



ACE Aotearoa Statement of Intent 2017

Ngā whāinga

ADULT AND COMMUNITY EDUCATION
AOTEAROA INC (ACE AOTEAROA)

Adult and Community
Education



ADULT AND COMMUNITY EDUCATION AOTEAROA (INC)

'Kua tawhiti ko te haerenga mai, kia kore e haere tonu
He tino nui rawa ou mahi, kia kore e mahi nui tonu.'

'We have come far too far, not to go further
We have done too much, not to do more.'

Ta Hemi Henare, 1988.

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Co-chairs' overview

E ngā maunga, E ngā awa, E ngā moana, E ngā waka, Tēnā kōtou kātoa.
Ka hūri ki ngā tini mate o te tau kua pāhuri, haere, haere, haere ki te pō,
e kōre e hōki mai. Kei te mihi, kei te tangi.
Ka hūri ki a tātou te hungaora, Mauri ora ki a kōutou.

Tēnā kōutou
Tēnā kōutou
Tēnā tātou kātoa.

This has been a year of change. In July we farewelled our Director Jo Lake who has successfully piloted ACE Aotearoa through the last five years and welcomed our new Director, Colin McGregor.

Several new members were elected to the Board in 2016 and they quickly got up to speed. Monthly oversight by the Policy, Strategic Communications and Finance and Audit Sub-committees has continued along with regular telehui between the Co-chairs and Director. This has enabled the Board to keep their strategic direction setting responsibilities "front of mind" over the year.

A formal, facilitated planning session was held (as usual) in October, and included a review of the new strategic plan. This year has also seen ACE Aotearoa contribute to thinking on the Education (Update) Amendment Bill and the Productivity Commission Report on New Models of Tertiary Education. Through these contributions ACE Aotearoa has highlighted the importance of life-long learning, and the vital need for people to create their own learning communities.

We have identified the strategies we need to progress towards our intended end point: Intentionally led communities of learners. We have made considerable progress with our services to our member organisations and are particularly pleased to see the uptake by providers and learners of acePlace, our tool to link learners to providers.

The Tertiary Education Strategy 2014–2019 represented ACE as an integral part of the tertiary sector. Numbers of learners and programmes provided across the sector have shown an annual increase since 2013 (see ACE Aotearoa Annual Reports).

We are committed to meeting the challenges inherent in providing fit-for-purpose services in an ever-changing environment. Building on our existing strong foundation, we will continue to promote inter-generational lifelong learning as an essential element of building strong whānau, confident communities and skilled, confident individuals who stand tall and contribute effectively to a productive economy and compassionate society.

We are looking forward to 2017 as another year of opportunities to support improving learner outcomes.

Kāti ake ngā pitopito korero mo tēnei wā. Noho ora mai.



Wendel Richardson
Co-chair



Charissa Waerea
Co-chair

Director's introduction

This is the sixth year in which ACE Aotearoa has published a Statement of Intent. As in the previous five years, it sets out our key performance commitments for the forthcoming year, and provides a public statement against which we will report in our Annual Report 2017. We have embedded the practice of transparent accountability into our daily operations.

2017 is the second year of the strategic plan developed by ACE Aotearoa. This plan reflects a mature organisation, clearly expressing what it wants to achieve and the strategies it will use, while again confirming the strong core values which have underpinned the work over the past five years. This plan is idealistic in its vision, and realistic in its timeframe of 20 years.

The direction and context developed by the Board in the strategic plan determine the focus of our operations while what is implemented builds on previous success and learning, with a direct focus on the priorities set by the Board identified strategies.

One of those strategies involves the implementation of a set of tools to support the sector to deliver for learners. These include ACE Trace which measures the differences made for the learner associated with participating in short, non-assessed ACE courses, Quality Assurance and External Evaluation and Review, a tool which assists providers to improve the quality of their systems and procedures, and acePlace – a cloud-based learner portal which provides learners and potential learners with information about courses and services in their location. The tool has a dedicated space to keep their “learning portfolio” so they can access it into the future, and members’ spaces to share information and experience with other learners.

