

He Pūrongo mahi mo te Tau Annual Report 2024 ACE Aotearoa

ADULT AND COMMUNITY
EDUCATION AOTEAROA INC
(ACE AOTEAROA)



ADULT AND COMMUNITY
EDUCATION AOTEAROA (INC)

'Kua tawhiti ko te haerenga mai, kia kore e haere tonu
He tino nui rawa ou mahi, kia kore e mahi nui tonu.'

'We have come far too far, not to go further
We have done too much, not to do more.'

Ta Hemi Henare, 1988.



Ngā kaupapa Contents

4	Co-chairs' Overview	
5	Chief Executive Officer's Report	
6	Sustainable ACE – Our People Our Stories	
11	ACE Learning in the Community	
12	Achievements 2024	
14	ACE Sector Steering Group	
15	Professional Development	
16	Māori and Pacific Hui Fono	
17	ACE Sector Conference	
18	Festival of Adult Learning Ahurei Ākonga	
19	International Activities	
19	AA Focus Ltd	
20	Our Stories – Annual Awards Recipients 2024	
24	Finance Report	

He Kupu nā ngā Toihau Co-chairs' overview

Tēnā kōutou

Tēnā kōutou

Tēnā tātou kātoa.

**Kia whakaronga ake au ki te tangi o te manu nei,
tui, tui, tui, tui a...**

Tui a i rūnga, tui a i rāro, tui a i roto, tui a i waho!

**Tihei mauri ora, Tihei mauri mate ki ngā tini
mate kātoa, hāere, hāere, hāere!**

Global, political and environmental events can lead to profound uncertainty and division in our communities and as educators we have a huge role to play in creating space for conversations and learning moments that dispel myth and build confidence. Many of our ACE sector events in 2024 encouraged educators to engage with learners in new and creative ways, to listen and to facilitate courageous conversations.

The Hui Fono held in Rotorua kick started the year with the theme “He Waka Eke Noa: Together Towards Tomorrow.” Its goal was to capture a vision of unity, community, and social cohesion. It was followed in June by the ACE Conference held at Te Papa Tongarewa Conference Centre in Te Whanganui a Tara during which participants explored the power of storytelling. The theme Tuia te kōrero, Whiria te Tangata What is the Story, provided space to engage with both the past and the future, in particular, Te Tiriti, our founding document, and the challenge of managing misinformation.

Excellence in teaching, programme development and sector leadership was once again celebrated through the ACE Aotearoa Annual Awards held at the conference dinner (see recipients on page 20).

The ACE Conference was preceded by an ACE Teaching Standards Masterclass run by the ACE Aotearoa professional development team. The Masterclass was well received by those who attended and as were the many professional development offerings during the year.

The 2024 Festival of Adult Learning Ahurei Ākonga was another opportunity for community conversations as we celebrated and promoted the value of lifelong learning. The sector embraced My Why the highly successful concept offered in Ōtautahi in 2023 in which learners were encouraged to talk about their personal learning journeys and how their learning has enhanced their lives. Digital media platforms were flooded with inspirational learner stories.

*Jay
Rupapera*



*Kathryn
Hazlewood*

The ACE Aotearoa Board ran a Special General Meeting in March to discuss changes to the Constitution as a result of the Incorporated Societies Act 2022 and at the AGM in late July new Board members Anne Troy, from the Wellington High School Community Education Centre and Dr Edmond Fehoko from Otago University were welcomed. The ACE Sector Steering Group met regularly to discuss policy initiatives and respond to proposals through submissions. The Board continued to work closely with the Tertiary Education Commission and the Ministry of Education to progress a range of issues affecting the sector.

In November ACE CEO Hannah Pia Baral joined more than 100 representatives of ASPBAE members and partners from around 30 countries at ASPBAE's 9th General Assembly Regional Strategic Planning Workshop and 60th Anniversary celebration with the theme “60 Years of Learning and Acting Together: For a Peaceful, Inclusive, Gender-Just and Climate-Ready Future for All!”

We are grateful for the commitment and innovation shown by everyone in the sector during 2024 and especially wish to acknowledge the contributions of our retiring Board members, Pale Sauni and Charissa Waerea who have served the sector so generously over many years. The small ACE Aotearoa team continues to deliver in its three key areas of Leadership, Capability and Coordination supporting and guiding the sector with the goal of high-quality akonga -focused learning.

**No reira, tēnā ano kōutou e tautoko
nei i te kaupapa o ACE Aotearoa.**

Tēnā kōutou Tēnā kōutou Tēnā tātou kātoa.

*Jay Rupapera
Co-chair*

*Kathryn Hazlewood
Co-chair*

He Mihi nā te Tumuaki

Chief Executive Officer's report

**Tēnā kōutou, tēnā kōutou, tēnā kōutou kātoa.
Ka nui te mihi māioha ki te hūnga e huihui nei
o Adult Community Education Aotearoa
Nau mai, hāere mai, whakatau mai rā!**

**'Kua tawhiti ko te haerenga mai, kia kore
e haere tonu**

**He tino nui rawa ou mahi, kia kore
e mahi nui tonu.**

'We have come too far, not to go further.

We have done too much, not to do more.'

Ta Hemi Henare, 1988.

Since my appointment to the role of ACE Aotearoa CEO in February 2024, I have had the pleasure of meeting with sector members all over the country to discuss how ACE Aotearoa can support the valuable work being done in community learning. On my travels I have been reminded of the diversity and quality of learning offered in the sector and how adept educators are at identifying learning need and responding to it.

Our flagship sector events – the Hui Fono and ACE Conference showcased this huge talent within the sector offering participants opportunities to find inspiration, hone their craft and recharge in warm, relaxed settings conducive to learning and connecting with other colleagues in the sector.

The Hui Fono hosted by Paratehoata (Tūnohopū) Marae, Rotorua in March with the theme "He Waka Eke Noa: Together Towards Tomorrow sought to capture a vision of unity, community, and social cohesion. The theme was a timely response to concerns about displacement as a result of the Covid Virus and devastating weather events in many parts of the country. The annual ACE Conference held at Te Papa Tongarewa Conference Centre in Te Whanganui a Tara explored the power of storytelling through the theme Tuia te kōrero, Whiria te Tangata What is the Story. The conference began appropriately with the story of our founding document Te Tiriti.

With the goal of high-quality akonga -focused learning, the professional development programme, has continued to include workshops on Successfully Teaching Adults and the ACE Teaching Standards. Workshops on teaching neurodiverse learners and te reo were also offered. An ACE Teaching Standards Masterclass was run by the ACE Aotearoa professional development team before the ACE Conference and a highly successful webinar on misinformation was offered as a follow up to the conference presentation by Andrew Chen.

Hannah
Pia Baral



I was privileged in November to join more than 100 representatives of ASPBAE from around 30 countries at ASPBAE's 9th General Assembly Regional Strategic Planning Workshop and 60th Anniversary celebration with the theme "60 Years of Learning and Acting Together: For a Peaceful, Inclusive, Gender-Just and Climate-Ready Future for All!" The election of Peter Foaese from Ponake Wellington to the role of President of ASPBAE was a huge honour for Aotearoa and ensures we have a strong voice in the Asia Pacific Region.

While there is much uncertainty in our communities, in our country and globally, we are continuing to respond to our current environment with a commitment to being Tiriti-led and working closely with the Tertiary Education Commission (TEC) to support their strategic goals. We are grateful for the support of the ACE Sector Steering Group and our ACE Aotearoa Board for their wise leadership. In particular we acknowledge the immense support of our outgoing Board members Pale Sauni and Charissa Waerea.

I would also like to acknowledge the members of the ACE Aotearoa Team whose commitment to the sector is reflected in their delivery of a huge programme of work and their dedication to innovation and inclusion.

I look forward to engaging with more of you in the coming months to gain further knowledge and insights about how we can help you enhance your practice and support your programmes.

Hannah Pia Baral
Kaiwhakahaere Matua
Chief Executive Officer

Sustainable ACE – Our People Our Stories

AUTUMN 2024

Reading Revolution



Reading Revolution is a shared reading aloud programme that is taking place across Aotearoa in a wide range of venues -- from libraries to retirement villages, the Auckland City Mission and U3A (University of the Third Age).

Started in Aotearoa in 2015 by former librarian Kate Middleton, there are now 20 Reading Revolution groups across Auckland and several other groups in different parts of the country. Each group has about 12 people and a trained facilitator or leader. Sessions take place in community spaces with the goal of socially connecting isolated older people living alone in our communities. The group's ultimate goal is that members are better able to support themselves and others, and as a result we have stronger communities.

SPRING 2024

The Riverlutionaries!



What started out as the Richmond Community Garden Trust in 2014 on a one-acre block of land bordering the city's Red Zone is now a three-acre enterprise with a group of volunteers taking a holistic, sustainable and environmental approach to managing their land and activities. In 2021, LINZ (Land Information New Zealand) donated a house from the Red Zone to the charity, which was named Riverlution. The house now serves as a collaborative workspace for multiple non-profit organisations.

