

CONFIDENT COMMUNITIES

ACE Conference 2013

Cuba Street

WELLINGTON

Dame Iritana Tawhiwhirangi ©

OBJECTIVE

○ To raise the educational achievement all children to ensure

• Five out of five

○ Achieve Educational Success

PROPOSAL

- To find ways and means of supporting schools:
 - Principals
 - Boards of Trustees
 - Staff

- All of whom have the students as their priority focus

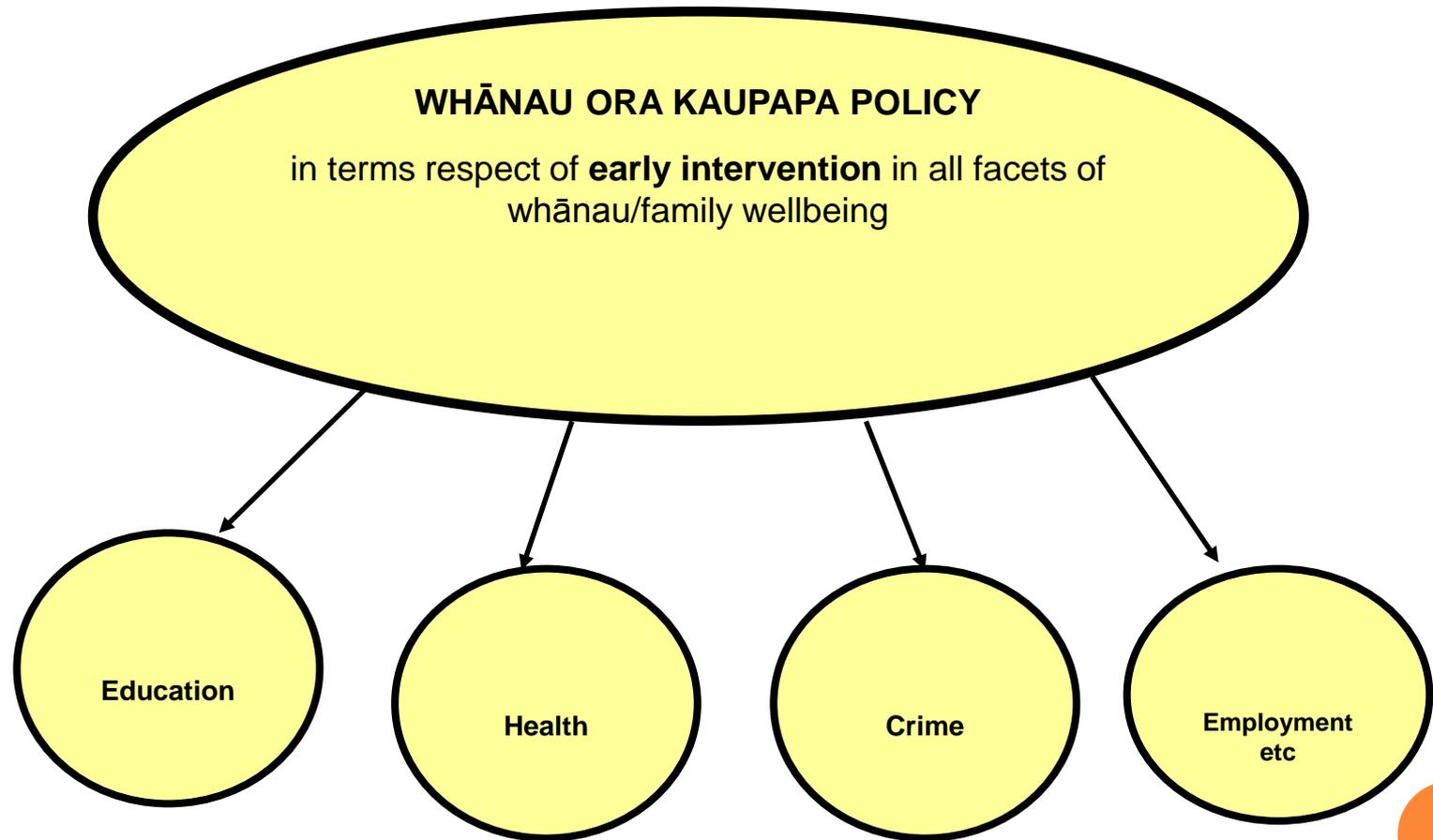
PROPOSAL CONT:

- To harness the potential of the extended whānau/families to support their schools
- To consider early intervention practices for all students, but especially for struggling students, whānau, families
- To pilot a model of Whānau Ora Support with a school that is willing to participate

ACTION

- To discuss the proposal with the Principal in the first instance
- Principal, in time, to present ideas to the Board of Trustees
- Principal (and Trustees) to present ideas to the Staff
- If All Parties agree then students are informed as well

CONNECTING POSITIVELY WITH WHĀNAU & FAMILIES



AIMS

- Up skill families and grow their strengths
- Give all members a sense of importance around their children and their school
- Let them know that their support and assistance is needed
- Raise the appreciation of the role and work of teachers
- Promote a sense of pride in their school etc

SECONDARY SCHOOL PILOT

- If a school has a role of 900 students, then each student has an extended whānau/family of at least 10 members – therefore, 900 students have 9,000 strong interested parties/stakeholders support network

