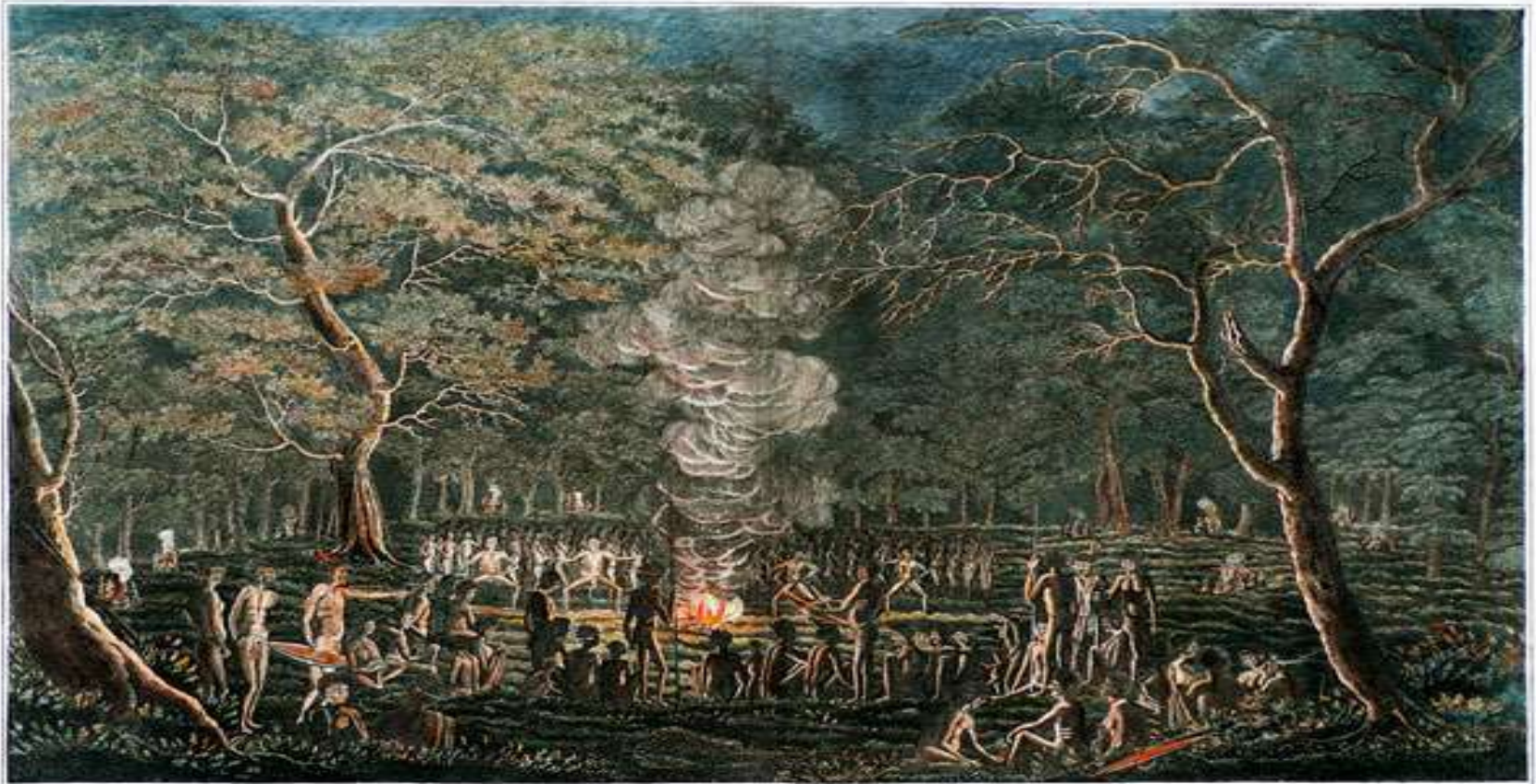


**The
Environment?**

If the place of lifelong learning were a skyline, what would it look like into the future?



or a case of 'back to the future'?



DEWEY
LACONTOUR
W. STURGEON
Van Nostrand & Warrers
New York

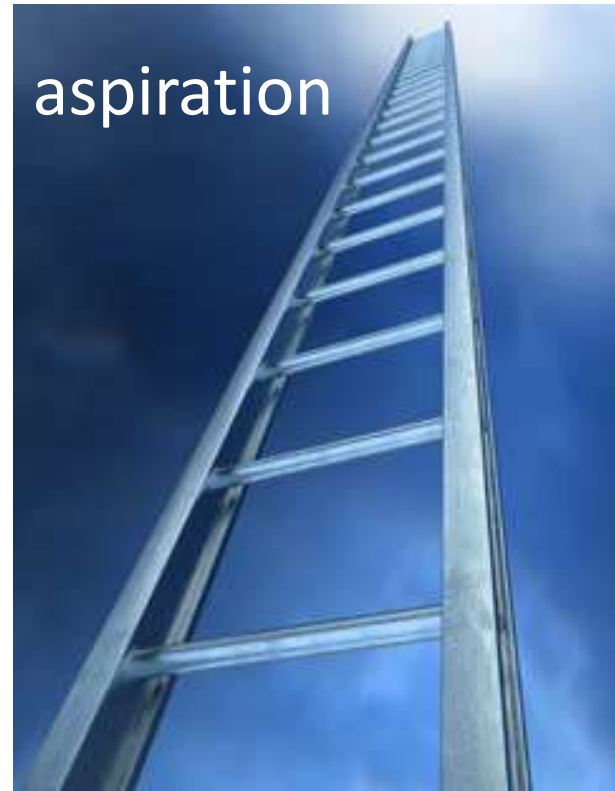
Everlasting



& yet
ever changing

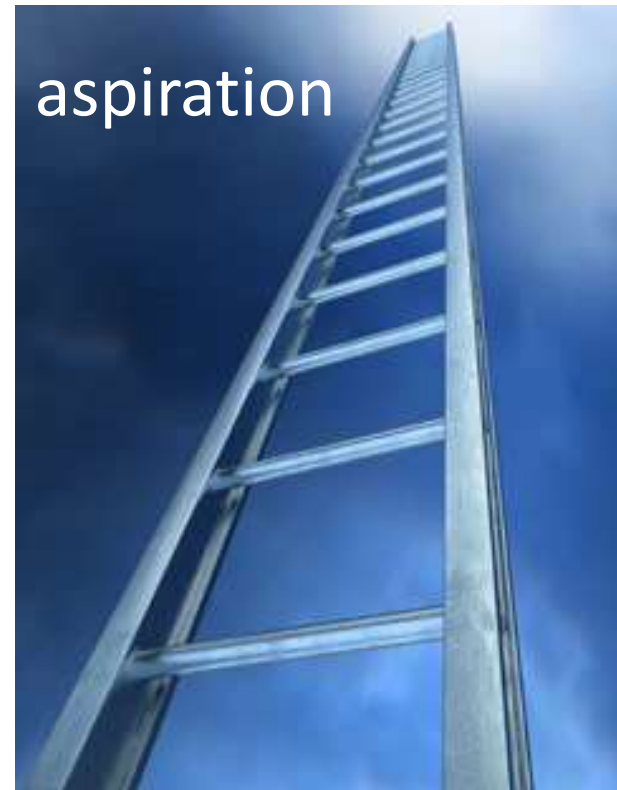


Implications for education



Implications for education

- Access & equity as the major driver
- Institution based
- Conventional measure of 'success'
- Tied to 'push factors' of international competitiveness, standardisation, and measurement



