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QuickTime™ and a
QuickDraw decompressor
are needed to see this picture.

Mark Brown
Principal





Some of the People Our Staff



- Teachers
- Teachers Aides
- Support Staff
- Specialist Teachers
- Homework Centre Teachers and Assistants
- ESOL Co ordinator
- ESOL Bilingual Support Workers Social,Academic
- Cultural Tutors
- Expertise Tutors
- others
- Adult Tutors
- Child Care Assistants



Support Programmes - Social Skills



- Friendship Club
- Boys Club
- Senior Girls Club
- Motor Skill
- Cool Schools
- Lunchtime programmes
- Anger Management
- Art Therapy
- Friendship Chairs
- Pawprints - Dogs
- Healing Hearts
- Stepping Up
- Mighty Me



Support Programmes - Curriculum



- HPP
- Rainbow Reading
- PPP
- Peer Tutoring
- Aniwaniwa
- In class Teacher .Aides
- Motor Skills
- Reading Recovery
- 14 Other programmes

Social Worker in Schools





victory
primary school

victory for life



To Make A Difference We Will be Different !!!

- Advocate
- Kia Kaha
- Passion
- Positive
- Vision
- Team - Together we achieve more
- Community - School - Parent - Partnerships



We Celebrate Diversity

We all live in a diverse world...





Learning Commun School Community Partnersh

Plunket Clinics

P.I Language Nest

Asian Language Classes

Maori Language Classes

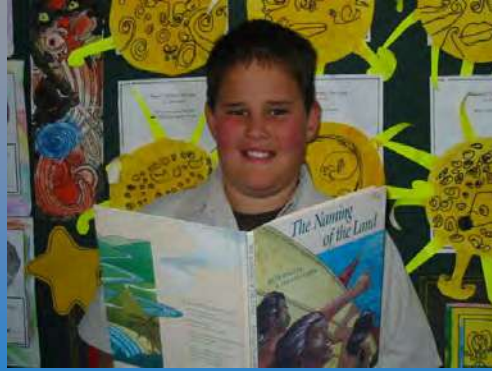
Kapa Haka

Agency Co Working

Student / Adult Care

Community Groups...





After School Care Maori Pupil Homework Centres



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After School Care Refugee Pupil Homework Centre

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Before School Care - Early Birds



After School Care **O.S.C.A.R**





Intergenerational Learning E.S.O.L Adult Education Classes and Playgroup Computers in Homes Te Reo



QuickTime™ and a decompressor are needed to see this picture.

Community Expertise



Health Promoting School



Fun at School - Learning is Fun

Fun Days





Community is welcome at School



School is about Powerful Thinking



School is about Powerful Teaching



School is about Opportunities and Choices



School is about Improving Yourself



School is about Challenging Yourself



School is about Being with Friends

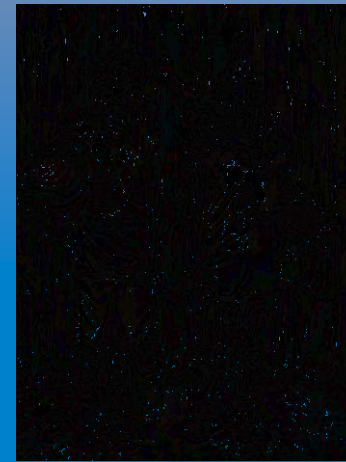




School is about Being with Friends and Socializing



Excellence in Sporting Achievement



School is about Developing Positive Relationships





School - Safe and Fun



School is about facing and overcoming Challenges

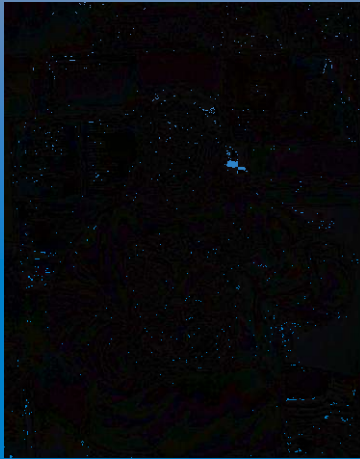




Parents active at School



Having **Pride** in our School ourselves and for each Other



Excellence in Academic Achievement



Excellence in Cultural and Arts Achievement



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Photo - JPEG decompressor
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Excellence in Sporting Achievement



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Mark Brown
Principal

Community Education

18 June 2011

5

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Dunedin

15th July 2009

Mark Brown

Principal

Overview of this Session

- The Big Picture
- Quick background to Victory Village
- Transformed, Revitalised, Belief renewed, kiwiway...
- The name!! Partnerships- Collaboration -
Shared Agreements - Flexible thinking -
Sharing Resources ...
- Q@A

QuickTime™ and a
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Whakatauki (proverb)

E hara taku toa I te toa taki tahi,
Engari ke, hetoa taki tini

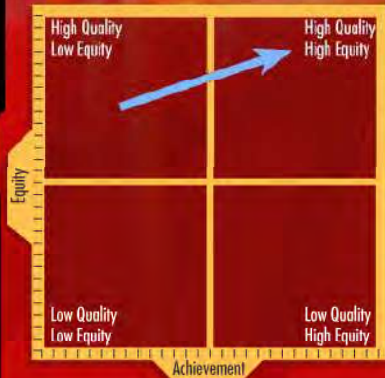
Our success is not of our individual efforts alone,
But rather by the combined efforts and the
Inspirations of those around us.

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2

Ministry of Education

Raising achievement and reducing disparity



Excellence in teaching
Raising the effectiveness and quality of teaching.

Quality providers
Raising the effectiveness and quality of education provision and providers.

Family and community engagement
Increasing family and community engagement and involvement in education.

2

Overall Performance - New Zealand's High Average & Large Variance



2

We want a Significant & Sustainable Shift



Under Pinning ...

