



Te Whanau Ara Mua

Jointly presented by
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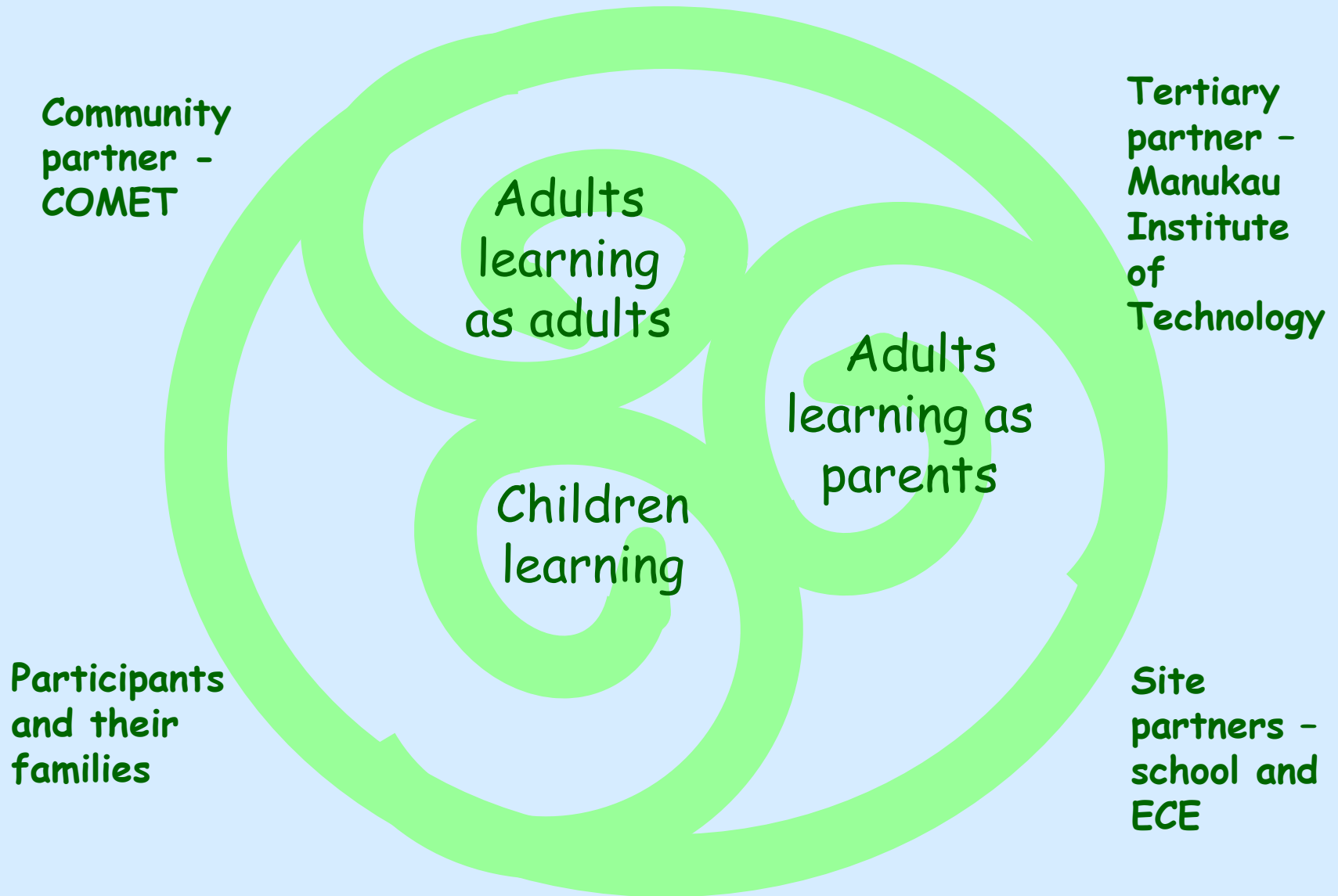
Who's who

- Susan Warren: COMET
- Ofa Nai-Saulala: COMET
- Dr. Lindy Austin: Manukau Institute of Technology
- Sefina Tefono: Manukau Institute of Technology
- Tone Kolose: Wymondley Primary School
- Mary Takatainga: Yendarra Primary School

Overview

- Description of our collaborative project - Te Whanau Ara Mua
- How the partnership works - roles, responsibilities, systems
- Hurdles on the road to partnership
- Outcomes - for students and partners

What is Te Whanau Ara Mua?