Implications for education



PLACE



PLACE



Deep rooted in:

Identity and character

Sense of self, sense of connection, sense of place

Organic

Lasting

PLACE



Branching out to:

Others

Aspirational – reaching for the sky

Change



Deep rooted in:

Identity and character

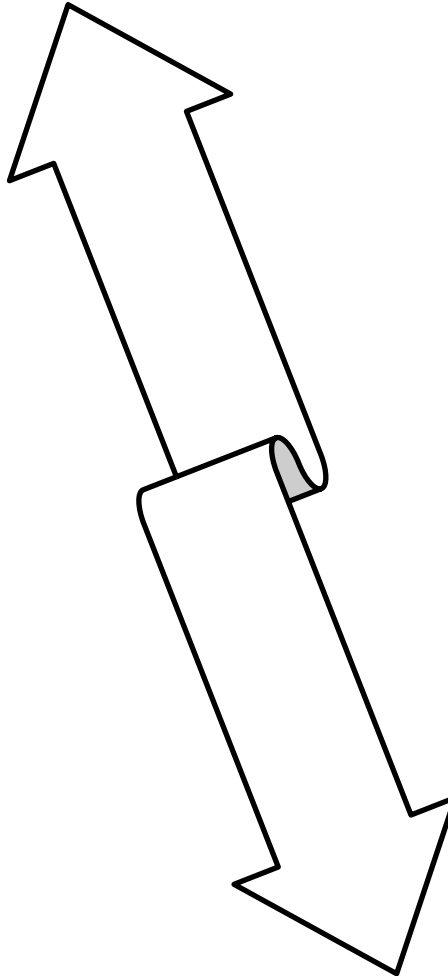
Sense of self, sense of connection, sense of place

Organic

Lasting

Push and pull factors

Individual
Measurement
Standardisation



Collective
Identity
Place

Coming or going?

Is the rider going into the gate or out of it?