Achievement and Success for All in Victory

Everyone Matters In Victory

Are we maximizing our and their - potential and opportunities

We have a dream...we can make a difference

- **Parents** are 1st teachers - valuing first language
- "The purpose of schools is to **help families and communities** to educate young people".
- **We are a village** - shared responsibilities
- **Engagement, inclusion and connections** are '**actions**' that bond with **TRUST**
- **People** are the most important thing we are about - invest in people - invest in what is important
- We are not an ordinary school - we are **Not just 9 to 3 !!! We are more than our name**
- We **enrol the whole family** - **Nurture** all - young people, care givers, school staff and school support agencies
- Shared Mindset and values - within school and community including our agencies
- **Relationships** are important - Be positive, a 'can do' attitude, smile and 'suck it up at times'!!!
- School needs to be a calm, respectful and culturally **safe** learning community
- Coordinated early interventions for young people and whole family
- Take the opportunity to **strengthen** our school and families by **interagency synergy**
- Whole family approach - nurturing the family and primary care giver
- Whole school approach
- Use the expertise and resourcing opportunities outside of our school
- School can be fun for all and take opportunities to **celebrate**
- A strong belief in high expectations - students **want to** achieve and **can** achieve
- Acknowledgement that **teachers** make the most significant difference in
 - raising student levels

Encouraging/Supporting Other Communities/Schools in New Zealand with their pathways or journey

- Communicating innovation - linking with existing MoE policy
- Talking with MoE to inform, show links, bridge ministries
- Different entry levels of service - Transfer Principles of Best Practice
- Using and strengthening existing structures ie MSD FACs, Strengthening Families, Heartland Service, Family Start, Social Workers in Schools...
- Capacity building of principals - role to include community leadership
- Children's Plan/Whanau? At school, community, city or region to nation wide
- Positive Action, involve community leadership
- We are a small global village!
- *...the result of needs assessments and community consultations across NZ have identified limited coordination between services that support families. As long as these gaps and poor coordination exist, children living in families with unmet needs continue to be at risk of poor outcomes including poor student achievement. CAN WE WAIT or ACTNOW who makes the decisions now?*

Encouraging/Supporting Other Communities/Schools in New Zealand with their pathways or journey

- Be open to creative alternatives
- Be flexible and responsive to community strengths and needs
- Transfer principles of innovation practice, not necessarily the programme
- Hold a genuine belief in a shared way ahead and shared outcomes
- Engage in open, frank dialogue with stakeholders, working “with” people. Not “to” people
- Build on existing structures of collaborative relationships
- Recognise the importance of integration, inter-agency supports
- Keep children, families and communities at the centre of all discussions/plans
- Recognise simple successes, and build on them consciously
- Relationships are critical for achieving concrete and measurable results
- ... summary of ideas from recent Innovations Workshop held by Families Commission I attended.

Reweaving Social Webs

Building Sustainable Communities
Safe and Inclusive for Everyone

- Leaders are weavers
- Build on existing best practice
- Transfer principles/not copy programmes
- Be Open and flexible - able to respond to community strengths and needs
- Making the Complex
 - Simple



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decompressor
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Attitude !!!

Taking/Making Opportunities



Positive

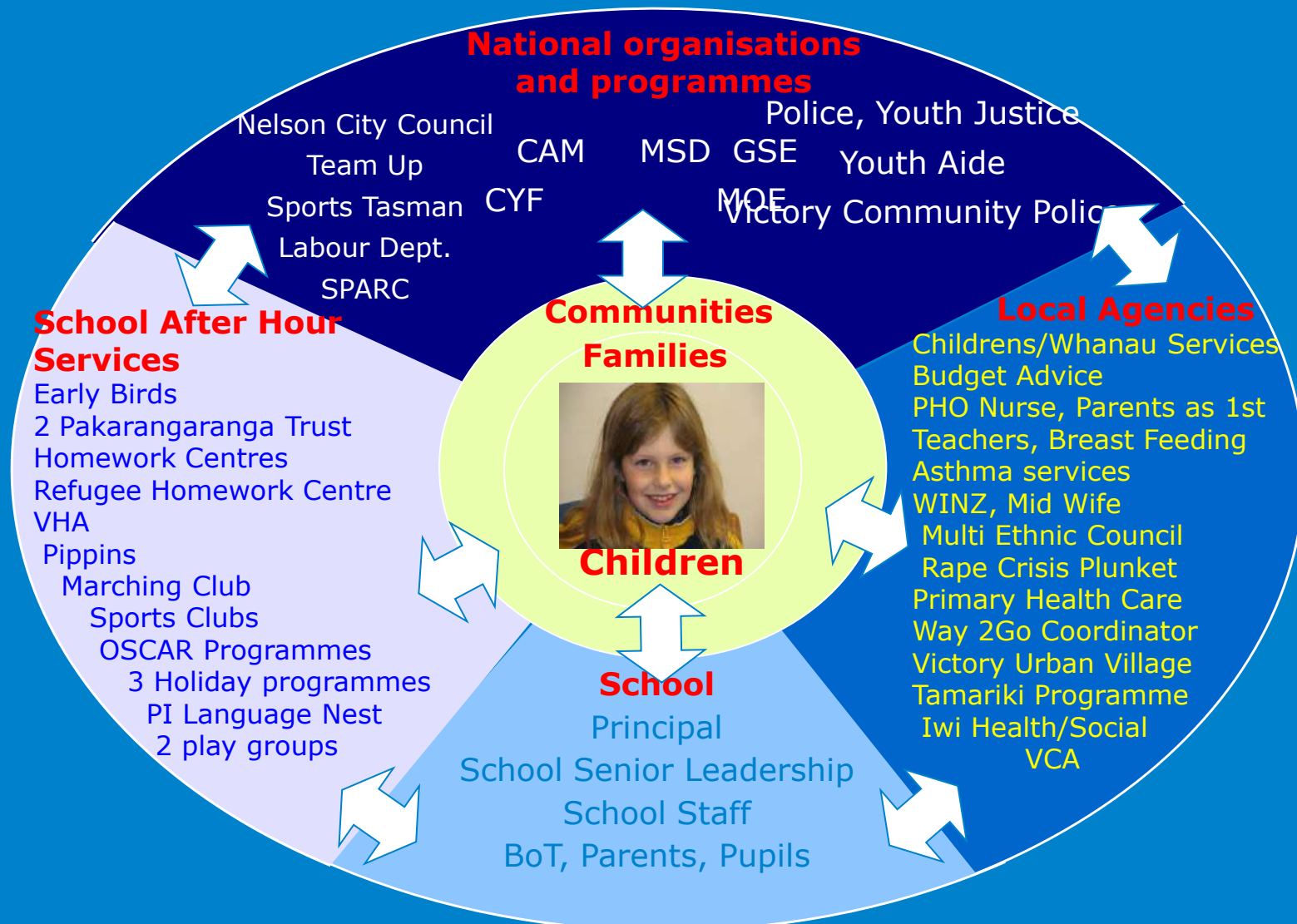
Victory Primary School



**where
“everyone
matters”**

**Much More than an
excellent school..**

Working together in Victory



Our stakeholder/Partner base will further developed over time as we meet identified needs

WHY SUPPORT VICTORY?

