



ACE Aotearoa

Ngā Whāinga
Statement of Intent
2023





ADULT AND COMMUNITY
EDUCATION AOTEAROA (INC)


'Kua tawhiti ko te haerenga mai, kia kore e haere tonu
He tino nui rawa ou mahi, kia kore e mahi nui tonu.'

'We have come far too far, not to go further
We have done too much, not to do more.'

Tā Hemi Henare, 1988.

Ngā Kaupapa Contents

4	Co-chairs' overview	9	Key Statement of Intent deliverables
5	Director's introduction	9	Strategic sector leadership
7	ACE Aotearoa functions	10	Sector capability building
8	Strategic plan 2016-2036	12	Coordination
		14	ACE Aotearoa budget 2023



He Kōrero nā ngā Tiamana Co-chairs' overview

E ngā Iwi, e ngā mana, e ngā reo, e ngā āhuatanga kātoa, tēnā kōutou, tēnā kōutou, tēnā tātōu kātoa.

Haere atu rā ngā tini āitua, ngā mate, rātou kua wheturangitia haere, haere, haere, e hōki atu.

Hurinoa ki a tātōu te hūngaora, tātōu ngā hāpori o Adult Community Education Aotearoa, e kōre ngā mihi e mutu!

Hāpaitia te ara tika pūmau ai te rangatiratanga mō ngā uri whakatipu.

Foster the pathway of knowledge to strength, independence and growth for future generations.

It has often been said that the ACE sector is ahead of the game when it comes to innovation in learning, teaching and programme delivery. Our sector organisations are small, collaborative and able to quickly adapt to changing environments. They are structured in a way that allows many voices to be heard (especially those of learners) but are underpinned by a clear vision of Thriving Communities Transforming Aotearoa.

The learner voice guides and informs our ACE sector kaupapa and our strategic goals of Leadership, Capability and Coordination. Rangatiratanga is a key value of ACE and is top of mind as we farewell a number of our sector leaders and examine how we nurture young leaders. The ACE Conference, June 14-15 Ka pū ka hao with its focus on leadership and succession will present new leadership models and tap into the experience of legacy leaders Bronwyn Yates, Linda Melrose and Peter McNeur.

The leadership strategy driven by Tumuaki Analiese Robertson with the support of the ACE Sector Capability Steering Group, seeks to promote, support, resource, partner and strengthen the ACE Community. This work will be bolstered by the report commissioned from ImpactLab in late 2022 on the tangible return on investment that participation in ACE brings.

While those working in the sector witness the impact of ACE every day, it is important that we measure that impact and present our partners and funders with strong, empirical evidence.

ACE Aotearoa's capability role has expanded significantly with professional development continuing to be offered online, face to face and at flagship events the Hui Fono and ACE Conference. Ako Aotearoa's Sector Services Manager (Southern) Jennifer Leahy has joined the professional development team on a part time basis bringing increased capacity and a wealth of expertise in learning and teaching.

During 2023 the ACE Aotearoa team and Board will continue to promote whanaungatanga with Ako Aotearoa, Community Research, Inspiring Communities and other organisations that share our sector kaupapa as well as contributing to public service capability. Our social enterprise strand, AA Focus which reflects our strategic values of whakamana and te whakaohoho will continue to build a sustainable foundation.

The ACE Aotearoa Board has welcomed Lottie Vinson, Director of the Canterbury Workers Educational Association and Educator, Deleraine Puhara (Ngāti Kahungunu ki Wairarapa, Ngāti Pōrou, Ngāti Awa). We look forward to working with these talented wahine.



Jay Rupapera
Co-chair



Kathryn Hazlewood
Co-chair

He Mihi nā te Tumuaki

Director's introduction

As we embark on a new year, our organisation is committed to continuing its role in providing sector leadership, building capability and increasing coordination services.

There are 111,300 ACE learners participating in 10,260 ACE programmes nationwide. The diversity of learning ranges from digital skills, literacy and numeracy, career and employment skills, parenting, language and cultural learning, health and wellbeing, and interest-based courses.

Disruption has played a role in determining community need, with the ongoing impacts of Covid and weather. Learners' demand for programmes that teach survival skills such as living without road access and cash, without power and water, living off the land and with just the basic necessities, have been indicators of trending "life" skills based learning.

Leadership is a prominent theme this year. There is considerable focus on succession planning across all areas of the sector – in governance roles, senior management, teaching and learning staff including volunteer roles.

In our leadership role we will continue to receive sector and member insights, work with the ACE Sector Steering Group, and key stakeholders, Ako Aotearoa, Tertiary Education Commission and the Ministry of Education, to provide information for policy and investment opportunity. This includes prioritising our work to support Schools in ACE, Māori and Pacific learning, and profiling ACE contribution in neurodiversity and family and whānau programmes.