School gates and Learning villages

Inside

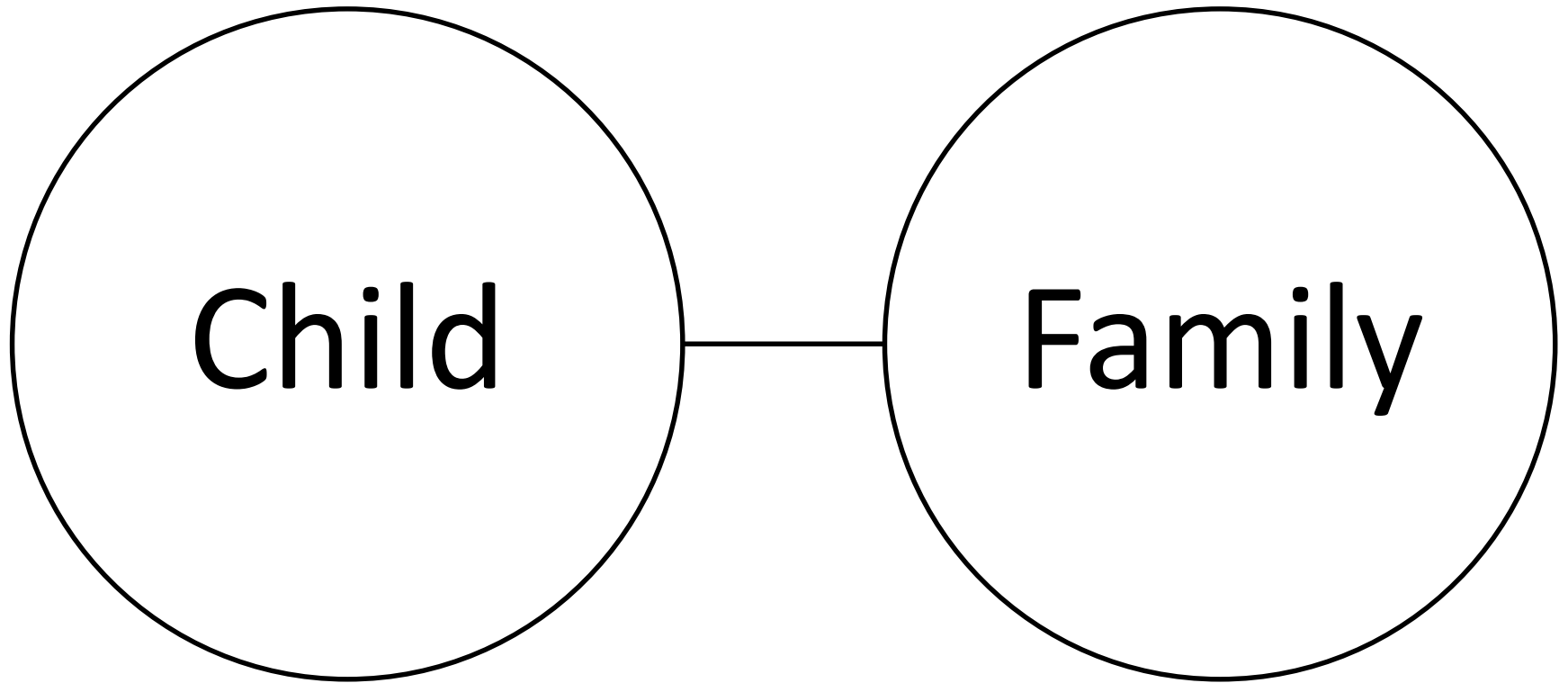
Outside



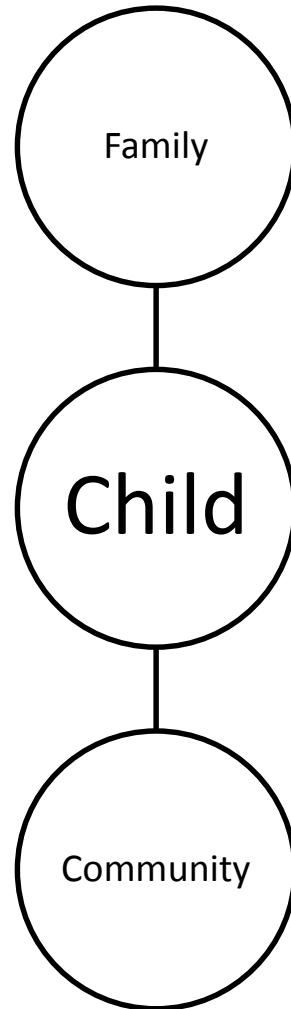
Outside

Inside

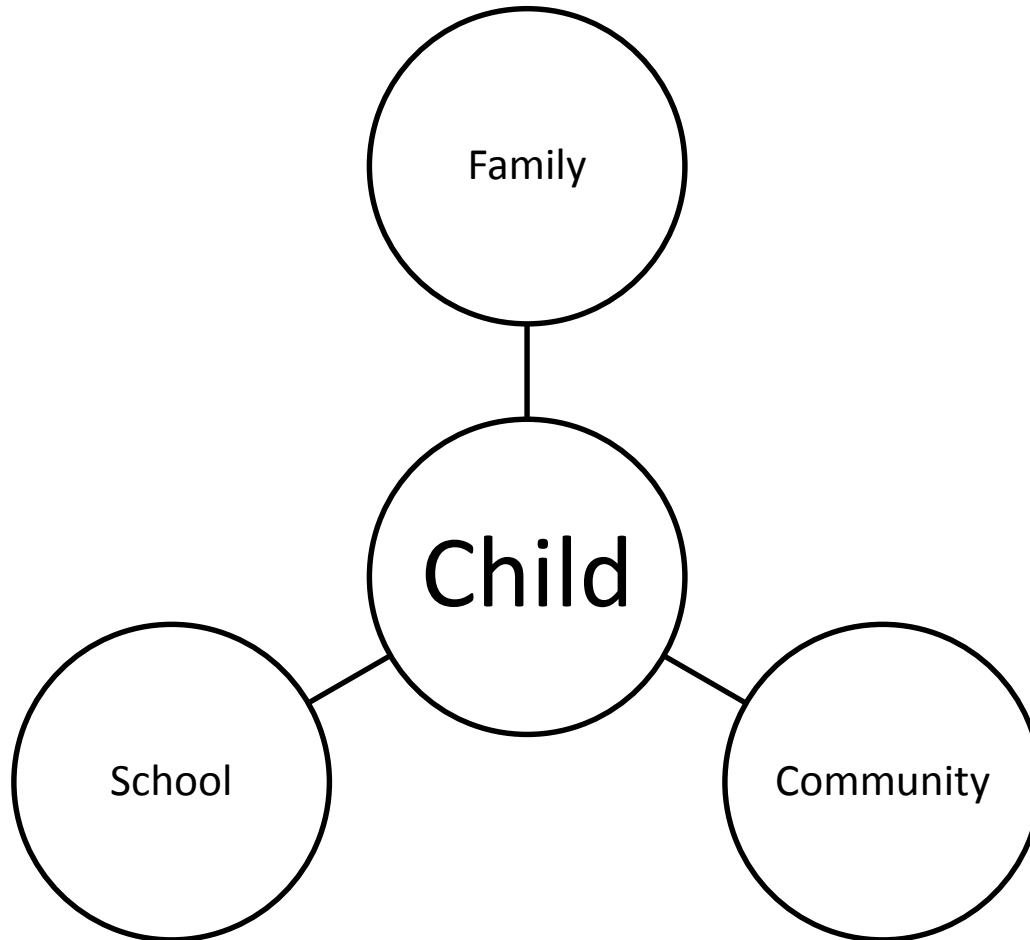
Key Relationships



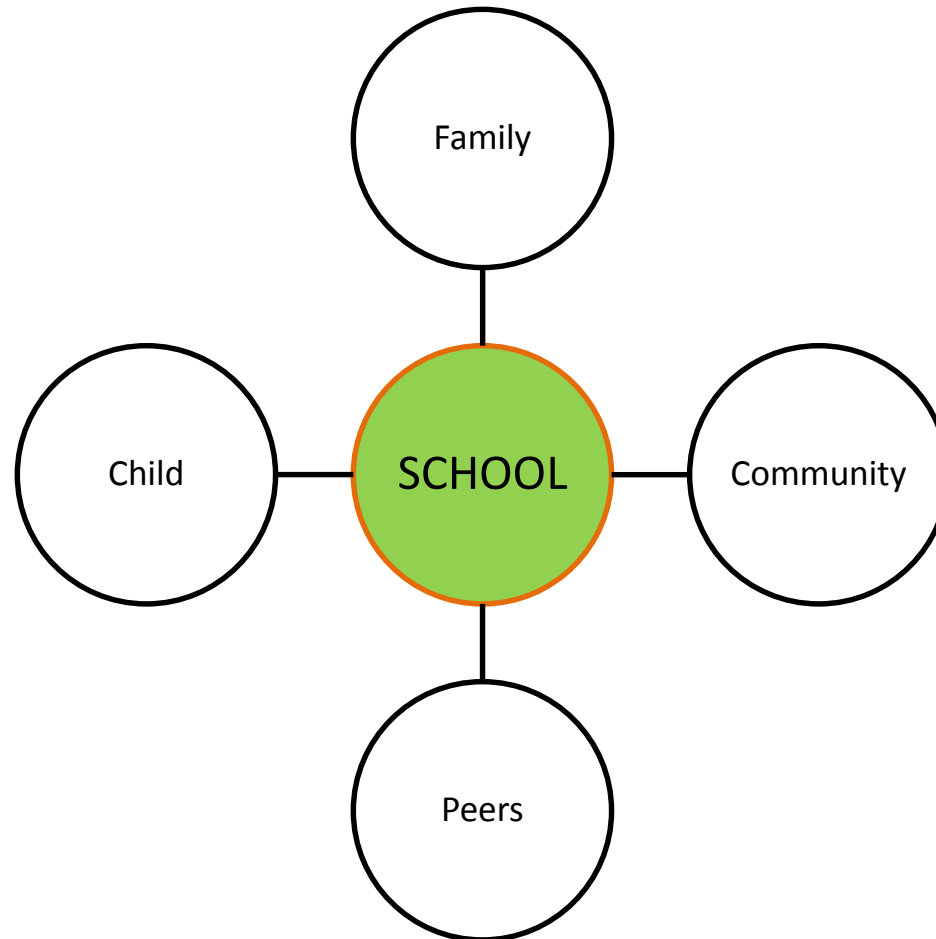