- ⌘ Unfortunately Victory continues to
- ⌘ experience **higher deprivation**
compared to other parts of Nelson and
the region

- ♥ Higher numbers of people NOT registered with GP's
- ♥ High numbers of younger people with glue ear, asthma, respiratory disorders....
- ♥ High numbers of beneficiaries
- ♥ Higher numbers of those with mental illness and intellectual disability.....

- ♥ Higher numbers of refugees
- ⌘ (Nelson has 4th highest intake in NZ)
- ♥ Lower number of people owning cars and houses
- ♥ Higher numbers of children and young

⌘ Victory is the nursery for Nelson's future

Census Deprivation Index

⌘ National Index

- ⌘ Income
- ⌘ Employment status
- ⌘ Telephone
- ⌘ Car access or ownership
- ⌘ Single parents
- ⌘ Qualifications
- ⌘ Bedroom occupancy

DEPRIVATION INDICES

⌘ National Scale 1 = low ~ 10 = high dep

⌘ Nelson average = 6

⌘ VICTORY made up of 4 areas = 4500 people

⌘ TOI TOI 9

⌘ BROADS 8

⌘ KIRKS 8

DECILE Rating of schools

⌘ National Scale 1 ~ 10 10 = best
resourced

⌘ Nelson average = 8

⌘ Victory Primary School = **2**

⌘ Victory Kindergarten = **2**

Victory Primary School



**where
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Victory Primary School

- ⌘ VPS has always been connected to their community through partnerships
- ⌘ PLUNKET
- ⌘ Parikarangaranga Trust
- ⌘ Parents as First Teachers
- ⌘ ESOL for refugees....



Victory Primary School

- ⌘ They continue to expand their connections
- ⌘ YMCA OSCAR after school and holiday programme
- ⌘ Waimea Kohanga Reo
- ⌘ Literacy Programme....



Victory Primary School

⌘ "EXTENDED SCHOOLS" model - UK

⌘ Recognises that what schools do to support to families and communities,

⌘ adds value and improves their

⌘ children's learning and

⌘ enhances life skills.



And recently



V I L L A G E

COMMUNITY CENTRE





VANGUARD STREET

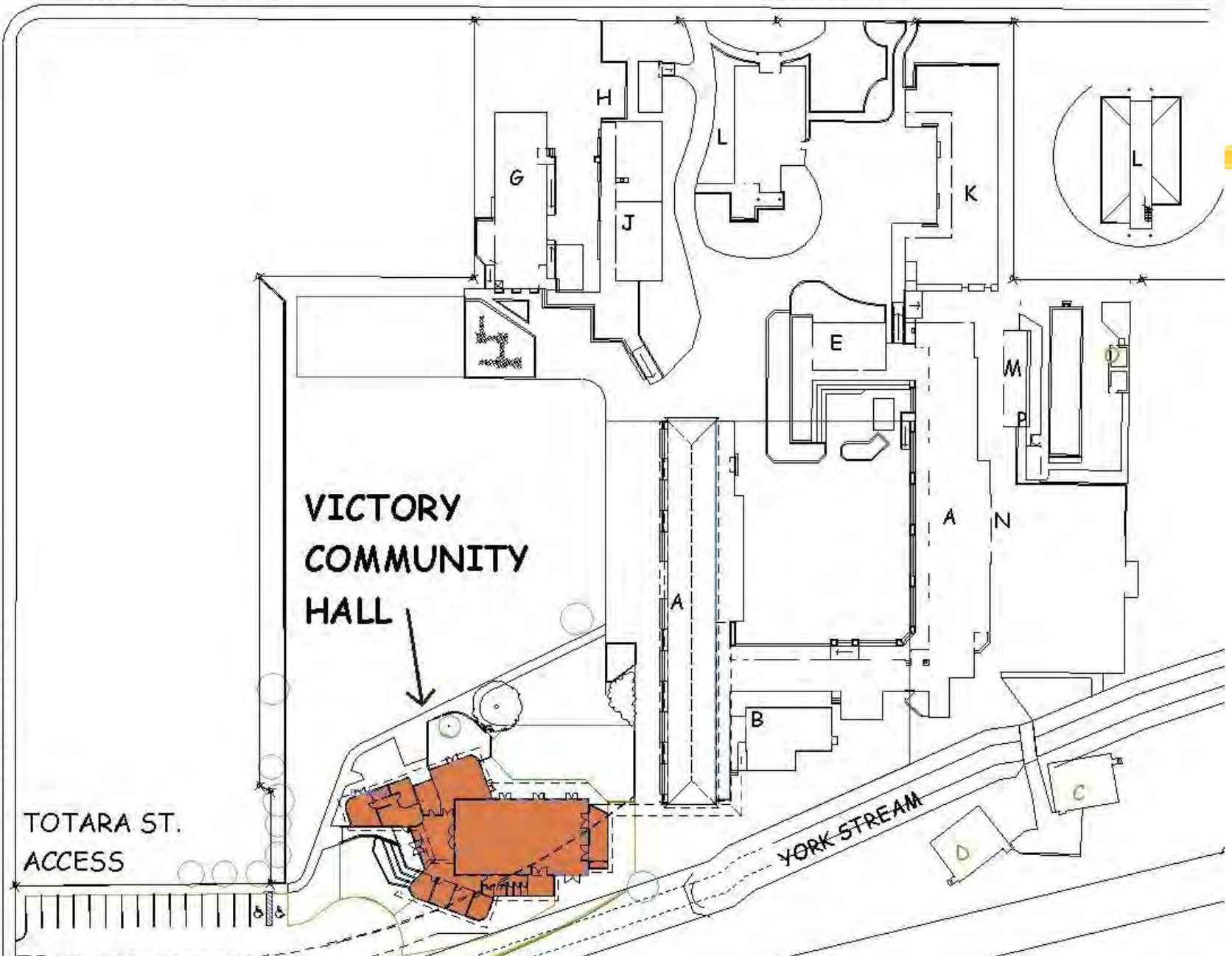
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TOTARA STREET

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VICTORY
COMMUNITY
HALL

YORK STREAM



COMMUNITY CENTRE

⌘ Gymnasium style **HALL** – 250+

⌘ **MEETING ROOM** for 35+

⌘ - kitchen attached, and 'breakout' outdoor spaces + decks

⌘ **4 CONSULT SPACES** for 'community services'

COMMUNITY CENTRE

⌘ PAFT

⌘ Maori Diabetic Nurse

⌘ **FREE, Weekly Community Services**
Budget Service

⌘ **Work & Income**

⌘ **Whakatu Marae Health & Social Services**

⌘ **Community Law**

COMMUNITY CENTRE



⌘ **PLAYGROUP**

⌘ **Anglican Charitable Trust**

⌘ **becoming**

⌘ **Ministry of Education “Informal Playgroup”**

AND MOST RECENTLY



COMMUNITY HEALTH

COMMUNITY HEALTH



Victory Community Health Centre

COMMUNITY HEALTH

⌘ Aim: to provide a

⌘ **community-owned, low cost, accessible, appropriate and**

⌘ **high quality primary health care and information service.**

COMMUNITY HEALTH



⌘ INNOVATIVE model

⌘ to improve

⌘ SOCIAL WELLBEING and HEALTH

outcomes for those currently not readily accessing services.