In our capability role we will build on activities that include investing in local professional development projects and tools, training and mentoring services, and the introduction of a quality mark system. This system will recognise existing sector expertise and support ongoing service improvements in learner management systems, teaching, and supporting ACE learner pathways.

We are also looking forward to ongoing identification of locations where ACE is not currently offered or has limited access, to increase what we offer to ACE learners. There are currently 184 providers listed on the ACE map.

Additionally, we have ACE Aotearoa Focus Limited, a separate but connected company arm of ours. The company arm focus is on building a diversified funding model that operates as revenue generation, so that we have more ability to support ACE programmes that sit outside of tertiary investment priorities. It is also intended to strengthen the sustainability of ACE Aotearoa so that long term we have more certainty to operate and continue the good work on behalf of the ACE sector.

It is an exciting year ahead, as we celebrate the long history of our organisation and our contribution to nation building, while we harvest the institutional knowledge of legacy leaders, and grow new and emerging leaders.



Analiese Robertson
Director



Ngā Whakahaerenga ACE Aotearoa functions

Leadership

Develop and promote a commitment to Te Tiriti o Waitangi that elicits the involvement of the whole community.

Enhance relationships with central government agencies, funding agencies and national bodies to strengthen and support the ACE sector.

Celebrate learner success and promote the value and role of Adult and Community Education (ACE) in transforming communities.

Provide strategic policy and operational advice to Central and Local Government to strengthen and support the ACE sector.

Provide an Aotearoa voice at international forums on adult education.

Celebrate good practice in adult education through ACE Aotearoa Annual Awards.

Capability

Facilitate professional development and quality standards for the sector.

Build high quality, self-reliant networks of learner-focused organisations and practitioners.

Ensure the professional development resources and activities of ACE Aotearoa reach ACE educators, providers (especially new and emerging networks), Māori, Pacific and other priority groups.

Maximise learner success through targeted needs. Drive professional development for ACE educators and ACE providers.

Coordination

Provide a communications hub for the sector.

Seek networking opportunities and engagement with key stakeholders and strive to increase reach.

Achieve a learner-centred, high-impact adult and community education culture that emphasises quality education, empowerment, engagement and excellent delivery.



Te Rautaki o ACE Aotearoa

Strategic Plan 2016–2036

LEADERSHIP
RANGATIRATANGA

EMPOWERMENT
WHAKAMANA

RELATIONSHIPS
WHANAUNGATANGA

EXCELLENCE
TE HIRANGA

ASPIRATIONAL
TE WHAKAOHOHO

INTEGRITY
NGĀKAU PONO

**VISION: THRIVING COMMUNITIES
TRANSFORMING AOTEAROA**

**MISSION: To promote, support, resource,
partner and strengthen the
ACE Community**



Te Mana Rautaki- ā-Hapori Strategic Sector Leadership

Funding Source: Crown

Outcomes

1. The contribution and impact of ACE provision to the broader tertiary education sector is better recognised and understood.
2. The impact of ACE provision is appropriately measured, communicated and leveraged across the tertiary education sector.

EVENT/PROJECT	KEY INDICATOR OF SUCCESS	KEY OUTCOME SOUGHT
Celebrate learner success	<ul style="list-style-type: none"> • Festival of Adult Learning/Ahurei Ākonga participation, diversity of activity and national reach • Learner success celebrated and promoted through a variety of communications channels. 	Value of ACE to whānau, communities, society and economy recognised
Provide services to support improving ACE learner outcomes	<ul style="list-style-type: none"> • Identification and clarification of issues to inform policy discussions, and/or address gaps in existing ACE service provision with a focus on improving ACE learner outcomes • Feedback from sector on the making of submissions or raising of issues • Issues identified, solutions proposed or trialled. 	ACE learner access to fit for purpose services is facilitated Proactive issue resolution with effective solutions
Provide an Aotearoa/ New Zealand voice at international forums	<ul style="list-style-type: none"> • Participation in ASPBAE, and other international forums • Create and foster international connections. Create diversification and international linkages for ACE Conferences. 	Contribution to international initiatives on adult learning

Ngā Whāinga o te Rautaki Sector Capability Building

Funding Source: Crown

Outcomes

- 2.1 Sector capability and capacity is strengthened and developed through the creation of collaborative and strategic opportunities to build and share resources that benefit the ACE sector.

NATIONAL EVENTS

KEY INDICATOR OF SUCCESS

KEY OUTCOME SOUGHT

Hui Fono

- Number of Māori participants
- Number of Pacific participants
- Participant evaluations
- Total participants attending regional events and zoom events.