Key Relationships



Key Relationships



Current Educational Resourcing Emphasis: Institutionalised

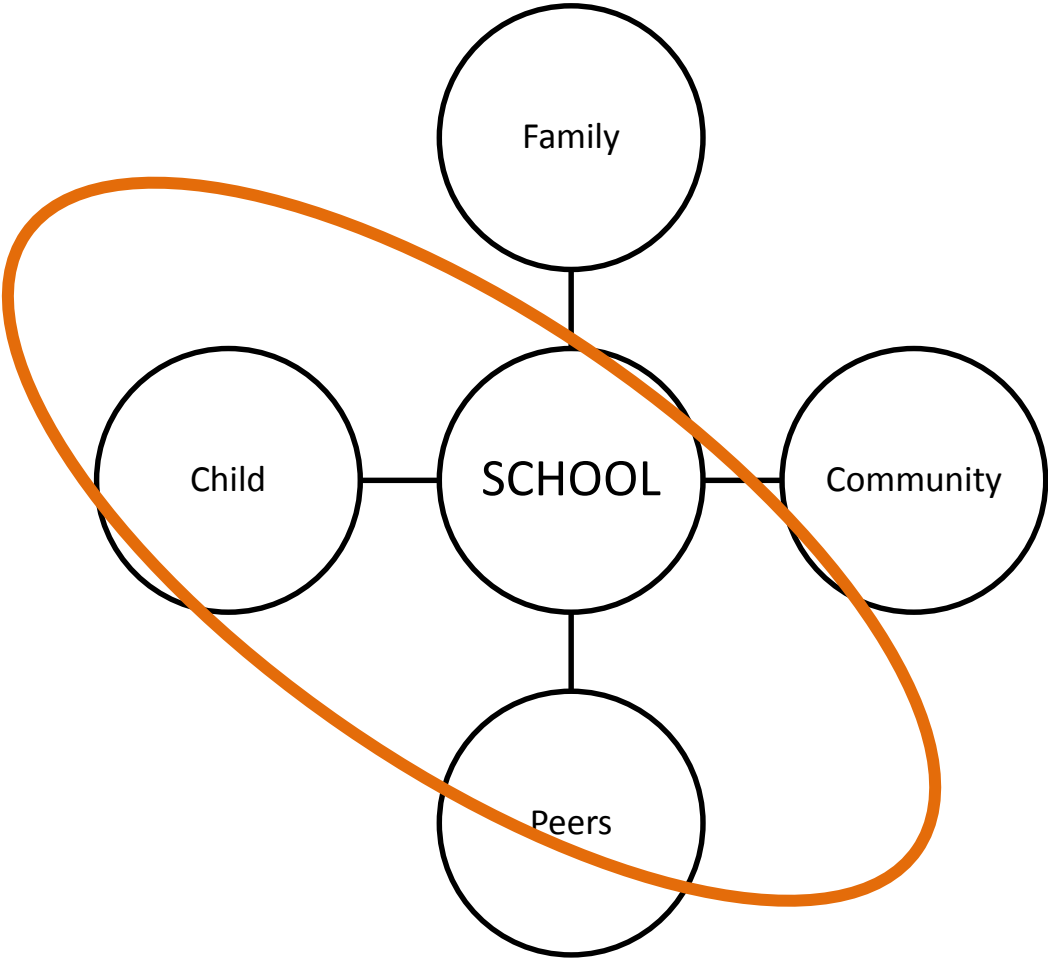


Focus

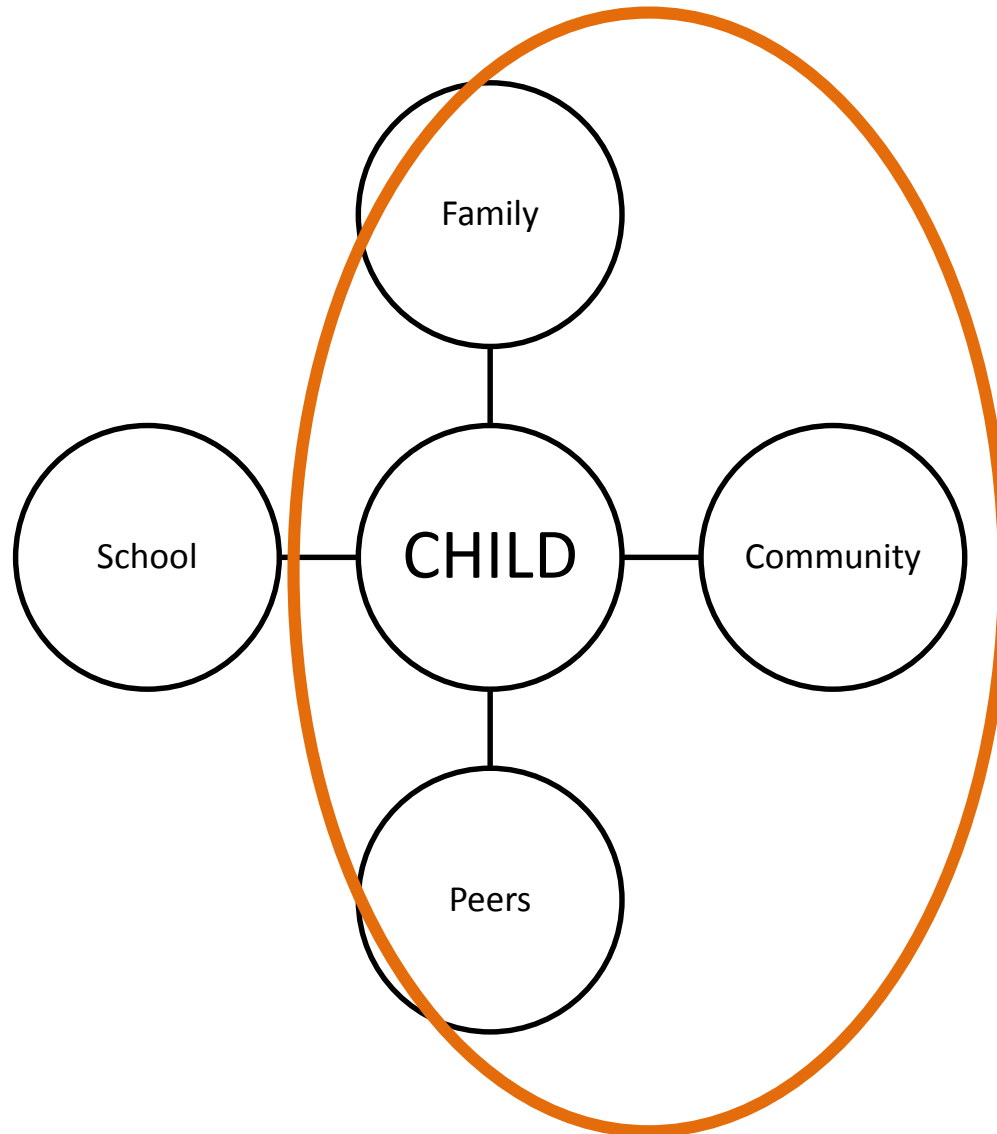
- In schools performance
- In schools funding

.....but what about 'the village'?