COMMUNITY HEALTH



⌘ A philosophy that focuses on

⌘ HEALTH AND WELLBEING

⌘ **and is not**

⌘ sickness oriented.

COMMUNITY HEALTH

- ⌘ **Current Services** – Pregnancy Help, Cervical Smears, Counselling, Plunket, Diabetes Nurse, Midwives, Brain Wellness,
- ⌘ Arthritis, and Asthma Educators
- ⌘ and an
- ⌘ ACCESS LIAISON NURSE

Physical Activity Programme



Physical Activity Programme

- ◆ Nelson Tasman Physical Activity plan
- ◆ Funded by SPARC
- ◆ Partnership between
 - ✓ T D C
 - ✓ N C C
 - ✓ DHB
 - ✓ Tasman Regional Sporting Trust

Another key partnership



44 Victory homes complete
insulation refit and energy
efficiency upgrade
= \$88,000

Facilitation and coordination of:

- ✓ the wide range of social services
- ✓ social, cultural, and recreational activities to support wellbeing
- ✓ increased connectedness - less social deprivation

+ Meet a wide range of goals

NCC Social Wellbeing Policy + LTCCP

Ministry of Education - Community Partnerships

Ministry of Social Development



MUCH MORE than just buildings !



**A UNIQUE RELATIONSHIP
CREATING POSITIVE
CHANGE
FOR FAMILIES &
COMMUNITY**



victory for life



COMMUNITY HEALTH
Te Puna Hauora o Wairepo

**VCHC ~ a community centre with
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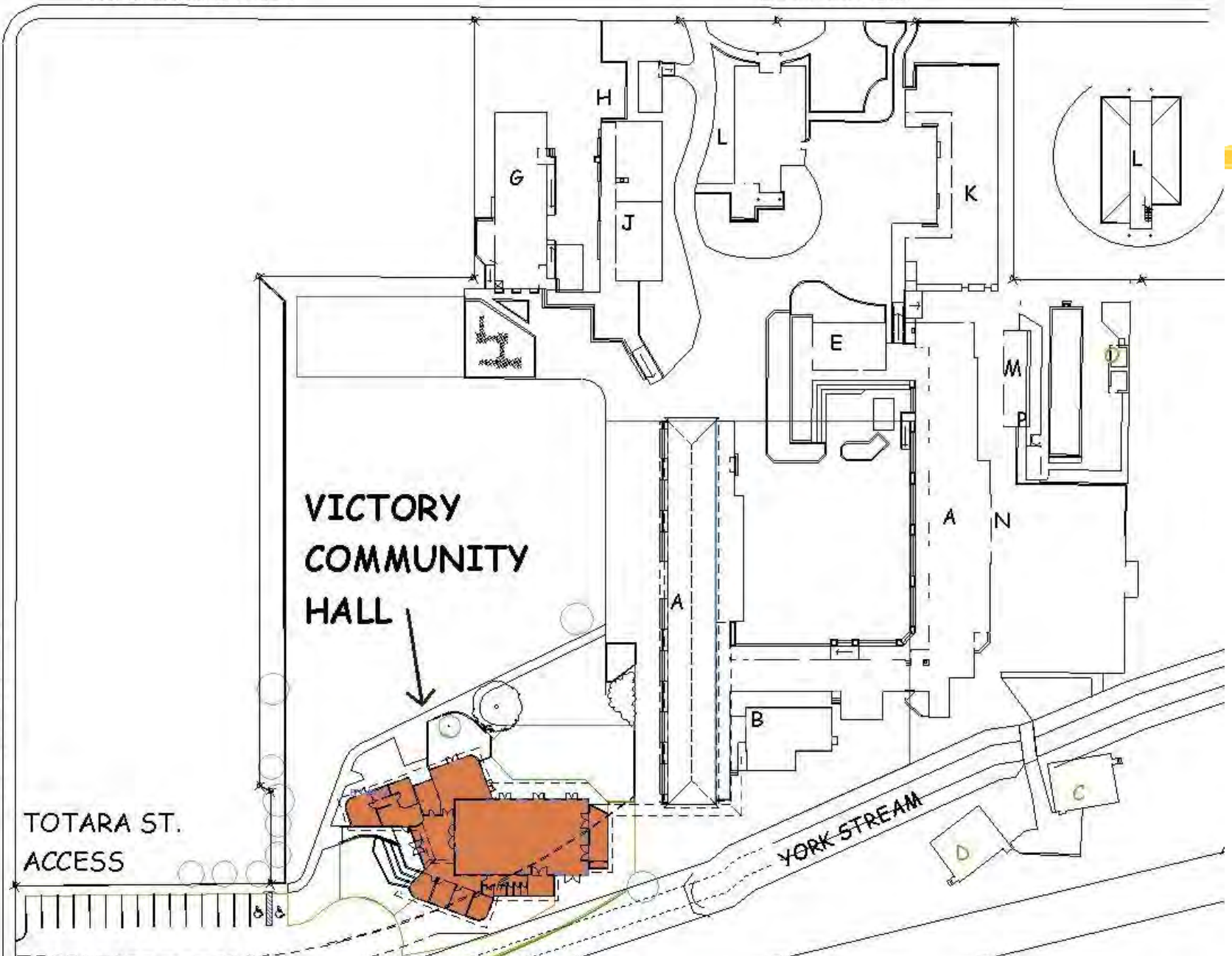
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Ministry of Education - Community Partnerships

Ministry of Social Development



MUCH MORE than just buildings !



To attain these positive outcomes our school has begun to offer core network services since 2000

Our Core offer

All year round
7am-10pm

Quality childcare



on site or through local providers or MoE

A varied menu of activities



including Homework Centres, OSCAR, Clubs

Parenting support



including family learning, access to information

Swift and easy referral



to specialised support services

Community access



including adult and intergenerational learning

We believe that our school is **not expected to work alone** or deliver services in isolation, but **work together with our** Local and National Agencies and **other agencies and Service groups** delivering this agenda together

What is the Most Important Thing in the world...