Riverlution projects include clean-ups, trapping projects, composting, Riverlution Precious Plastic, various educational and collaborative workshops, and a monthly Repair Café and other sustainable initiatives in the Riverlution Eco Hub building. The group also does an annual olive harvest from trees in the Ōtākaro Avon River Corridor and from properties of local residents, with the oil, pressed by the gardening team, available for purchase at the Hub's Little Shop.

SPRING 2024

Tauranga's Arts and Culture Hub – The collision between arts and people



In 2023, Tauranga's Incubator Creative Hub celebrated their tenth anniversary. Established in 2013 by Simone Anderson, the Hub is located in the Historic Village in Tauranga South. The vision of the Hub is that the creative arts are nurtured, encouraged and showcased, making creative experiences accessible to all from the grassroots up.

Adult learning courses provided by the Incubator are diverse and designed to attract and engage with a wide community group. Importantly, the Incubator provides a community space that is intergenerational, helps create connection and friendships, grows skills as well as enabling connections for artists.

SPRING 2024

Learn, Connect and Share



During their over thirty years of operation the Thames Community Centre has always been responsive to community needs. At the heart

of the organisation lies the principles of to learn, to connect and to share and staff truly put these principles into action.

The centre's Drive and Volunteer programme was recognised nationally in 2023 and was awarded the Driving Change -Most Outstanding Community Driving Programme for its unique approach and focus on recipients giving back time for their education rather than fees. Last year the Centre had approximately 100 drivers go through the programme with each student giving back between 12 and 60 hours to a range of volunteer organisations.

SUMMER 2024

Meth Education with Peter Thorburn



During 2024, Tararua REAP hosted a community learning session with Peter Thorburn, the director of Meth Education and Solution Services (MESS). Peter ran a day-long hui for the REAP on methamphetamine addiction, with learning targeted at friends, family and whānau of those affected and community and health practitioners.

Peter became a mental health specialist and advocate following his own personal journey to overcome addiction to meth. He spent 23 years addicted and at one point he was acknowledged as one of New Zealand's most notorious meth cooks. As a result he served time in prison.

When Peter left prison in 2005, he experienced a period of transformation that has seen him spend the past 18 years as a mental health specialist and advocate. In 2017 Peter established Mess NZ with a philosophy based around the need for society to work to support addicts and to give those wanting to break the drug cycle acceptance of who they were and how best to support them.

SPRING 2024

Forging new relationships



The Upper North Island region of Playcentre Aotearoa undertook a pōwhiri and te ao Māori learning experience in 2024, using an ACE Aotearoa professional development (PD) grant. Thirty whānau, volunteers and staff from the regional office and local playcentres spent a Saturday at Te Pono o Tāmaki Marae, a community marae located in the grounds of Tamaki College in Glen Innes, Auckland.

Many of the attendees were volunteers at their local playcentres so the ACE grant enabled them to experience a group PD exercise without cost constraints. The grant also enabled a distribution of te ao Māori and Matariki resources to support the growth of their te ao Māori mahi at centres.

SUMMER 2024

Know your Cricut from your Cricket!

When Napier Libraries talk about Cricut, they don't mean the ball game! The three Cricut machines owned by the libraries are integral to the Creation Station, the makerspace at Taradale Library where they run adult learning programmes. A Cricut is a cutting machine designed specifically for crafting, capable of cutting more than 300 different materials. They allow users to cut out all sorts of intricate, customised designs from sticky vinyl, paper, card, wood and more!

The Cricuts are highly sought after tools that are not only used by local crafters, but also by the librarians to deliver workshops, teaching not only how to use the machines, but also the software that comes with them.

Taradale Library holds its adult learner classes twice a week with a range of skills on offer, including a Repair Café for mending clothes such as missing buttons or tears, basic sewing workshops, and using a 3D printer as well as use of the Cricut.

SUMMER 2024

Maranga|Rise Up



In Whakatū, Nelson, there is a special programme underway that's delivering tangible outcomes for young tātē in the region. Maranga|Rise Up is providing valuable support to enable life-changing decision-making and it's achieving results.

The programme is managed by Mākoī Takao and Cameron Forbes of Intentional Education (INTENT). Both are extremely experienced at working with young at risk tātē. In late 2024, 23 tātē aged between 18 and 30 completed a pilot programme with funding from both the Lotteries Commission and Te Pūtahitanga o te Waipounamu.

Each month for six months, a weekend wānanga was held for the group. The kaupapa Māori wānanga are held at places of historical significance for Māori around the rohe. Ākonga learn about tikanga, karakia, waiata and mahinga kai. The tātē also learn about topics for life: brain development, the effects of trauma, goal setting, values identification and visualising their best selves. There is usually an adventure education component to the weekend, e.g. waka ama, high ropes, or hīkoi. They also participate in exercises such as touch rugby, cold-water swims, soccer, press ups and team building.

SUMMER 2024

Raising the Bar: Consent in Circus Education



When we talk about education, it's not just about knowledge—it's about building relationships, fostering respect, and creating environments where everyone feels safe to thrive. The "Consent Workshops for Circus Educators" project by The Dust Palace Charitable Trust embodies these principles, delivering a profound impact on the circus community in Aotearoa while addressing key priorities of New Zealand's Tertiary Education Strategy.

Consent is the heart of safe and respectful teaching, especially in circus arts, where close physical contact and collaboration are part of the craft. It's more than a box to tick—it's about creating environments where learners feel empowered to set boundaries, where educators navigate power dynamics with care, and where trust and accountability are woven into every interaction. By embedding consent practices, educators not only foster safer, trauma-sensitive spaces but also enrich learning experiences, ensuring that respect and well-being remain at the centre of their teaching.

A total of 253 circus educators across Aotearoa took part in the Consent Workshops for Circus Educators, reflecting incredible reach and engagement within the community.

SUMMER 2024

Keep It Current

Success over decades comes with the ability to reinvent yourself and meet everchanging and intergenerational needs, which is what Southland Education | Te Wāhi Ākoranga o Murihiku has consistently done throughout its long history.



Southland Education was set up in 1915, part of the original group of WEAs (Workers' Educational Associations), and has been in its current premises since 1969. It has recently shifted to providing more hands-on learning in the visual arts, including acrylic and water colour painting, drawing and stained glass. Each term between 130 and 150 learners attend classes at the centre with demand growing each year. Southland Education receives excellent support financially from the community, which enables it to continue with its annual programme.

SUMMER 2024

Equipped for Diversity



Everyone has the right to live a life free from violence and abuse in all its forms. This principle lies at the heart of the work undertaken by Respect, a community organisation based in Takapuna, Auckland. Respect's purpose is to facilitate respectful relationships, and the organisation achieves this by offering support and education programmes both for victims and perpetrators of violence, as well as children who are impacted by violence.

During its 30-year history Respect has continued to grow and extend its services. About 1000 people access its services each year and there are about 30 staff on the team at any one time.



ACE learning in the community

Adult learning in Aotearoa is delivered in a vast array of settings, often in response to a community need. It is much wider than funded programmes and includes the thousands who participate in book clubs, community choirs, dance, drama, fitness programmes and other community initiatives. It is therefore difficult to determine how many learners are actively engaged in learning at any one time.

38 organisations provided their data.



Funding Sources

Sample funding sources:

- TEC
- COGs
- Local Boards
- Foundation North
- Self-funded by students
- Lotteries
- Trusts
- City Councils
- Spark
- MSD



Sample range of programmes offered

Arts & Craft (Drawing, Painting, etc.)
Business Education
Career Pathway Planning, Project Development
Cooking (Cake Decorating, On-a-Budget, Ethnic, etc.)
Computer Technology
Digital Literacy and Skills
Driver Licensing (all levels)
Employment and Job Skills
Event Planning and Facilitation
ESOL (English for Speakers of Other Languages)
Exercise, Health and Wellbeing (Yoga, Reiki, Nutrition, etc.)
Fabric Arts (Sewing, Patchwork, etc.)
Financial Capability
Foundation Skills Development
Food Technology
Health and Wellbeing
Kapa Haka, Tikanga Māori, Waiata
Leadership Training Programmes
Life Skills
Literacy and Numeracy
Māori Culture and Skills
Music (Guitar, Ukulele, Choir, etc.)
New Zealand Sign Language
Neurodiversity Awareness Raising
Pacific Language
Photography for Beginners
Social Cohesion and Inclusion Programmes
Soft Materials Technology
Te Reo Māori
Te Tiriti o Waitangi History and Application to Work
Youth Services

ACE 2024

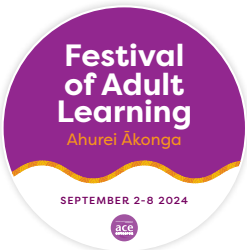
achievements

ACE Sector Steering Group



meetings held

Adult Learners Week



16 000
engagements
online



2 800
participants
at events
nationwide

20
organisations
funded

to host the festival
across the motu

Hui Fono



ACE Conference



Tuia te kōrero,
Whiria te Tangata
What is the Story?