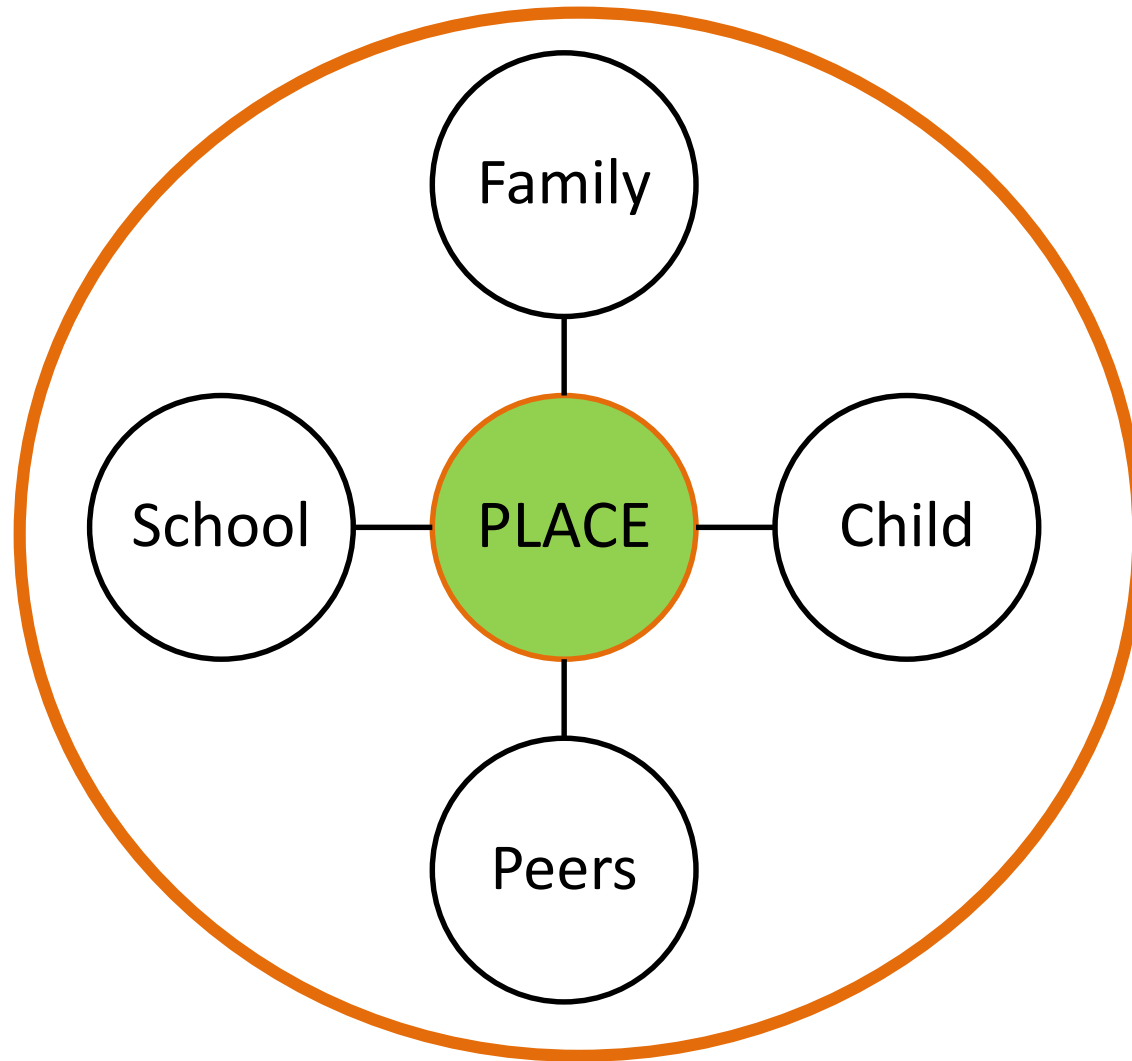
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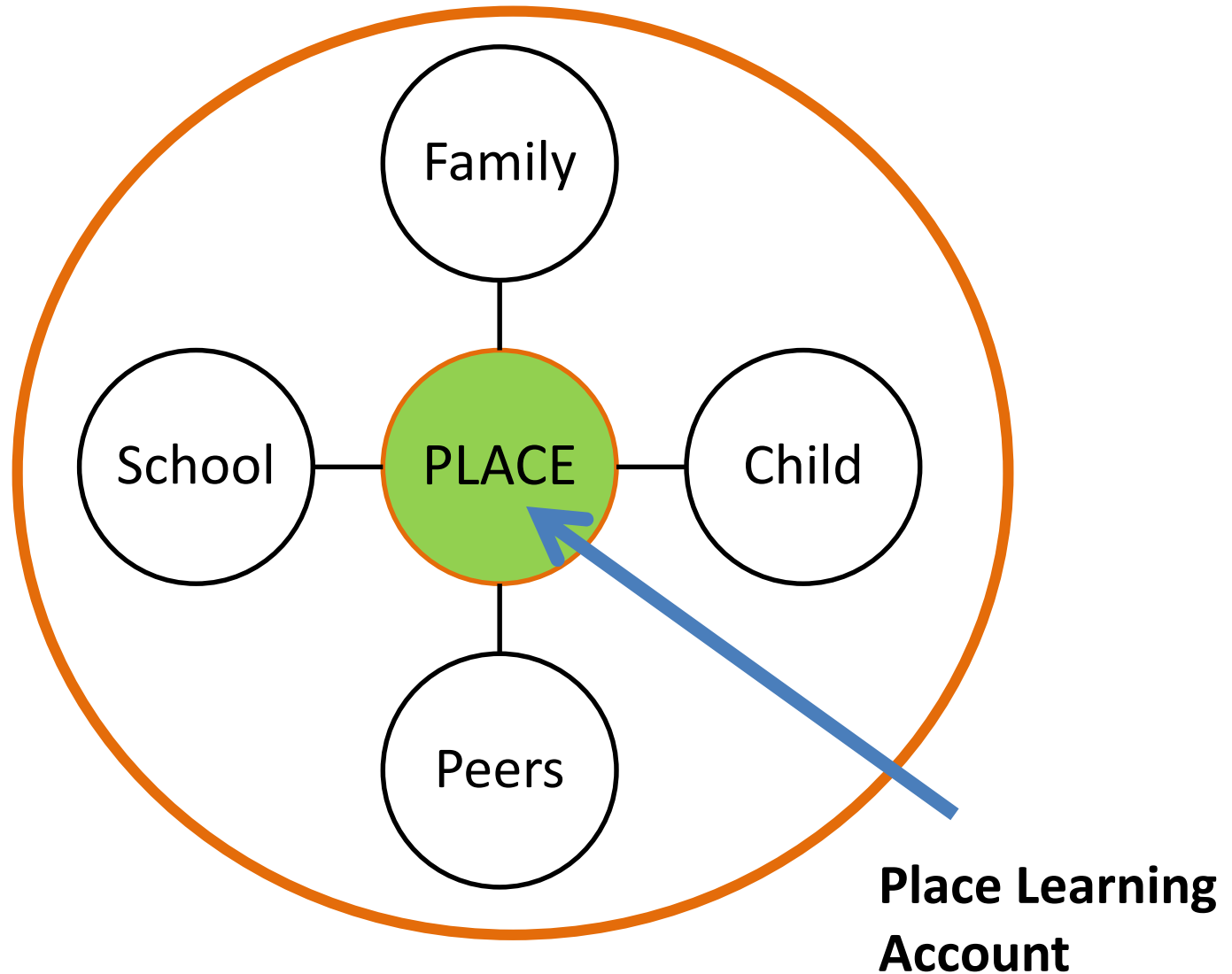
Future Educational Resourcing Co-emphasis:
De-institutionalised



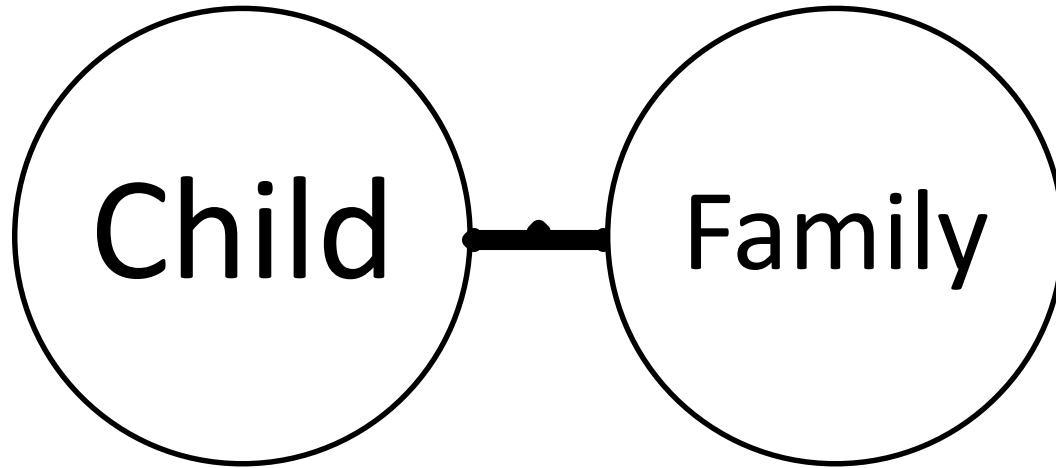
Learning in 'Place' Resourcing Emphasis:
De-institutionalised & Institutionalised



Learning in 'Place' Resourcing Emphasis:
De-institutionalised & Institutionalised



Resources for.....