We have been particularly pleased with the uptake of acePlace with large numbers of providers using the tool to list the courses that they have available for learners.

We will continue to support innovative ideas through the Professional Development Grants Fund and ensure these ideas are shared with the sector. We will also continue to strengthen our links with international Adult and Community organisations such as Asia South Pacific Association for Basic and Adult Education (ASPBAE), and Adult Learning Australia (ALA) and develop links with the Learning and Work Institute in the United Kingdom.

In 2017 we will provide professional development and networking opportunities through: the Hui Fono, the ACE Sector Conference, and Adult Learners’ Week/He Tangata Mātauranga. The Hui Fono will celebrate its tenth year in 2017 and this will be an opportunity to reflect on and recognise the progress made over the years.

During the coming year we will continue to support the sector through the Strategic Alliance which advocates *for the sector by the sector*. Members of the Alliance represent a number of provider organisations.

That is the context in which we are presenting the Statement of Intent 2017. It will be a year of consolidation, review, and determining next steps.



Colin McGregor
Director



ACE Aotearoa functions

What we do

We promote the value and role of Adult and Community Education in transforming communities and we celebrate learner success;

We provide strategic policy and operational advice to Central and Local Government;

We facilitate professional development and quality standards for the sector, building a high quality self-reliant network of learner focused organisations and practitioners;

We provide resources to support improving learner outcomes through electronic and print media, and are the communication hub for the sector;

We provide advice, support and resources to ACE organisations and to adult learners to improve adult learner outcomes;

We provide national infrastructure and a neutral clearing house for sector issues;

We provide an Aotearoa/New Zealand voice at international forums on adult education.

What we achieve

Robust adult education networks focused on improving learner outcomes and creating communities of learners;

Increased collaborative partnerships in support of whānau and adult learning;

Increased capability and capacity of practitioners, organisations and communities with more effective ACE services;

Active, well informed, learner focused ACE practitioners;

Public and community awareness of the value of adult and inter-generational learning.

Strategic Plan 2016–2036

What you will see when we have achieved the result

Confident and prosperous whānau and communities;

Robust large networks, longitudinal research, gatherings
of the young and sassy with the old and wise;

People coming together in structured ways to create
learning communities and directing resources there;

Ever increasing investment in the sector, more providers,
increased membership and participation;

Greater connectedness between the four pillars
of education, health, housing and employment,
and between groups delivering in the community.

Our strategies

Research and Policy to inform Government and communities;

Regional and national forums of learners;

Tools for providers to engage and support learners;

Inter-generational sharing of knowledge;

Robust and sustainable leadership focused organisation.



Our kaupapa

We exist to support people's adaptiveness and resilience
in an ever changing environment;

Whakamanahia Te Tiriti o Waitangi

Enlivening Te Tiriti o Waitangi;

Whakamanahia te whānau/hāpori

Leadership in the sector and being inclusive;

Whakamanahia ngā taura tāngata

Building and developing enduring relationships;

Whakamanahia te iti kanurangi

Excellence: high trust, high integrity, high quality;