127
attendees

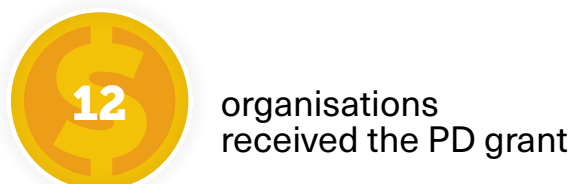


56% attending
for the first time

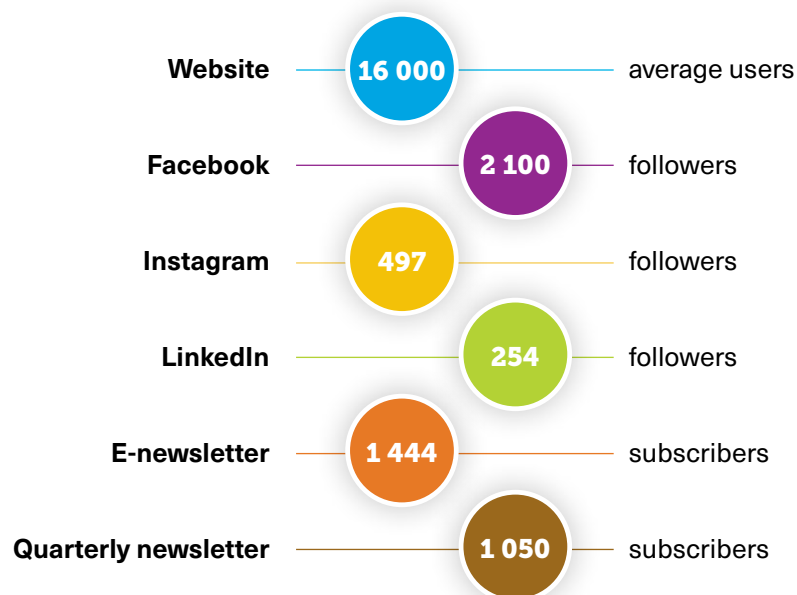
Professional Development Workshops



Professional Development Grants



At a glance:



International Memberships

- Asia South Pacific Association for Basic and Adult Education (ASPBAE)
- International Council for Adult Education (ICAE)
- Adult Learning Australia (ALA)

ACE Sector Steering Group (ASSG)

The ACE Sector Steering Group (ASSG) is a sub-committee of the ACE Aotearoa Board which provides sector leadership through advice to government, and discussion of issues that the members identify as important within the ACE, and wider tertiary sector. The group meets five times a year, including with TEC and Ministry of Education representatives to update them on what is happening in the sector, to outline the impacts of new policies and requirements, on learners and providers, and to consider how the ACE sector's interests can be best served.

The current members of the ASSG are:

- Bronwyn Yates, Independent Chairperson of the ASSG
- Hannah Pia Baral, ACE Aotearoa
- Dr Edmund Fehoko, ACE Aotearoa
- Helen Lomax, Ako Aotearoa
- Nigel Sutton, Community Learning Associations through Schools [CLASS]
- Rachel Elsy, English Language Partners
- Claire McGowan, Literacy Aotearoa
- Fesaitu Solomone, Centre for Pacific Languages
- Tracey Shepherd, REAP Aotearoa
- Maureen Muller, Te Ataarangi Trust
- John Sullivan, Federation of Workers Educational Association [FWEA]

In 2024 the ASSG made submissions on the Proposed Variations to the 2025 Funding Determinations and provided feedback on the Vocational Education and Training System (see aceaotearoa.org.nz/who-we-are/ACE-sector-steering-group for full submissions)

Other sector issues discussed included:

- The impact of changes to the Incorporated Societies Act including the deregistering of CLASS in 2026, and the ASSG's commitment to seeing how a relationship with the schools can continue,
- The huge growth in Te Reo Māori in some communities and decline in others,
- The demand for health, wellbeing, and employability programmes,
- Increasing interest in and exploration of AI and cyber security,
- Funding concerns among smaller providers,
- ACE Aotearoa promotional efforts resulting in increased political interest in ACE,
- The refining of how ACE funding is managed by the Tertiary Education Commission, with regard to reporting required on all enrolled learners, including non-attendees and funding for 2025 to be based on confirmed enrolments rather than attendance,
- Challenges with tutor shortages and competition for space in schools,
- The Ministry of Education review of youth education pathways and adult literacy and numeracy policies,
- Building strategy around how to improve government advocacy, emphasising the sector's broad social impact beyond adult foundation education, including adult literacy, language and numeracy education,
- How to establish a sector wide consistent dataset of ACE's contributions to employment and life skills,
- Demonstrating the effectiveness of online learning programmes for ACE learners,
- Proposed webinars for 2025 and 2026 to focus on strategic topics like Te Tiriti o Waitangi partnerships, lifelong learning, community empowerment, mental health, and becoming a funded ACE provider.

Professional Development

Number of attendees at ACE Aotearoa workshops



In 2024, ACE Aotearoa delivered a diverse programme of professional development workshops designed to enhance teaching practice in the adult and community education sector. These workshops aimed to equip educators with tools, strategies, and knowledge to better support adult learners’ diverse needs.

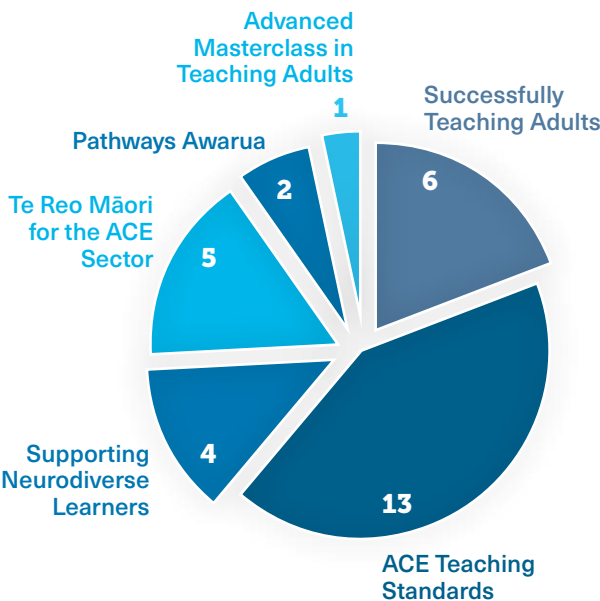
The *Successfully Teaching Adults* workshops, held in six locations across Aotearoa, focused on essential teaching skills for new and experienced tutors. Participants explored adult education theory, online tools, and the Kolb Learning Cycle to create inclusive and engaging learning environments. The workshops received positive feedback for their relevance and practical impact.

Supporting Neurodiverse Learners workshops were delivered in Taihape, Blenheim, Kaikōura, and Whanganui, offering insights into neurodiversity and practical strategies to support learners. Participants reported a greater awareness of neurodiversity and confidence in accommodating neurodiverse learners.

The *Te Reo Māori for the ACE Sector* online workshops aimed to enhance cultural competency by demonstrating how te reo Māori and tikanga can be integrated into learning programmes. Covering vocabulary, sentence structure, and tikanga, the series also offered asynchronous options for flexibility.

Twelve online sessions and a culturally-focused workshop explored the ACE Teaching Standards with hands-on strategies for using the ACE Teaching Standards indicators. Key topics included cultural responsiveness, flexible planning, feedback techniques, and reflective practices. A diverse range of participants praised the facilitators’ expertise and the practical strategies offered. Sign language interpreters were provided.

Workshops held



An inaugural *Advanced Masterclass in Teaching Adult Learners* was held in June with the aim of deepening participants’ understanding of adult learning theories, enhancing educational programme design skills, and boosting confidence in the use of innovative technologies. The event emphasised inclusivity and cultural competence, and participants were introduced to a framework for ongoing professional development aligned with the ACE Teaching Standards. The masterclass successfully reinvigorated participants’ passion for teaching and equipped them with new strategies to implement in their practice, contributing positively to their professional development.

Overall, these workshops demonstrated a significant impact on professional growth, aligning strongly with educators’ development goals and advancing ACE learner outcomes.