CHILD & PARENTAL LEARNING
CHOICES

CHILD LEARNING GUARDIAN

FAMILY LEARNING COACH

FUNDS TO MEET LEARNING COSTS

COMMUNITY BASED
LEARNING

SOCIAL CAPITAL

CULTURE & ARTS

SPORTS

LITERATURE

MEDIA

HEALTH

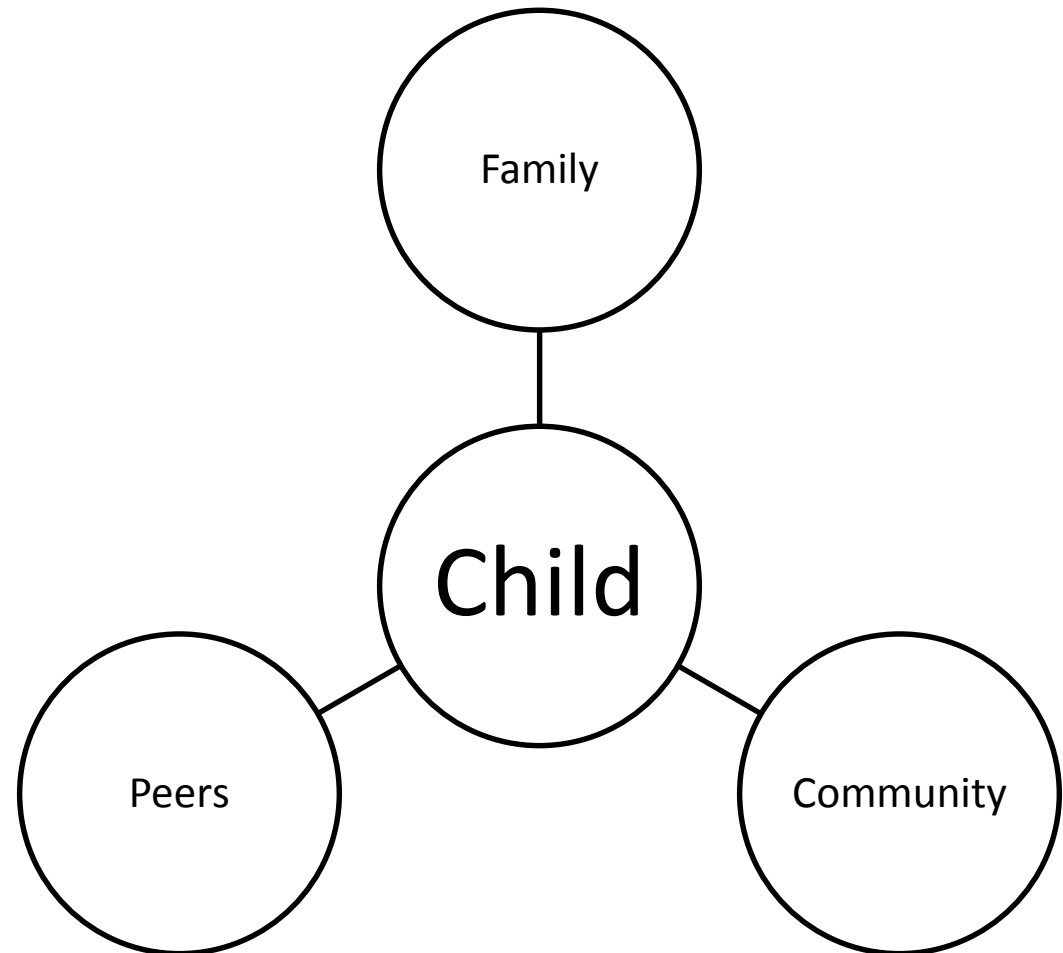
LIBRARIES

LAND

BUSINESS

OTHER

Key Relationships



Resources for.....

Community



Learning festivals

Putting uni into comm**unity**

Skills halls

Enterprise coaching

Multimedia Centres

Three prongs

- Complexity requires a rethink
- Learning from the extremes across the world
- Links between learning entrepreneurship and social enterprise

What's the most important ingredient here?





It's here

Complexity

- Flawed assumption that organisations are machines in ordered systems
 - Meg Wheatley