Whakamanahia te tāngata ahakoa ko wai, ahakoa no hea

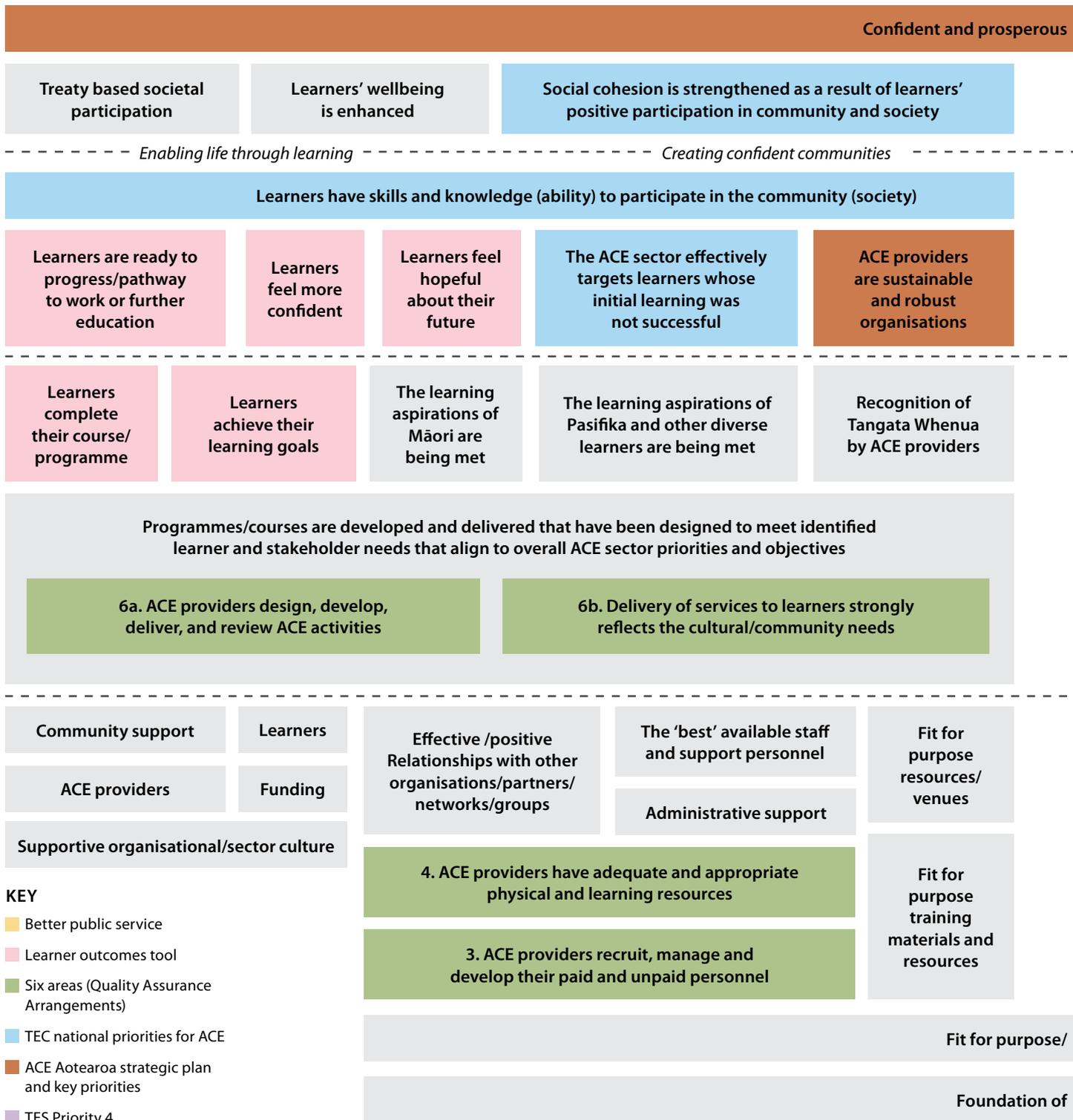
Independence: respecting and reflecting diversity
in the ACE sector;