- He aha te mea nui
- He aha te mea nui o te Ao
- Maku e ke atu
- He Tangata, He tangata, he tangata
- What is the Most Important Thing in the world
- It is People, It is People, It is People

Shared Beliefs, Shared Values, High Expectations...
Aroha, Respect, Mana motuhake, Manaakitanga

Don't throw Bricks... If you do the same old stuff you get
the same old stuff !



‘Voices’ - students, parents, friends of the school
Community...

Making Change...Change ourselves...

Working Together

“The best way to predict the
future is to create it”

Turning the TALK into ACTION

Walk the talk

Make It Happen - Make a Difference or....

Victory Primary School's School Learning Community

Building Social Capital in Victory

A 'proactive and preventative' model rather than a 'fix it' model to community schooling.

"The purpose of schools is to help families and communities to educate young people".

40% Health, Housing and Social Well being

20% Schooling

40% Self Motivation, self esteem

At Victory we strive and set high expectations in the school improvement section. **We invest in the 80% that clearly makes a difference for our students and families.**

Achievement and Success for All in Victory

Everyone Matters In Victory

The Victory Way... Opportunity Rich...



Victory Primary School, a School and its Community making a Difference

A new concept in Schooling !!!

Not just 9 to 3 !!!

It's all about Attitude !!!

“I Can Do It” “We Can Do It”

- From “I can’t” to “I can”
- From “I won’t” to “I will”
- 4 R’s ... Reading, Writing, Arithmetic, Relations
- Respect, Resilience, Trust
- Hope, Optimism, Positive thoughts, Think Good - Feel Good

QuickTime™ and a
QuickDraw decompressor
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Interventions and School remodelling

Low cost or no cost option

... a School of the 21st Century.
A School Learning Community Remodelling Itself

Attitude Change

A 'proactive and preventative' model rather than a
'fix it' model to schooling.

Multi Agency approach with 'teeth' - Taking the opportunity to strengthen
our schools and families by interagency synergy

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School Learning Community is Looking Outside „The Square” - „The Box”

Pupils

Parents

Community



School

Traditional Model



victory
primary school

victory for life

What Are the Positive Outcomes at Victory Primary School

some indicators ...

- Above national average academic achievement. Range 88-92%
- Improved attitudes and behaviours
 - Very little aggression in playground
 - Improved self control, self image, self confidence
 - Students more co-operative
- No stand downs or suspensions in over 10 years
- Higher than national attendance - no use of T.O - 95/96%
- Less transient parents - down to 9% compared with up to 65%
- Promoted from Victory 10 principals, senior leaders ...
- Healthier participating families

What Are the Positive Outcomes at Victory Primary School

some indicators ...

- 6/7 Bilingual education classes
- Low % vandalism
- Very low referral for behaviour issues at local RTLB and GSE
- Low CYF referrals
- High Public Sector and NGO engagement
- Higher % of pre school engagement at pre schools
- Higher number of houses with insulation
- Higher % involved in physical and recreational activities
- Lower % of respiratory issues
- Higher % of parental and community engagement
- Higher % of refugee adult literacy...

Victory Primary School

Focus from:

Formal structures

Systems, processes, skills, behaviours

Still keep these..

Toward the essence of leadership, to create:
Moral Purpose - Social Justice - Social Capital

Positive Relationships

Shared mindset

Shared values

Shared discipline

Shared protocols

(codes of behaviour)

The case for a Victory Village approach

- > **Rethinking institutional improvement**
 - > Internationally achievement gains have hit a plateau
 - > Achievement gap hasn't closed; Social and economic disparities remain
 - > Sustainable? – burnout, turnover
- > **Rethinking Collaboration:**
 - > *Society and the professions charged with the delivery of education, health care, and social services have a common stake in the health and welfare of children and families. We must accept this common concern, and we must profess it to others. Collaboration with families and each other is a necessity and an obligation of professional leadership (Unger, 2003)*
- > **Rethinking families and communities: fixing problems to unleashing capacity**
- > **Social capital – *relationships matter***

Victory Primary School's School Learning Community

"The purpose of schools is to help families and communities to educate young people".

Building Social Capital in Victory

%s of the positive influences that effect a child into adulthood -
journey or pathways either -ve or +ve