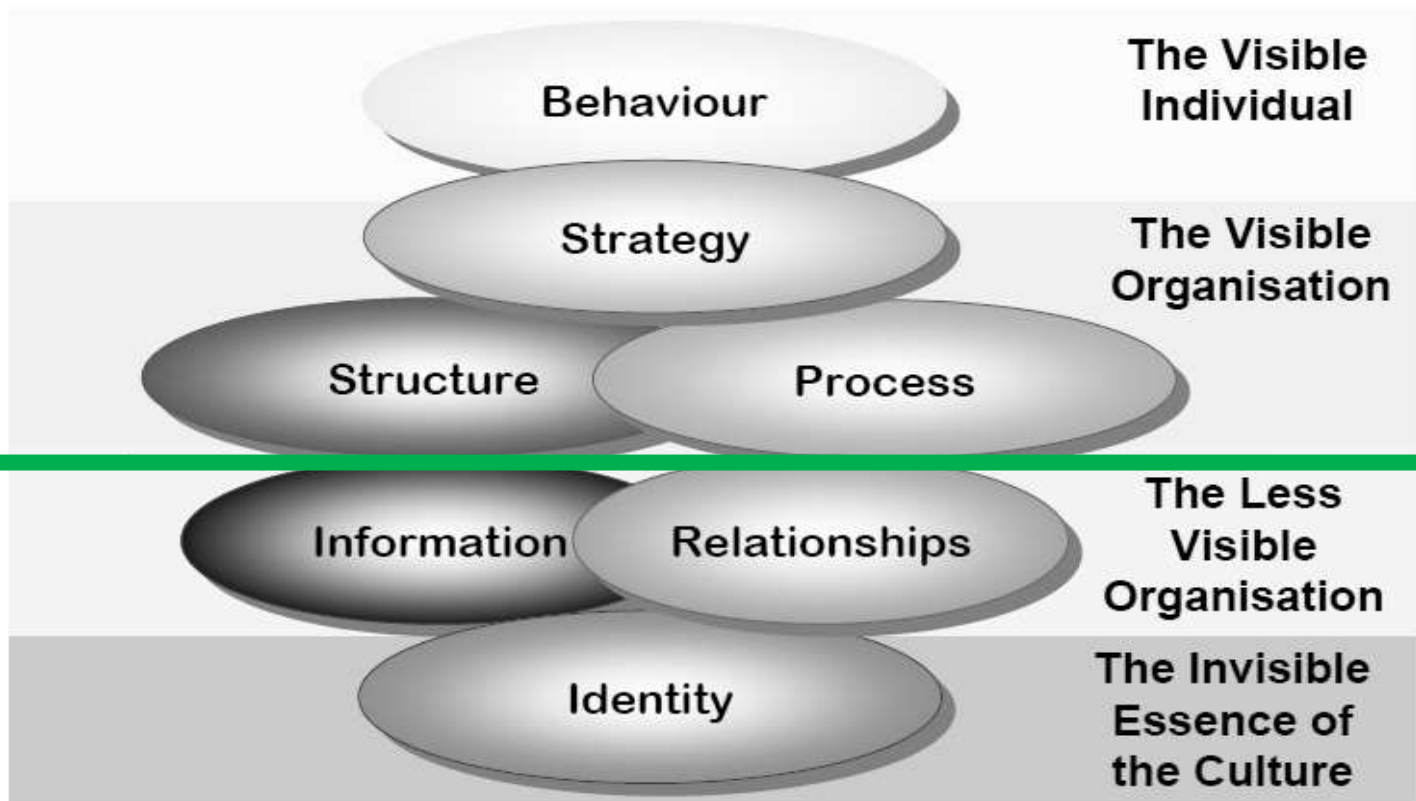


Complex adaptive systems

- Adaptive
- Flexible
- Self-renewing
- Resilient
- Learning
- Intelligent



Above and below the **green** line



Meg Wheatley

Implications

From	To
Hierarchical	Networked
Debate	Dialogue
Controlling everything	Working with some ambiguity, letting go
Knowing	Finding out
Proving a point; defending a position	Listening; exploring new possibilities
Information islands – needs to know basis; mis-trust	Accessible information; trust
Centralised leadership	Distributed leadership

learning from the extremes

	Formal Learning	Informal Learning
Sustaining Innovation	IMPROVE	SUPPLEMENT
Disruptive Innovation	REINVENT	TRANSFORM

- **Improve** schools through better facilities, teachers, and leadership.
- **Supplement** schools by working with families and communities.
- **Reinvent** schools to create an education better fit for the times.
- **Transform** learning by making it available in radically new ways.

Learning a Living

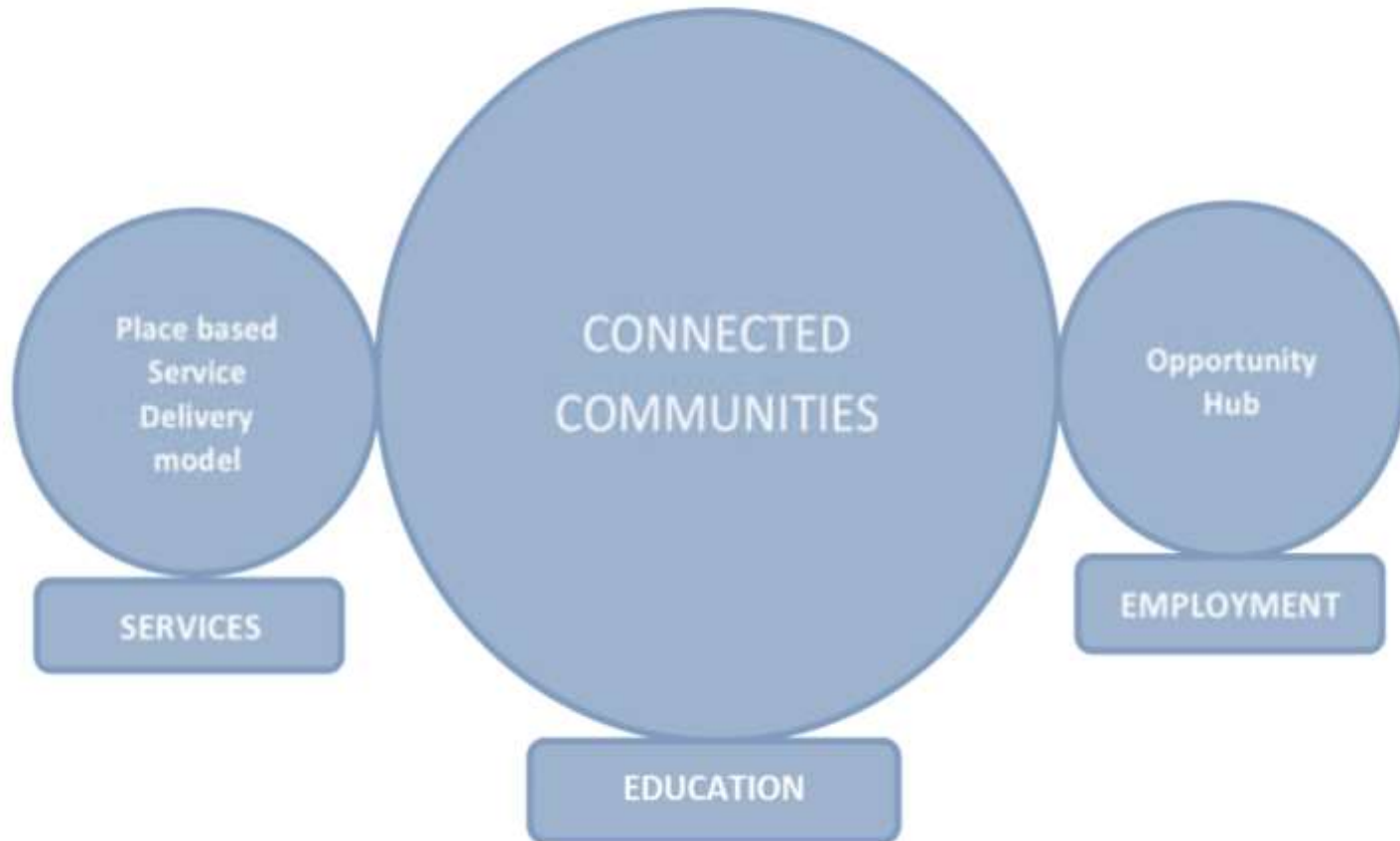
“On every continent, innovators are rethinking how we organise learning for work in fast-changing conditions. What is emerging is a profound understanding that this is not a separate – or lesser – endeavour compared to self-actualisation, the transmission of culture, and other goals usually cited for ‘academic’ learning. Rather, they are all part of a seamless, mutually reinforcing whole.”