Whakamanahia ngā tirohanga

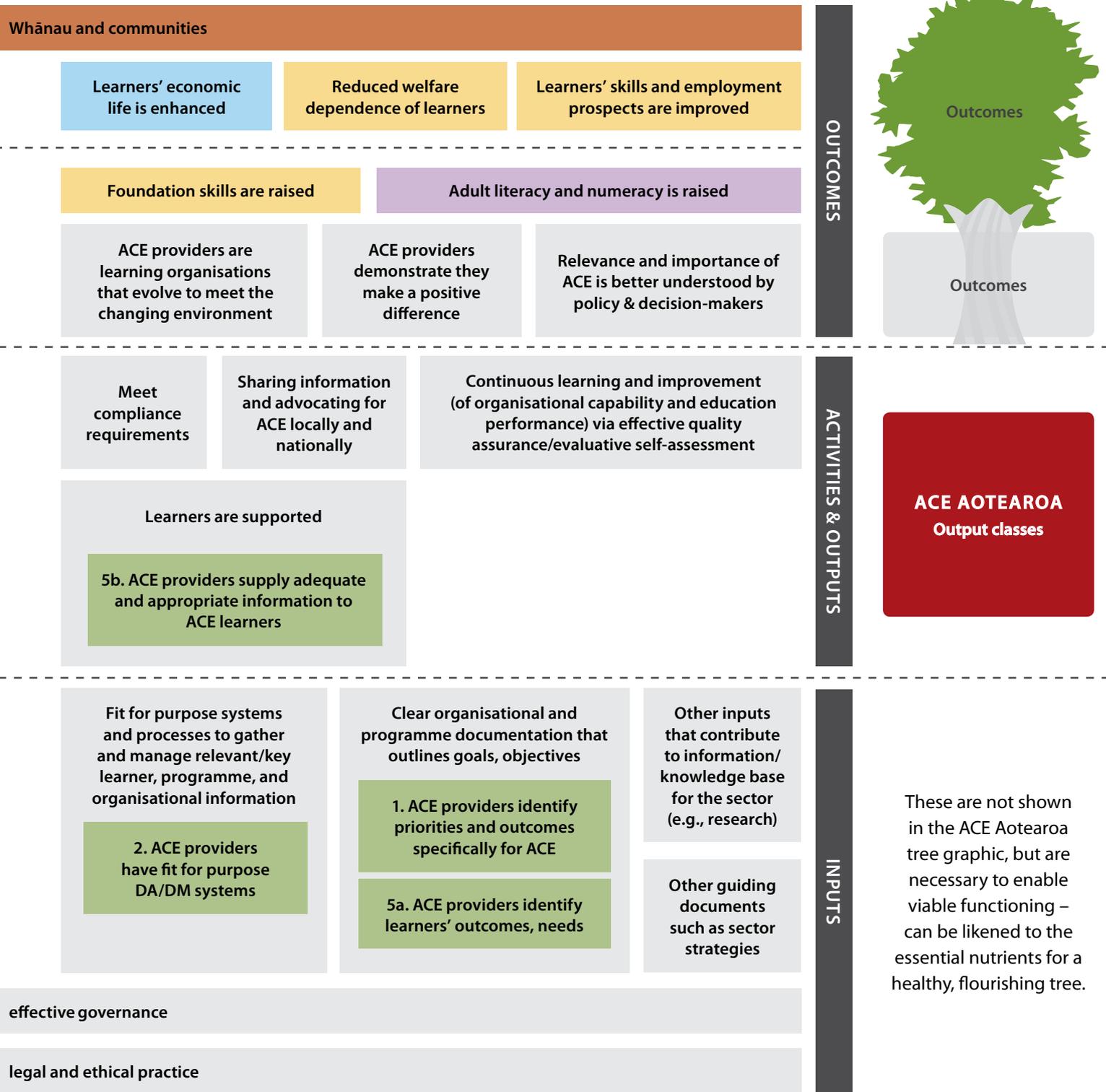
Being aspirational: sharing dreams and connecting to
achieve them.