Certificate in Family Learning and Child Development (Level 2)

- parent education & family wellbeing
- child learning and development
- personal and relationships development
- adult literacy, language, numeracy, ICT
- academic literacy and study skills
- goal setting and career planning
- numeracy, financial literacy
- Delivered by School of Education, Manukau Institute of Technology



Parent and Child Time Together (PACTT)

- Enhancing their relationship
- Parent learning
 - child development & literacy acquisition
 - education contexts and language
 - How to support their children's learning
- Child sees adult learning



Where the idea came from

- 2002: COMET Visit to USA - family learning model
 - Adults learning towards a qualification
 - Family focus - eg parenting
 - Links to children's learning
 - Parent and Child Time Together
- Manukau Family Literacy Project (MFLP) trialled
- Successful evaluations
- MFLP expanded to 6 sites in Manukau

Reshaping

- Funding for MFLP fell through in 2009
- New version created with Manukau Institute of Technology - Te Whanau Ara Mua
 - More streamlined to reduce costs
 - More flexible for local needs
 - More achievable academic level
 - Linking with existing supports
 - Aiming for genuine four-way partnership

Birth of Te Whanau Ara Mua

- One-off seed funding from MOE for two trial sites - July 2010 to June 2011 - Wymondley Road and Yendarra schools, Otara
- Initial indications positive enough to start three further sites Feb 2011 - thanks to Todd Foundation, ASB Community Trust

Barriers along the way

- Mistrust
- What would you do?
- Communication
- Relationship
- Trust

Assessing community learning needs 4mins

- COMET's Unlocking Auckland's Potential:
 - 410,000 Aucklanders with low literacy
 - 478,000 with low numeracy
 - Only 21,000 places per year - 5%
- Value of family involvement in education
- Value of mothers' education
- Summit showed support for family learning models

Mapping deprivation in Auckland using
Google Earth
Chris McDowell, 2009



Identifying where to work

- COMET and MIT identify number of sites (funding, EFT availability)
- COMET identifies possible sites
 - In low-decile areas
 - Spread of areas
 - Likely to be committed (eg have expressed interest) and able
- COMET approach - needs space, willingness

Setting up the site partnership

Initial Phase

- Approached by COMET to discuss the programme - the outcomes of the family literacy programme, the research and the possibility of becoming a host school for Te Whanau Ara Mua

Phase 2

- Discussed the idea with Board of Trustees and senior managers
- Key Questions asked:
 - *What were the benefits for the school/staff/students and parents?*
 - *Could we provide the facilities for the programme to be successful?*
 - *How could we get 'buy in' and recruit parents?*