Hannon, Gillinson and Shanks 2013

3 elements of Learning a Living

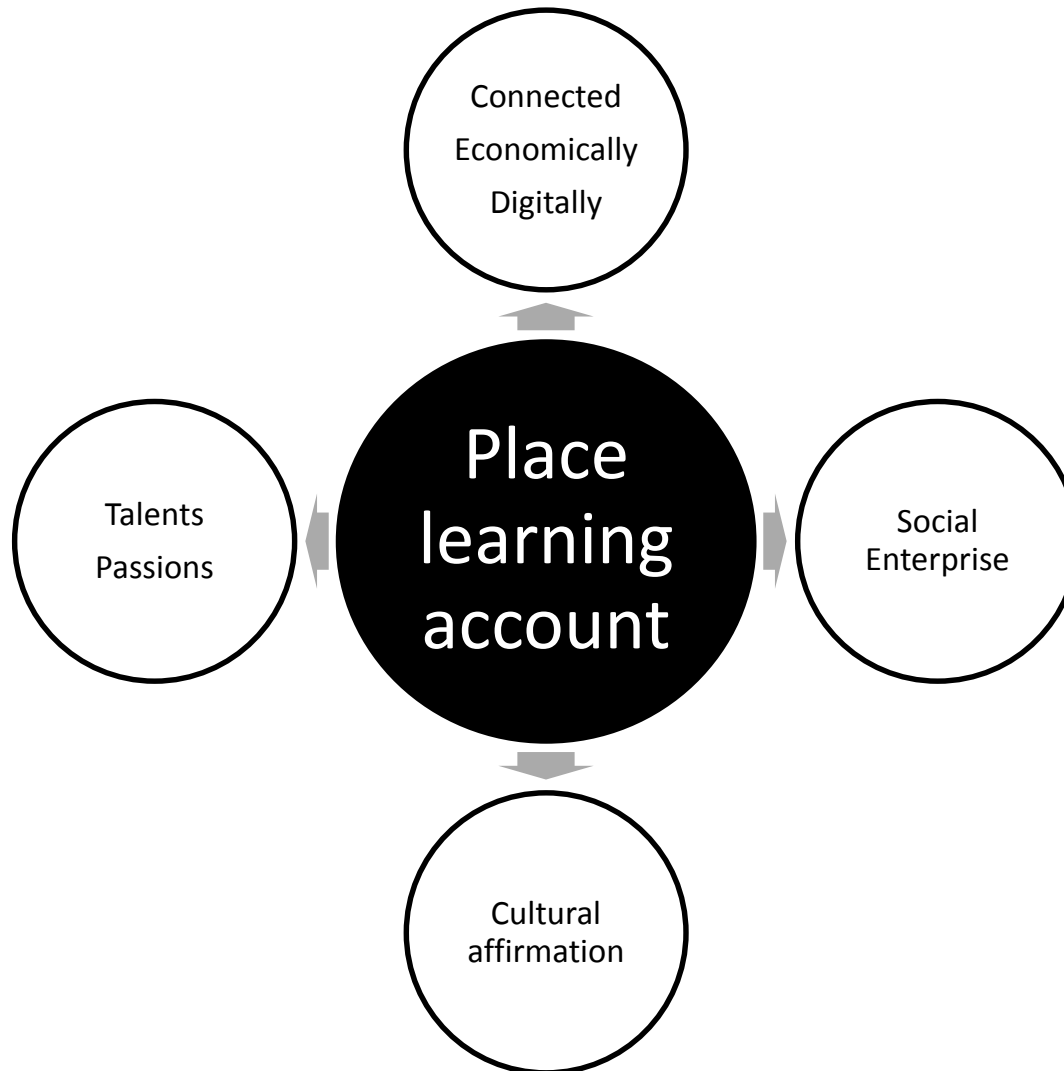


A Start: Connected Communities



Brewarrina into the future?

A community in control

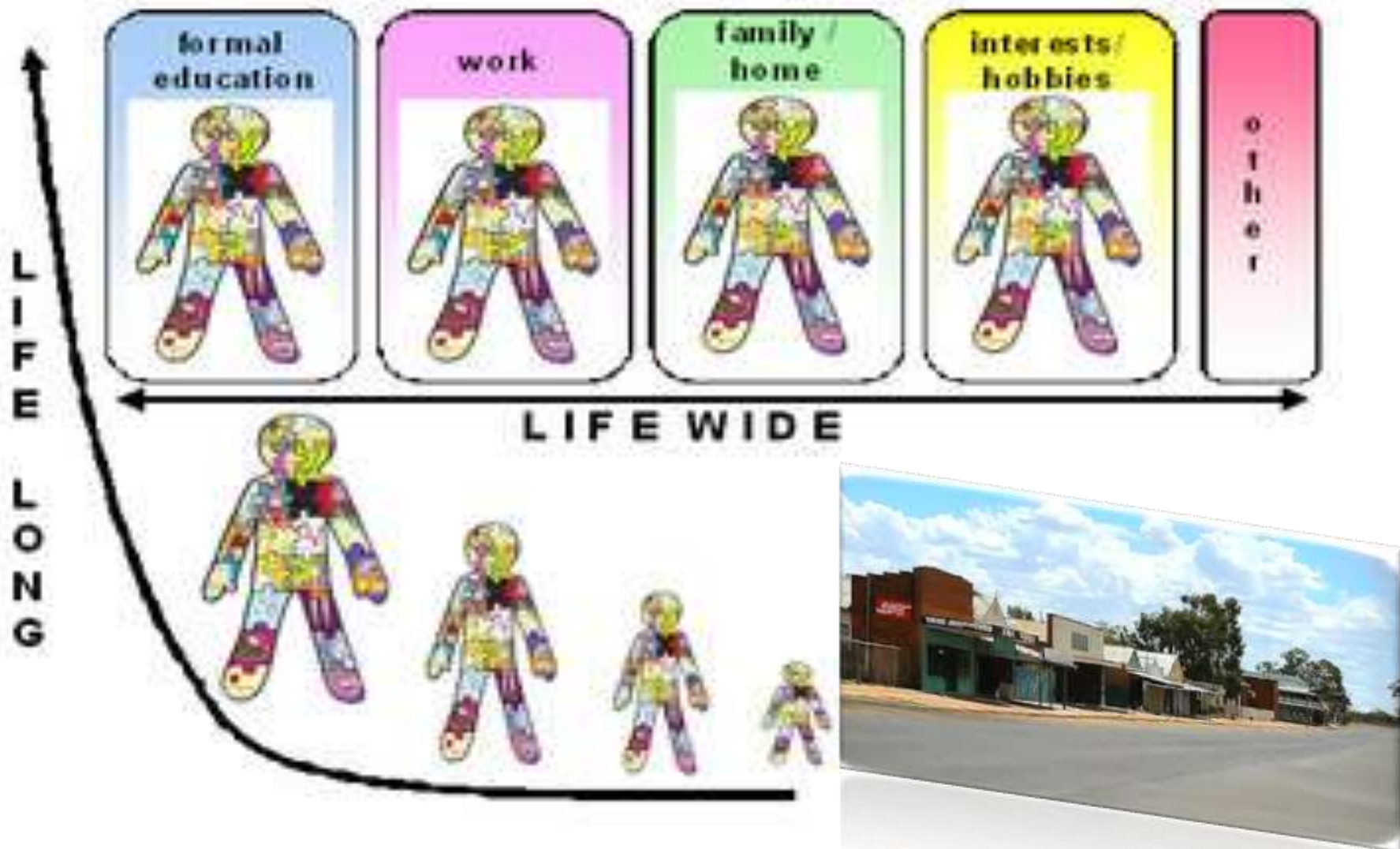


Professor Len Syme

“Of the billions of dollars that are spent each year in the United States, not one dollar actually works to prevent child abuse, suicide, heart disease, stroke, school truancy....except funds going to communities who set their own priorities, and are enabled to establish their own programs. Communities in control is the only preventative method that works.”

(www.ourcommunity.org.au)

Brewarrina's future skyline



PLACE

People

Learning &

Applying

Cooperative

Entrepreneurship



contact

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