Māori and Pacific Professional Development Hui Fono

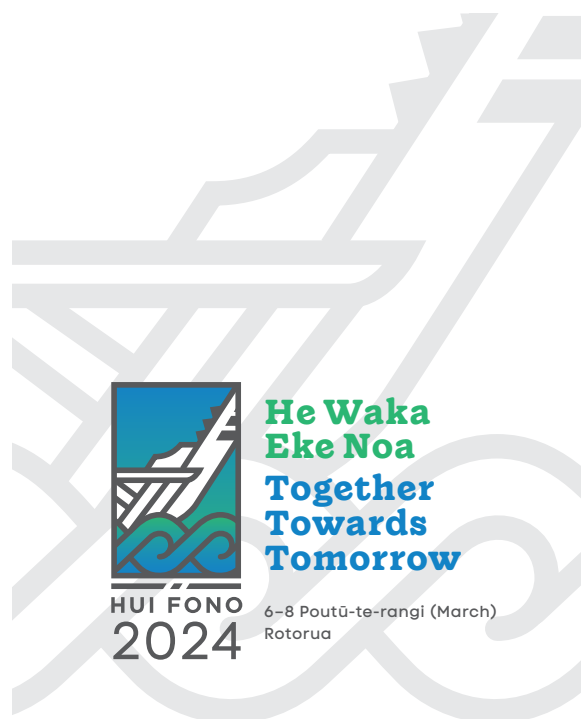
The 15th Hui Fono was hosted by Paratehoata (Tūnohopū) Marae, Rotorua March 6-8. This unique, annual event offers a space for attendees to immerse themselves in a blend of cultural wisdom and educational insights.

The theme for Hui Fono 2024, “He Waka Eke Noa: Together Towards Tomorrow,” captured a vision of unity, community, and social cohesion. It was a call to action, urging participants to bridge gaps, foster understanding, and work collectively for a future where diversity is not just accepted but celebrated and leveraged for the greater good.

The event provided a rich tapestry of activities, from keynote speeches by esteemed speakers to interactive workshops and whakawhitiwhiti kōrero/talanoa sessions designed for deep reflection and dialogue.

A keynote from Fred Vercoe linked participants to Te Arawa whakapapa and reinforced the strength in learners (and educators) understanding their tūrangawaewae. This knowledge provides a strong foundation and helps in re-establishing a sense of self. Hana Tapiata built on this kōrero, speaking of self-awareness, empowerment and mana. She discussed reshaping conversations and stories, emphasising that everything we require lies within us. Our identity is tied to our connections — to our inner selves, our history, our present, and our surroundings. We are created with intention; we just have to discover it.

Among the highlights were the workshops focused on traditional food and its connection to culture and identity, such as “Mainese: Nourishing Roots, Cultivating Unity” and “Maara Kai: Exploring Maaori Traditions in Growing Kai.” These sessions underscored the significance of food as a vessel for cultural preservation and community bonding.



A strong emphasis was placed on oratory and storytelling, with workshops like “Voices of Tradition: Mastering Oratory in Māori and Pacific Cultures” aimed at honing the art of speechmaking, a vital skill in leadership and ceremonial contexts. Participants recognised the vital role of storytelling in keeping cultural heritage alive and discussed the significance of leaders taking time to rejuvenate. They also spoke about the power of personal stories in advocating for cultural practices and the intrinsic value of every individual.

The workshop “Ākonga Achievement: Unlocking the Achievement of Māori Ākonga” presented a real-life example of what authentic cultural capability and responsive education looks like at all levels – from leadership to operations. “ESTEMPLE Talanoa: Re-imagining our tides, waves and currents in the Sea of Islands” encouraged participants to acknowledge their history and current situation while learning to “forecast” rather than “react.”



Hui Fono 2024

ACE Conference

June 19-20

Tuia te kōrero, Whiria te Tangata

Engaging with and attracting learners, is a vital component of the work of the ACE sector. Many learners are hard to reach and connecting through storytelling can be a powerful way in to the world of the learner. The 2024 ACE Conference sought to explore learner engagement through a wide range of storytellers, programmes, media and digital platforms. The conference also sought to encourage participants to participate in the annual Festival of Adult Learning Ahurei Ākonga in September using the celebration as a platform for showcasing sector and learner stories. Over 120 people attended from all over Aotearoa.

The conference theme, Tuia te kōrero, Whiria te Tangata What is the Story referenced the well-known karakia-Tuia, with its focus on acquiring and seeking words, stories, knowledge and wisdom from ancestors and the past. The verb whiria refers to weaving, plaiting and twisting while Tuia means to bind and to thread.

The conference venue, Te Papa Tongarewa in Wellington with its huge collection of artifacts and exhibits telling stories of Aotearoa, was an appropriate setting in which to explore the theme, and educator and linguist Te Ataahia Hurihanganui in the role of MC, skillfully drew the many threads of the conference and its setting together.

Presenters and Panels

Human rights and public law barrister, author and Treaty educator, Roimata Smail (Ngāti Maniapoto, Tainui, Ngāti Kotimana, Ngāti Ingarangi) opened the conference with a skilful presentation on Te Tiriti. On Day 2 Dr. Andrew Chen, Adjunct Senior Research Fellow with Kōi Tū: The Centre for Informed Futures at Waipapa Taumata Rau: The University of Auckland provided an overview of misinformation, its origins and how to combat it.

A panel of creatives talking about using their particular medium for storytelling (Dance, Voice Arts and Fabric Art) was a highlight for many conference participants who in their evaluations, expressed their intention to include more opportunities for learning through creativity in their programmes. A second panel explored the experience of the learner and was also well received.

Workshops

Two workshop sessions each offering four workshops – the first consisting of “small bites” over fifty minutes and the second offering a “deeper dive” into topics over an hour and fifteen minutes – were led by some of the sector’s most experienced practitioners.



Tuia te kōrero, Whiria te Tangata What is the Story?

They included: Storytelling through Fabric Art, Advocacy 101 – Telling Our Stories Effectively, Creating and Illustrating Learner Stories for Publication, Improv as a Platform for Story-telling, Tips and Tricks for Digital Marketing, Tools for Combating Misinformation, The Reading Revolution – Re-engaging with Story, and Pathways Awarua – Empowering Learners to Achieve their Goals.

Many positive comments were received through the Conference evaluation process including the following:

“The session on Te Tiriti with Roimata and the Creative Panel were astounding. I also networked widely and deeply with many participants from right across the motu.”

“I learned lots and loved being with ‘like-minded’ people to celebrate and reflect on what we do as adult educators. As President of DWEA I feel a responsibility to ensure we are current and relevant in our practice.”

“Ron Te Kawa was wonderful, bright, energetic with his arts practice and lovely wairua.”

“I began to realise that there are SO MANY ways of telling your story – that things which I had thought were creative hobbies, are also serious ways of expression.”

“Our organisation has had an underlying topic of critical thinking over the past year or more. Providing our vulnerable learners with informed ways to make decisions is a priority for us. Learning more ourselves empowers us to guide others.”

“I liked how the presenters wove the theme of the conference into their presentations. I really can’t praise the speakers highly enough – they were all very adept and fascinating speakers. Loved it!!”

Festival of Adult Learning Ahurei Ākonga

Storytelling was a strong theme during the 2024 Festival. Organisers were encouraged to adopt the *My Learning Why* initiative so successful in Ōtautahi in 2023, in which learners shared their motivation for learning through online platforms. A *My Learning Why* project presentation was offered at the annual ACE Conference to help people get started.

Podcasting provided a new platform for storytelling. Great Barrier Island ran an event featuring podcasts about small island projects all over the world. The podcast series was offered on the community radio station and online. In Ōtautahi local ACE providers were interviewed as part of a feature series on community radio station Plains FM.

Pathways Awarua provided one of the festival's most innovative events in which learners could win prizes by earning points through their online learning efforts, and big events made a comeback after the Covid years in which event organisers were reluctant to bring large groups together. Auckland's, Selwyn College ran a creativity day with displays of learner and tutor work, presentations, workshops and food provided by local ethnic communities. Richmond Community Gardens in Ōtautahi ran a large al fresco sustainability -focused day of tasters, and Whanganui Community Education held a large exhibition of learner and tutor art work.



Organisations participating in the festival for the first time included CNSST (Chinese New Settlers Services Trust) which offers a range of learning programmes for new migrants over seven sites across the Auckland Region and the Christchurch City Mission.

The reach of this year's celebration included more than 16,500 participants at events, and on digital platforms. There were more than 100 new enrolments as the result of expos and taster courses.



International Activities

In late November ACE Aotearoa CEO attended ASPBAE's 9th General Assembly Regional Strategic Planning Workshop and 60th Anniversary celebration with the theme "60 Years of Learning and Acting Together: For a Peaceful, Inclusive, Gender-Just and Climate-Ready Future for All!". The event was held in Da Nang Vietnam from 25 – 28 November. More than 100 representatives of ASPBAE members and partners from around 30 countries attended and shared experiences to help inform ASPBAE's strategic directions for 2025-2028. It was also an amazing celebration of 60 years of rich history and transformative actions for the right of all to good quality education and lifelong learning.

A highlight for Aotearoa was the election of Peter Foase as President of ASPBAE. To have Peter honoured in this way, is a wonderful acknowledgement of his contribution, skills and expertise, and a reflection of the high regard in which he is held throughout the sector.



ACE aotearoa CEO Hannah Pia Baral (centre) with Peter Foase and members of the Foase family.