40% A child's family circumstances, Housing, Health and Social Wellbeing

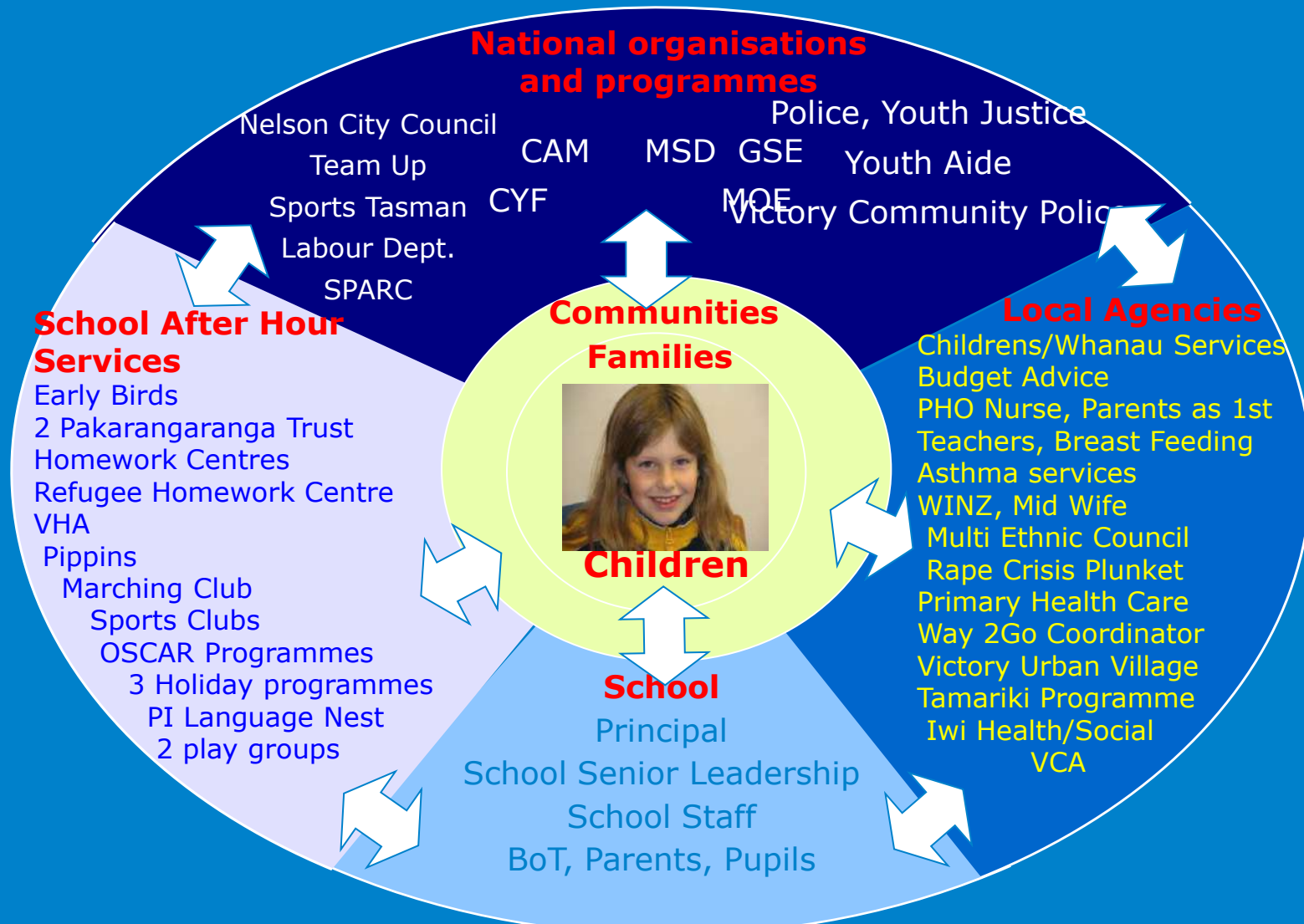
20% School Improvement

40% A child's Self Motivation, Self Esteem and Attitude

At Victory we strive and set high expectations in the school improvement section.

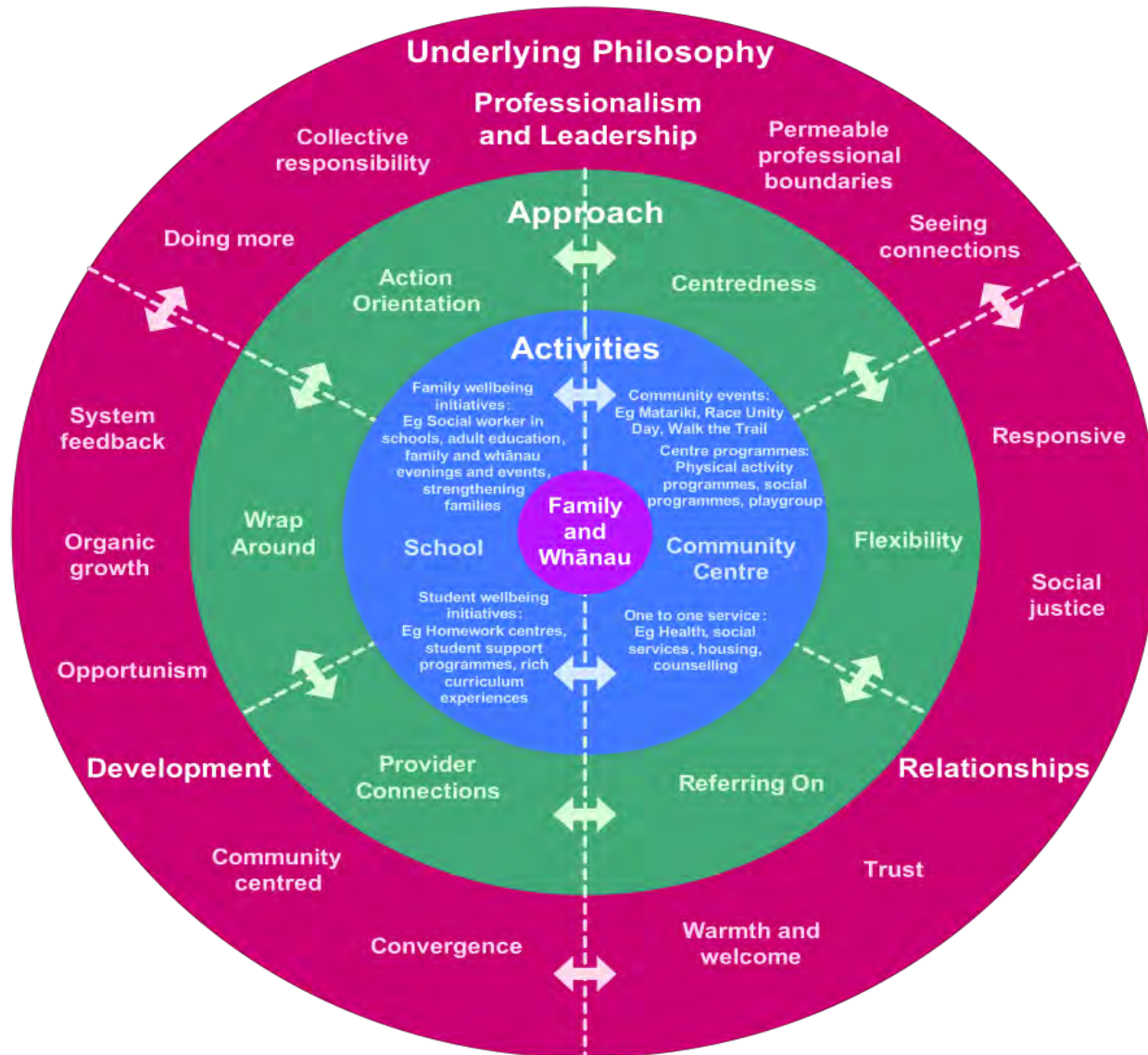
We invest in the 80% that clearly makes a difference for our students and families

Working together in Victory



Our stakeholder/Partner base will further developed over time as we meet identified needs

The Victory Village approach



Victory Primary School Vision

for Families and Community - Embedded in School Charter

21st century school community...innovation...

•“the more our school becomes a community centre, the more it becomes the centre of community and family life, the better our children can do.”

“our school can serve as a community hub - a heart of the community where students and parents learn together.