How ACE Aotearoa overview fits with the ACE Sector outcomes model

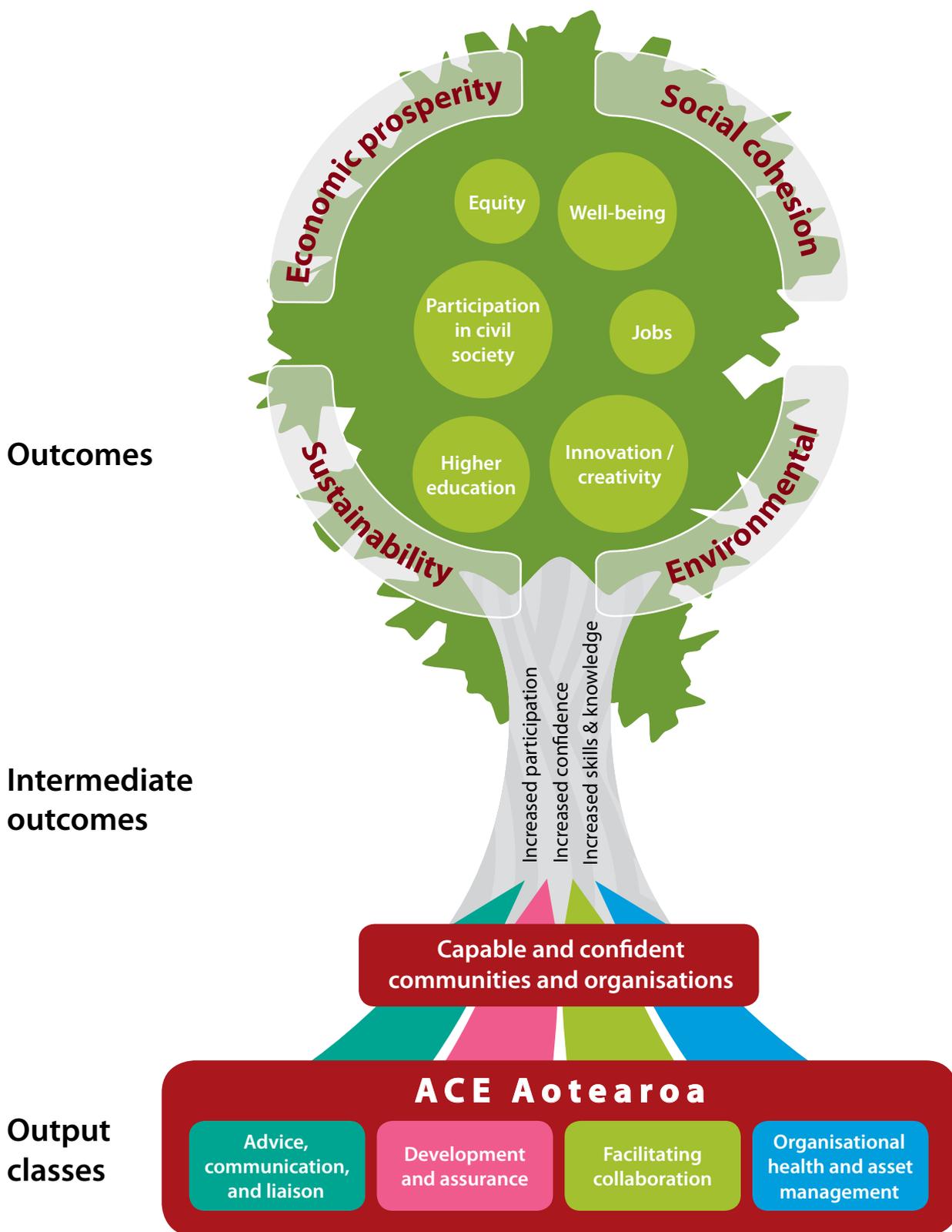
ACE SECTOR OUTCOMES MODEL



The ACE Sector Outcomes Model was developed by ACE Sector representatives working with Kara Scally-Irvine from Evaluation Consult during 2015 (as part of reviewing and Over 2016 it is to be further consulted and revised/refined/reworded in a series of workshops across the sector (led by sector members and with Kara Scally-Irvine). In its current sufficient and appropriate (ref the QA/EER processes). Providers can amend the Sector Model to specifically reflect their areas of ACE focus – or can simply show how/where



updating our quality assurance/ external evaluation and review (QA/EER) processes.
state the model is already able to be used to enable "line of sight" reporting for organisations which have systems and processes that are each fits into the wider sector (as in the case of ACE Aotearoa with the linkages between our dedicated graphic and the sector model).