AA Focus Ltd

ACE Aotearoa Focus 2017 Limited (AA Focus Ltd) is a limited liability company wholly owned by ACE Aotearoa and established to undertake commercial activities directed to supporting the charitable purposes of ACE Aotearoa.

In June 2024, the Company and shareholder acknowledged the long service and tenure of outgoing Chair, Carl Pascoe and thanked him for his service and guardianship of the Company. We also formalised the permanent appointment of the ACE Aotearoa Chief Executive, Hannah Pia Baral, to position of Director of the Company and welcomed the new Director and independent Chair, Yun Liu.

Yun Liu is a multifaceted Director with a rich tapestry of experiences in both the non-profit sector and the commercial industry. Her academic achievements include a Master's Degree in Business Management, a Postgraduate Diploma in Counselling, a Bachelor's degree in Psychology, complemented by Certificate in Automotive Engineering. In the non-profit sector, Yun is known for her dynamic leadership and strategic skills. She has significantly contributed to various community-led projects, demonstrating a profound dedication to societal change and sustainable development. Her governance roles with Inspiring Communities, AA Focus Ltd, Te Ahi Kaa, as well as her Clinical Management and business development roles in organisations like Lifeline Aotearoa, showcase her commitment to high quality social services. The change in Directors was opportune in refreshing the direction of the services offered and exploring commercial development, in addition to existing business areas.

A full commercial assessment was completed of the ACE House located at 192 Tinakori Road, Thorndon, Wellington. With a property valuation of \$2.4m, the ACE House is tenanted by non-profit organisations including Social Service Providers Aotearoa, the New Zealand Council of Christian Social Services, the New Zealand Federation of Multicultural Councils and Kore Hiakai Zero Hunger Collective. Further income is derived from rental of car parking spaces and venue hire of the ACE House – Ahumairangi Meeting Room.

AA Focus was successful in securing a two-year grant project with Lotteries, continuing expansion delivery of the Pacific communities capability services in the Auckland area. With growing demand for this service, we responded to invitations from Hutt Valley Health Families, Hutt City Council to deliver a tailored 10-week training programme in October, to 10 non-profit organisations in Lower Hutt. This programme provided immediate support to participating groups in writing strategic and communication plans, funding skills and the hosting of a funder panel.

Our Stories

Annual Awards Recipients 2024

EDUCATOR OF THE YEAR TANGATA WHENUA

Mako Jones



Recipient of the Award for Educator of the Year Tangata Whenua, Mako Jones with Helen Lomax, Director, Ako Aotearoa

“Rāranga is a passion that starts from the Pā hārākēkē, a place to imagine the art forms this beautiful plant has to offer with you as the vehicle to create any art form.”

Mako Jones is a community-based tutor of weaving who works within her natural environment, her home on the marae, community hubs, halls, churches and institutions. She moves around the community responding to the physical needs of the learners. She works with learners from a range of ages from high school through to the elderly in the community and she focuses on welcoming diverse groups and ethnicities to her classes. Mako especially engages with Taranaki Pasifika ACE communities.

Mako is renowned for her kind and loving manner with her taura while still being a straight-shooter who says it like it is. She instils leadership through empowerment using traditional tools of teaching te Reo Māori me ōnā Tikanga and she facilitates taura to build confidence and lead in their own time and way. Tikanga Hārākēkē, traditional numeracy and literacy, harvesting, karakia and all rāranga protocols from the harvest to the end product are included in the learning.

Mako has retained many taura over her years as Kaiako and has nurtured weavers from beginners to intermediate and some through to advanced. As a result of this commitment, Mako now has a permanent collective of weavers.

Mako is a natural facilitator who develops each taura with aroha. Individual confidence comes from the growing interconnectedness between taura and Kaiako and from the environment created by this beautiful resource.

EDUCATOR OF THE YEAR TANGATA TIRITI

Kailash Devan



Recipient of the Award for Educator of the Year Tangata Tiriti, Kailash Devan with Jilleen Paekau and Helen Lomax, Director, Ako Aotearoa

Kailash Devan is an Apprenticeship Advisor, assessing the Mental Health, Peer Support, Diversional Therapy and Youth Work level 4 qualifications in South Auckland for Careerforce. His career success is marked by the fact that he has managed and mentored the highest number of Pacific graduates in South Auckland that have completed their National Certificate in health and wellbeing/mental health.

Kailash is acknowledged for his ability to create a positive learning environment with critical reflection that acknowledges the learner's uniqueness. He demonstrates whanaungatanga through his connection with workplaces while simultaneously valuing his relationships with learners. Kailash shows Manaaki through the establishment of positive authentic relationships with the learner and workplaces.

Kailash has done an outstanding job in teaching and advising on health programmes. He is very passionate about the Mental Health Programme and has completed significant work within the diversity space including the provision of support for Pacific and Kaupapa Māori Health/Mental Health and housing providers. His focus is on ensuring their support workers are trained and qualified to deliver frontline services to the community in South Auckland.

Kailash has an outstanding culturally responsive practice and actively identifies and addresses barriers that may prevent learners from achieving. His passion for serving the Pacific community is evident in the work he completes and the results he achieves.

COMMUNITY BASED PROGRAMME OF THE YEAR TANGATA WHENUA

Tairawhiti REAP “Rongoā for Whānau Hauora” Course



Atamira Tumarae-Nuku for Tairawhiti REAP Rongoā for Whānau Hauora Programme with ACE Aotearoa co-chairs, Kathryn Hazlewood (left) and Jay Ruapera (right)

The five-week Tairawhiti REAP “Rongoā for Whānau Hauora” course run by Ani Pahuru Huriwai, was designed to share knowledge and understanding about the availability of rongoā Māori (traditional Māori medicines) and to enable whānau to make traditional teas, balms and tinctures from the land around them.

The programme held post Cyclone Gabrielle was designed to drive greater self-sufficiency and bring the community together after a harrowing time of disruption. Many communities were cut off due to the cyclone and learning about traditional cultural practices restored people’s confidence and sense of community resilience.

Learners gained an understanding about how to use native plants from the bush around them to make salves and tinctures. Many learners lived in isolated areas where there is limited access to supermarkets and chemist shelves and the end products help to save money and ensure access to common products as well as address issues of isolation and loneliness post disaster.

COMMUNITY BASED PROGRAMME OF THE YEAR TANGATA TIRITI

Maka Leadership Programme



Dylan Atutolu accepting the Community-based programme Award for Maka Leadership Programme with ACE Aotearoa co-chairs, Jay Rupapera and Kathryn Hazlewood.

The Maka Leadership Programme led by Barney Wikitera-Kuki, teaches young men vital life skills not available elsewhere. Things like navigating anger, expressing feelings and career planning. Young men are encouraged to join the programme with the provision of kick boxing and/or fitness gathering followed by reflection and team building before sharing kai together.

The Maka Leadership Programme demonstrates many aspects of the ACE Teaching Standards. The values of Manaakitanga, Rangatiratanga and Whanaungatanga are always evident in the caring, inclusive and participatory, approach. Sessions are student centred, active, informative and fun. A high-trust environment is created by experienced tutors so that every learner is able to discover their unique, personal strengths.

Many of the boys in the programme don’t think of themselves as leaders when they join the Maka programme. They are often not high achievers academically and they see leadership as an exclusive skill not relevant to them. That’s where the name Maka is so powerful. Maka means stone in Tongan and in Polynesian culture a stone has value. It can be made into a fishhook, an adze or a weapon. So, it might look ordinary, but it has potential and value. This is how Barney views the young men on the course. Barney’s philosophy is that everyone on the course is a potential leader, they just need to choose their skill set and build from there.

MEMBER OF THE YEAR TANGATA WHENUA

Te Ataahia Hurihanganui



Recipient of the Award for Member of the Year, Tangata Whenua, Te Ataahia Hurihanganui with ACE Aotearoa co-chairs, Jay Rupapera and Kathryn Hazlewood

Te Ataahia Hurihanganui is of Ngāti Tahu-Ngāti Whāoa, Tūhourangi, Ngāti Whakaue, Ngāti Te Roro o te Rangi descent. Te Ataahia grounds herself in the lineage of her whānau with a whānau history of being involved in the revitalisation of te reo Māori in Aotearoa. Te Ataahia continues this work through her business Reo Rua Ltd which provides Māori language education, training, and consultancy services.

Te Ataahia has a wide variety of experience as an educator, including as a te reo Māori and Italian language tutor for REAP Wairarapa, the provision of te reo Māori facilitation and Matariki online workshops for ACE Aotearoa, community education facilitation for Pēpe Ora and the provision of consultation services through her business Reo Rua Ltd. Te Ataahia is a senior tutor and curriculum designer in Māori language courses, wānanga and marae visits and a mentor and trainer for staff at Wellington High Community Education Centre. She also has experience as an ESOL educator for Global TESOL College, St Catherine's Girls' College and ICLAL.