‘Interactive school community approach’ is one way to improve student achievement, increase parental involvement and create opportunities for the community to support our school

Collaboration

Leveraging

Multi agency services

Extended school day - Enrichment - Use of school buildings

- Shared Responsibilities
- **Victory Community School Whanua - Victory Action**
- Actively share visioning, planning and facilitating actions that demonstrate the philosophy:
 - contribution creates a community of learning
 - representatives lead a response to the needs of the whole child, family and community
 - participation contributes to shared learning
 - involvement creates a shared Community School Plan and Charter
- **Reflection of a population including:**
Parents Students the Principal the School Coordinators school staff
 - Victory Health Centre
 - other service organizations
 - the community - Victory Community Association
 - Iwi Trust and ie Ngati Koata , Pakarangaranga
 - ethnic associations - Chin and Burmese Associations
 - school partners

Everyone Matters In Victory

Are we maximizing our and their school - potential and opportunities
We have a dream...we can make a difference

- Community schools have the potential to:
 - open minds
 - change lives
 - enhance the learning experience
 - expand the learning experience
 - build a community of support
- **Learning is a profound educational *and* social experience.**
- **Our Model**
- A collaboration of many . . . creating a school that help children and youth succeed in classrooms *and* in life... “The purpose of schools is to **help families and communities to educate young people**”.
- With shared responsibilities we help to develop and empower our
- communities.

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“It takes a whole community to raise a child and build a future.”

- **Students and families at the heart** with:

- integrated services
- learning programs
- parental and community involvement
- community development

- Children and youth have demonstrated individual abilities and gifts - characteristics that make them resilient:
- self esteem
- trust
- optimism
- independence
- problem solving
- socializing with others
- life, play and work skills
- coping for oneself and others

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- **Parental and Community Involvement**
- Everyone has a role to play and something to contribute.
- Leadership is a collaborative effort involving:
 - School Board of Trustees
 - the Principal
 - the Coordinators
 - school staff
 - student
 - **Victory Community Liaison**
 - **Government and NGO Victory Action Group**
 - parent and community volunteers

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Are we maximizing our and their school - potential and opportunities
We have a dream...we can make a difference

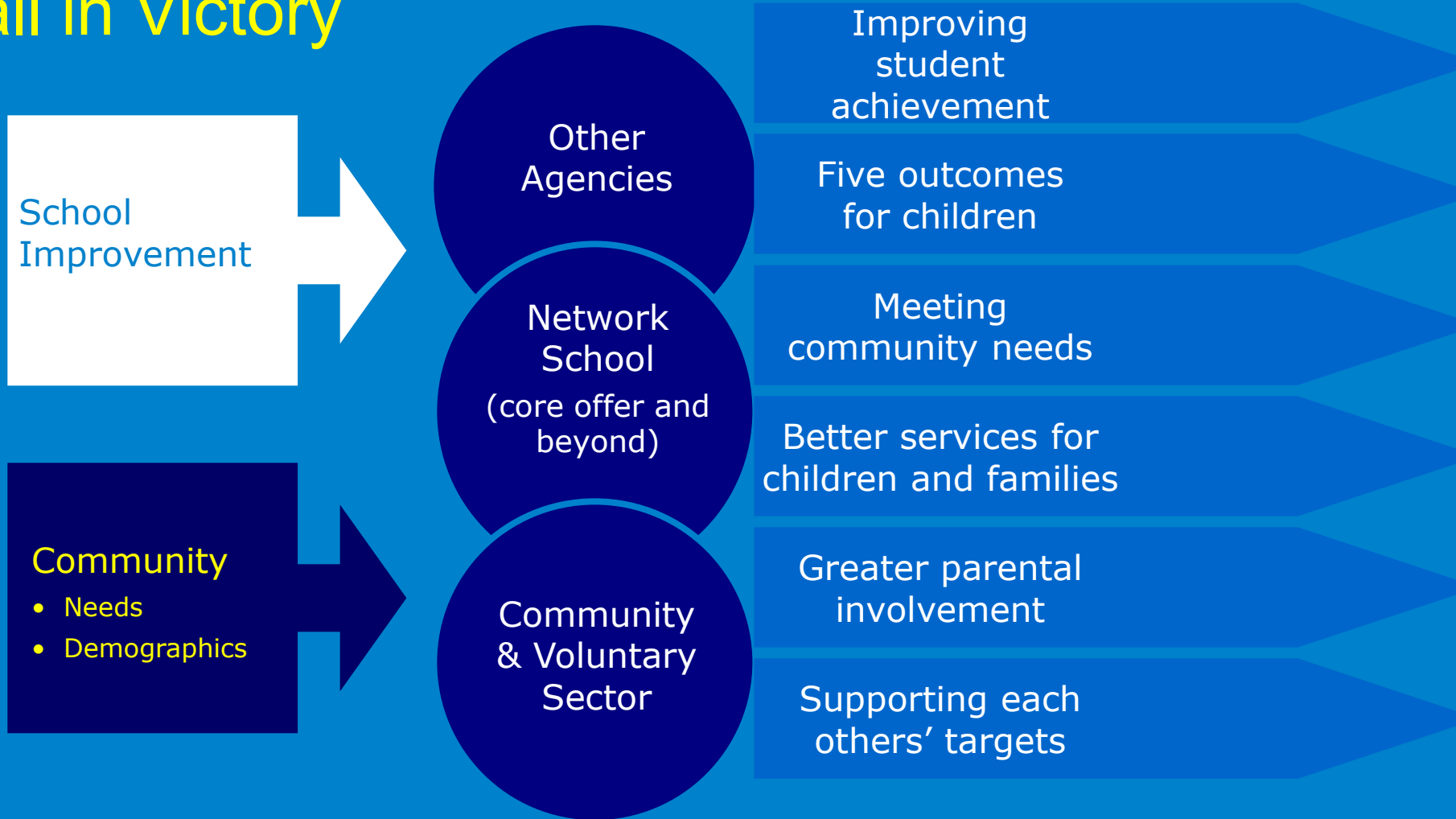
- Shared Responsibilities
- Parents
- Become active partners involved in their children's education:
 - get them to school
 - provide a stable environment
 - volunteer
 - provide leadership
 - create an environment of hope and caring
 - model lifelong learning
- Shared Responsibilities
- Students
- Take responsibility:
 - offer peer support
 - contribute in the classroom, school and community
 - participate in leadership