Kia Tu Kahikatea!

The image of the Kahikatea tree (depicted in the diagram) is used on many occasions in the ACE Sector. Kahikatea forests grow on frequently flooded, swampy ground. To survive the flooding, the roots of these trees are inter-twined for support so the trees are not easily pushed over. The image is appropriate for the ACE Sector in which support and working together for the greater good are highly valued.

OUTPUT CLASS

Advice, communication and liaison

Funding source: Crown

Event/project	Key indicator of success	Key outcome sought
Celebrate learner success	<ul style="list-style-type: none">- Adult learners' week/He Tangata Mātauranga participation numbers and diversity of activity- Festival participation 2017: 4,500 target; Festival participation 2016: 4,500 participants- Effective communication mechanisms about learner success	Value of ACE to whānau, communities, society and economy recognised
Provide resources to support improving ACE learner outcomes	<ul style="list-style-type: none">- Create learner focused digital communication strategy with learner outcomes as the focus and where all adult learning services can be found with easy automated navigation functionality- Website regular traffic currently 1,000; target usage: 1,100- Twitter 2016 at 530; 2017 target: 550- Facebook 2016 at 660; 2017 target: 680- Feedback on newsletters Enews distribution currently 560; target: 570- Newsletter distribution currently 745; target: 755	Ready access to reliable and accurate information on ACE matters
Provide services to support improving ACE learner outcomes	<ul style="list-style-type: none">- Identification and clarification of issues to inform policy discussions, and/or address gaps in existing ACE service provision with a focus on improving ACE learner outcomes- Feedback from sector on proposals to make submissions or raise issues- Issues identified, solutions proposed or trialled	ACE learner access to fit for purpose services is facilitated Proactive issue resolution with effective solutions

OUTPUT CLASS

Development and assurance

Funding source: Crown

National events	Key indicator of success	Key outcome sought
Hui Fono	<ul style="list-style-type: none">- Number of Māori participants- Number of Pasifika participants- Participant evaluation- Total participants attending: 2016: 150; target 2017: 160	Improved ability to deliver effective services to Māori and Pasifika ACE learners
ACE Sector Conference	<ul style="list-style-type: none">- Increased diversity of participants- Quality of keynote speakers- Total participants attending: 2016: 130; target 2017: 140	Provider services adapted/improved learner focus after learning from the conference

Professional development grants	Key indicator of success	Key outcome sought
Application rounds	<ul style="list-style-type: none">- Number of applications- Quality of applications	Effective targeting of available resource to high impact initiatives

Professional development services	Key indicator of success	Key outcome sought
Workshops	<ul style="list-style-type: none">- Numbers of participants in workshops- Range of topics and locations- Feedback from participants	Increased practitioner capability resulting in improved learner outcomes

National projects	Key indicator of success	Key outcome sought
Provide national infrastructure and a neutral clearing house for sector issues	<ul style="list-style-type: none"> - ACE regional networks with strong focus on local and strategic priorities - Information sharing/collaboration with global adult education community 	Community driven solutions to local learning/issue resolution needs well informed ACE participants making sustainable decisions
ACE Learner Outcomes	<ul style="list-style-type: none"> - Number of learners enrolled on/providers using the ACE Learner Outcomes database 	Value of ACE to society and economy being recognised
ACE Learner Portal (acePlace)	<ul style="list-style-type: none"> - acePlace system implemented - Number of learners/providers using system 	ACE learners have dedicated system to assist them manage their learning
ACE Sector standards	<ul style="list-style-type: none"> - Standards are current and are being used 	Effective targeting of available resource to high impact initiatives
Quality assurance and external evaluation and review	<ul style="list-style-type: none"> - Numbers participating in workshops - Feedback on use of system 	Integrated management/service system available sector wide
Further development of Learner Pathways system	<ul style="list-style-type: none"> - Formally link pathways to acePlace, outcomes measure and QA/EER system 	ACE learners recognised as integral part of the tertiary sector