As an educator, Te Ataahia has the ability to quickly identify learner requirements and provide professional development that not only meets the needs of the learners but creates a positive and supportive environment. Te Ataahia's firm belief is that through ako, the acknowledgement that the learning relationship is a reciprocal one between the learner and the educator, learners and educators can move through the learning journey together.

Learner and colleague feedback about Te Ataahia is consistently positive with a focus on her energy, approach, teaching style and clarity of communication that fosters a comfortable learning environment.

MEMBER OF THE YEAR TANGATA TIRITI

Bernie Lepper



Recipient of the Award for Member of the Year Tangata Tiriti Bernie Lepper, supported by the Central Otago REAP team

Bernie Lepper has made a huge contribution to community education in Central Otago. She played a pivotal role in the design and construction of Alexandra Community House, which is a central hub housing 16 social services agencies, local arts and crafts and used by 150 community groups. She chaired the initial set-up board and chaired the permanent board for a further nine years.

As manager of the Central Otago Rural Education Activities Programme (REAP) Bernie implemented a variety of social and education initiatives to support vulnerable people in the community. These included Strengthening Families, an Oranga Tamariki project designed to support families and whanau at risk.

During the Covid-19 pandemic she led several REAP initiatives, including establishing the Ministry of Social Development's community connector role which supported community cohesion and wellbeing. Under her guidance, REAP also partnered with Otago Polytechnic and Community House to provide a learning hub for people without internet access, as well as courses teaching online skills.

For six years Bernie was involved with REAP Aotearoa, helping grow the organisation and mentoring education leaders throughout New Zealand. She was also a trustee of Central Lakes Trust from 2010 to 2019.



Ngā kaupapa

Consolidated Performance Report for the year ended 31 December 2023

25 Independent Auditor's Report

27 Entity Information

28 Consolidated Statement of Service Performance

30 Consolidated Statement of Financial Performance

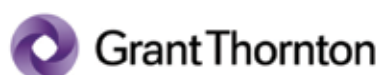
31 Consolidated Statement of Financial Position

32 Consolidated Statement of Cash Flows

33 Consolidated Statement of Accounting Policies

34 Notes to the Consolidated Performance Report

Independent Auditor's Report



Independent Auditor's Report

Grant Thornton New Zealand Audit Limited
L15, Grant Thornton House
215 Lambton Quay
PO Box 10712
Wellington 6140
T +64 4 474 8500
www.grantthornton.co.nz

To the Board Members of Adult and Community Education Aotearoa Incorporated

Report on the Audit of the Consolidated Performance Report

Opinion

We have audited the consolidated performance report of Adult and Community Education Aotearoa Incorporated and its subsidiary (together, the "Group") which comprise the consolidated financial statements on pages 30 to 38 and the consolidated service performance information on pages 28 to 29. The complete set of consolidated financial statements comprise the consolidated statement of financial position as at 31 December 2024, and the consolidated statement of financial performance, statement of changes in net assets, and consolidated statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies and other explanatory information.

In our opinion, the accompanying consolidated performance report presents fairly, in all material respects:

- the consolidated financial position of the Group as at 31 December 2024 and its consolidated financial performance and its consolidated cash flows for the year then ended; and
- the consolidated service performance for the year ended 31 December 2024 in that the service performance information is appropriate and meaningful and prepared in accordance with the Group's measurement bases or evaluation methods

in accordance with the Public Benefit Entity Simple Format Reporting – Accrual (Not-for-profit)] issued by the New Zealand Accounting Standards Board ("applicable financial reporting framework").

Basis for Opinion

We conducted our audit of the consolidated financial statements in accordance with International Standards on Auditing (New Zealand) (ISAs (NZ)) and the audit of the consolidated service performance information in accordance the ISAs (NZ) and New Zealand Auditing Standard (NZ AS) 1 (Revised) *The Audit of Service Performance Information*. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Consolidated Performance Report* section of our report. We are independent of the Group in accordance with Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand)* issued by the New Zealand Auditing and Assurance Standards Board, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

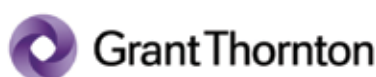
Other than in our capacity as auditor we have no relationship with, or interest in, the Group.

Other Information other than the Consolidated Performance Report and Auditor's Report thereon

The Board Members are responsible for the other information. The other information comprises the information included in the annual report but does not include the consolidated performance report and our auditor's report thereon.

Our opinion on the consolidated performance report does not cover the other information and we will not express any form of audit opinion or assurance conclusion thereon.

Grant Thornton New Zealand Audit Limited is a related entity of Grant Thornton New Zealand Limited. 'Grant Thornton' refers to the brand under which the Grant Thornton member firms provide services to their clients and/or refers to one or more member firms as the context requires. Grant Thornton New Zealand Limited is a member firm of Grant Thornton International Ltd (GTIL). GTIL and the member firms are not a worldwide partnership. GTIL and each member firm is a separate legal entity. Services are delivered by the member firms. GTIL does not provide services to clients. GTIL and its member firms are not agents of and do not obligate one another and are not liable for one another's acts or omissions. In the New Zealand context only, the use of the term 'Grant Thornton' may refer to Grant Thornton New Zealand Limited and its New Zealand related entities.



In connection with our audit of the consolidated performance report, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the consolidated performance report or our knowledge obtained in the audit or otherwise appears to be materially misstated.

If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Responsibilities of Board Members for the Consolidated Performance Report

The Board Members are responsible on behalf of the Group for:

- the preparation, and fair presentation of the consolidated performance report in accordance with applicable financial reporting framework;
- the selection of performance measures and/or descriptions and measurement bases or evaluation methods that present service performance information that is appropriate and meaningful in accordance with the applicable financial reporting framework;
- the preparation and fair presentation of service performance information in accordance with the Group's measurement bases or evaluation methods, in accordance with the applicable financial reporting framework;
- the overall presentation, structure and content of the service performance information in accordance with the applicable financial reporting framework; and
- such internal control as the Board Members determine is necessary to enable the preparation of the consolidated performance report that is free from material misstatement, whether due to fraud or error.

In preparing the consolidated performance report, the Board Members are responsible for assessing the Group's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Board Members either intend to liquidate the Group or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the Audit of the Consolidated Performance Report

Our objectives are to obtain reasonable assurance about whether the consolidated performance report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (NZ) and NZ AS 1 (Revised) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this consolidated performance report.

A further description of the auditor's responsibilities for the audit of the consolidated performance report is located at the External Reporting Board's website at: <https://www.xrb.govt.nz/standards/assurance-standards/auditors-responsibilities/audit-report-13-1/>

Restriction on use of our report

This report is made solely to the Board Members, as a body. Our audit work has been undertaken so that we might state to them those matters which we are required to state in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Group and its Board Members, as a body, for our audit work, this report or for the opinion we have formed.

Grant Thornton New Zealand Audit Limited

Z Zuber
Director
Wellington
17 June 2025

Chartered Accountants and Business Advisors
Member of Grant Thornton International Ltd.

Entity Information

"Who are we?" and "Why do we exist?"

for the year ended 31 December 2023

LEGAL NAME OF PARENT ENTITY	Adult and Community Education (ACE) Aotearoa Incorporated
OTHER NAME OF ENTITY (IF ANY):	ACE Aotearoa
TYPE OF ENTITY AND LEGAL BASIS (IF ANY):	Incorporated Society and Registered Charity
REGISTRATION NUMBER:	CC31474

ENTITY'S PURPOSE OR MISSION:	We are the lead body for adult and community educators and a voice for adult learners.
------------------------------	--

ENTITY STRUCTURE:	<p>The Board is the governing body of ACE Aotearoa and determines the organisation's strategic direction and policies.</p> <p>ACE Aotearoa currently has eight members on its Board. Its representatives are appointed for a three-year term at the organisation's Annual General Meeting by current financial members of ACE Aotearoa.</p>
-------------------	---

MAIN SOURCES OF THE ENTITY'S CASH AND RESOURCES:	ACE Aotearoa derives its main sources of income from two contracts with Tertiary Education Commission (TEC) – providing a Professional Development Programme and providing an ACE Pool Programme.
--	---

LEGAL NAME OF SUBSIDIARY ENTITY:	ACE Aotearoa Focus 2017 Limited
OTHER NAME OF ENTITY (IF ANY):	ACE Focus
TYPE OF ENTITY AND LEGAL BASIS (IF ANY):	Company and Registered Charity
REGISTRATION NUMBER:	CC54796
REGISTRATION DATE:	4 July 2017

Contact Details

PHYSICAL ADDRESS:	192 Tinakori Road, Wellington 6140, NZ
POSTAL ADDRESS:	PO Box 12-114, Wellington 6144, NZ
PHONE:	+64 4 473 6625
WEBSITE:	https://www.aceaotearoa.org.nz/
EMAIL:	admin@aceaotearoa.org.nz
FACEBOOK:	https://www.facebook.com/ACE.Aotearoa/
TWITTER:	https://twitter.com/ace_aotearoa



Consolidated Statement of Service Performance

"What did we do?" and "When did we do it?"

for the 12 months ended 31 December 2024

DESCRIPTION OF THE ENTITY'S OUTCOMES:

Creating confident communities through investment of learning provision across Aotearoa to the Adult and Community Education Sector. This includes a wide range of providers including, but not limited to, school based, literacy focussed, English as a Second Language and rural education. This results in increased quality of training, quality of providers and improved outcomes for learners, for many of whom this is their first successful learning experience.