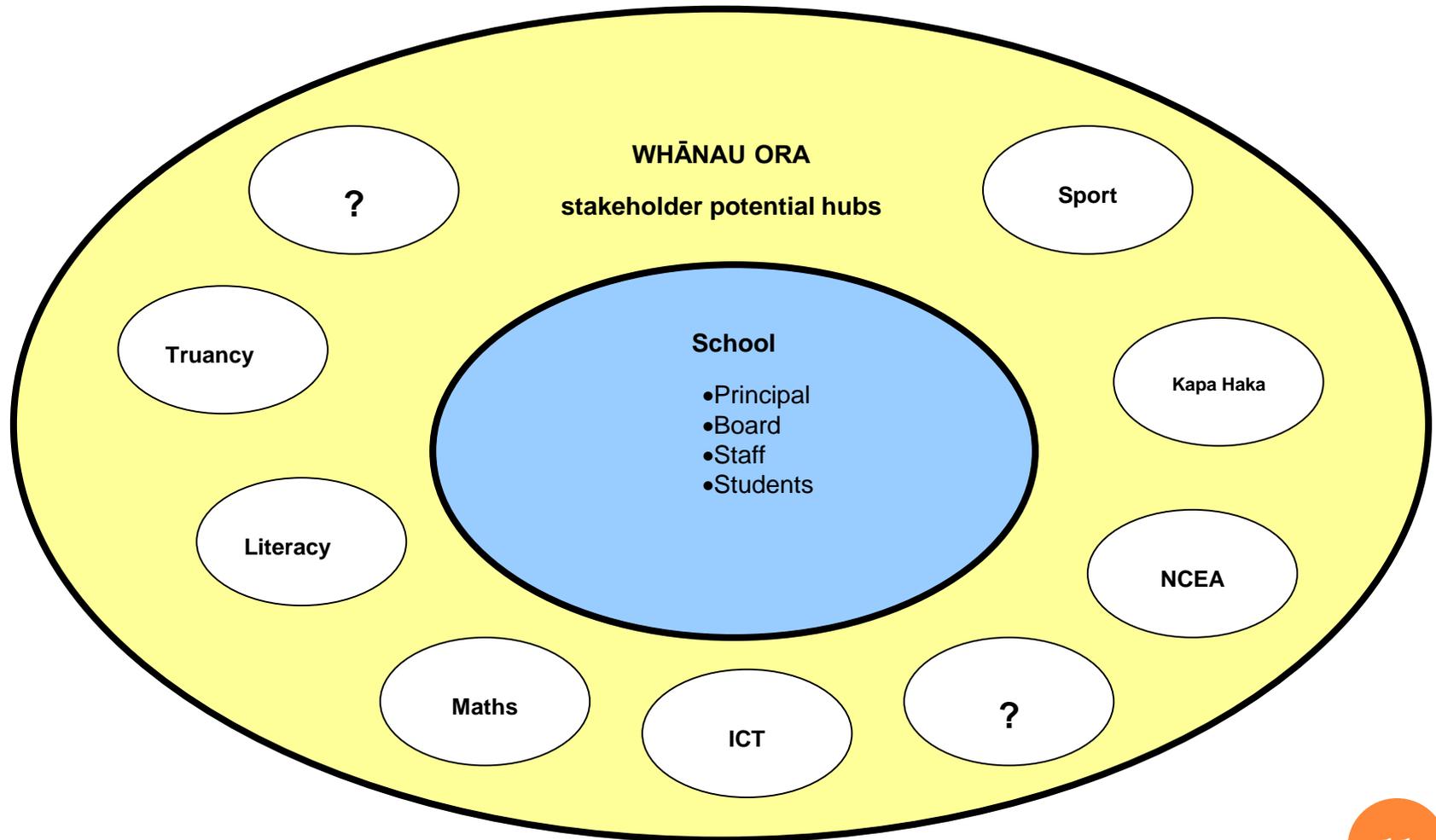
THE HUB[S]

- Within such a network are many talents, skills and goodwill that are virtually untapped
- It is possible to establish a hub of approximately 6 people for a specific purpose, followed over time, by several more hubs
- They would be voluntary and on call when needed
- A person from the network could co-ordinate the hub idea etc

OUTCOMES / THOUGHTS

- Teachers can have more time to address teaching rather than being caught up in truancy, NCEA extra support for students, any abuse, bullying etc
- Larger classes for teachers may not be a problem if the whānau/family network group can relieve pressures through the hub idea
- Each hub would have a contact person
- Most schools would know key whānau/family members that might be approached to establish hubs as they are required

STAKEHOLDER HUBS



IN CONCLUSION

- The first school that is interested in piloting such a Whānau Ora approach should do so “under the radar” as media attention could push the wrong spin on such an idea from the outset. If this Whānau Ora focus on schools gains traction then the same principle can have possibilities for crime, health etc. Careful implementation of any novel idea requires careful promotion and implementation
- NB: In this paper the principles of Whānau Ora are addressed, not the funding – although the appointment of a Whānau Ora Co-ordinator for each school might be a consideration

Dame I. T. Tawhiwhirangi 1 September 2012