Funding source: Other

Regional	Indicators	Key outcomes
Facilitating Pasifika community organisations to make funding applications	<ul style="list-style-type: none"> - 20 organisations per year - Quality of applications 	Pasifika community organisations have access to philanthropic funding for community needs

OUTPUT CLASS

Facilitating collaboration

Funding source: Other

ACE Aotearoa self-funds the promotion and facilitation of collaboration within and across sectors to better support whānau, inter-generational and adult learning, and the building of communities of learners.

Collaborative activities	Key indicator of success	Key outcome sought
Appropriate and effective support to providers	<ul style="list-style-type: none">- Feedback from providers/ applicants	Effective targeting of available resource to improve learner outcomes
Facilitating collaborative activities within and across sectors for the benefit of whānau and adult learners	<ul style="list-style-type: none">- Feedback from providers and others- Examples	Integrating adult learning into community development and the fabric of society
Provide an Aotearoa/New Zealand voice at international forums	<ul style="list-style-type: none">- Participation in ASPBAE, CONFITEA, and other international forums- Create and foster international connections- Create diversification and international linkages for ACE Conferences	Contribution to international initiatives on adult learning

OUTPUT CLASS

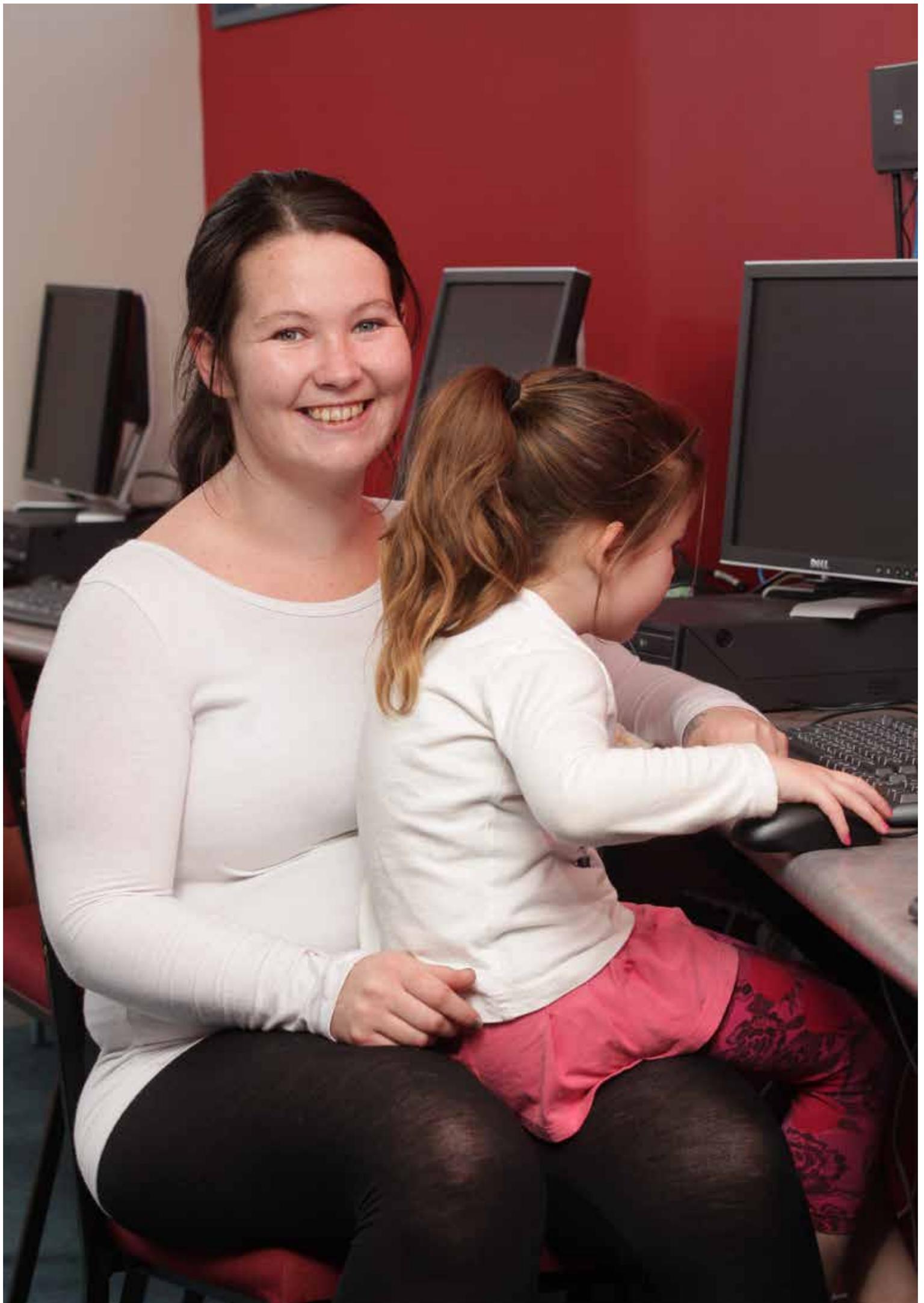
Organisational health and asset management