OUTPUT CLASS: ADVICE, COMMUNICATION AND LIAISON:

DESCRIPTION AND QUANTIFICATION	ACTUAL 2024	ACTUAL 2023
Celebrate learner success and promote lifelong learning – Festival of Adult Learning Ahurei Ākonga 2023. Funding was available to support local events. NB: These figures are estimates based on reports received from participating organisations.	16,000 online engagement and 2800 participants at events nationwide. 20 organisations received funding to host the festival	4,377
Provide resources to support improving ACE learner outcomes. Create learner focused digital communication strategy with learner outcomes as the focus and where all adult learning services can be found with easy automated navigation functionality:		
Website regular traffic	16K (Average users), 12K (Users from NZ); Find Ace Courses (Top Views by Page)	Users (7.9K); Top users by country (NZ 6.3K); Top views by page (Find ACE Courses 2.4K)
X (formerly Twitter)	556	577 (followers)
Facebook	2,100 (followers)	2,076 (followers)
Instagram	497	Not reported in 2023
Facebook	254	Not reported in 2023
Enews distribution	1,444	1,450
Quarterly newsletters distribution	1,050	1,100



OUTPUT CLASS: DEVELOPMENT AND ASSURANCE:

DESCRIPTION AND QUANTIFICATION	ACTUAL 2024	ACTUAL 2023
Hui Fono National Event – Total participants attending	95 attendees	96 attendees
ACE Sector Conference National Event – Total participants attending	127 attendees	130
ACE Learner Outcomes – Number of learners enrolled on/providers using the ACE Learner Outcomes database	6,634 learners and 53 organisations	6,597 learners and 52 organisations
ACE Learner Portal (ACE Place) – Number of learners/providers using system	The Learner Portal was discontinued in 2024 as it's was no longer used by the sector.	336 providers and 518 users
Pasifika progress – What we achieved with Foundation North Pacific Capability project	Co-funded by Lotteries Covid Wellbeing grant and Foundation North. Total 65 Pacific organisations in Auckland received individual mentoring and training support. A further 113 Pacific organisations received capability services information at the hosted expos.	Co-funded by Lotteries Covid Wellbeing grant and Foundation North, 42 Pacific organisations received individual mentoring and training support. A further 150 Pacific organisations received capability services information at the hosted expos.
Workshops – Number of participants in workshops, note workshops held to July were online due to Covid and lockdown	31 workshops delivered (20 online and 11 face-to face). Out of 1,194 registrations, 558 participants have attended.	514 total participants (from 759 registered).

OUTPUT CLASS: FACILITATING COLLABORATION:

DESCRIPTION AND QUANTIFICATION	ACTUAL 2024	ACTUAL 2023
Provide an Aotearoa New Zealand voice at international forums and engagement with Asia South Pacific Association for Basic Adult Education (ASPBAE), International Council for Adult Education (ICAE), International Conference on Adult Education (CONFINTEA) and other international organisations.	Continued membership with ASPBAE and ICAE and renewed membership with Adult Learning Australia. Appointed as Country Coordinator for ASPBAE's General Assembly (GA) and attendance at the GA in Vietnam. Election of Peter-Clinton Foaese as President of ASPBAE (as endorsed by ACE Aotearoa). Reconnection with UNESCO NZ, with a commitment to meet, and share information and resources. CONFINTEA takes place every 12 years.	Attended the online Regional CONFINTEA VII follow-up Conference from Pacific and provided a country report. Supported Lottie Vinson to attend ASPBAE's Basic Leadership Course in Malaysia. Peter Foaese continues to sit on ASPBAE's Executive Council as a South Pacific representative. Invitation to attend Adult Learning Australia's Adult Learners Week in Melbourne and Analiese Robertson represented at the event. Hannah Pia Baral and Jay Rupapera attended the ICAE* World Assembly and ASPBAE's* Regional Advocacy Training in Bali. Prof Sandy Morrison continues in her role as Immediate Past President for ICAE.

ACRONYMS:

ASPBAE (Asia South Pacific Association for Basic Adult Education)

ICAE (International Council for Adult Education)



Consolidated Statement of Financial Performance

"How was it funded?" and "What did it cost?"

for the 12 months ended 31 December 2024

	NOTE	ACTUAL 2024 \$	ACTUAL 2023 \$
Revenue	1		
Donations, fundraising and other similar revenue		4,623	10,513
Fees, subscriptions and other revenue from members		23,898	22,816
Revenue from providing goods or services		1,456,559	1,333,081
Interest, dividends and other investment revenue		22,688	16,537
Total Revenue		1,507,768	1,382,947
Expenses	2		
Volunteer and employee related costs		495,403	445,061
Costs related to providing goods or services		816,705	781,517
Grants and donations made		166,918	178,167
Other expenses		23,310	20,784
Total Expenses		1,502,336	1,425,529
Surplus/(Deficit) for the Year		5,431	(42,582)
Other Comprehensive Income			
Land and Buildings Revaluation Surplus		-	-
Total Comprehensive Income		5,431	(42,582)

The Consolidated Statement of Financial Performance should be read in conjunction with the Notes to the Consolidated Performance Report on pages 34-38



Consolidated Statement of Financial Position

"What the entity owns?" and "What the entity owes?"

for the 12 months ended 31 December 2024

	NOTE	ACTUAL 2024 \$	ACTUAL 2023 \$
ASSETS			
Current Assets	3		
Bank accounts and cash		865,923	792,212
Debtors and prepayments		44,363	35,118
Other current assets		180,399	170,138
Total Current Assets		1,090,686	997,469
Non-Current Assets	4		
Property, plant and equipment		2,408,756	2,423,591
Total Non-Current Assets		2,408,756	2,423,591
Total Assets		3,499,441	3,421,060
LIABILITIES			
Current Liabilities	3		
Creditors and accrued expenses		502,839	443,448
Employee costs payable		51,519	37,960
Total Current Liabilities		554,359	481,408
Total Liabilities		554,359	481,408
Total Assets less Total Liabilities (Net Assets)		2,945,083	2,939,652
Accumulated Funds	5		
Accumulated surpluses or (deficits)		1,048,159	1,042,728
Reserves		1,896,924	1,896,924
Total Accumulated Funds		2,945,083	2,939,652

The Consolidated Statement of Financial Position should be read in conjunction with the Notes to the Consolidated Performance Report on pages 34-38



Consolidated Statement of Cash Flows

"How the entity has received and used cash"

for the 12 months ended 31 December 2024

	ACTUAL 2024 \$	ACTUAL 2023 \$
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash was received from:		
Donations, fundraising and other similar receipts	4,623	10,513
Fees, subscriptions and other receipts from members	23,369	22,816
Receipts from providing goods or services	1,722,609	1,520,094
Interest, dividends and other investment receipts	22,682	15,370
Other revenue	-	-
Net GST	(40,953)	38,723
Cash was applied to:		
Payments to suppliers and employees	1,456,734	1,257,693
Donations or grants paid	185,235	174,141
Net Cash Flows from Operating Activities	90,361	175,683
CASH FLOWS FROM INVESTING AND FINANCING ACTIVITIES		
Cash was applied to:		
Payments to acquire property, plant and equipment	6,389	3,238
Payments to purchase investments	10,261	7,383
Net Cash Flows from Investing and Financing Activities	(16,650)	(10,621)
Net Increase / (Decrease) in Cash	73,711	165,061
Opening Cash	792,212	627,151
Closing Cash	865,923	792,212
This is represented by:		
Bank Accounts and Cash	865,923	792,212

The Consolidated Statement of Cash Flows should be read in conjunction with the Notes to the Consolidated Performance Report on pages 34-38

For and on behalf of the board



Co-chair

Date: 11 June 2025



Co-chair

Date: 11 June 2025



Consolidated Statement of Accounting Policies

“How did we do our accounting?”

for the 12 months ended 31 December 2024

Basis of Preparation

Adult and Community Education (ACE) Aotearoa has elected to apply PBE SFR-A (NFP) Public Benefit Entity Simple Format Reporting - Accrual (Not-For-Profit) on the basis that it does not have public accountability and has total annual expenses equal to or less than \$5,000,000. All transactions in the Performance Report are reported using the accrual basis of accounting. The Performance Report is prepared under the assumption that the entity will continue to operate in the foreseeable future. The Performance Report is prepared on a consolidated basis which consists of the parent entity ACE Aotearoa and the subsidiary entity ACE Aotearoa Focus 2017 Ltd.