Everyone Matters In Victory

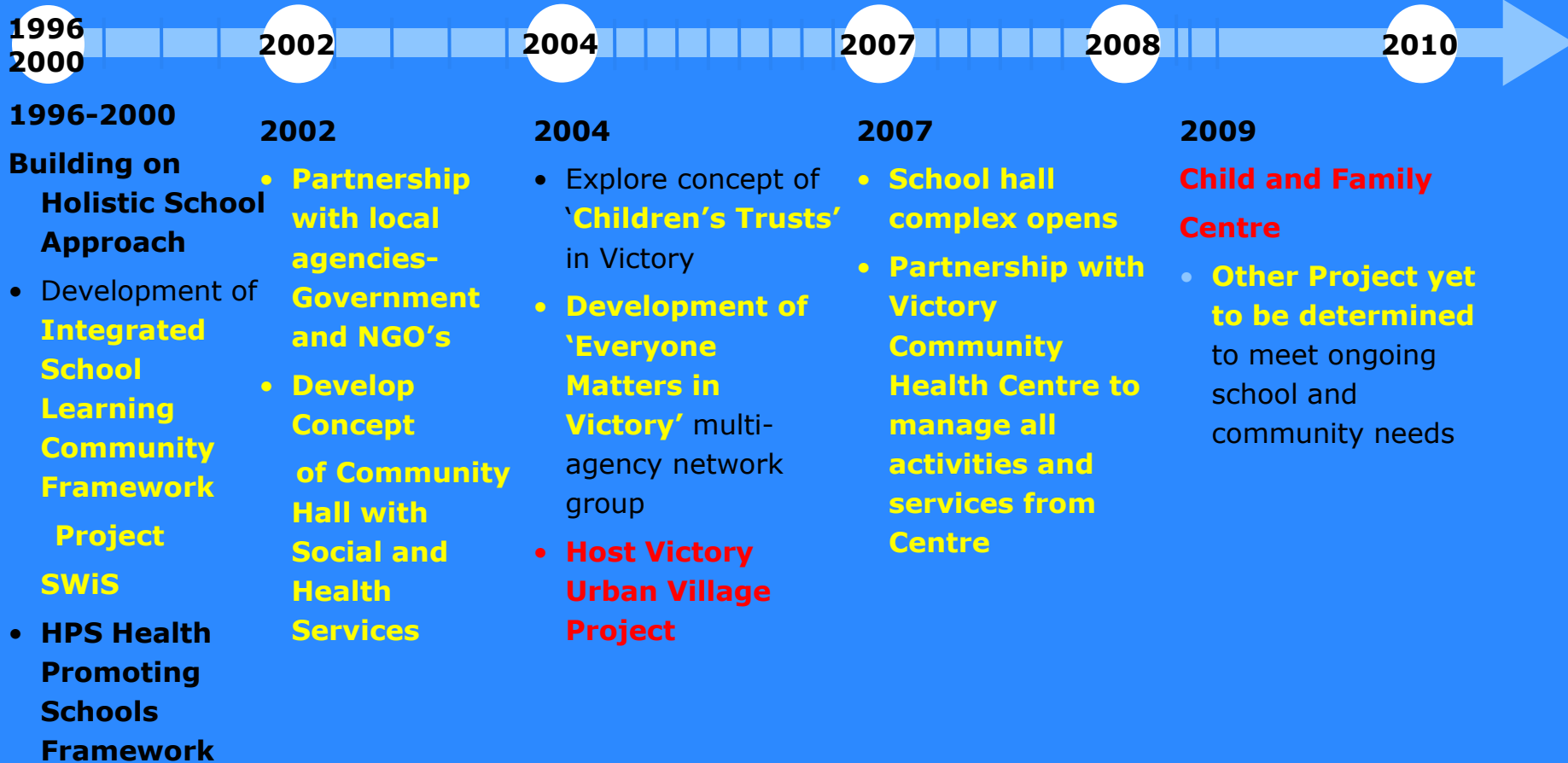
Are we maximizing our and their school - potential and opportunities
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- Shared Responsibilities
- **Teachers**
 - School teachers have the ability to recognize and use the gifts of people within the community to enhance the learning experience of their students.
 - Teachers focus on the students:
 - teach the curriculum
 - participate in extracurricular activities
 - affirm different cultures
 - invite and encourage parental involvement
- Shared Responsibilities
- **Community**
 - Involves many:
 - parents
 - school staff
 - students
 - elders and seniors
 - business people
 - community at large
 - help agencies
 - other professionals
 - other schools

Multi-agency working and community involvement are key to improving outcomes for all in Victory



Victory Primary School - Timeline of change



It Takes a Whole Village

It takes a **whole village to raise a child,**
Raise her up, raise him up.

It takes a whole village to raise a child,
Growing healthy, growing whole.

It takes a whole village to **encourage a child,**
Feed her dreams, feed his dreams...

We all need to **dream together,**
It's too hard to dream alone.
We're all hungering for each other.
We can give each other a home.

It takes a **whole village to heal a child,**
Tend her wounds, tend his wounds ...
We all need to heal together...

It takes a **whole village to love a child,**
Fill her up, fill him up ...
It takes a whole village to free a child.

You May Have to be Different !!!

To Make A Difference

For a Holistic Learning Community

- Advocate
- Kia Kaha
- Passion
- Positive
- Vision
- Team - Together **w**e achieve **m**ore
- Community - School - Parent - Partners



The case for a Victory Village approach

- > **Rethinking institutional improvement**
 - > Internationally achievement gains have hit a plateau
 - > Achievement gap hasn't closed; Social and economic disparities remain
 - > Sustainable? – burnout, turnover

- > **Rethinking Collaboration:**
 - > *Society and the professions charged with the delivery of education, health care, and social services have a common stake in the health and welfare of children and families. We must accept this common concern, and we must profess it to others. Collaboration with families and each other is a necessity and an obligation of professional leadership (Unger, 2003)*

- > **Rethinking families and communities: fixing problems to unleashing capacity**

- > **Social capital – *relationships matter***

Implications for building a new community level social infrastructure

- > Look outward – seek similar visions, different strengths
- > Look inward – organisational culture
- > Invest in bridging professional practices
- > Find out what communities want and where the energy, capacity and successes are
- > Collaborate, build professional interdependence
- > Be open to feedback and unexpected outcomes and opportunities

Entry Level Points - Next Steps

- **Solid Foundations** - Home School Partnership, Strengthening Families, Public Health, Inclusive school culture, RTLB, Health Promoting Schools, Openness to opportunities
- **Co Hosting Agencies** - NGO, Intergenerational education, government agencies ... deliberate partnership, Shared community leadership, Community Leadership Liaison
- **Integrated Services on Rumpus** - Health, Social Wellbeing, Housing...
- **Local government representation**
- **Opportunities**



Solid Foundation - Our Place , Our People, Our Pathway
Your Place , Your People, Your Pathway



Celebrate Everyday

Be Brave

Be Positive

Be Passionate

Develop Relationships

Partnership....

You/We Do Make a Difference
Every Day