Funding source: Crown

Event/project	Key indicator of success	Key outcome sought
Annual general meeting	<ul style="list-style-type: none">- Participation by members- Feedback from members	Mandate for ongoing work
Organisational health	<ul style="list-style-type: none">- Feedback from members on quality of services- Existence of products and supplies for members- Independent verification of transparent accountabilities and robust financial and performance management systems- Relevant, meaningful up-to-date constitution	Sustainable national body for ACE sector
Maintenance and management of ACE House	<ul style="list-style-type: none">- ACE House retains value and is available for sector use	ACE sector maintains key asset
Effective stakeholder engagement	<ul style="list-style-type: none">- Constructive relationships with political, business and community leaders	Improved understanding of value of ACE
Membership services	<ul style="list-style-type: none">- Feedback from members	Maintain the value proposition of membership Deliver resources and tools that add value in services for ACE learners

ACE Aotearoa budget 2017

	Ace Pool (AP)	Professional Development (PD)	Ace Aotearoa (AA)	Foundation North	Collaborative Activities Project (CAP)	Total
Income						
Brought forward balances from 2016	0	0	0	0	59,895	59,895
Foundation North donation	0	0	0	100,000	0	100,000
Event registrations – members	0	2,250	0	0	0	2,250
Event registrations – non-members	0	14,400	4,000	0	0	18,400
Membership fees	0	0	1,500	0	0	1,500
Revenue from providing Services	265,500	1,000,000	204,825	0	0	1,470,325
Interest received	0	0	5,143	0	0	5,143
Other revenue	0	0	56,328	0	0	56,328
Total revenue	265,500	1,016,650	271,796	100,000	59,895	1,713,841
Expenses						
Employee related costs	134,355	207,891	74,454	72,000	0	488,700
Costs related to providing services	108,725	630,000	0	20,000	59,895	818,620
Grants made	25,000	135,000	0	0	0	160,000
Other expenses	0	18,700	179,580	8,000	0	206,280
Total expenses	268,080	991,591	254,034	100,000	59,895	1,673,601
Surplus/(deficit)	-2,580	25,059	17,762	0	0	40,241





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