Improved ability to deliver effective services to Māori and Pacific ACE learners.

ACE Sector Conference

- Increased diversity of participants
- Quality of keynote speakers
- Total participants attending.

Provider services adapted/improved learner focus after learning from the conference

PROFESSIONAL DEVELOPMENT GRANTS

Application Rounds

- Number of applications
- Quality of applications.

Effective targeting of available resource to high impact initiatives

PROFESSIONAL DEVELOPMENT SERVICES

Workshops

- Numbers of participants in workshops
- Range of topics and locations
- Feedback from participants.

Increased educator capability resulting in improved learner outcomes

NATIONAL PROJECTS

KEY INDICATOR OF SUCCESS

KEY OUTCOME SOUGHT

ACE Learner Outcomes

- Number of learners enrolled on/providers using the ACE Learner Outcomes Database.

Value of ACE to society and economy being recognised

ACE Sector Standards

- Standards implemented.

Consistent services available to ACE learners nation-wide

Quality Assurance and External Evaluation and Review and ACE Capability

- Developed and revised.

Revised standards developed aligned with revised capability

Further development of Learner Pathways system

- Formally link pathways to ACE PLACE, outcomes measure and QA/EER system.

ACE Learners recognised as integral part of the tertiary sector

Provide resources to support improving ACE learner outcomes

- Create learner focused digital communication strategy (including website, Facebook, Twitter, Instagram, Enews and quarterly newsletter) with learner outcomes as the focus and where all adult learning services can be found easily.

Ready access to reliable and accurate information on ACE matters

Appropriate and effective support to providers

- Feedback from providers/applicants.

Effective targeting of available resource to improve learner outcomes

Ngā Whakaritenga Coordination

Funding Source: Other

Outcomes

3.1 The ACE sector is supported in meaningful ways to deliver learner success, maximising efficiency and effectiveness of the sector.

EVENT/ PROJECT	KEY INDICATOR OF SUCCESS	KEY OUTCOME SOUGHT
Annual General Meeting	<ul style="list-style-type: none"> Participation by members. 	Mandate for ongoing work
Organisational Health	<ul style="list-style-type: none"> Independent verification of transparent accountabilities and robust financial and performance management systems Relevant, meaningful up-to-date constitution. 	Sustainable national body for ACE sector
Maintenance and management of ACE House	<ul style="list-style-type: none"> ACE House retains value and is available for sector and community use. 	ACE sector maintains key asset
Effective stakeholder engagement	<ul style="list-style-type: none"> Constructive relationships with government, philanthropic and community leaders 	Improved understanding of value of ACE
Membership services	<ul style="list-style-type: none"> Provision of specific membership updates to members as required. 	<p>Maintain the value proposition of membership</p> <p>Deliver resources and tools that add value in services for ACE learners</p>

EVENT/ PROJECT	KEY INDICATOR OF SUCCESS	KEY OUTCOME SOUGHT
ACE Providers Map	<ul style="list-style-type: none"> • Number of ACE Providers listed on the ACE Providers map. 	ACE learners are able to find local providers
Administration Services	<ul style="list-style-type: none"> • Standard Operating Procedures updated and in place. 	Robust systems in place
Board Support	<ul style="list-style-type: none"> • Quality and timeliness of documentation, relationship between Board and Operations. 	Positive feedback from Board
Financial Management	<ul style="list-style-type: none"> • Positive feedback from Auditors, accuracy of reports and timeliness of payments, positive feedback from Finance Audit and Risk sub-committee. 	Strong financial performance
Cloud-based services	<ul style="list-style-type: none"> • Electronic systems work well. 	Organisation performs without IT issues

Te Arotake Pūtea 2023

ACE Aotearoa budget 2023

	Other	Professional Development – TEC Funding	ACE Total	ACE Focus	Consolidated Total
Income					
Event registrations – members	0	17,000	17,000	0	17,000
Interest	3,100	0	3,100	0	3,100
Membership fees	3,500	0	3,500	0	3,500
Revenue for providing services	0	1,200,000	1,200,000		1,200,000
Income carried forward	0	0	0	0	0
Other income	0	9,995	9,995	70,000	79,995
Total income	6,600	1,226,995	1,233,595	70,000	1,303,595
Less operating expenses					
Employee related costs	0	302,356	302,356	0	302,356
Costs relating to providing services	0	500,893	500,893	70,000	570,893
Grants made	0	155,000	155,000	0	155,000
Other expenses	6,600	268,746	275,346	0	275,346
Total operating expenses	6,600	1,226,995	1,233,595	70,000	1,303,595
Operating profit	0	0	0	0	0