Basis of Consolidation

The Group has elected to apply PBE IPSAS 35 Consolidated Financial Statements.

The Group performance report consolidates the Parent, being ACE Aotearoa and its 100% owned subsidiary ACE Aotearoa Focus 2017 Ltd.

In preparing the Consolidated Financial Statements, all intercompany balances and transactions, and unrealised profits arising within the Group are eliminated in full.

Measurement Base

These financial statements have been prepared on a historical cost basis unless otherwise stated.

Revenue

TEC contract revenue is included in operating revenue when earned, based on either services performed or costs incurred. Where funds have been received but not yet earned, this will be recorded as a liability under Revenue Received in Advance.

Grants and Donations

Grants and donations are recognised as revenue at the point when receipt is formally acknowledged where no conditions are attached.

Debtors

Debtors are stated at their estimated realisable value. Bad Debts are written off through the Statement of Financial Performance when they are no longer considered recoverable.

Fixed Assets and Depreciation

All fixed assets are initially recorded at cost. Land and buildings are subsequently revalued every three years to the net current value, as determined by an Independent Registered Valuer. Any revaluation surplus arising on the revaluation of land and buildings is transferred directly to the asset revaluation reserve which forms part of equity. Other fixed assets are recognised at cost less accumulated depreciation. Depreciation has been calculated using rates as set out below. Gains and losses on disposal of fixed assets are taken into account in determining the operating result for the year.

The rates of depreciation are as follows:

- Land	0%	Not Depreciated
- Buildings	2.5% - 4%	Straight Line
- Furniture and Fittings	10.5% - 20%	Diminishing Value
- Office Equipment	20% - 48%	Diminishing Value
- Computer Equipment	20% - 48%	Diminishing Value
- Intangible Assets	33.3%	Diminishing Value

Goods and Services Tax (GST)

ACE Aotearoa is registered for GST. The financial statements have been prepared on a GST exclusive basis, except for debtors and creditors which are stated with GST included (where applicable).

Income Tax

ACE Aotearoa and ACE Focus are both registered charities and accordingly are exempt from Income Tax under the provisions of the Income Tax Act 2007.

Employee Entitlements Payable

Employee entitlements to salaries, wages and annual leave are recognised when they accrue to employees. The annual leave liability has been calculated on an actual leave entitlement basis at current rates of pay.

Bank Accounts and Cash

Bank accounts and cash in the Statement of Cash Flows comprise cash balances and bank balances, excluding Term Deposits which are recognised as short-term deposits

Provision for Grants

Grants are recognised when they are approved as a cost in the Statement of Financial Performance and as a provision in the Statement of Financial Position. Payments are recognised against this provision leaving the balance showing the entity's obligations that are payable once the recipient has complied with the conditions of the grant.

Changes in Accounting Policies

There was no change in accounting policies during the financial year. (Prior year – none).

Changes in Accounting Estimates

There are no changes in accounting estimates during the financial year (Prior year – none).



Notes to the Consolidated Performance Report

for the 12 months ended 31 December 2024

NOTE 1 : ANALYSIS OF REVENUE

REVENUE ITEM	ANALYSIS	2024 \$	2023 \$
Donations and other similar revenue	Donations	4,623	10,513
	Total	4,623	10,513
Fees, subscriptions and other revenue from members	Fees and subscriptions from members	3,565	3,587
	Revenue from sales to members	20,331	19,228
	Total	23,898	22,816
Revenue from providing goods or services	Revenue from grants or contracts for service with TEC	1,200,000	1,200,000
	Revenue from commercial activities	198,000	76,617
	Lease or rental revenue	58,559	56,465
	Total	1,456,559	1,333,081
Interest, dividends and other investment revenue	Interest	22,688	16,537
	Total	22,688	16,537



Notes to the Consolidated Performance Report (continued)

for the 12 months ended 31 December 2024

NOTE 2 : ANALYSIS OF EXPENSES

EXPENSE ITEM	ANALYSIS	2024 \$	2023 \$
Volunteer and employee related costs	Salaries and Wages	471,812	376,740
	ACC levies	1,389	944
	Staff training	1,496	2,500
	Meeting Fees and Honoraria	20,706	64,877
	Total	495,403	445,061
Costs related to providing goods or services	Direct costs relating to service delivery	623,138	636,280
	Administration and overhead costs	193,568	145,237
	Total	816,705	781,517
Grants and donations made	PD Grants made	129,770	151,610
	FoAL	36,404	19,861
	Other Grants	744	6,696
	Total	166,918	178,167
Other expenses	Depreciation	22,145	19,036
	Amortisation	1,165	1,748
	Total	23,310	20,784



Notes to the Consolidated Performance Report (continued)

for the 12 months ended 31 December 2024

NOTE 3 : ANALYSIS OF ASSETS AND LIABILITIES

ASSET ITEM	ANALYSIS	2024 \$	2023 \$
Bank accounts and cash	Cheque account balance	110,890	236,754
	Savings account balance	755,033	555,458
	Total	865,923	792,212
Debtors and prepayments	Accounts receivable	8,604	2,712
	Prepayments	35,759	32,406
	Other receivables	-	-
	Total	44,363	35,118
Other current assets	Short term deposits	180,399	170,138
	Total	180,399	170,138
Creditors and accrued expenses	Trade and other payables	39,205	31,859
	Accrued expenses	19,005	27,038
	GST Payable	48,067	43,393
	Income in Advance	10,750	261
	Provision for Grants	132,858	149,687
	Committed Grants Unspent	253,000	190,000
	Credit Cards	(45)	1,210
	Total	502,839	443,448
Employee costs payable	Holiday pay accrual	24,558	31,289
	Wages and salaries earned but not yet paid	26,961	6,670
	Total	51,519	37,960



Notes to the Consolidated Performance Report (continued)

for the 12 months ended 31 December 2024

NOTE 4: PROPERTY, PLANT AND EQUIPMENT

Asset class	2024				
	Opening Carrying Amount	Revaluation and Adjustments	Purchases	Current Year Depreciation and Amortisation	Closing Carrying Amount
Land	1,850,000	-	-	-	1,850,000
Buildings	554,920	-	-	(15,083)	539,837
Furniture and fixtures	8,500	-	-	(1,305)	7,195
Office equipment	1,643	-	-	(336)	1,307
Computers (including software)	5,031	-	8,475	(5,420)	8,086
Intangibles - ACE Place Portal	3,497	-	-	(1,166)	2,331
Total	2,423,591	0	8,475	(23,310)	2,408,756

2023					
Land	1,850,000	-	-	-	1,850,000
Buildings	569,999	5	-	(15,083)	554,920
Furniture and fixtures	10,033	-	-	(1,533)	8,500
Office equipment	2,072	-	-	(429)	1,643
Computers (including software)	3,787	-	3,235	(1,991)	5,031
Intangibles - ACE Place Portal	5,245	-	-	(1,748)	3,497
Total	2,441,136	5	3,235	(20,784)	2,423,591

SIGNIFICANT DONATED ASSETS RECORDED - SOURCE AND DATE OF VALUATION

Valuation was carried out in April 2023 by Quotable Value on the property at 192 Tinakori Road on a market basis using the sales comparison method.

NOTE 5: ACCUMULATED FUNDS

Description	2024		
	Accumulated Surpluses or Deficits	Asset Revaluation Reserves	Total
Opening Balance	1,042,728	1,896,924	2,939,652
Surplus	5,431	-	5,431
Closing Balance	1,048,159	1,896,924	2,945,083

2023			
Opening Balance	1,085,310	1,896,924	2,982,234
Deficit	(42,582)	-	(42,582)
Closing Balance	1,042,728	1,896,924	2,939,652



Notes to the Consolidated Performance Report (continued)

for the 12 months ended 31 December 2024

NOTE 6: COMMITMENTS AND CONTINGENCIES

There are no commitments as at balance date (Last Year - nil)

There are no contingent liabilities or guarantees as at balance date (Last Year - nil)

NOTE 7: RELATED PARTY DISCLOSURES

Description of Related Party Relationship	Description of the Transaction (whether in cash or amount in kind)	Value of Transactions	
		2024 \$	2023 \$
Board Members	Fees & Honoraria	10,500	12,717
Board members (Hui Fono Advisory Group)	Fees & Honoraria	500	500
Board members (Professional Development Steering Groups)	Fees & Honoraria	-	250
Board members (Other Advisory Groups)	Fees & Honoraria	-	3,500
Board members (Contractual work)	Contracts	68,609	93,434

During the year, a number of grants were provided to organisations who are considered to be related parties to ACE Aotearoa. The grants are provided on an arms length basis and are subject to certain eligibility criteria. Professional Development Grants are approved by the Professional Development Selection Panel.

NOTE 8: EVENTS AFTER THE BALANCE DATE

No matter or circumstance has occurred subsequent to the year end that has significantly affected, or may significantly affect, the operations of ACE.