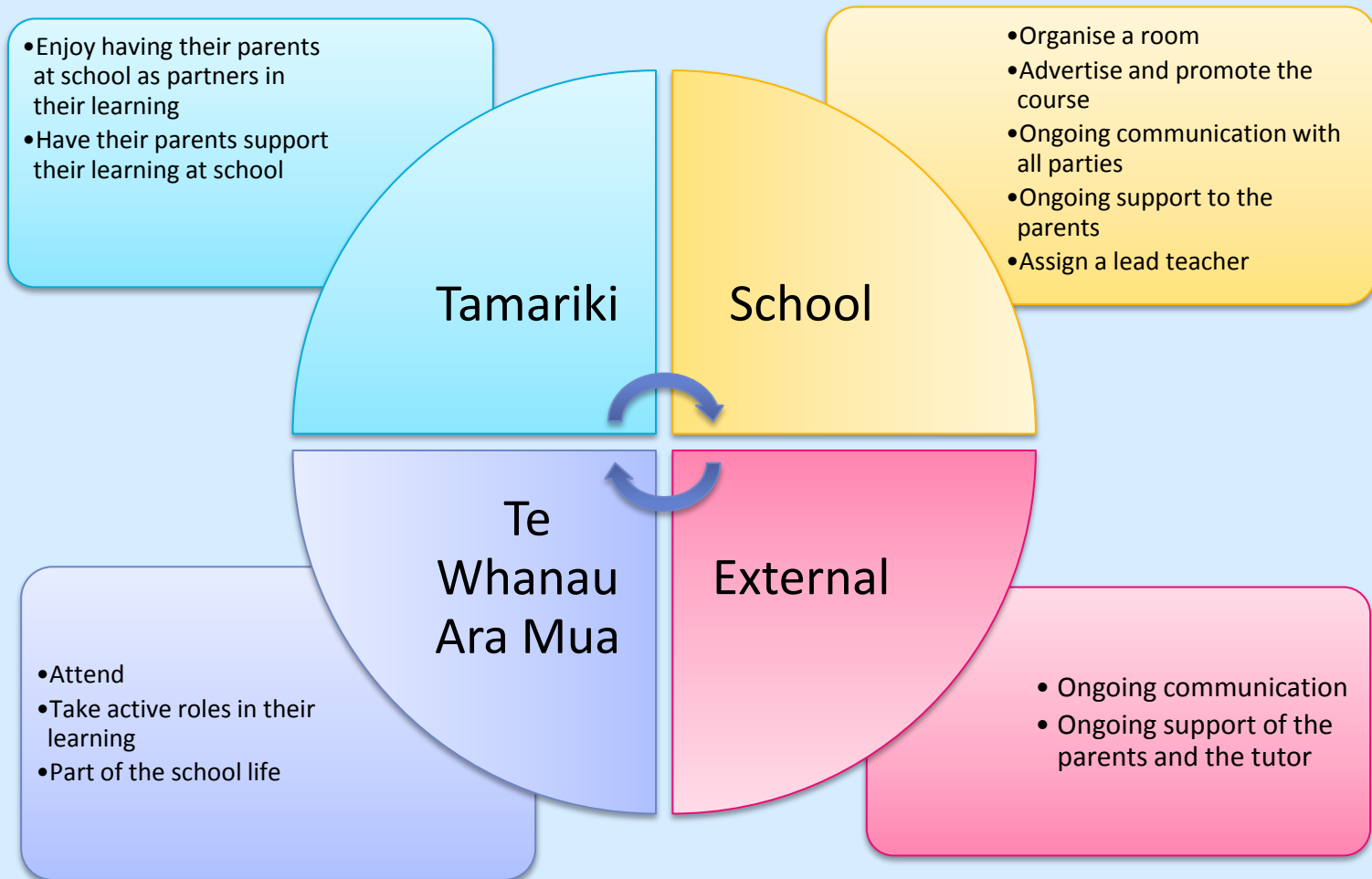
Phase 3

- Formal approval from the Board and signing of the MOU
- Looked at various options with COMET & MIT to see if the facilities had all the components.
- What would the recruitment phase look like

Recruitment Phase

- Principal/DP started recruitment process
- Set up an initial meeting with interested parents – this was to provide parents with more information about the programme
- Final meeting was held to enrol parents into the programme

Relationships of engagement



Student Rewards



Career.

Education.

Relationships.

Fun.

Support.

School Rewards



Home work

Fundraiser/ Hangi / Sports challenges.

PACTT.

Relationships



Family Rewards



Reflective critical thinkers.

- Health
 - Cultural awareness
 - Child Development
1. Parenting styles.
 2. Transitioning .
 3. Education.
 4. Behaviour management

Guest Speakers

Fire Service

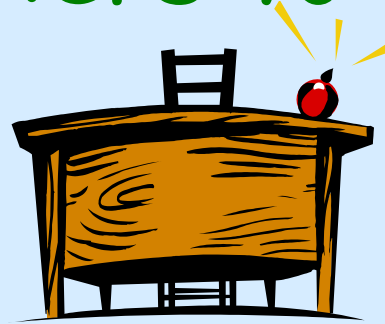
Community Gardens

Strengthening Families

Plunket

Manukau Institute of Technology.

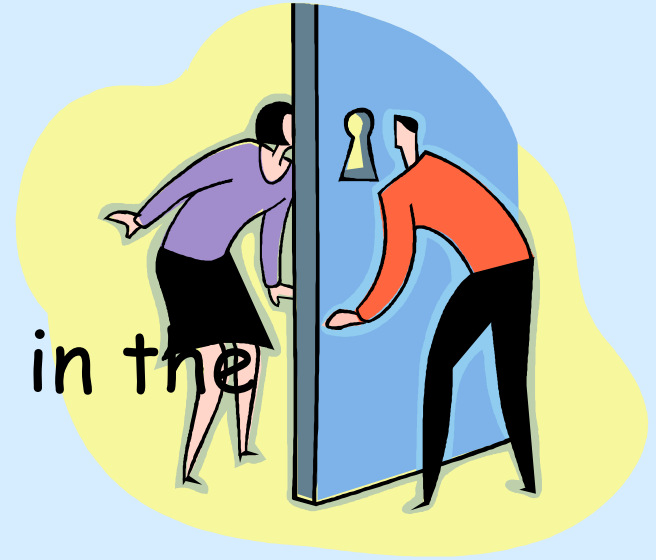
What were the barriers to learning



- Prior experience
- Low self confidence
- Change of daily routine/habit to attend class.
- Family influences that impact on the student's attendance

Pastoral Needs

- Student follow up
- Connect to other services in the community
- Sometimes just be there for the student when they want to share or just talk.



Barriers along the way - 2

- Finding my place at the school site
- What would you do?



Barriers along the way - 3

➤ Weathering changes

What have we learnt about partnership?

- Common commitment to the students
- Open communication and perseverance
- Mutual respect
- Flexibility
- Time

Questions

